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UNDERGRADUATE BULLETIN

2021-2022

Cape Girardeau

Phone (573) 651-2000

Volume 144 Number 1, August 1, 2021

FALL SEMESTER 2021

August 23 – December 17

Classes Begin – August 23

Labor Day - no classes – September 6

Fall Break – October 6 (close of classes) – October 11 (7 a.m.)

Thanksgiving Recess - November 23 (close of classes) – November 29 (7 a.m.)

Final Exams - December 13-17

Commencement - December 18

SPRING SEMESTER 2022

Wintersession - December 20, 2021 – January 14, 2022

Martin Luther King, Jr. Birthday (no classes) - January 17

January 18 – May 13 (Regular Semester)

Classes Begin - January 18

Spring Break – March 11 (close of classes) - March 21 (7 a.m.)

Easter Recess – April 14 (close of classes) – April 18 (7 a.m.)

Final Exams – May 9-13

Commencement - May 14

SUMMER SEMESTER 2022

First 4-Week Session – May 17 - June 10

First 6-Week Session – May 17 – June 24

12-Week Session – May 17 – August 5

8-Week Session – June 14 - August 5

Second 4-Week Session – June 14 – July 8

Second 6-Week Session – June 28 – August 5

Third 4-week Session – July 12 – August 5

The University maintains its teaching, public service, and operational activities in accordance with established schedules. Suspension of classes and/or campus operations is avoided whenever possible. Students, faculty, and staff are urged to use discretion and judgment when travel conditions are hazardous. If a state of emergency is declared for the entire community, the University will follow stated emergency procedures.

SOUTHEAST MISSOURI STATE UNIVERSITY'S ACCESSIBILITY PLAN

Southeast Missouri State University will take such means as are necessary to ensure that no qualified disabled person is denied the benefits of, excluded from participation in, or otherwise subject to discrimination because Southeast Missouri State University's facilities are physically inaccessible to, or unusable by disabled persons. The accessibility standard required by Federal law for 'existing facilities' is that the recipient's program or activities when viewed in its entirety, must be readily accessible to disabled persons.

Southeast Missouri State University may meet this standard through such means as reassignment of classes, or other services to accessible locations, redesign equipment, assignment of aides, alterations of existing facilities, and construction of new accessible facilities. Southeast Missouri State University is not

required to make structural changes in existing facilities where other methods are sufficient to comply with the accessibility standard described above.

Because scheduling classes, coordinating accommodations, and arranging housing in accessible facilities may require reasonable advance planning, students with disabilities accepted for admission should identify themselves and their disability within five days of the start of the semester of enrollment and indicate the nature of accommodation needed for their disability. Students should contact Accessibility Services.

NOTICE OF NONDISCRIMINATION/ANTI-HARASSMENT

Southeast Missouri State University is committed to providing a safe and civil learning and working environment for its faculty, staff, students, and visitors, free from discrimination in any form. The University prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, sex, sexual orientation, gender identity, age, genetic information, disability, or protected veteran status in any of its programs or activities. Harassment based on any of these classifications is a form of discrimination that also violates University policy. Inquiries concerning the application of these regulations to the University may be directed to the Vice President for Equity, Access and Behavioral Health/Dean of Students, room 010, Academic Hall, One University Plaza, Cape Girardeau, MO 63701, (573) 651-2524.

Situations may arise in which students believe they have not received fair treatment by a representative of the University, or have concern about the performance, action or inaction of a member of the faculty or staff which affects the student. Whenever possible, the student should approach the faculty or staff member first in an attempt to resolve the matter. Unresolved concerns involving faculty should be taken to the chairperson of the department and then to the dean of the college. Unresolved concerns involving staff should be taken to the staff member's supervisor and then to the next higher supervisor.

It is the policy of Southeast Missouri State University to comply with Title IX of the Education Amendments Act of 1972. In the event of a complaint alleging sexual harassment discrimination, the student may contact the Office of Student Conduct, the Dean of Students, or the Department of Public Safety.

MISSION, VISION, AND VALUES

Mission: Southeast Missouri State University provides student-centered education and experiential learning with a foundation of liberal arts and sciences, embracing a tradition of access, exceptional teaching, and commitment to student success that significantly contributes to the development of the region and beyond.

Vision: Southeast Missouri State University strives to be one of the nation's most academically competitive regional comprehensive universities, recognized for excellence in education, research, engagement, and creativity.

Values:

Student Success – Southeast Missouri State University values student-centered education and experiential learning through engaged and adaptive modes in and beyond the classroom in a safe, friendly, supportive environment that offers academic and career achievement for our students.

Excellence – Southeast Missouri State University values sustained commitment to quality teaching, research, and creative activities integrated into impactful academic and co-curricular programs that offer students a transformative educational experience.

Access and Diversity – Southeast Missouri State University values access to affordable, high-quality education with a diverse student body, faculty, and staff that respects and celebrates a diverse learning community in a global society.

Community – Southeast Missouri State University values an engaged campus learning community committed through shared purposes and service; sustained by respect, accountability, and adaptability; and strengthened through collaborative partnerships that extend the expertise and accomplishments of faculty, staff, students, and alumni beyond the campus.

ACCREDITATIONS AND AFFILIATIONS

Southeast Missouri State University is fully accredited by:

- HIGHER LEARNING COMMISSION
230 S. LaSalle Street, Suite 7-500
Chicago, IL 60604
Phone: (312) 263-0456; (800) 621-7440

The University holds specific program accreditations from:

- AACSB INTERNATIONAL
- ABET, Inc.
- ACEJMC - ACCREDITING COUNCIL FOR EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS
- AND/ACEND – ACADEMY OF NUTRITION AND DIETETICS/ACCREDITATION COUNCIL FOR EDUCATION IN NUTRITION AND DIETETICS
- ACS - AMERICAN CHEMICAL SOCIETY
- APT – ASSOCIATION OF PLAY THERAPY
- ASHA/CAA - AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION/COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY
- ATMAE – ASSOCIATION OF TECHNOLOGY, MANAGEMENT, AND APPLIED ENGINEERING
- CAATE – COMMISSION ON ACCREDITATION OF ATHLETIC TRAINING EDUCATION
- CACREP - COUNCIL FOR THE ACCREDITATION OF COUNSELING AND RELATED EDUCATIONAL PROGRAMS
- CAEP – COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (formerly NCATE)
- CCNE - COMMISSION ON COLLEGIATE NURSING EDUCATION
- CEPR/PRSA – CERTIFICATE IN EDUCATION FOR PUBLIC RELATIONS/PUBLIC RELATIONS SOCIETY OF AMERICA
- CIDA – COUNCIL FOR INTERIOR DESIGN ACCREDITATION
- COSMA – COMMISSION ON SPORT MANAGEMENT ACCREDITATION
- CSWE - COUNCIL ON SOCIAL WORK EDUCATION
- DHS/NSA NATIONAL CENTER FOR ACADEMIC EXCELLENCE IN CYBER DEFENSE EDUCATION
- NACEP – NATIONAL ALLIANCE FOR CONCURRENT ENROLLMENT PROGRAMS
- NASAD - NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN
- NASD – NATIONAL ASSOCIATION OF SCHOOLS OF DANCE
- NASM - NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC
- NAST – NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE
- NCFR/CFLE – NATIONAL COUNCIL ON FAMILY RELATIONS/CERTIFIED FAMILY LIFE EDUCATOR
- NIBS – NETWORK OF INTERNATIONAL BUSINESS SCHOOLS
- NRPA/COAPRT - NATIONAL RECREATION AND PARK ASSOCIATION/COUNCIL ON ACCREDITATION OF PARKS, RECREATION, TOURISM, AND RELATED PROFESSIONS

The institution is a member of:

ACT/National Research Center for College and University (NRCCUA)
Accrediting Council on Education in Journalism and Mass Communications
American Association for State and Local History
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admissions Officers
American Association of State Colleges and Universities
American College Dance Association
American Historical Association
American Kinesiology Association
American Mathematical Society
American Political Science Association
American Speech-Language-Hearing Association
American Society for Engineering Education
Amigos Library Services (Regional Library Consortium)
Associated Collegiate Press

Association of College and University Housing Officers - International
Association of Departments of English
Association of Departments of Foreign Languages
Association of Governing Boards of Universities and Colleges
Association of International Educators
Association of Public Safety Communications Officials
Association of Schools of Journalism and Mass Communication
Association of Student Conduct Administration
Association of Title IX Administrators
Association of Writing and Writing Programs
Association to Advance Collegiate Schools of Business International
Broadcast Education Association
Campus Parking & Transportation Association
Cape Girardeau Chamber of Commerce
Coalition of State University Aid Administrators (COSUAA)
College Board
College Media Association
College and University Professional Association for Human Resources
Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation (CEA)
Council for Accreditation of Counseling & Related Educational Programs
Council for the Advancement and Support of Education
Council for the Accreditation of Education Preparation
Council for Opportunity in Education
Council of Academic Programs in Communication Sciences and Disorders
Council for Adult and Experiential Learning (CAEL)
Council of Colleges of Arts and Sciences
Council of Graduate Schools in the United States
Council on Public Higher Education in Missouri
Council on Social Work Education
EDUCAUSE Learning Initiative
English USA
Grants Resource Center
Great Plains Honors Council
Hawthorn Foundation
Higher Learning Commission
Hispanic Association of Colleges and Universities
Hispanic Chamber of Commerce of Metropolitan St. Louis
Hispanic Educational Technology Services
Illinois Thespian Conference
Institute of International Education (IIE)
International Association of Campus Law Enforcement Administrators
International Association of Law Enforcement Standards and Training
International Education Council of St. Louis
Jackson Chamber of Commerce
Kennedy Center American College Theatre Festival
Media Communications Association – International
Midwest Association of Student Financial Aid Administrators (MASFAA)
Midwest Independent Conference
Missouri Academy of Science
Missouri Association of Colleges for Teacher Education
Missouri Association of Colleges of Nursing
Missouri Association of Departments and Schools of Music
Missouri Association of Student Financial Aid Personnel
Missouri Bar Civics Education Association
Missouri Broadcast Educators Association
Missouri Charter Public School Association
Missouri College Media Association
Missouri Council for History Education (MOCHE)
Missouri Council for Social Studies (MCSS)
Missouri Federation of Music Clubs

Missouri Languages Consortium
Missouri League for Nursing
Missouri Public Transit Association
Missouri Thespian Conference
MOBIUS (Missouri Library Consortium)
National Association for Campus Activities
National Association for College Admission Counseling
National Association of Black Journalists
National Association of Branch Campus Administrators
National Association of Charter Schools Authorizers
National Association of College and University Attorneys
National Association of College and University Business Officers
National Association of Collegiate Directors of Athletics
National Association of Schools of Dance
National Association of Schools of Theatre
National Association of Student Financial Aid Administrators
National Collegiate Athletic Association
National Collegiate Honors Council
National Communication Association
National Council for Preservation Education
Network of International Business Schools
Non-Land Grant Agricultural and Renewable Resource Universities (NARRU)
North American College Teachers of Agriculture (NACTA)
OCLC (International Library Cooperative)
Ohio Valley Conference
Public Relations Student Society of America
Society of Professional Journalists
Southeastern Theatre Conference
St. Louis Regional Chamber
State Authorization Network (SAN)
Study Missouri
Teacher Education Council of State Colleges and Universities
The American Council on Education
The Association for International Credential Evaluation Professionals (TAICEP)

ACADEMIC POLICIES

ADMISSION

Admission decisions are made without regard to race, color, creed, gender, disability or national origin. Applicants for admission must complete an admission application. Additional applicant requirements could include but are not limited to an application fee, proof of high school equivalency, official high school and/or college transcripts, and college entrance exam scores. Applicants who are provided the opportunity to self-report their academic record must submit official transcripts and test scores for verification.

Students interested in applying for the fall semester are urged to apply through the early admission process. Applications should be submitted to the Office of Admissions no later than December 1 to take advantage of certain scholarship and enrollment privileges. For students who do not take advantage of early fall admission, applications for the fall semester should be submitted prior to July 1. Applications for the spring semester should be submitted prior to November 1, and applications for the summer semester should be submitted prior to May 1. Contact the Office of Admissions for specific details. Admission to the University does not guarantee admission to specific programs.

Applicants for admission are asked to disclose details of previous civil or school discipline. The Office of Admissions and the Office of the Dean of Students will review information provided by the applicant and may request additional information and a personal interview with the applicant prior to reaching an admission decision. The University reserves the right to deny admission to an applicant or admit with restrictions based upon the review. Individuals with a felony/criminal background (pending charges and

SIS included) are not allowed to live in campus housing facilities. Misrepresentation of the facts or failure to provide requested information could be cause for refusal of admission, cancellation of admission or suspension from the University.

ADMISSION OF FIRST YEAR STUDENTS (Freshmen)

Applicants who have graduated from an accredited high school will be considered for admission to the University. Minimum admission requirements are based on high school grade point average with test optional admission opportunities as well as options to be admitted using college entrance exam scores.

Additionally, applicants must complete the required high school core curriculum in effect at the time of admission.

Applicants must complete at least 17 units of preparation in high school including four units of English (two emphasizing composition or writing skills; composition, English I-IV, literature and one unit of speech or debate acceptable); three units of mathematics (Algebra I, Algebra II/Intermediate Algebra, Geometry, Trigonometry, Pre-Calculus, Calculus, Math Analysis acceptable); three units of social studies (one unit of American history and one semester of government required; contemporary issues, business law, economics, philosophy, psychology, sociology, world history also acceptable); three units of science (not including general science; select from physical science, biology, chemistry, physics, botany, zoology, astronomy, environmental science, earth science or anatomy & physiology; one must be a laboratory course); and one unit of visual/performing art (art, dance, music, or theatre). Three additional units must be selected from foreign languages and/or the subjects listed above. Two units of foreign language and additional units of science are strongly recommended.

Applicants who are seeking admission to a Southeast regional campus but do not meet the regular admission requirements may enroll at a regional campus through the Step Up to Southeast admission program.

Students who do not meet admission requirements may appeal to the Director of Admissions. The Director of Admissions and/or the University Academic Appeals Committee will make the final decision regarding admission appeals.

ADMISSION OF RETURNING STUDENTS

Undergraduate students who previously attended Southeast Missouri State University but have been away for one full semester, excluding summer, must apply for readmission. Students applying for readmission should submit the Undergraduate Application for Admission. In addition, official transcripts from all colleges attended since the last semester of enrollment at Southeast must be sent to the Office of Admissions. Readmission to Southeast is dependent on academic performance.

