I. Catalog Description (Credit Hours of Course): A study of the organization and dynamics of political parties and interest groups in the United States. (3 credit hours)

II. Prerequisite(s):
   - PS103 or PS104 or PS220

   Co-requisite(s):
   - None

III. Purposes or Objectives of the Course (optional):
   A. To describe and analyze the structure and dynamics of the political party system in the United States.
   B. To analyze the relationships among the mass party, the party organization, and party members serving governmental offices.
   C. To describe and analyze the organization and dynamics of interest groups in the United States.

IV. Course Learning Outcomes (Minimum of 3):
   A. Students will describe the structure of the political party system in the United States
   B. Students will describe the development of interest groups in the United States
   C. Students will locate relevant current event materials suitable to the course.

V. Names of Faculty Qualified to Teach the Proposed Course:
   - Dr. Jeremy Walling

VI. Course Content or Outline (Indicate number of class hours per unit or section):
   A. US Party System Development (3 hours)
   B. Party Organization (3 hours)
   C. Party Identification (3 hours)
   D. Party Activity (3 hours)
   E. Parties and Elections (6 hours)
   F. Parties in Government (3 hours)
   G. Interest Group Development (3 hours)
   H. Collective Action (3 hours)
   I. Social Movements (3 hours)
   J. Lobbyists and Advocacy (3 hours)
   K. Lobbying Legislatures (3 hours)
   L. Lobbying Executives (3 hours)
   M. Courts and Coalitions (3 hours)
   N. Groups and Elections (3 hours)
Attach the following:
- copy of example class syllabus and course schedule.
- memo from Library Dean assessing available and needed library holdings and resources.
- memo(s) from Department Chairs in affected departments stating possible issues and/or conflicts are resolved.

Signature: ____________________________ Date: 11/15/18
Chairperson

Signature: ____________________________ Date: 12/3/18
Dean
I. Catalog Description

A study of the organization and dynamics of political parties and interest groups in the United States. Prerequisites: PS103 or PS104 or PS220. (3 credit hours)

II. Course Description

This is a course on linking institutions: political parties and organized interests. The United States of America is a representative democracy in which only two political parties are likely to win most elections. Interest groups are linking institutions offering citizens an alternative form of representation in government. This course is designed to study the development and maintenance of the American party system and engage in critical analysis of organized interests and lobbying activities in the United States. Political parties topics include: the party system and party organization; the nominating process and election strategy; campaign finance; the role of the media; voting behavior; various election and party reforms. Interest group topics include: group formation, maintenance, and representation; group interaction with the major branches of government; the relationship between groups and other linking institutions, such as parties and elections; the policy process and effective lobbying strategies; and contemporary issues in organized interests and lobbying.

III. Purpose of the Course

1. To describe and analyze the structure and dynamics of the political party system in the United States.
2. To analyze the relationships among the mass party, the party organization, and party members serving in governmental offices.
3. To describe and analyze the organization and dynamics of interest groups in the United States.

IV. Student Learning Outcomes

1. Students will describe the structure of the political party system in the United States.
2. Students will describe the development of interest groups in the United States.
3. Students will locate relevant current event materials suitable to the course.

V. Accessibility Statement

Southeast Missouri State University is committed to providing services for students with disabilities to ensure equal access as outlined in the Americans with Disabilities Act (ADA)
and Section 504 of the Rehabilitation Act. Disability Services is the institutionally recognized program designed to provide both federally mandated services as well as proactive services for students with disabilities by ensuring equal access. By providing leadership, advocacy, resources, mediation, and guidance to students with disabilities, Disability Services assists students with identifying barriers to their success and thus identifying ways to address those barriers.

While Disability Services strives to reduce barriers that students encounter at Southeast, academic accommodations are often necessary in the classroom. Academic accommodations are adjustments made to provide students equal access. Students wishing to use academic accommodations that are associated with their disability should contact Disability Services to determine how best accommodations may be provided. When accommodations are needed, they are implemented on a case by case basis. Disability Services staff consult with each student individually to identify how to best meet their needs.