ADMISSION OF TRANSFER STUDENTS

Applicants from regionally accredited colleges or universities who have completed 24 transferable semester hours with a cumulative transfer grade point average of 2.0 or higher on a four point scale are considered for admission upon presentation of official transcripts showing statements of credits and honorable dismissal. Applicants who have completed fewer than 24 transferable semester hours must also meet First Year Student admission requirements.

Transfer students under temporary or limited academic suspension from another college may be considered for admission to the University only after the suspension period has been satisfied. Transfer students under indefinite academic suspension from another college are considered for admission only if they appeal to the Director of Admissions. The Director of Admissions may bring the appeal to the University Academic Appeals Committee for review. For specific information about academic standing, refer to the heading Academic Standing under Academic Policies and Procedures. Appeals must be received no later than one month before the start of the term for which admission is requested. Letters of appeal must include the applicant's assessment of the reason for earning below average grades and how the applicant plans to overcome past difficulties if accepted.

Articulation Agreement.

The University has ratified Articulation Agreements with the public colleges and universities in Missouri, with Arkansas Northeastern College in Arkansas, with Southwestern Illinois College, John A. Logan

College, Kaskaskia College, Lewis and Clark Community College, Rend Lake College, Shawnee College, and Southeastern Illinois College in Illinois, with West Kentucky Community and Technical College in Kentucky, with Dyersburg State Community College in Tennessee, and with Kolej Damansar Utama, INTI, and RIMA Colleges in Malaysia. These agreements state that transfer students will be given every possible advantage, within the limits of the agreements, when transfer credit is evaluated.

Credit Accepted.

Credit from other institutions is accepted only to the extent that it counts toward a transfer degree in the institution where it was earned. Ordinarily, vocational/technical courses will not be transferable.

Completion of General Education Requirements: In accordance with the *Credit Transfer: Guidelines for Student Transfer and Articulation among Missouri Colleges and Universities*, approved by the Missouri Coordinating Board for Higher Education (CBHE) in June 2000 and revised in April 2013, students who transfer from Missouri public colleges and universities and Missouri private institutions that adhere to these guidelines will be considered as having met the general education requirements if they complete:

- an Associate of Arts (AA) degree; or,
- an Associate of Arts in Teaching (AAT) degree; or,
- the Missouri 42 semester-hour block of general education credit; or,
- the designated general education program at the other institution, provided that the institution certifies the student's completion of that program.

Students with an AA or AAT degree from an out-of-state institution accredited by a United States Department of Education recognized regional accrediting agency will also be considered as having met general education requirements at Southeast, with the exception of the Missouri Constitution Requirement.

While AA and AAT degree holders are considered as having met the general education requirements, students are required to complete general education classes required as part of the major area of study curriculum.

Transfer Credit Appeals.

A student has the right to appeal a denial of transfer credit from an accredited college or university. Questions about awarding of transfer credit should first be addressed to the Office of the Registrar. If the student's appeal is denied by the Registrar, a student may petition the University Academic Appeals Committee to review the appeal. If the student's petition is denied by the University Academic Appeals Committee, an appeal may be made to the Provost of the University. The Provost is the final level of appeal within the University. A student whose appeal is denied by the Provost may appeal to the state-level committee on articulation and transfer. Appeal requests must state in writing the reason for the appeal and be sent to: Commissioner of Higher Education, Coordinating Board for Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109.

Admission of International First Year Students

Applicants who are not citizens or permanent residents, or asylees of the United States must apply through the Office of International Education and Services. The application process is outlined at <https://semo.edu/international/how-to-apply.html>.

Applicants who do not meet the required English proficiency may apply for conditional admission to undergraduate study by first completing the University's Intensive English Programs (IEP).

Admission of International Transfer Students

International students with transferable hours from another college or university are considered transfer students. Transfer students must meet all admission criteria as international first year students (see above) as well as submit official course descriptions. In addition, international students transferring from within the United States must submit a copy of their 1-20 or DS 2019 and the SEVIS transfer eligibility form (<https://semo.edu/pdf/international-transfer-form.pdf>).

Foreign Language Credit: Non-native speakers of English who are pursuing a degree that requires a study of a foreign language may request their native language satisfy their requirement. Students should contact the Department of History and Anthropology for information and to obtain a waiver of the requirement.

Admission of Exchange or Visiting Students from Partner Institutions

International students in good standing, who plan to participate in a short-term exchange program from an approved partner institution, are admitted through the Office of International Education and Services. The process includes: (1) Completing the application (<https://semo.edu/international/apply.html>) (2) Application fee where applicable (3) Verification of English proficiency in accordance with the exchange agreement that governs the student's participation. (4) Submit any additional transcripts in accordance with the exchange agreement that governs the student's participation. (5) Submit evidence of financial resources necessary to cover the estimated cost of attendance for the duration of the exchange. The estimated cost of attendance will be in accordance with the exchange agreement that governs the student's participation.

In addition to the above, the exchange coordinator at the partner institution must complete a nomination form (<https://semo.wufoo.com/forms/w155lss01h4wylf/>).

Admission of Visiting Students (not from Partner Institutions)

In rare circumstances, prospective international applicants with lawful presence in the United States may enroll as a visiting student. Visiting students applying individually and not through an approved partner, are classified as non-degree seeking students, so they are ineligible for Southeast Missouri State University's 1-20 or DS 2019. But in all circumstances, visiting students must apply for admission to the university in the same way that a degree seeking international student would. International visiting students who then decide to pursue a degree program must follow all admission procedures for the appropriate classification as outlined in the undergraduate or graduate bulletin.

Intensive English Program

The IEP assists multilingual learners at Southeast through coursework and services that help them understand and express academic ideas in English. Undergraduate applicants may request conditional admission and use IEP coursework to meet Southeast's English proficiency admission standards. IEP students who successfully complete one or more advanced level courses may be eligible to bridge to undergraduate courses while completing the remaining IEP requirements. Any multilingual learner may request a consultation for language support at international@semo.edu.

SPECIAL ADMISSION

Visiting Students. Students in good standing at other colleges and universities may enroll as visiting students. Visiting students are classified as non-degree seeking students, so they are not eligible for financial aid.

Early College Credit Program. The Early College Credit (ECC) program is designed to encourage high school students with outstanding ability to begin earning college credit after completion of their sophomore year. To be eligible for the ECC program students must have a 'B' average or equivalent in all high school work attempted or be superior in a specified area of academic work, be recommended by their principal or counselor, and meet specified course prerequisites.

Special Students. Applicants who do not intend to pursue a degree or other award given by the University may be admitted as special students. Special students who later decide to pursue a degree program must do so through the procedure established for admission of regular students. Credits earned as a special student may be applied toward a degree only with the approval of the Registrar and the chairperson of the department in which the student majors. Special students are not eligible for financial aid.

ORIENTATION

First-Year Student Orientation:

First STEP (Southeast Testing and Enrollment Program) is the required Orientation program for all students who enter the University as a new student with fewer than 24 transferable college credit hours (at least one semester post-high school graduation). First STEP is a program held the semester before students begin their academic careers at Southeast. The program includes academic advising, registration for classes, residence hall information, services for students living off campus, financial aid, billing and parking information, campus tours and student ID pictures. First STEP includes informative programs designed for students and family members. Southeast also offers an opening week orientation

held four days before classes begin in the fall semester. The opening week orientation includes academic and social activities in which students interact with the faculty, staff, and students of the Southeast community.

Transfer Student Orientation:

Transfer Orientation is designed for students with 24 or more college credit hours transferring to Southeast Missouri State University. All transfer students are encouraged to attend Orientation, which is offered several times throughout the year. This one-day session includes academic advising, registration for classes, residence hall information, services for off-campus students, financial aid, billing and parking information, campus tours and student ID pictures.

Online Student Orientation:

Online student orientation is required for all new students entering an online-only degree program. It is designed to give students information on academic advising, services available for distance students, financial aid and billing, and more. The program is delivered through Canvas, the University's online learning management system, and is designed to familiarize students with the program they will use to complete much of their coursework. There is no charge to complete online orientation.

International Student Orientation:

International Student Orientation is required for all new first year, new transfer and visiting/exchange international students before they begin their academic career at Southeast. International Student Orientation is held the week before school starts each fall and spring semester. This program includes immigration and cultural advising, safety and security information, classroom expectations, placement testing, academic advising, registration for classes, financial and billing information, campus tours, and student ID card photos.

ADMISSION TO ATHLETIC TRAINING EDUCATION PROGRAM

Admission to the Athletic Training Education Program (ATEP) is competitive and selective. Completion of the application standards does not guarantee admission into the ATEP. Final admission into the program rests with the decision of the ATEP Selection Committee. Enrollment in the ATEP is typically limited to 20 students per academic year. The ATEP does institute a Conditional Acceptance Policy. This policy allows a candidate to be considered for entry into the ATEP despite not meeting all requirements because of unusual and/or extenuating circumstances which may have potentially affected their application process. Successful completion of the ATEP is necessary for the completion of the Athletic Training major. Students interested in entry into the ATEP are considered Pre-Athletic Training majors and must:

1. Complete the following courses with a grade "C" or better by the end of the semester of application: HL 251, HL 280, MA 116 or higher, EN 140, PY 101, BS 113, and BS 114. HL 251 and 280 must be taken through Southeast Missouri State University. HL 280 includes observation hours (non-patient care) completed under the direct supervision of a preceptor. Students will be evaluated throughout the observation hours.
2. Provide verification of a minimum cumulative grade point average (GPA) of 2.50 by the end of the semester of application.
3. Provide proof of current First Aid, CPR, and AED certification.
4. Demonstrate the ability to meet the technical standards for admission including a signed, technical standards form and a current physical examination (see ATEP website for more information).
5. Provide proof of tuberculosis screening and vaccination of MMR, tetanus, Hepatitis B (or HBV declination).
6. Completion of Bloodborne Pathogen Training.
7. Demonstrate compliance with all the ATEP's policies and procedures (see ATEP website for more information).
8. Complete a formal interview with members of the ATEP Selection Committee to assess the psychosocial development of the candidate.
9. Complete an entrance written examination.
10. Submission of three letters of recommendation utilizing the form within the ATEP application.
11. Submission of the completed ATEP application.

The ATEP application is DUE on or before **April 1st** by noon to the ATEP Director's office located in Parker Hall 215F. Following admission into the ATEP, completion of the program requires a minimum of five consecutive semesters.

ATEP Admissions Grievance Policy. Students will be notified in writing by the ATEP Director regarding the admission decision. Communication regarding the decision of the Selection Committee can only occur directly with the student in question unless he/she has provided written permission to discuss the content

with a third party. Students are given the opportunity to discuss the rationale of the Selection Committee with the ATEP Director. If a student is not satisfied with the explanation of the decision, he/she may request a review of the objective selection criteria by the Chair of the Department of Health, Human Performance and Recreation. An official request for review must be received in writing by the Department Chair within ten business days from the mailing date of the admission decision letter.

ATEP Policy on Retention. Matriculation clause: All ATEP courses must be completed in the original curriculum sequence. To advance in the course sequencing, students must earn a “C” or better in all required coursework within the major. A student failing to earn a “C” or better within the major will not matriculate into more advanced coursework until the grade is improved.

Other Non-Academic Retention Criteria:

1. Maintaining First-Aid, CPR, and AED certification.
2. Obtain annual physical examination.
3. Demonstrating compliance with the ATEP policies and procedures, the NATA code of Ethics, and the University’s academic policies and procedures and student code of conduct.
4. Obtaining annual TB vaccinations.
5. Completing annual Bloodborne Pathogen training.
6. Continuing to meet the ATEP Technical Standards for Admission.
7. Other criteria as deemed necessary of students by the Commission on Accreditation for Athletic Training Education (CAATE).

Additional requirements and fees: Refer to the ATEP website for current information.

ADMISSION TO NUTRITION MAJOR – DIDACTIC PROGRAM IN DIETETICS (DPD) TRACK

The Declaration of Major does not constitute admission to the program. Students may complete the Declaration of Major form and be assigned an advisor in the department of Kinesiology, Nutrition and Recreation any time after they have been admitted to the University and have begun attending classes. Students wishing to be formally admitted into the DPD Track on must meet the following admission criteria:

1. Completion of 45 semester hours with a minimum grade point average (GPA) of 3.0 overall including the following course work (or equivalent) with a minimum grade of “C”: BS 113; CH 181; EN 140; FN 235; MA 115/MA 116.
2. Completion of all developmental courses (if applicable).

Admission Procedures:

1. Each student will complete a declaration of major form. When eligibility requirements have been met, an application for admission must be completed and submitted to the departmental office by February 28. The director of the Dietetics Program will determine if all admission criteria are met. The program director will send a letter of acceptance by April 1 with a copy of the admission policy to successful applicants. Those individuals who do not meet the admission criteria will be notified in writing and may reapply one additional time the following year by February 28.
2. Each semester, grades will be reviewed by the DPD director. Any student failing to meet retention requirements will be notified by mail within ten days of final grade postings. Students must complete an application for reinstatement if they wish to re-take coursework that failed to meet retention requirements.

Retention Requirements: Students will be retained as dietetic majors providing the following retention criteria are met:

1. Completion of all required courses as outlined in the degree requirements in the Undergraduate Bulletin.
2. Maintain a cumulative GPA of 3.0 each semester and an overall GPA of 3.0 in all required coursework for the major courses – as outlined in the degree requirements in the Undergraduate Bulletin.

Graduation Requirements: In order to receive a verification statement for completion of the required didactic curriculum, accredited by The Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting agency for the Academy of Nutrition and Dietetics, students must meet all requirements put forth for both admission and retention and be approved for graduation by the Registrar at Southeast Missouri State University. The student who completes this degree must additionally complete supervised practice hours of pre-professional experience accredited/approved by The

Accreditation Council for Education in Nutrition and Dietetics and successfully complete the registration examination for dietitians.

Admission/Retention Grievance Policy: Any student denied admission or retention to the dietetics program will be notified in writing by the Program Director. Students are given the opportunity to discuss the rationale of the decision with the Program Director. If a student is not satisfied with the explanation, s/he may request a review of the decision by the Chair of the Department of Kinesiology, Nutrition and Recreation. An official request for review must be received by the Department Chair in writing within 10 business days from the mailing date of the denial letter.

ADMISSION TO MASS COMMUNICATION PROGRAM OPTIONS

Any student wishing to be formally admitted into the Advertising, Multimedia Journalism, Public Relations, or Television & Film options within the Department of Mass Media must complete the Declaration of Major form and meet the following criteria:

1. Completion of a minimum 15-semester hours at Southeast Missouri State University or transferred from an accredited college or university.
2. Attain a minimum cumulative grade point average (GPA) of 2.0 on a 4.0 scale.
3. Completion of EN 100 or EN 140 with a minimum grade of "C."

Retention Requirements:

Students must maintain the following requirements to continue with advanced coursework in the major:

1. Receive a grade of "C" or higher in all required coursework within the major. Courses may be repeated to raise grades below "C."
2. Maintain a minimum 2.0 cumulative GPA and major GPA of 2.25 on a 4.0 scale. Students must have 2.25 major GPA to qualify for an off-campus internship.
3. Maintain a minimum GPA of 2.0 for all coursework within the Mass Communication major.

A student failing to fulfill any of the above requirements will not be allowed to continue with more advanced coursework until the above criteria are met.

Graduation Requirements:

In addition to fulfilling all university requirements for graduation, students wishing to graduate with a major in Mass Communication must satisfy the following criteria:

1. Present a minimum of "C" or higher in all required coursework within the major.
2. Present a minimum overall GPA of 2.0 on a 4.0 scale. Present a minimum departmental GPA of 2.25 on a 4.0 scale.
3. Complete 75 hours outside of the MC prefix.
4. Complete a minor or second major outside of Mass Communication.
5. Complete an assessment activity, MC 001 Exit Interview, in the final semester of coursework.

ADMISSION TO NURSING PROGRAM

Students seeking a Bachelor of Science Degree in Nursing should select "pre-nursing" as their area of interest and begin taking the courses and/or general education categories listed below. Their assigned advisor will assist in selecting the best sequencing of these courses. The academic advisor will also furnish deadlines for admission materials to be submitted to the Department of Nursing. Applicants will be required to have completed all 59 prerequisite hours or to be enrolled in any of the still remaining courses at the time of application. These 59 prerequisite hours and 3 hours of elective credit must be completed before beginning nursing coursework.

Students with extraordinary circumstances, who have not completed all of the general education requirements or nursing prerequisites other than science courses, may appeal to the Department of Nursing's Student Affairs Committee for an exception to the above policy. Those students, however, must be able to complete "outstanding" courses in the summer semesters occurring within the timeframe of their curriculum (one summer for fall admissions, two summers for spring admissions). Students who have 59 prerequisite hours and 3 hours of elective credit or are enrolled in these courses will be more competitive during the admission process.

Students must have earned a minimum cumulative grade point average (GPA) of 2.80, and a "C" or higher in required courses listed below.

The Missouri Board of Nursing limits the number of students admitted each semester; therefore, admission is competitive and is based on meeting all admission requirements, including completion of all prerequisites, achievement of minimum GPA, and completion of the HESI A-2 pre-admission exam. Courses/Categories requiring a minimum grade of 'C':

- Anatomy & Physiology I & II
- Chemistry (CH181 fulfills a general education requirement)
- Microbiology
- Nutrition (FN235 fulfills a general education requirement)
- Psychological Development Across the Lifespan (PY220 fulfills a general education requirement)
- Statistical Reasoning (MA155 fulfills a general education requirement)
- Written Communication (EN 140 partially fulfills a general education requirement)

Students may access the department web site at <http://www.semo.edu/nursing/> for complete information or contact the Department of Nursing directly.

Students who wish to qualify for admission and progression in the nursing program must meet performance requirements, as well as academic requirements. Performance requirements include cognitive, sensory, affective, and psychomotor competencies. A student must, with or without reasonable accommodations, satisfy these requirements. Potential students may access these performance requirements via the BSN Student Handbook on the Department of Nursing web site and review "Other Specific Nursing Program Policies."

A nursing student who drops an NC or NS prefix course must also drop the course with the corresponding course number. (For example, if a student drops NC 387, s/he must also drop NS 387; if the student drops NS 387, s/he must also drop NC 387.)

A student who receives a grade below a "C" in an NS prefix course or a non-credit grade in an NC prefix course may not continue in the nursing program. However, he/she may apply for readmission. Students desiring readmission must address a letter/email of petition to the Department of Nursing Student Affairs Committee prior to the requested date of enrollment which includes plans for success in the failed course, must meet all current criteria for admission, and must have completed requirements and prerequisites for the requested level of entry. Readmission is dependent on record review, program space, and evidence that successful progress can be made toward degree completion. Requested readmission after two years out of the program has additional criteria. See the BSN Handbook for details or contact the Department of Nursing directly. Students receiving a non-credit grade in any NC (clinical) prefix course must repeat and pass that course prior to enrolling any other nursing course, and must simultaneously audit the corresponding NS (theory) prefix course, even if a passing grade was received in the NS prefix course. If a student fails a second NC or NS prefix course, including a repeat of the previously failed course, he/she cannot continue in the nursing program and will not be eligible for re-admission at any time thereafter.

Transfer Students. Admission of transfer students is on a competitive basis. Students who seek to be admitted by transfer must meet all University and department requirements, have completed all prerequisite courses, and must supply transcripts and course descriptions of previous coursework in nursing. Transfer students who have one failure of a nursing course elsewhere must meet additional specific criteria. See the BSN Handbook for details or contact the Department of Nursing directly.

Licensure. To write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) the applicant "shall be of good moral character and have completed at least the high school course of study, or the equivalent thereof as determined by the state board of education, and have successfully completed the basic professional curriculum in an accredited school of nursing" (Section 335.046 - State of Missouri Nursing Practice Act).

Completion of the nursing education program does not guarantee eligibility to write the NCLEX. (Section 335.066, Missouri Nursing Practice Act) The full text of this section may be found on the Department of Nursing website and in the BSN Student Handbook online. The Missouri State Board of Nursing requires fingerprinting and a criminal background check for every applicant three months prior to graduation.

Legal Limitations for Licensure. The Missouri State Board of Nursing, based on the Missouri Nursing Practice Act, Section 335.066 may refuse to issue a license based on a criminal prosecution prior to admission or during the curricular sequence for the nursing program. Students found to be convicted of serious crimes (felonies or substance abuse) will be reviewed by the Student Affairs Committee and may be suspended from or denied admission to the nursing program.

Non-English-Speaking Student Policy

Any student wishing to declare nursing as a major, whose native language is not English, is required to take the TOEFL. The TOEFL score cannot be more than two years old. Minimum scores for admission to the Department of Nursing at Southeast Missouri State University are 100 cumulative score, and no less than 20 on individual scores for speaking, writing, reading and listening. Students with less than this required score are encouraged to obtain information about remediation with the Office of International Education and Services at (573)986-6863. Students, whose native language is not English, who wish to

transfer from another academic institution must show evidence of the required scores or take the TOEFL prior to making application to the Department of Nursing for admission.

The student whose native language is not English is required to meet all other admission requirements of other students applying for admission to the nursing program.

RN-BSN Students. Registered nurses who graduated from an associate degree or diploma nursing program may apply to the RN-BSN Online Program. All degree requirements including both nursing and non-nursing courses are offered online. Nursing courses that require a field experience may be completed in the students' geographical location where they hold an RN license and have an approved RN preceptor. Guidance is given by the course instructor by communicating online with the RN student and preceptor. Qualified students who are licensed RNs and hold a GPA of 2.50 or better and have completed a criminal background check are admitted every fall and spring semester until the class is full. Once RN-BSN students are enrolled in their final semester of the program, an additional 37 hours of baccalaureate nursing credit will be added to their transcripts. Both nursing and non-nursing courses completed at a prior college or university are included in the total number of credits earned. Registered nurse students should contact Southeast Online at (573)651-2766 or access <https://semo.edu/nursing/rn-bsnonline/index.html> for more information.

ADMISSION TO SOCIAL WORK PROGRAM

Students wishing to be formally admitted into the social work major must meet the following admission criteria:

1. Completion of 45 semester hours with a minimum cumulative grade point average (GPA) of 2.25 overall.
2. Completion of the following coursework with a minimum grade of 'C': PY 101; SW 110*; SW 201*; SW 205; SW 207*; SW 221*; SW 222*; SW 242*.
3. Completion of Economic Systems, Living Systems, Political Systems, Written Expression.
4. Completion of all developmental courses (if applicable).

Once students are formally admitted to the program, they are eligible to enroll in the following courses: SW 307, SW 308, SW 310, SW 321, SW 322, SW 323, SW 342, SW 449, SW 450.

*SW 110, SW 201, SW 205, SW 207, SW 221, SW 222 and SW 242 may NOT be repeated for admission to the social work major without written permission from the student's faculty advisor and the Social Work Program Coordinator.

Retention Requirements:

Students will be retained as social work majors providing the following retention criteria are met:

1. Completion of the following foundation courses with a minimum grade of 'C': SW 307; SW 308; SW 310; SW 321; SW 322; SW 323; SW 342.
2. Courses may be repeated to raise grades below 'C' with written approval from the student's faculty advisor and the Social Work Program Coordinator.
3. Maintain a cumulative GPA of 2.25.
4. If a student's cumulative GPA has fallen below 2.25, the student will not be allowed to enroll in any remaining social work courses until the GPA requirement is met.

Graduation Requirements:

In addition to fulfilling all University requirements for graduation social work majors must satisfy the following criteria:

1. A cumulative GPA of 2.25.
2. Completion of integrated seminar and field education, i.e., SW 449 with minimum grade of 'C'.
3. Completion of 448 hours of field education, i.e., SW 450 (Credit/No Credit).

ADMISSION TO SPORT MANAGEMENT MAJOR

Students interested in the professions in sport management may contact the Department of Health, Human Performance and Recreation to declare the pre-major in Sport Management any time after being admitted to the University. Upon completion of the declaration of major form, each student will be assigned an advisor within the department.

The declaration of major form does not constitute formal admission to the Sport Management program. Students are formally admitted to the major upon submission of the application to the director of the Sport Management program. The director of the Sport Management program will review and verify the student meets the following prerequisites:

1. Present an overall minimum grade point average (GPA) of 2.50 on a 4.0 scale.
2. Complete a minimum 30 semester degree credit hours.
3. Complete the following courses with a grade of "C" or better: MA 116, MI 101, SC 105, EN 140 and SM 220.
4. The Sport Management Director will send a letter of acceptance with copy of admission policy to successful applicants via email. Those individuals who do not meet the admission criteria will be notified in writing.
5. Students denied acceptance are permitted to re-apply for admission after they have met the admission criteria.

Retention Requirements: Students will be retained as Sport Management majors providing the following retention criteria are met:

1. Maintain a minimum overall GPA of 2.50.
2. Maintain a minimum major GPA of 2.50 with a "C" or higher in every course in the Sport Management major and Business Administration minor as outlined in the degree requirements in the Undergraduate BULLETIN. Courses may be repeated to raise grades below "C."
3. Each semester, grades will be reviewed by the Sport Management director. Any student failing to meet retention requirements will be notified by mail within two weeks of final grade postings that they have a probationary semester to retake coursework. Students must complete an application for reinstatement if they wish to re-take coursework that failed to meet retention requirements. A student failing to fulfill any of the above requirements will not be allowed to continue with more advanced coursework until the above criteria are met.

Graduation Requirements: In addition to fulfilling all University requirements for graduation, students wishing to graduate with a major in Sport Management must satisfy the following criteria.

1. Present a minimum overall GPA of 2.50.
2. Present a minimum major GPA of 2.50 with a "C" or higher in every course in the Sport Management major and Business Administration minor as outlined in the degree requirements in the Undergraduate BULLETIN.
3. Completion of required experiential learning opportunities: SM 370 Sport Management Practicum (minimum of 80 clock hours) and SM 470 Sport Management internship (minimum of 480 clock hours) with the approval and direct supervision of the Department of Kinesiology, Nutrition, and Recreation.
4. Completion of the exit survey at the end of SM 470.
5. Submission of a digital portfolio in the final semester of course work.

Accreditation: Information pertaining to student learning and achievement in the sport management programs accredited by COSMA can be obtained by visiting the Department of Kinesiology, Nutrition, and Recreation website at http://semo.edu/health/sport_management.html or by contacting the department chair, Dr. Jason Waggoner at jwaggoner@semo.edu or 573-651-2197.

ADMISSION TO THE TEACHER PREPARATION PROGRAM

To be eligible for enrollment in the majority of courses offered by the Teacher Preparation Program and required for a teaching degree (BSE, BSFCSE, BME), students must be admitted to the Teacher Preparation Program (TPP). Applications can be found at www.semo.edu/education/edu_prep/admission.html. Students should apply for admission to the TPP upon having met the following entrance criteria:

1. 42 hours of coursework completed;
2. One of the following:
 - a. Composite/Superscore of 20 or higher on the ACT exam
 - b. Passing scores on all sections of the Missouri General Education Assessment (MoGEA)*#
 - c. Have a previous 4-year degree from an accredited college/university
3. The following course requirements met:
 - a. A minimum grade of 'C' in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (Middle and Secondary)
 - b. A minimum grade of 'B' in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.
4. International Students must also meet the following requirements:
 - a. C1 (CEFR) level
 - b. IELTS minimum score of 7.0 or TOEFL minimum score of 95

- c. Note: This policy is for non-United States citizens who are not native English speakers. Students from the United Kingdom, Canada, Australia, and New Zealand are exempt from English proficiency verification

*English/Lang Arts 202, Writing 193, Math 200, Science/Social Studies 204.

#Students already admitted to the University should take the MoGEA instead of re-taking the Act.

Retention in the Teacher Preparation Program

After admission, students must continue to meet the following requirements for retention in the TPP:

1. Demonstrate continued eligibility for interaction with schoolchildren by completing an MSHP/FBI background check through the use of the MSHP/FBI background check system. (A current background check is required for participation in all field and clinical experiences.);
2. Pass all professional education courses with a minimum grade of 'C.' A minimum grade of 'C' must be obtained in all prerequisite courses before a student can be enrolled in subsequent coursework. Students who, after two attempts, have still not earned a minimum grade of 'C' in a particular professional education course will be removed from the Teacher Preparation Program.
3. Demonstrate behavior appropriate for teaching professionals. Appeals related to removal from the TPP can be found at www.semo.edu/education-health/edu-prep/admission.html

Graduation Requirements:

1. A final 2.75 cumulative GPA
2. A final 3.0 GPA in both pedagogy and content coursework;

Teacher Certification:

Upon completion of Southeast's Teacher Preparation Program an individual is eligible to be recommended for a Missouri Teaching Certificate if the student has the following:

1. A final 3.0 GPA in both pedagogy and content coursework;
2. A passing score on the appropriate licensure exam(s) as required by the Missouri Department of Elementary and Secondary Education;
3. A passing score on the Teacher Candidate Instrument of the Missouri Educator Evaluation System;
4. MSHP/FBI background clearance from no earlier than one year prior to the date of the application for certification.