For more information, see the Disability Services page or contact Disability Services located in Dearmont Hall Wing B1, One University Plaza MS 2030, Cape Girardeau, MO 63701; (573-651-5927)

Disability Services

If a student has a special need addressed by the Americans with Disabilities Act (ADA) please notify the instructor at the beginning of the course. You must register as a student with a disability in the office of Disability Services located in Dearmont Hall Wing B1, One University Plaza MS 2030, Cape Girardeau, MO 63701; (573-651-5927).

It is the responsibility of the student to notify the instructor after requesting reasonable accommodations with DS. Failure to do this may result in not receiving the requested accommodations. Refer to http://www.semo.edu/ds/index.htm

ACADEMIC HONESTY

Policy. Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one’s scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the “University Statement of Student Rights” found in the Undergraduate or Graduate Bulletin. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects
assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

**Plagiarism.** In speaking or writing, plagiarism is the act of passing someone else’s work off as one’s own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one’s own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student’s computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

**Cheating.** Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination’s contents prior to the time of that examination;
2. Copies another student’s work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another.

**General Responsibilities for Academic Honesty.** It is the University’s responsibility to inform both students and faculty of their rights and responsibilities regarding such important matters as cheating and plagiarism. Most of what is considered unethical or dishonest behavior can be avoided if faculty and students clearly understand what constitutes such practices and their consequences. The University community should also be aware of the procedures to be followed should a breach of academic honesty occur.

The faculty member is responsible for clarification to his/her class of those standards of honesty for class assignments or functions where such standards may be unclear or when such standards vary from the accepted norm. Further, some faculty may choose to utilize preventive measures (multiple exams, alternate seating, etc.) to help insure the maintenance of academic honesty. However, the use of such measures is the prerogative of the individual faculty member and is not a responsibility or requirement of faculty in general.

The fundamental responsibility for the maintenance of honesty standards rests upon the student. It is the student’s responsibility to be familiar with the University policy on academic honesty and to uphold standards of academic honesty at all times in all situations.
Protocol for Adjudicating Alleged Violations of Academic Honesty. Faculty members who discover evidence of academic dishonesty should contact the student within five business days of discovering the alleged dishonesty to arrange to meet and discuss the allegation. Prior to this meeting the faculty member may consult with the Department Chairperson, the appropriate Dean, and the Office of Judicial Affairs. The following sections describe the procedures to be adhered to in each of the listed instances: the student acknowledges the violation, the student denies the violation, and the appeals process. If the faculty member is the Department Chairperson, a departmental designee will assume the Department Chairperson’s role in this protocol and references to the Department Chairperson should be read as departmental designee. The procedures below should be followed with online, ITV or face-to-face classes.

From Faculty Senate Bill 11-A-16 http://www.semo.edu/facultysenate/handbook/5d.html

CIVILITY AND HARASSMENT

A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Some of the texts and issues we will discuss may cause disagreements among members of the class. Multiple viewpoints are an essential component of any college course, and disagreeing with someone is fine. However, rude, disrespectful, aggressive, offensive, harassing, or demeaning behavior — either face-to-face or in an online discussion — toward anyone in the class will not be tolerated; students are expected to abide by the Code of Student Conduct (Statement of Student Rights and Code of Student Conduct). Should a student feel someone has acted inappropriately toward them in class, please speak with the instructor at once so the situation can be addressed. The instructor for the course reserves the right to ask a student to leave the classroom or the online discussion for any inappropriate behavior, and if the situation warrants, may call campus security to remove the offending student from class.

VI. Expectations
1. Students are expected to attend class having completed all reading assignments.
2. Students are expected to submit all homework assignments by the stated deadline.
3. Students are expected to participate in class discussions.
4. Cell phones and other distracting electronic devices should not be used during class and students using such devices will be asked to leave.
5. Students are expected to attend all classes. The official statement regarding attendance is here: http://www.semo.edu/facultysenate/bills/12-A-18.html
6. Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Albert Hayward, Interim Chair, Department of Political Science, Philosophy and Religion.