ADDITIONAL NOTES: Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations.

Students transferring into education programs should be aware of the need to be eligible for admission to the teacher preparation program immediately upon transfer. They should contact the Candidate Status and Certification Officer well in advance of the time of transfer. It is especially important that transfer students in the College of Education make arrangements for having ACT and/or MoGEA scores transferred to the University.

ADMISSION TO THEATRE AND DANCE PROGRAM

Students interested in any of the professions associated with the Bachelor of Fine Arts in Theatre or the Bachelor of Arts in Theatre and Dance programs must first declare a major in Theatre or Dance. Upon completion of the declaration of major form, each student will be assigned an advisor within the conservatory. For students declaring either the BA in Theatre or Dance, the declaration of major form constitutes full admission into the program. For students declaring the BFA in Theatre, the declaration of major form does not constitute full admission into the program; rather, students will first be declared as "pre-theatre BFA" majors.

For formal admittance into the BFA in Theatre degree program, each student must:

- Audition or present a portfolio at the fall or spring BFA Admittance Auditions. For early admission, incoming students (freshmen or transfers) may audition the year prior to their first semester at Southeast; otherwise, they will audition their first year at Southeast. To apply, go to http://www.semo.edu/theatreanddance/prospective/thd_scholarship.html

For continuance in the BFA degree program, each BFA Candidate must:

1. Have earned a minimum 3.0 high school, junior college or university GPA.
2. Gain admittance into the program by participating in a BFA Admittance Audition and receiving passing artistic marks from participating faculty.
3. Maintain a GPA of 3.0 or higher within the BFA program.
4. Participate in annual BFA reviews, receiving passing academic and artistic marks to advance in the program.

Admitted candidates whose GPA fall below minimum standards may remain in the BFA program on conservatory probation through the end of the current semester, plus grades from the two subsequent regular semesters, at which time they will regain full status or be dismissed from the program. Admitted candidates whose artistic progress falls below minimum acceptable standards as determined by the faculty may remain in the BFA program on artistic probation for one regular academic semester, at which time they will go through a special BFA review as part of one of the regular BFA admission auditions. From that, they will either regain full status or be dismissed from the program.

RETENTION/GRADUATION REQUIREMENTS FOR THE BUSINESS ADMINISTRATION DEGREE PROGRAM

Retention Requirements:

1. An overall cumulative GPA of 2.25.
2. A GPA of 2.25 in upper division (300 level and above) courses in the major.
3. A grade of 'C' or better in upper division core courses: MG 301, MK 301, FI 361, MI 375, QM 352, BA 490 and the international business course.

Graduation Requirements:

1. An overall cumulative GPA of 2.25.
2. A GPA of 2.25 in upper division (300 level and above) courses in the major.
3. A grade of 'C' or better in upper division core courses: MG 301, MK 301, FI 361, MI 375, QM 352, BA 490 and the international business course.

Fifty percent of an individual's business degree program (60 hours) must be comprised of non-business courses.

Fifty percent of the business hours counted toward a business degree must be taken at Southeast Missouri State University.

RETENTION/GRADUATION REQUIREMENTS FOR THE COMMUNICATION DISORDERS PROGRAM

Students interested in the professions of speech-language pathology or audiology may contact the Communication Disorders Department to declare the major in Communication Disorders any time after being admitted to the University. Upon completion of the declaration of major form, each student will be assigned an advisor within the department.

Retention Requirements: Students will be retained as communication disorders majors providing the following retention criteria are met:

1. A minimum GPA of 3.00 in the major courses must be maintained, with a grade of 'C' or better in all major courses. Any course within the major with a grade of 'D' or 'F' must be repeated prior to taking a class for which it is a prerequisite.
2. A student who completes a semester with a major GPA below 3.00 will be placed on probation within the major for the next semester of enrollment. If a major GPA of 3.00 is not achieved by the end of the probationary semester, the student will not be allowed to continue in the Communication Disorders major. Retention Grievance Policy: Any student who is not retained in the Communication Disorders major will be notified by the Chairperson of the Department of Communication Disorders. The student will be given the opportunity to meet with the Department Chairperson to discuss the rationale of the decision. An official request for review of the decision must be received by the Chairperson within 10 business days of the mailing date of the denial letter.

Graduation Requirements: In addition to fulfilling all University requirements for graduation, students wishing to graduate with a major in Communication Disorders must satisfy the following criteria:

1. Present a minimum overall GPA of 2.50.
2. Present a minimum major GPA of 3.00.

STUDENT ACCOUNTS

Fee/Policy Changes. All fees and financial policies are subject to change by the Board of Regents without prior notice. Fees are typically set annually and available by June for the upcoming year. For the

most updated information, complete fee schedule, and policy/procedures, please visit www.semo.edu/sfs or contact Student Financial Services.

Tuition/General Fees. Tuition and general fees are required costs per credit hour and assessed for all courses to cover educational and other expenses not funded by the State of Missouri, as recommended by Student Government and approved by the Board of Regents.

Additional Fees. Students may incur additional fees for certain processes or courses to cover the cost of consumable supplies, specialized equipment, and/or other unique expenses. These may include, but are not limited to: admission application fees, enrollment fees, special course fees, program fees, electronic course access, online/webinar fees, graduation fees, etc.

Housing Fees. Room and board fees vary depending on the accommodations and meal plan chosen. For specific information on the variety of living options or meal plans, contact the Office of Residence Life at (573) 651-2274 or visit www.semo.edu/residencelife.

Textbook Rental/Purchase. Undergraduates may rent most textbooks at a reduced fee per course.

Graduate students are required to purchase textbooks.

Payment of Account Balances. Students are required to pay their account balances by the published due dates using one of the following methods:

1. Payment in full
2. Confirmed financial aid greater than all charges
3. Enrollment and 1st payment of an Installment Payment Plan (IPP).

Students are emailed a notification monthly when a balance is due, reminding them they can view their bill online through SEMO-Pay. New students are mailed one paper bill and all subsequent notifications are sent via email to the Southeast email account. Payments must be received by the end of business on the due date. A past due balance will prevent future enrollment, transcript requests, university services, and may result in late fees or other consequences.

Payment is accepted in the following forms: cash, check, ACH (online check), money order, or debit/credit card (American Express, Discover, MasterCard, Visa). Note: All debit/credit card payments are subject to a service fee of 2.75% (international credit card service fee of 4.25%). Southeast does not allow credit/debit card payments in person.

Payment Plan. Southeast offers an Installment Payment Plan (IPP) option for students.

Payment Option	Non-Refundable Fee
2-5 Payments*	\$30.00/semester

*based on timing of when student sets up payment plan

Enrollment in the IPP is per semester. The first payment must be made at the time of IPP enrollment and is available with each method of payment (i.e. online, in-person, etc.). IPP payment amounts calculate on all current semester charges and will vary from month to month if additional charges are incurred. The first payment must include the first installment, enrollment fee, and any prior semester balances.

Late Payment/Consequences. Failure to make on-time payment may result in late fees, (up to \$40 for active students) or class cancellation. Students are obligated to promptly pay all charges owed, including attorney fees and collection costs (not to exceed 40%).

Returned Check Fee. All returned checks (including online ACH) are subject to a \$20 Returned Check Payment fee for any return. Students who have checks returned may lose check writing privileges and be subject to disciplinary action. Returned check payments must be redeemed by certified funds (cash, credit card, certified check).

Financial Probation/Cancellation. If a student's account is past due, the student may be placed on financial probation. If after efforts to notify the student appropriate action to pay the balance is not taken, the student may be financially cancelled and become unable to attend classes, take tests, or receive grades.

Failure to pay the balance and become reinstated into the courses (reinstatement fee applies) by an established due date will result in not receiving any academic credit for the term, and the student will still be responsible for all charges due to the university.

In accordance with Section 103 of the Veterans Benefits and Transition Act of 2018, if a student has an outstanding balance that will be fully covered by delayed disbursement of a payment by the U.S. Department of Veteran Affairs, SFS will not assess any penalty for that semester such as charging late fees, adding holds, or canceling classes for students. Students receiving military benefits can be subject to those consequences should they have balances that will not be fully covered by any delayed disbursement of a payment by the U.S. Department of Veteran Affairs.

Fee Adjustments for Tuition, General, and Course-related Fees. Students can withdraw from the University or drop specific classes using the web registration system until the published "Last Day to

Drop a Class". Fee adjustments for withdrawal/dropped class(es) are based on the date in which online or written withdrawal is processed. The following fee adjustment periods will apply:

Sixteen/Twelve-Week Sessions	Percentage of Fees Adjusted
Through the published last day to add a class	100%
5 days after the 100% period	70%
5 days after the 70% period	60%
5 days after the 60% period	50%
All days after the 50% period	0%
Six/Eight -Week Sessions	
Through the published last day to add a class	100%
2 days after the 100% period	70%
2 days after the 70% period	50%
All days after the 50% period	0%
Four-Week Sessions	
Through the published last day to add a class	100%
2 days after the 100% period	50%
All days after the 50% period	0%

For additional information regarding policy and procedures of fee adjustments and details related to Federal Title IV credits and Returns to Title IV (R2T4), please refer to section 02-18 of the University's Business Policy and Procedure Manual at <https://semo.edu/pdf/FinAdm-02-18-Policy.pdf>

Refund of Credit Balances. Refunds are processed within 14 days after a credit balance exists OR after the start of the semester, whichever is later. Refunds can be directly deposited to your checking or savings account or sent by check to your permanent home address on record. Refunds will continue to be processed on a weekly basis throughout the semester. For additional information, please visit the SFS website at www.semo.edu/sfs/balances.html.

Online Account Access. Using SEMO-Pay (portal.semo.edu), students can choose to enroll in direct deposit for refunds, view account history, make payments, or grant/edit authorized user access. Authorized user access can be given to any person(s) the student approves (i.e. parent, spouse, guardian, etc.).

In the Student SS tab of the Southeast portal, students can enroll in direct deposit for student refunds and view the "online schedule bill" for a printable statement.

ACADEMIC POLICIES AND PROCEDURES

ABSENCE FROM CLASS

Students are expected to attend all classes and to complete all assignments for courses in which they are enrolled. An absence does not relieve the student of the responsibility to complete all assignments. If an absence is associated with a university-sanctioned activity, the instructor will provide an opportunity for assignment make-up. However, it is the instructor's decision to provide, or not to provide, make-up work related to absences for any other reason.

A student not present for class during the entire initial week of a scheduled course may be removed from the course roster unless the student notifies the instructor by the end of the first week of an intention to attend the class. Questions regarding the removal process should be directed to the Registrar.

Attendance is required at all class meetings of developmental courses. (See Developmental Courses.)

ACADEMIC FRESH START POLICY

The Academic Fresh Start policy is an appeals procedure that allows a student returning to Southeast Missouri State University after a prolonged absence to request academic forgiveness of prior cumulative grade point average (GPA). The policy is designed for undergraduate students who have gained maturity outside of higher education and have demonstrated acceptable academic performance following their return. The granting of an Academic Fresh Start is subject to the following conditions:

1. Academic Fresh Start applies only to returning undergraduate students who had previously completed 30 or fewer semester hours and have had an absence of at least three calendar years from any post-secondary institution.
2. Academic Fresh Start will affect all courses (including transfer credit) taken prior to the three-year absence. It may be elected only one time and is irrevocable.
3. A minimum of 12 semester hours of graded courses with a GPA of 2.0 must be completed after returning to Southeast before an Academic Fresh Start may be requested. For purposes of consideration for Academic Fresh Start, degree and non-degree credit courses will be used to compute GPA. No requests will be considered after the student's first application for a baccalaureate degree.
4. The student must submit a written request to the Office of the Registrar. The request must have written approval of the student's advisor or designee.
5. Upon the approval of the University Registrar, the student will be granted an Academic Fresh Start. The student's permanent academic record will remain a record of all coursework completed, including transfer credit recorded on the permanent academic record. Courses taken prior to the three-year absence will not be used in computing GPA and CANNOT be used to meet any requirements (e.g., degree, prerequisite, certification).

NOTE: Academic Fresh Start is a policy of Southeast Missouri State University and may not be recognized by outside agencies or other institutions.

NOTE: Although Academic Fresh Start provides academic forgiveness of prior cumulative GPA, the credit hours of prior courses attempted will still be considered in determining the PACE requirement for maintaining Satisfactory Academic Progress (SAP) for financial aid purposes. Contact Student Financial Services to determine the potential impact of Academic Fresh Start on future financial aid eligibility before submitting an appeal for Academic Fresh Start.

ACADEMIC HONESTY

Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the undergraduate or graduate bulletin. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

Plagiarism. In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student's computer source code or algorithm or copying a laboratory report; or
3. Presenting information, images, judgments, ideas, or facts summarized from a source without giving credit.

Cheating. Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination.
2. Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another.

General Responsibilities for Academic Honesty. It is the University's responsibility to inform both students and faculty of their rights and responsibilities regarding such important matters as cheating and plagiarism. Most of what is considered unethical or dishonest behavior can be avoided if faculty and students clearly understand what constitutes such practices and their consequences. The University community should also be aware of the procedures to be followed should a breach of academic honesty occur.

The faculty member is responsible for clarifying to his or her classes of those standards of honesty for class assignments or functions where such standards may be unclear or when such standards vary from the accepted norm. Further, some faculty may choose to utilize preventive measures (multiple exams, alternate seating, etc.) to help insure the maintenance of academic honesty. However, the use of such measures is the prerogative of the individual faculty member and is not a responsibility or requirement of faculty in general.

The fundamental responsibility for the maintenance of honesty standards rests upon the student. It is the student's responsibility to be both familiar with the University policy on academic honesty and to uphold standards of academic honesty at all times in all situations.

Protocol for Adjudicating Alleged Violations of Academic Honesty. Faculty members who discover evidence of academic dishonesty should contact the student within five business days of discovering the alleged dishonesty to arrange to meet and discuss the allegation. Prior to this meeting the faculty member may consult with the Department Chairperson, the appropriate Dean, and the Office of Judicial Affairs. The following sections describe the procedures to be adhered to in each of the listed instances: the student acknowledges the violation, the student denies the violation, and the appeals process. If the faculty member is the Department Chairperson, a departmental designee will assume the Department Chairperson's role in this protocol and references to the Department Chairperson should be read as departmental designee. The procedures below should be followed with online, ITV or face-to-face classes.

Informal Resolution When Student Acknowledges the Violation

1. The faculty member will meet with the student suspected of engaging in academic dishonesty. Faculty for online courses will contact students via email with copies of the assignment under review attached.
2. If the student acknowledges the act of academic dishonesty, the faculty member will resolve the issue informally or move to the first step of the Procedure for Formal Resolution. Students enrolled in ITV or online courses who fail to respond to electronic correspondence from the faculty within five (5) business days will either receive academic sanctions or be referred for a formal hearing.
3. The faculty member has the discretion to determine the course of action after conferring with the student and may either excuse the student based on the facts or impose an appropriate sanction. If the faculty member considers the student's actions not to be an egregious violation of the academic honesty policy or his or her action resolves the matter, then the matter is resolved.
4. In imposing a sanction or sanctions, faculty members must adhere to the grade sanction policy, if any, as described in the faculty member's course syllabus. A faculty member's grade sanction policy may not include permanent removal of the student from the course or suspension or expulsion from the University.
5. If a faculty member's course syllabus does not include a grade sanction policy, a faculty member may impose one or more of the following sanctions: require the student to redo the work, fail the student on the work, or require the student to receive additional instruction as provided by the University Library, Writing Center, or other University resources.

Informal Resolution When Student Does Not Acknowledge the Violation or Does Not Accept Faculty's Sanctions

1. If the student does not acknowledge the violation or believes the faculty's sanctions are excessive, he/she can request a formal hearing.
2. Upon requesting formal hearing the student will follow Procedure for Formal Resolution.

Formal Resolution When Student Acknowledges the Violation and Faculty Refers for Judicial Action:

1. Faculty member determines whether the violation warrants referral to the department chairperson for judicial action.
2. If the faculty member believes that the violation warrants judicial action, notification should be provided to the student and the faculty member's chairperson within five (5) business days following the initial faculty-student discussion.
3. The Department Chairperson shall submit written notification (utilizing the approved form) to the appropriate dean and the Judicial Coordinator, with a copy to the student, within five (5) business days of receiving the faculty notification.
4. Within five (5) business days after receiving notification from the Department Chairperson, the Judicial Coordinator will schedule a judicial conference to address the charge (assign sanctions) of academic dishonesty. The Judicial Coordinator will immediately initiate written contact with the student enrolled in online or ITV courses per electronic correspondence.
5. In addition to being required to complete the sanction or sanctions imposed by the faculty member in accordance with the guidelines in the Procedure for Informal Resolution When Student acknowledges the Violation, the student will be placed on Disciplinary Probation at least through the next semester in which the student is enrolled at Southeast Missouri State University. If the student is not in good disciplinary standing, the Judicial Coordinator will follow the Code of Student Conduct to determine the appropriate disciplinary sanction.
6. In addition to the original faculty sanctions, the Chair can impose additional sanctions in accordance with the guidelines in the Procedure for Informal Resolution When Student Acknowledges the Violation.
7. The Department Chair may recommend failing the course, suspension or expulsion if he/she believes the incident warrants more severe action than Disciplinary Probation. These recommendations, along with supporting documentation, will be shared in writing with the appropriate Dean and Judicial Coordinator (with a copy to the Dean of Students).
8. The Judicial Coordinator will review documentation, meet with the student, and impose sanctions as warranted.

Formal Resolution When the Student Denies the Violation

In cases of alleged academic dishonesty where facts are disputed or denied by the student, the following procedures will be completed.

1. The faculty member will forward a written summary within five (5) business days of the initial discussion with the student to the department Chairperson. This summary must contain copies of all relevant materials and the names of any witnesses. Student access to information about the alleged incident will be determined in accordance with the guidelines published in the "Code of Student Conduct" found in the Student Handbook.
2. Within five (5) business days after receiving the written summary of the incident from the faculty member, the Department Chairperson will contact the faculty member and the student to arrange a formal hearing. The formal hearing will be conducted within two weeks of notification. The Department Chairperson will also notify the Judicial Coordinator of the formal hearing as soon as it is scheduled.
3. For online or ITV courses, the Department Chairperson will notify the student of the formal hearing via email. The student will be given five (5) business days to respond to the Department Chairperson's notification.
4. The Judicial Coordinator will immediately initiate written contact with the student to review the student's rights in the judicial process, the allegations against the student, and the hearing procedures. The Judicial Coordinator will inform the student that he or she may select a person of the student's choosing to accompany him or her to the formal hearing. Such a person may act only in an advisory capacity during the formal hearing. Students in online or ITV courses may have this advisory person review the evidence and the student's response.
5. The Department Chairperson shall consult with the Judicial Coordinator or the Dean of Students regarding the student's due process rights before proceeding with the formal hearing.
6. The hearing will be conducted by the Department Chairperson in accordance with the standards provided in the University's "Code of Student Conduct" found in the Student Handbook. For students enrolled in online or ITV courses, the Department Chair will send the evidence to the student electronically. The student will be given five (5) business days to respond to the email. The Department Chair will review the evidence presented by the faculty and the student's response.

7. After the hearing (or review of evidence and online student response), the Department Chairperson will submit written notification of the result of the formal hearing to the appropriate Dean and the Judicial Coordinator with a copy to the student within five (5) business days.
8. If the student is found not in violation of the academic honesty policy, then the case will be dismissed.
9. If the student is found in violation of the academic honesty policy, then the student will be required to complete the sanction or sanctions imposed by the faculty member in accordance with the guidelines in the Procedure for Informal Resolution When Student Acknowledges the Violation.
10. The Department Chair will refer the student to the Judicial Coordinator who will place the student on disciplinary probation at least through the next semester in which the student is enrolled at Southeast Missouri State University. If the student is not in good disciplinary standing, the Judicial Coordinator will follow the Code of Student Conduct to determine the appropriate disciplinary sanction.
11. In addition to the original faculty sanctions, the Chair can impose additional sanctions in accordance with the guidelines in the Procedure for Informal Resolution When Student Acknowledges the Violation.
12. The Department Chair may recommend failing the course, suspension, dismissal or expulsion if he or she believes the incident warrants more severe action than disciplinary probation. These recommendations, along with supporting documentation, will be shared in writing with the appropriate Dean and Judicial Coordinator (with a copy to Dean of Students).
13. The Judicial Coordinator will review documentation, meet with the student, and impose sanctions as warranted.

Appeals:

Either the student or the faculty member may appeal the result of the formal hearing.

1. An appeal must be made within five (5) business days after the decision is rendered.
2. Appeals must be in writing through e-mail, local mail or personal delivery.
3. There are two levels of the appeals process. The All University Judicial Board is the first level and the Provost is the second and final level of appeal.

The appeals process is not for retrying or rehearing a case. At each level, an appealed case merits being heard based on the following conditions.

1. An excessive sanction when compared with previous sanctions for similar violations under similar circumstances. *
2. The discovery of significant new information relevant to the case.
3. Procedural error regarding the student's rights involving error in the administration of judicial procedures by the faculty, Department Chair or Judicial Coordinator.

Decisions made during the appeals process can result in one of the following.

1. The sanction being altered based on a finding that the sanction is not consistent with past practice.
2. A new hearing being granted based on new information.
3. A new hearing being granted because the Protocol for Adjudicating Alleged Violations of Academic Honesty was not applied appropriately.

No grade penalty should be assigned by the faculty member until the judicial process determines that an act of academic dishonesty has occurred. If the charges cannot be resolved prior to the end of the current semester, a grade of 'I' should be assigned pending the outcome of the hearing. The 'I' will remain on the student's transcript until the charges are resolved. If the charges are still not resolved before the time frame for the 'I' expires, the faculty member will request from the Registrar's Office an extension of the grade of 'I'. The faculty member and the Department Chair will be notified of the outcome of the disciplinary case in order to assign a grade for the course. If the student is found not to be in violation of the Academic Honesty Policy, neither the faculty member nor any other member of the University community may take any other action against the student.

*Specific sanctions in syllabus are not subject to appeal.

Full text of the policy and accompanying procedures can be found at

<http://www.semo.edu/facultysenate/handbook/index.html>

ACADEMIC STANDING

Any time a student's cumulative grade point average (GPA) is below 2.0, the student will be placed on academic probation and enrollment will be limited to 12 hours per semester. The student will remain on

academic probation and are expected to earn a semester GPA of 2.0 in each subsequent semester until the cumulative GPA is at least 2.0. Notification of academic probation will be sent to the student's Southeast email account.

A student on probation who earns a semester GPA of less than 2.0 will be subject to academic suspension. Students who are subject to academic suspension will have their records reviewed. All semesters of attendance, including transfer, are used in determining number of terms attended, for purposes of academic suspension review. The following actions may be taken:

1. if the cumulative gpa is at least 1.75 and the student has attended three or fewer terms (exclusive of Southeast dual credit enrollment), the student will be readmitted from academic suspension and expected to have a 2.0 cumulative gpa by the end of the fourth term at Southeast.
2. if the cumulative gpa is less than 2.0 and the student has attended four or more terms (exclusive of Southeast dual credit enrollment), the student will be academically suspended.
3. if the cumulative gpa is below 1.75, regardless of terms attended, the student will be academically suspended.

A student who has been academically suspended may appeal in writing to the University Academic Appeals Committee. The appeal must be made by the date stated in the student's notification of academic suspension. Notification of academic suspension will be sent to the student's permanent address and/or Southeast email account. Students with an out of country permanent address will have their notification sent to their Southeast email account. Students are obligated to have a current permanent address on file with the Office of the Registrar.

Upon receipt of an appeal of academic suspension, the Committee may take the following actions:

1. specify conditions for the student's readmission from academic suspension;
2. confirm the academic suspension of the student.

Notification of the committee's decision will be sent to the student's permanent address and/or Southeast email account. Students with an out of country permanent address will have their notification sent to their Southeast email account.

Students academically suspended at the end of a spring semester will not be allowed to enroll until the next spring semester; students academically suspended at the end of a fall semester will not be allowed to enroll until the next summer semester; students academically suspended at the end of a summer semester will not be allowed to enroll until the next spring semester.

Students who have been academically suspended more than once will be academically disqualified from attending the University for at least one semester. Notification of academic disqualification will be sent to the student's permanent address and/or Southeast email account. Students with an out of country permanent address will have their notification sent to their Southeast email account. They may petition the Committee for readmission to the University after a minimum one-semester absence. The Committee may take the following actions:

1. specify conditions for the readmission of the student;
2. deny readmission of the student to the University.

Notification of the committee's decision will be sent to the student's permanent address and/or Southeast email account. Students with an out of country permanent address will have their notification sent to their Southeast email account.

In order to enroll, students who have been suspended must inform the Office of the Registrar of their intention to return.

ADVISING

Each student is assigned an advisor. Each college is represented by an advising office which coordinates advising in that college. Undeclared first year students are advised by the Center for Academic Advising-South. Students who have declared a major are advised by either a faculty advisor in their major department, or professional advisor in an advising office, depending upon major. Questions regarding advising or declaration of major should be directed to the appropriate advising office:

Academic Advising – Academic Hall

College of Education, Health & Human Studies

College of Humanities & Social Sciences

Holland College of Arts & Media

Exploratory/Undecided majors

Academic Advising – Polytechnic Building

College of Science, Technology, Engineering & Mathematics
Harrison College of Business & Computing

Southeast Online Programs

Kent Library, room 309
(573) 651-2766

BULLETIN REQUIREMENTS/STUDENT RESPONSIBILITY

Students are responsible for knowing and meeting graduation requirements stated in the BULLETIN current at the time of their initial enrollment as freshmen. Transfers from colleges and universities with which Southeast has an articulation agreement are permitted to complete degree requirements in effect in the BULLETIN at the time of their initial enrollment at that institution. Students may choose to be graduated under degree requirements stated in the latest BULLETIN. Changes in degree requirements, including majors and minors, do not apply unless students have interrupted their enrollment for at least one calendar year. In this event, the BULLETIN in effect at the time of readmission is used to determine degree requirements. The University reserves the right to modify or change any academic program subject to any limitation imposed by law. Changes in prerequisites are effective immediately. The BULLETIN is the only OFFICIAL statement of requirements for each degree. Students are solely responsible for meeting these requirements.

No course may be substituted to meet degree requirements except with the approval of the Registrar and the appropriate department chairperson. To avoid any possible delay in graduation, students should obtain written permission prior to scheduling a course that they believe may be substituted for a required course.

CANCELLATION OF ENROLLMENT

(See Enrollment)

CANDIDATES FOR TWO DEGREES

Students may earn two degrees by completing the requirements for both programs. Both degree/major/minor combinations will appear on the official transcript. Where applicable, courses will fulfill requirements on both degree programs, e.g., general education.

CHANGE OF GRADE (See Grades)

CHANGE OF MAJOR

(see Declaration of Major)

CHANGE OF SCHEDULE

(See Enrollment)

CLASSIFICATION OF STUDENTS

Classification of students is determined by the number of semester hours earned. Degree credit courses and developmental courses are used to determine a student's classification as freshman, sophomore, junior and senior.

Freshman. Students who have completed fewer than 30 semester hours are classified as freshmen.

Students with fewer than 15 semester hours completed may enroll in courses numbered 000-199.

Students with 15-29 semester hours completed may take courses numbered 000-299.

Sophomore. Students who have earned 30-59 semester hours are sophomores. Students who have completed from 30-44 semester hours may enroll in courses numbered 000-299. Students with at least 45 semester hours completed may enroll in courses numbered 000-599.

Junior. Students with 60-89 semester hours completed are juniors. They may enroll in courses numbered 000-599.

Senior. Students with 90 semester hours completed are seniors. They may enroll in courses numbered 000-599.

Visiting Student. Students in good standing at other accredited colleges or universities may be enrolled for one academic period as a visiting student. An official statement from the student's current school verifying the student's good academic standing must be provided to the Office of Admissions prior to enrolling.

Dually Enrolled Student. Students who have not completed their undergraduate degree, but who are permitted by the Dean of the School of Graduate Studies to enroll in graduate courses, are classified as dually enrolled students.

Graduate Student. Students who have been accepted into the School of Graduate Studies are classified as graduate students. Refer to the GRADUATE BULLETIN for more information.

COMMENCEMENT (See Graduation)

CONSTITUTION REQUIREMENT

In order to graduate from Southeast, students must comply with the state law known as Senate Bill No. 4, 1947 (Mo. Rev. St. Sec. 170.011), which states that students must be "given regular courses of instruction in the Constitution of the United States and of the State of Missouri, and in American history including the study of American institutions." Students meet this requirement by completing the Civics area of general education. Transfer students who have had a course in American government that did not include a study of the Missouri constitution must complete PS 220 Missouri Government, a one-hour course.