VII. Student Evaluation
Your grade in this course will be determined by your performance on two exams, a campaign analysis paper, a paper on a state party system, and class participation. The grades will follow the traditional percentage scale (90%=A; 80%=B; 70%=C; 60%=D; Below 60%=F).
Exams (2 @ 100) = 200 pts.
Party System Paper = 75 pts.
Group Analysis Paper = 75 pts.
Article Presentation = 25 points
Participation = 50 pts.
Total = 425 pts.

1. Examinations--There will be two major examinations in the course. There will not be a comprehensive exam. Make-up exams will only be given in the case of a documented illness, emergency, or university sponsored activity.

2. Party System Paper--The term paper will consist of critical analysis of the party system of an American state. The paper should contain a discussion of: the development of the state party system; the contemporary strength of the parties in the electorate and the government; the prevalence of third parties and independent candidates; party competition in the state; the state's election system and campaign finance rules; election reforms. Your paper should be 6-8 pages (double-spaced) and will be due in the dropbox.

3. Group Analysis Paper--Select an established interest group. The group can primarily lobby the national government, state governments, or both. Write a paper in which you discuss the group's history and development, its membership dynamics, media/public perception of the group, the group's issue focus, and its campaign finance and lobbying activity. Your analysis should contain a discussion of how these factors have changed over time. For example, has your group's issue focus expanded, narrowed, or changed entirely. Papers should be 6-8 pages (double-spaced) and will be due in the dropbox.

4. Article Presentation—Each student will lead class discussion on a selection from the Hopkins/Sides book.

5. Participation--Participation is essential to overall success in the course. Students who are paralyzed by fear at the thought of talking in class would be advised to overcome it. Students who do not participate in class will not receive participation points.

VIII. Required Texts
2. Holyoke. Interest Groups and Lobbying (Available at the bookstore).
3. Hopkins/Sides. Political Polarization in American Politics (available at the bookstore).

IX. Course Outline (Note that assignment details and due-dates may be subject to change and that students should check for periodic updates)

WEEK 1: US Party System
Readings: Hershey Chapters 1, 2

WEEK 2: Party Organizations
Readings: Hershey Chapters 3, 4

WEEK 3: Party Identification
Readings: Hershey Chapters 5, 6; Hopkins 1, 2
WEEK 4: Party Activity
Readings: Hershey Chapters 7, 8; Hopkins 3, 4

WEEK 5: Parties and Elections
Readings: Hershey Chapters 9-12; Hopkins 5, 6

WEEK 6: Parties in Government
Readings: Hershey Chapters 13, 14; Hopkins 7, 8

WEEK 7: The Pace of Parties
Readings: Hershey Chapters 15, 16; Hopkins 9, 10

WEEK 8: Exam 1 Review and EXAM

WEEK 9: History and Development of Groups
Readings: Holyoke Introduction, Chapter 1; Hopkins 11, 12

WEEK 10: Collective Action/Social Movements (Party System Papers Due)
Readings: Holyoke Chapters 2, 3; Hopkins 13, 14

WEEK 11: Lobbyists/Avocacy
Readings: Holyoke Chapters 4, 5; Hopkins 15, 16

WEEK 12: Lobbying Institutions
Readings: Holyoke Chapters 6, 7; Hopkins 17, 18

WEEK 13: Courts and Coalitions
Readings: Holyoke Chapters 8, 9; Hopkins 19, 20

WEEK 14: Fall Break/Thanksgiving Break

WEEK 15: Elections and Campaign Finance (Group Analysis Papers Due)
Readings: Holyoke Chapter 10; Hopkins 21, 22

WEEK 16: Conclusion
Readings: Holyoke Conclusion; Hopkins 23-26

FINALS WEEK: Exam 2