Missouri state law now requires all first-time full-time freshman at public colleges and universities to pass a Civics Exam, similar in nature to the US Citizenship and Naturalization exam (SB 807).

CORRESPONDENCE COURSES

Correspondence courses are not offered by the University. Such work, if applicable to degree requirements, is accepted by transfer from a regionally accredited college or university subject to the limitations noted below. Students may not be enrolled in the University and take correspondence courses without the permission of the Registrar, nor may they take a correspondence course if the same course is offered on campus. University Studies Interdisciplinary courses (UI/IU prefix) and courses which include laboratory class meetings as part of the schedule on this campus may not be taken by correspondence. Before enrolling in a correspondence course, students should consult the Office of the Registrar regarding its acceptability. Total hours and prerequisite restrictions required for residence courses are also applicable to correspondence courses.

Credit Limitations. Correspondence courses in techniques of teaching are not transferred.

On a major or minor, not more than one-half of junior college nor more than one-half of senior college work may be completed by correspondence.

No more than 10 hours of correspondence work may be taken in any twelve month period.

COURSE NUMBERING SYSTEM

Courses numbered 000-099 are classified as developmental courses (unless a lab section which corresponds with a 100-599 lecture course). Courses numbered 100-299 are designated as junior college (lower division) courses. Courses numbered 300-599 are designated as senior college (upper division) courses if completed at a regionally accredited four-year institution.

Workshop courses are numbered 800-866. Workshops numbered 800-833 are open to all undergraduate and graduate students and are awarded lower division credit. Those numbered 834-866 are open to

undergraduate students who have completed 45 semester hours of credit and to graduate students; undergraduates are awarded upper division credit; graduate students are awarded graduate credit.

CREDIT BY EXAMINATION

College credit earned by examination may be counted toward general education, major, minor or elective requirements. A maximum of 30 semester hours of combined credit by examination may be counted toward a single degree.

Currently enrolled students and students who have applied for admission but have not yet enrolled may avail themselves of the credit by examination programs. Programs include Advanced Placement (AP), and the College Level Examination Program (CLEP), DSST, Departmental Examination (DE), and the International Baccalaureate Organizations (IBO) program.

Students may qualify for credit by examination as long as they have earned fewer than 90 semester hours and have at no point been enrolled in the course for which they desire credit. Students should not enroll in any course for which they plan to attempt credit by examination. For mathematics exams, students may not have been enrolled in any courses from the Mathematics Department prior to attempting credit by examination. For more information, visit www.semo.edu/testing or contact Testing Services at (573)651-2836.

It is the responsibility of the student to have official score reports sent to Southeast for processing. We cannot accept unofficial transcripts or transcripts issued to students.

Advanced Placement (AP): Credit for Advanced Placement Examinations will be granted for each examination receiving a passing score. In most instances, a passing score is a 3, however, some exams require a 4. Call Testing Services for any score criteria questions. AP exams are administered through high schools. Students must have an official AP score report sent to Southeast to obtain credit. AP courses and equivalent Southeast courses and credit are listed below:

AP Course	Institutional Course Satisfied	Credit Hours
Art 2-D or 3-D	AR 198 Art Elective	3
Art History	AH 198 Art History Elective	3
Art, Studio: Drawing	AR 198 Art Elective	3
Biology	BS 108 Biology for Living	3
Calculus AB	MA 140 Analytical Geom & Calc I	5
Calculus BC	MA 140, MA 145 Analytical Geom & Calculus I & II*	9
Chemistry	CH 185 General Chemistry I**	5-8
Computer Science A	CS 155 Computer Science I**	4
Economics, Macro	EC 225 Prin Macroeconomics	3
Economics, Micro	EC 215 Prin Microeconomics	3
English Language & Comp	EN 100 English Comp I	3
English Literature & Comp	LI 256 Variety of Lit	3
Environmental Science	BS 105 Environmental Biology	3
French Language	FR 100, FR 120 French Language & Culture I & II**	3-6
Geography, Human	GG 180 Cultural Geography	3
German Language	GN 100, GN 120 German Lang & Culture I & II**	3-6
Govt/Politics, U.S.	PS 103 US Political Systems***	3
Govt/Politics, Comparative	PS 104 Comp Political Systems***	3
History, United States	US 105, US 107 Am Hist I & II**	3-6
History, European	EH 101, EH 103 Early Euro Civ/Modern Euro Civ**	3-6
History, World	WH 198 World Civilization	3
Latin: Veril	LT 198 Latin Elective	3
Music Theory	MM 101 Theories-Music & Cult	3
Physics I	PH 120 Intro Physics I	5
Physics II	PH 121 Intro Physics I	5
Psychology	PY 101 Psych Perspective/Hum Behr	3
Spanish Language	SN 100, SN 120 Spanish Lang & Culture I & II**	3-6

Spanish Literature	SN 220 Hispanic Literature	3
Statistics	MA 155 Statistical Reasoning**	3
	OR	
	MA 223 Elementary Probability & Stats**	3
	OR	
	QM 257 Business Statistics**	3

* Calculus AB subscore awarded same credit as Calculus AB test above; may not apply both credits together.

** Credit awarded based on score. Call Testing Services for criteria.

*** PS 220 must also be taken to meet graduation requirements.

CLEP Subject Examinations: CLEP exams are 90-minute exams and credit is awarded for each examination receiving a score of 50 or above (60 or above for EN 100). See chart for foreign language score requirements. Students may not receive CLEP credit for a course in which they have previously been enrolled. Students may not receive CLEP math credit if they have previously enrolled in any Southeast math course. To take a CLEP test, purchase the test online at <https://CLEP.collegeboard.org> then call Testing Services at (573)651-2836 to schedule an appointment. You will be charged a \$20 sitting fee upon arrival for your exam. CLEP test titles and equivalent Southeast courses and credit are listed below:

Course	CLEP Test Title	Credit Hours
AC 221	Financial Accounting	3
BL 255	Business Law, Introductory	3
BS 108	Biology	3
CH 180	Chemistry	3
EC 215	Microeconomics, Principles of	3
EC 225	Macroeconomics, Principles of	3
EH 101	Western Civilization I	3
EH 103	Western Civilization II	3
EN 100	College Composition	3***
FR 100/120	French, Language Level 1 & 2	3-6*
GN 100/120	German, Language Level 1 & 2	3-6*
MA 116	Algebra, College	3
MA 137	Precalculus	5
MA 139	Calculus	3
MG 301	Management, Principles of	3
MK 301	Marketing, Principles of	3
PS 103	American Government	3**
PY 101	Psychology, Introductory	3
PY 220	Human Growth & Development	3
SN 100/120	Spanish, Language Level 1 & 2	3-6*
SO 102	Sociology, Introductory	3
US 105	History of the U.S. I	3
US 107	History of the U.S. II	3

* Candidate score of 45-49 will receive credit for 3 hours. Candidate score of 50 or above will receive credit for 6 hours.

** A departmental exam, Missouri Government, is also required for credit.

***Candidate score of 60 will receive credit for 3 hours.

DSST: DSST exams are available for all Southeast students. To take an exam, make an appointment with Testing Services. At the beginning of your appointment, you will register and pay for the exam as part of the registration process. A debit or credit card is required to pay for the online exam. A sitting fee of \$20 will also be charged upon arrival for the exam. DSST test titles and equivalent Southeast credits are listed below:

Course	DSST Test Title	Credit Hours
BS 105	Environment & Humanity	3
CJ 100	Criminal Justice	3
CJ 110	Introduction to Law Enforcement	3
EC 335	Money and Banking	3
FI 260	Personal Finance	3

FI 361	Principles of Finance	3
GG 180	Human/Cultural Geography	3
GO 110	Physical Geology	3
HL 120	Here's to Your Health	3
PH 106	Principles of Physical Science I	3
PH 109	Astronomy	3
SC 200	Principles of Public Speaking	3
SN 220	Spanish Literature	3
SO/SW 242/QM 257	Principles of Statistics	3
US 225	History of the Vietnam War	3
US 354	Civil War and Reconstruction	3

Local Credit By Departmental Examination (DE):

Each test is roughly equivalent to 1 two-hour final examination administered in a regular academic class. Call Testing Services at 573-651-2836 to schedule an appointment. Tests are available for the following courses:

Course	Course Title	Credit Hours
MI 101	Computer Applications	3*
PS 220	Missouri Government	1

*Fees apply

International Baccalaureate Organisations (IB): If you attended an IB institution and have qualifying credit, you will need to have official score reports sent to Southeast. IB course titles and equivalent Southeast courses are listed below:

Course	IB Course Name	Credit Hours
AR 112	Visual Arts	3
BS 108	Biology (HL)	3
CH 180 or CH185	Chemistry (HL)	3-5*
CS 120	Computer Science (HL)	3
EC 101	Economics (HL)	3
LI 256	English, Language A1 (HL)	3
FR 100/120	French, Language B (HL)	3-6*
FR 200/220	French, Language A2 (HL)	3-6*
GG 180	Geography (HL)	3
GK 101	Greek, Classical Language (HL)	3
WH 125	Islamic History (HL)	3
LT 198	Latin, Classical Language (HL)	3
MA 135	Mathematics (HL)	5
MM 101/105	Music (HL)	4
PH 120	Physics (HL)	5
PY 101	Psychology (HL)	3
AN 101	Social & Cultural Anthropology (HL)	3
SN 200/220	Spanish, Language A2 (HL)	3-6*
SN 100/120	Spanish, Language B (HL)	3-6*
TH 100	Theatre Arts (HL)	3
WH 100	History of Africa (HL)	3
WH 130	History of Americas (HL)	3

* Credit awarded based on score; contact Testing Services for criteria.

High School Dual Credit. Southeast offers dual credit courses in many area high schools and online. Check with your high school counselor or contact the Early College Programs office at (573)986-6179. Students who have earned college credit from other dual credit programs need to request official transcripts and have them sent to the Southeast Missouri State University Admissions Office, MS 3550, Cape Girardeau, MO 63701-4799.

CREDIT HOUR

The unit for counting credit is the semester hour. A minimum of 750 minutes of lecture or 1200 minutes of workshop or 1500 minutes of laboratory is required for each semester hour of credit.

DEAN'S HONOR LIST (See Honors)

DECLARATION OF MAJOR

Students declare their majors by completing a Declaration of major form in the appropriate department office or advising office. Students may change their major in the same manner.

College of Education, Health and Human Studies: Declaration of major for Elementary, Early Childhood, Exceptional Child and Middle School is done at Academic Advising Academic Hall 057. Secondary education majors declare in the academic department. Declaration of major for Pre-Nursing is completed at Academic Advising in Academic Hall 057. All education majors should confer with an education advisor at Academic Advising in Academic Hall 057 prior to enrollment in Block II.

College of Humanities and Social Sciences: Bachelor of General Studies majors are declared at Academic Advising in Academic Hall 057. All other majors in the college are declared in the major department.

College of Science, Technology, Engineering and Mathematics: Declaration of major is done in the major department.

Harrison College of Business and Computing: All of the following Bachelor of Science in Business Administration degrees should be declared at Academic Advising in Seabaugh Polytechnic Building 301 if 60 hours are not completed: Accounting, Business Administration, Economics, Finance, Healthcare Administration, International Business, Management, Marketing and Pre-Business. If 60 hours have been completed, majors may be declared in the appropriate department office. Students with fewer than 24 hours wishing to declare the following majors should declare at Academic Advising in Seabaugh Polytechnic Building room 301: Economics, Healthcare Management, and Hospitality Management. If 24 hours or more are completed, these majors may be declared in the major department office. Computer Science majors are declared in the major department.

Holland College of Arts and Media: Declaration of major is done in the major department.

Exploratory/Undeclared: To change to or declare Exploratory/Undecided, contact Academic Advising in Academic Hall 057.

DEGREE

The bachelor's degree is usually the first academic title or rank conferred on a student by the University for satisfactory completion of a prescribed four-year course of study and authenticated by a diploma signifying a measure of achievement. Its purpose is to enable a student to acquire a certain amount of liberal learning and to become proficient in a particular branch of learning. The primary sources of liberal learning in the curriculum of the bachelor's degree are general education and electives. For most programs, those studies leading to proficiency in a branch of learning are a major supported or complemented by one or more of the following: a professional core, a cognate field, a minor.

The curricular structure of the bachelor's degree at Southeast Missouri State University includes 42 credit hours of general education, a minimum of 12 credit hours of electives, and a maximum of 64 credit hours of the combination of major and its attendant studies for a minimum of 120 credit hours. The curricular structure allows for a certain amount of overlap between general education and other parts of a program: a maximum of 6 credit hours of general education courses at the 100-200 level may be taken in one department. Within the structure, the content of programs determines the type of bachelor's degree. For example, Bachelor of Arts degree programs usually are aimed at liberal learning; they tend to teach qualitative methods of scholarship that focus on matters of priority and choice; and they ordinarily have a small major, which makes the degree flexible. Bachelor of Science programs generally are oriented toward professional preparation; they tend to teach quantitative methods of scholarship for purposes of prediction; and they usually have a large major, which limits the flexibility of the degree. Like these traditional degrees, professional bachelor's degrees reflect the content of their programs. The University offers several professional degrees: the Bachelor of Fine Arts, the Bachelor of Science in Athletic Training, the Bachelor of Science in Business Administration, the Bachelor of Science in Education, the

Bachelor of Science in Family and Consumer Sciences Education, the Bachelor of Music Education, the Bachelor of Music, and the Bachelor of Science in Nursing. These programs usually require a core of professional studies that conforms to the standards of an accrediting agency or other professional body. The size of the professional core ordinarily restricts the number of hours that are required in its associated major.

The relationship among the parts of the bachelor's degree engenders its coherence. General education and electives provide the intellectual milieu in which a particular branch of learning is applied. The development of proficiency in a branch of learning extends the student's knowledge of one or more of the human perspectives first encountered in general education.

DEGREE AUDIT REPORT (Degree Works)

The official evaluation of a student's record stating the specific requirements for graduation is a Degree Works audit. Degree Works audits are available on the web and may be reviewed at any time during the semester by the student or his/her advisor.

DEPARTMENTAL DISTINCTION

(See Honors)

DEVELOPMENTAL COURSES

Southeast Missouri State University is committed to the academic success of its students. It promotes the accomplishment of this end, in part, by providing tutors, skill development laboratories, and developmental courses. While all of these elements are important, the developmental courses are specially designed to assist students who have demonstrated deficiencies in mathematics and writing. These courses are offered to assist students who might otherwise have difficulty in making the transition from high school to college. Also, similar developmental courses are offered to assist international students. In either case, the ultimate purpose is the same—namely, to enhance the probability that students will achieve academic success.

Developmental courses are extremely important in assisting students who have not demonstrated the skills necessary for academic success at the college level. While grades may not be reduced on the basis of attendance, experience indicates that success in these courses is greatly diminished by poor attendance. Attendance is essential if students are to receive the expected benefits of these courses. Therefore, attendance is required at all class meetings of developmental courses.

To ensure that these expectations are met, students and faculty assume extraordinary responsibilities. Students have a responsibility for properly notifying faculty members as to their reasons for not attending class. Upon the recommendation of the faculty member, a student with more than three inappropriate absences may be suspended from class by the college dean and have a grade of 'F' recorded. In a case where attendance is a continual problem, the Registrar may suspend and disqualify the student from further enrollment at the University.

ENGLISH PLACEMENT

EN 099 Introduction to Composition. Beginning freshmen and transfer students who have not completed EN100 English Composition and have an ACT English subscore of 17 or below are required to take an English Placement Exam. The results of this test are used to determine placement in the appropriate level of English Composition.

MATHEMATICS PLACEMENT

MA 050 Basic Math Skills. Any student with an ACT Mathematics subscore of 14 or below is placed in MA 050 Basic Math Skills. A minimum grade of 'NDC' in MA 050 is needed to satisfy the prerequisite for the next developmental mathematics course.

The initial placement measure for students will remain the ACT mathematics subscore. This score is valid for initial placement into a freshman level mathematics course numbered 155 or below, with the exception of 138 and 145, at Southeast Missouri State University for three years after the exam was taken. This will allow students who take the ACT during their sophomore year of high school to use that placement score to place into their initial freshman level mathematics course. Students who successfully pass a department-developed placement exam may use that score for initial placement into a freshman level

mathematics course for a period of three years after the exam was taken. Students who have taken a mathematics course at Southeast Missouri State University or who have transferred in a mathematics course from another post-secondary institution may use the grade in that course as a prerequisite for a subsequent mathematics course for a period of three years after the course was completed. After the three-year expiration for either the ACT mathematics subscore or the last department-developed placement exam taken or the last mathematics course a student completed, students may take an appropriate level placement exam for a freshman level mathematics course to insure they have retained the skills and concepts necessary for successful completion of any subsequent level mathematics course or have approval from the chair of the Department of Mathematics. See the course information section on specific prerequisites for all mathematics courses.

Developmental Mathematics

MA 018
MA 023
MA 055

General Education Mathematics

MA 128
MA 123
MA 155

Graduation Requirements. Developmental courses are prerequisites to regular university courses. Students must complete a minimum of 120 hours of regular courses in addition to any developmental courses number below 100 they are required to take. Credit earned in courses numbered below 100 does not count toward the minimum number of hours required on any degree offered by the University. However, credit in these courses is used in determining the classification of students, academic progress for financial aid, and athletic eligibility. In order to receive a degree from Southeast, students must pass any required developmental courses or score at the appropriate levels on placement tests to have the courses waived.

DUALLY ENROLLED STUDENT

(See Classification of Students)

ENGLISH WRITING PLACEMENT ESSAY

All incoming students who have not successfully completed EN100 English Composition will be placed in a first-semester writing course as follows:

- Students with an ACT English subscore of 18 or above will be automatically placed into EN100;
- All other students are required to take WP001, the English Writing Placement Essay, which is administered by Testing Services and scored by the Center for Writing Excellence. Students are eligible to sit for only one administration of WP001.

Students whose ACT English subscore is 25 or above are eligible to take the EN100 Equivalency Exam the semester they enter the University system. Students who achieve the required score on the Equivalency Exam will be granted three hours of credit for EN100.

ENROLLMENT/CANCELLATION/WITHDRAWAL FROM THE UNIVERSITY

Enrollment

Students enrolled in 12 hours of credit per fall or spring semester are designated as full-time students. Students enrolled in 11 hours or less per fall or spring semester are designated as part-time students. Students enrolled in 6 hours of credit per summer semester are designated as full-time students. Students enrolled in 5 hours or less per summer semester are designated as part-time students. Only officially enrolled students may attend classes. Specific instructions for enrollment can be accessed on the Registrar's website, www.semo.edu/registrar.

Maximum Enrollment. Normally, the maximum number of hours that a student may schedule in the fall or spring semester is 18. However, students with at least a 3.0 grade point average (GPA) in the preceding semester, or at least a 3.0 cumulative GPA, may request permission from their advisor to carry a maximum of 21 hours. Such requests are considered on an individual basis. The maximum number of hours that a student may schedule during a summer semester is determined by the length of the session.

Registration/Enrollment. All currently enrolled students register for classes using the web registration system located at <http://portal.semo.edu>. Students may register for classes using one of several

computer terminals located on campus. Web registration instructions can be accessed on the Registrar's website, www.semo.edu/registrar.

Change of Schedule. Students may add or drop classes until the deadlines listed on the Semester Calendar which can be accessed on the Registrar's website, www.semo.edu/registrar.

Late Enrollment. Students are expected to enroll prior to the start of classes. They may enroll during the first week of the fall or spring semester. Late enrollment dates for the summer semester can be accessed on the Registrar's website, www.semo.edu/registrar. A fee may be charged for late enrollment.

Cancellation/Withdrawal from the University

Students can cancel their enrollment prior to the start of classes using the web registration system to drop all classes or by notifying the Office of the Registrar in writing. Such notification must be RECEIVED by the first day of the semester. Students can withdraw from the University until the "Last Day to Drop a Class/Withdraw from the University," listed on the Registrar's website, www.semo.edu/registrar, using the web registration system or by notifying the Office of the Registrar in writing. All financial obligations to the University must be fulfilled. Grades of 'F' are recorded for students who do not withdraw officially from the University.

Deadline for Refund. Students who cancel enrollment before the semester begins are eligible for a refund of 100 percent of any incidental fees that they have paid. Students who withdraw from classes after the semester begins are eligible for a refund of incidental fees based on the sliding scale available through Student Financial Services, Academic Hall, 1st level.

Deadline for Withdrawing Without Penalty. Students may not withdraw during the three weeks preceding final examinations without the approval of the Registrar. The time period for withdrawing is reduced proportionately for terms of fewer than 15 weeks.

Probationary Students. Students who are on probation and withdraw remain subject to suspension. (See Academic Standing)

Late Start, Extended Absence, or Withdrawal Procedures for Military Service

For military-affiliated students who are leaving or returning from active duty and cannot be present or participate in courses during the initial start of a course, a late start option may be feasible. For any student enrolled in Southeast courses who is called to active duty, the student must provide an official set of military orders and may have various enrollment options. Additional details on late start, extended absences, or withdrawal options can be found at <https://semo.edu/veterans/veterans-faq.html>

EXAMINATIONS

Formal examinations are given at the end of every conventional course and must be taken at the time stated. Exceptions are granted only in cases of extreme hardship. Students may request an exception by submitting a written request to the instructor. Any approval of such an exception must be made in writing by the instructor and the department chairperson. Students are allowed two hours to complete a final examination.

If a student is unable to take a final examination because of illness or other circumstances beyond her/his control, the department chairperson must be notified by the student; otherwise, a grade of 'F' in the course will be recorded.

Special Examinations. Departments which require special examinations must list them on the Registrar's website, schedule of classes section. No student may be required to miss another scheduled class in order to take a special examination. In case of a time conflict between a scheduled class and a special examination, the department giving the special examination will provide an alternate time to the student who has the conflict.

FINAL EXAMINATIONS

(See Examinations)

FOREIGN LANGUAGE PLACEMENT AND RETROACTIVE CREDIT

Students with prior experience in a foreign language may receive retroactive credit. Eligibility for retroactive credit is based upon the first course in a specific language a student completes at Southeast

Missouri State University. Students who earn a grade of 'C' or better in a course beyond the first semester course can receive credit for a prerequisite course or courses up to a maximum of nine semester hours. Retroactive credit will receive a grade of 'CR', and may be counted toward the foreign language requirements on the Bachelor of Arts or Bachelor of Science in Education degree, and/or the requirements of a major or minor in a foreign language.

GRADES

Grades are assigned as follows: A = excellent; B = superior; C = average; D = inferior; F = failure; I = incomplete; X = failure due to nonattendance*; P = pass; CR = credit; AU = audit.

NOTE: A grade of X is assigned if a student has not attended, participated, or submitted academically related work since the official last day to drop that course or before. See the academic calendar for official dates: http://www.semo.edu/registrar/academic_calendar.html

Grades with an ND prefix indicate non-degree courses which are not included in the grade point average (GPA) and the credit hours are not counted toward the credit hours needed for graduation. These are either developmental courses or courses taken by students who are not regularly admitted to Southeast. Calculating Grade Point Average. Grade points are calculated on the following basis: for each hour of A, 4 points; for each hour of B, 3 points; for each hour of C, 2 points; for each hour of D, 1 point; for each hour of F, 0 points. The GPA is computed by dividing the total grade points by the number of semester hours of academic work attempted. Grades assigned as CR, P, AU and grades received for non-degree credit courses are not computed in the GPA.

Required Grade Point Averages.

- A minimum cumulative GPA of 2.0 is required for graduation, except for the B.S. in Education, the B.S. in Family and Consumer Sciences Education, the Bachelor of Music Education, the major in Communication Disorders, the major in Interdisciplinary Studies, the major in Mass Communication, and the Bachelor of Fine Arts-Performing Art program which require a 2.50 GPA for graduation and the major in Social Work which requires a 2.25 GPA for graduation.
- A minimum 2.0 GPA for all of the degree credit attempted at Southeast is required.
- For all degrees which require a major, a minimum 2.0 GPA must be earned in those courses counted on the major, except for Business Administration majors which require a 2.25 GPA, majors on the Secondary Education degree, the Mass Communication major, the Health Management major and the Theatre and Dance major which require a 2.50 GPA, the Communication Disorders major which requires a 2.75 GPA, and the BFA-Art majors, BFA-Performing Arts major, all Music majors, Human Environmental Studies: Dietetics Option and the Social Studies Education major which require a 3.0 GPA.
- A minimum 2.0 GPA must be earned in those courses completed at Southeast that are counted on the major.

Incomplete work. An incomplete ("I") may be given when the undergraduate student is doing passing work but is unable to complete all requirements because of unusual or unique circumstances acceptable to the instructor. In no case may an "I" be agreed to by an instructor prior to the drop date. An "I" may not be used to permit a student to repeat a course or to improve a grade.

An Incomplete must be removed during the next semester, exclusive of the summer semester, or a grade of 'F' will be recorded. Students should not reenroll in courses in which they have received an 'I' grade.

Pass/Fail Option. This option may be chosen by students who meet the following criteria: (1) 45 semester hours of credit completed; (2) a cumulative GPA of at least 2.250; (3) all the prerequisites for the course completed. A course taken on the pass/fail option will be counted only as a general elective. Courses needed to fulfill general education, major, minor or other degree requirements cannot be taken on a pass/fail basis.

The pass/fail grade refers only to the final grade recorded on the student's transcript. Performance is evaluated on the same standard as if the student were being graded on the A, B, C, D, F scale.

A grade of 'P' does not affect the GPA. However, a grade of 'F' is computed into the GPA.

A course taken on the pass/fail option may be repeated only on the pass/fail option, and only if it was failed initially.

Students are limited to 6 hours of pass/fail credit per academic period, and a total of 18 semester hours. A request for pass/fail credit must be approved by the student's advisor and the Office of the Registrar, and must be on file in the Office of the Registrar prior to the date stated on the Registrar's website, schedule of classes section.

Auditing a Class. With the approval of the department chairperson, a student may be permitted to audit a class. The chairperson's approval must be on file in the Office of the Registrar prior to the date stated on

the Registrar's website, schedule of classes section. Students who audit classes are not required to take examinations or to do assignments required of regularly enrolled students. They are expected to attend the class. A student does not receive any credit for a course that has been audited. Only students who are officially enrolled in the University may audit classes. Fees are assessed at the same rate as courses taken for credit.

A student may elect to take a course for credit which has been audited previously or audit a course for which credit has been received previously.

Grade Appeal Process. Situations may arise in which a student believes that a grade received in a particular course is incorrect. The student should first approach the instructor of the course in a timely manner in an attempt to resolve the matter. If the matter is unresolved, the student should consult with the chairperson of the department in which the course is taught. If the matter remains unresolved, the student should follow the grade appeals process as outlined on the Faculty Senate website, "Grade Appeals Procedures" found online at <http://www.semo.edu/facultysenate/bills/13-A-02.html>. (See the policy on academic honesty for process in cases of alleged academic misconduct and/or grade appeals policy.)

GRADUATION

Application: To receive a degree or certificate, the student must submit a graduation application for the semester in which they complete requirements. The application for graduation must be submitted according to deadlines published on the commencement website (<http://www.semo.edu/commencement>), and may be submitted through the portal, or by visiting the commencement website. Every effort will be made to notify the student of unmet requirements in time to make necessary schedule changes; however, the final responsibility for enrolling in courses which fulfill graduation requirements and completing other program requirements are the responsibility of the student. The student and his/her advisor should review Degree Works and address any unmet requirements before applying for graduation.

Commencement: Commencement exercises are held at the conclusion of the fall and spring semesters. An approved candidate for fall or spring graduation is only allowed to participate in the commencement exercise for the semester in which s/he completes all requirements. Because there is no summer commencement exercise, a student completing requirements in a summer semester may opt to participate in the preceding spring commencement or the following fall commencement, provided s/he meets deadlines published on the commencement website. When a student applies for summer graduation, s/he may indicate the commencement exercise preference on the application. NOTE: Only degree-seeking candidates are eligible to participate in commencement. Certificate candidates and those completing an additional major or minor on an already completed degree are not eligible to participate in commencement.

Fee: A non-refundable fee is charged to graduating students to cover the administrative costs associated with the awarding of the degree. This fee is charged to the student's account when the student is approved as a candidate for graduation. Additional late fees may apply if the candidate does not submit additional, required graduation candidate information by published deadlines.

Requirements: Students are solely responsible for knowing and meeting graduation requirements, which can be found at <https://semo.edu/bulletin/index.html>. Students cannot graduate with a grade of Incomplete (I) on their record, including in elective courses which may or may not be required for degree completion.

Questions regarding the application process, graduation requirements, fees, the commencement exercise and other topics related to graduation or commencement should be directed to graduation personnel in the Office of the Registrar.

HONORS

Dean's Honor List. Students who meet the following criteria will be eligible for the Dean's Honor List:

1. Full time student and complete 12 hours of standard graded (A-F) credit hours;
2. Achieve a semester GPA of 3.75 or higher;
3. Achieve no grade less than a 'B';
4. Receive no failing grades in any enrolled course, including credit/no credit or pass/fail courses.

Only courses in which grade points are applied to the cumulative GPA are used to determine eligibility. At the end of each fall or spring semester, a student who meets the requirements for the Dean's List will be able to download the dean's list certificate from the student portal. Select the current term and locate the

certificate. The certificate can either be printed or saved to the desktop. The student will be notified via the Southeast email account that the certificate is available to download.

Academic Distinction in the Department of the Major. To be eligible to apply for graduation with academic distinction in the department of the major, students must have completed a minimum of 75 semester hours with at least a 3.0 overall cumulative GPA and must have at least a 3.25 cumulative GPA in courses taken in the department of the major, as verified by the Office of the Registrar.

To graduate with this honor, students must initiate a scholarly paper or project and satisfy criteria as outlined in the Faculty Handbook (www.semo.edu/facultysenate/handbook/). All projects must be initiated and approved prior to the first day of the graduation semester. Students interested in this program should contact the chairperson of their department for additional information.

Graduation with Honors. Students with a qualifying cumulative GPA of at least 3.5 may be eligible to graduate with honors. To compute the qualifying cumulative GPA, a student's cumulative GPA, as reported on their transcript, is re-calculated to include the original grade(s) and credit hour(s) for any course(s) that have been repeated. EXCEPTION: Students who have elected to utilize the "Academic Fresh Start Policy" for forgiveness of prior GPA are eligible for graduation with honors based upon their new course work and grades.

For purposes of recognition at commencement, the GPA is based on the student's honors GPA at the beginning of the semester in which the student is participating in commencement. Grades earned during the commencement semester will not be considered in determining eligibility for recognition at commencement. However, all students who qualify to have this honor awarded, including those whose GPA was not sufficient until the end of their final semester, will have this honor recorded on their transcript and diploma.

Cum laude. Students whose cumulative GPA is from 3.5-3.749 are graduated cum laude.

Magna cum laude. Students whose cumulative GPA is from 3.75-3.899 are graduated magna cum laude.

Summa cum laude. Students whose cumulative GPA is from 3.9-4.0 are graduated summa cum laude.

IDENTIFICATION CARD

All enrolled students are expected to carry the Redhawks Card, the University identification card. The Redhawks Card is required to obtain access to various University facilities, services and to gain admission to certain University programs and functions. Students are responsible for the accuracy of the information on the card.

The Redhawks Card is non-transferable, and its misuse or falsification of information could result in disciplinary action. Students must present their identification card upon request to University officials acting in performance of their duties. There is no charge for the original Redhawks Card or for a replacement if the card is bent, worn, or broken, however, you must return the damaged card at time of requesting a new card. A replacement fee of \$15 will be charged to replace lost cards, or those that are required by a name or account number change. Redhawk cards are obtained in the ID Services office, at the Center for Student Involvement, University Center room 204. Please call (573)339-4636 for further information.

INCOMPLETE GRADE (See Grades)

INDEPENDENT STUDY

Students may enroll in a maximum of two independent study courses for a total of six semester hours credited toward the baccalaureate degree. They must have met the following prerequisites:

1. A minimum of 75 semester hours completed;
2. A minimum cumulative grade point average of 2.50 overall or 2.75 in the department in which the independent study is being done;
3. A minimum of 10 semester hours in the department completed;
4. Permission of the department chairperson.

INTERNSHIP

An academic internship affords the student a unique opportunity to combine formal learning experiences with the professional work setting. Internships are planned experiences that are approved prior to

enrollment for credit. Internship programs may be established for 3 to 15 semester hours of credit. As a guideline, it is expected that the student would be employed in a supervised learning experience for at least 120 hours spread over the academic session in order to receive 3 hours of credit. While the number of hours provides the basis for a set time frame, the emphasis throughout the internship is on the quality of the planned learning experiences. Departments should refer to the FACULTY HANDBOOK for guidelines for establishing internships.

JANE STEPHENS HONORS PROGRAM

By offering educational opportunities tailored to the needs, aspirations, and motivations of students with outstanding intellectual and creative abilities, the Jane Stephens Honors Program underscores Southeast Missouri State University's commitment to quality and excellence in matters of knowledge, creativity, and leadership. The goals of the Jane Stephens Honors Program reflect this basic commitment. These goals are:

- To address the special needs of outstanding students by providing a center of identity for formulating personal goals, developing self-esteem, and increasing the desire for self-directed learning.
- To contribute to the general advancement of learning by encouraging the active pursuit of academic goals as exemplified by research, scholarly activity, and creative endeavor.
- To encourage an intellectual perspective by providing a model of academic endeavor that emphasizes analytical thought, insight into the methodologies of different disciplines, and cross-disciplinary synthesis.

Honors credit may be earned by:

- Taking specially designated honors sections of courses in the university curriculum OR
- Contracting for honors credit in non-honors sections taught by members of the honors faculty.

Honors sections may be designated for any degree credit course in the university curriculum. Honors courses are designed and taught to contribute to the goals and objectives of the Jane Stephens Honors Program. At the same time, honors courses meet the content requirements of their non-honors counterparts.

To be eligible for admission to the Jane Stephens Honors Program, students with less than 15 semester hours of college credit must have a cumulative high school grade point average (GPA) of at least 3.5 on a 4.0 scale (or its equivalent) and an ACT composite score of at least 27 (or its equivalent). Students who do meet the initial criteria, and transfer students, may be admitted to the Jane Stephens Honors Program after they have completed 15 semester hours of college credit with a cumulative college GPA of 3.5 and before they have completed 75 credit hours. Students with more than 75 credit hours completed are required to contact the honors program to determine their ability to complete the program before they will be admitted.

For transfer students, Southeast will accept a maximum of 6 semester hours of honors credit from an accredited college or university.

To remain active in the Jane Stephens Honors Program, students must maintain a GPA of at least 3.5. Additionally, students must complete 3 semester hours of honors credit by the time they have earned 30 credit hours, 9 semester hours of honors credit by the time they have earned 60 credit hours, 18 semester hours of honors credit by the time they have earned 75 credit hours, and 21 semester hours of honors credit by the time they have earned 90 credit hours. To request an exception to the honors credit hours requirements, students should contact the honors program directly.

The requirements to complete the Jane Stephens Honors Program are 24 semester hours of honors credit with a minimum of 6 hours at the upper division level, a senior honors project (HN499), and a minimum cumulative GPA of 3.5.

For more information, visit <https://semo.edu/honors/>

LATE ENROLLMENT

(See Enrollment/Withdrawal)

MAJOR

An academic major is a curricular component that enables students to make an in-depth inquiry into a discipline or a professional field of study. It is organized around a specific set of goals and objectives that are accomplished through an ordered series of courses whose connections define an internal structure. It is intended to provide study in depth, which leads to knowledge and understanding in the discipline or field of study. A major that focuses on a discipline draws its courses predominantly from one department. One that encompasses a professional field of study or is interdisciplinary usually obtains its courses from more than one department.

The number of credit hours in a major and its organizational structure will vary, depending on whether it aims at disciplinary or professional preparation. A disciplinary major consists of thirty to forty-two credit hours. Due to the demands of accrediting agencies, certification requirements, and professional competence, a professional major normally ranges from thirty to fifty-five credit hours. In both cases, a major includes a logically ordered core of required courses, which provides general direction for students' study, and a series of electives, which gives a degree of flexibility to the program. A minimum of 15 hours in the major must be at the upper level (300 or above).

Departments have the responsibility for administering all majors within their unit and for approving particular programs of study and appropriate course substitutions for students. Those departments involved with interdisciplinary majors perform the same functions as individual departments. Courses taken to fulfill other academic requirements, e.g., minors and areas of specialization, may ordinarily also be used in the major without reducing the minimum number of hours required for a degree. However, no student may declare a major and a minor in the same discipline or field of study.

The most important feature of a major is study in depth. A major introduces students to a discipline or field of study through a foundation of theory and method, which serves as a basis for further study. It exposes them to the gamut of topics examined and the analytical devices used in the study of the subject. It contains a series of courses that presume advancing levels of knowledge and understanding. At its completion, it has a means of assessing students' mastery of the subject such as, a project, an internship, a thesis, or a comprehensive examination. Study in depth provides students with an understanding of the fundamental problems and arguments of a discipline or field of study, as well as their limits. It affords them practice with the tools of the subject, introduces them to its historical and philosophical foundations, and gives them a clear sense of its boundaries and its effectiveness as a means for understanding or serving human society.

Within majors, there may be Options, Concentrations, Areas of Specialization or Tracks.

Options. An Option is a formally designated specialization within an existing major that has distinctive curricular pattern. A preponderance (more than half) of required courses for the option will be taken in a core of courses common to all variations of the existing major. Options will appear on the student's transcript.

Concentrations. A Concentration is a specialization within an existing major that is a coherent set of courses designed to provide depth in a particular sub-discipline. Concentrations will not appear on a student's transcript.

Area of Specialization. An Area of Specialization is specific to the B.S. in Education for Elementary (1-6) and Middle School (5-9) programs. It fulfills one requirement of the Missouri Department of Elementary and Secondary Education for teacher certification for those programs. An Area of Specialization consists of an approved structured 21 hour (minimum) series of courses in an area appropriate for these teachers. An Area of Specialization will appear on a student's transcript.

Tracks. A Track is specific to the degree in Interdisciplinary Studies. A Track consists of at least 12 credit hours and not more than 30 credit hours in specific discipline or area of study. The specific courses that constitute a Track are determined in the contract that the student makes with the College of Humanities and Social Sciences. Up to four Tracks may appear on the student's transcript.

MINOR

An academic minor is a curricular component which enables a student to make an inquiry into a discipline or field of study, or to investigate a particular theme. It is organized around a specific set of objectives or questions. The objectives of a minor are achieved through an ordered series of courses, whose connections are defined to indicate an internal structure. Minors are intended to provide competency in the subject. Course offerings in a minor may be centered in a specific department or drawn from several departments as in the case of a topical or thematic focus.

A minor consists of fifteen to twenty-one credit hours, with at least six credit hours, preferably nine or more, at the upper level (300 or above). Nine to twelve credit hours are organized in a logical sequence

of required credits. This core provides general direction for the student's study while maintaining a degree of flexibility. Flexibility is achieved by offering the student a choice from among a group of courses to complete the credits. Departments have the responsibility to administer all minors within their unit and to approve appropriate substitutions for students. Those units involved in interdepartmental minors perform the same function as departments. Courses taken in a minor may ordinarily also be used to fulfill other academic requirements, e.g., majors, general education, without reducing the minimum number of hours required for a degree. However, no student may declare a major and a minor in the same discipline.

The integrity of a minor is measured by the degree to which the structure and content meet its objectives and, thereby, serve the student. It is also determined by its relationship to the curricular goals and objectives of the department. The regular evaluation of a minor to ensure its integrity and the practice of noting it on a student's transcript indicate its importance to the university curriculum. The true significance of a disciplinary minor is demonstrated by the extent to which it leads the student to some understanding of that discipline or field of study and to a certain degree of competence with its methods of inquiry. The quality of an interdisciplinary or thematic minor is determined by its ability to suggest answers to the questions upon which it is focused. In either case, a minor should provide basic insight into a subject that helps further the student's educational goals.

PROBATION

(See Academic Standing)

REPEATED COURSES

Students who have received a grade below an 'A' in a course may repeat the course, provided they have not completed a course for which the repeated course is a prerequisite. When a course is repeated, the first grade remains on the permanent record, but only the last grade is used in computing the grade point average. Students must have the permission of the Registrar to repeat a course.

RESIDENCE REQUIREMENTS

At least 30 semester hours of credit earned in residence are required for all undergraduate Baccalaureate degrees. At least 20 semester hours of credit earned in residence are required for all undergraduate Associate degrees. "In Residence" is defined as courses taken on a campus of Southeast Missouri State University or administered by Southeast Missouri State University.

The last term of work before receiving a degree must be done in residence; however, students who lack six semester hours or fewer to meet the graduation requirements may request permission of the Registrar to complete them at another accredited college or university, or via distance education delivery modes such as online, subject to the rules governing transfer of credit.

STUDENT OUTCOMES ASSESSMENT

Assessment of student skills and knowledge by various means external to regular classes is an important and necessary part of completing degrees at Southeast Missouri State University. Students are expected to complete any locally produced or nationally-normed assessment instruments (e.g., Major Field Achievement Tests, Writing Assessment, and general education assessments) required by Southeast Missouri State University for measurement of students' skills and knowledge. Students are responsible for knowing the assessment requirements of the University and of their academic major departments. The University is responsible for informing students of these specific requirements in official documents. The University has the option to record the results of students' performance on official assessments in official students' records, including transcripts. The University reserves the right to withhold official records and access to enrollment of students who do not complete required assessments.

STUDENT RECORDS

The University maintains students' educational records in a manner consistent with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), Missouri statutes R.S.MO. 610.021(6) and 610.010(4), and the implementation of these acts. These acts are designed to protect the privacy of

students and parents regarding access to records and release of such records, and to provide opportunity for a hearing to challenge such records should they be inaccurate, misleading, or inappropriate. Under the University's Open Meetings and Open Records Policy, adopted by the Board of Regents October 30, 1987, public records are closed to public inspection and copying to the extent that they relate to scholastic probation, expulsion, or graduation of identifiable individuals and personally identifiable student records.

However, such records may be subject to public inspection and copying under the following conditions:

1. Personally identifiable student records shall be open for inspection by the student, or by the parents, guardian or other custodian of the student in the case of a student who is a dependent of the parent, guardian, or other custodian as defined by the Internal Revenue Code, Sec. 152. The burden of establishing dependency shall be upon the parent, guardian, or custodian requesting access to the record.
2. Any personally identifiable student records may be disclosed upon the request or with the consent of the student, in writing, dated, and specifying the records to be disclosed, the purpose of the disclosure, and the parties to whom disclosure may be made.
3. Personally identifiable student records which are required by state or federal law to be disclosed to federal or state agencies, or under court order, or in specific circumstances, may be disclosed at the request of such agency, or in response to court order, or upon showing of the specific circumstances requiring disclosure.
4. Directory information, including the following: Name, address, email address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, full or part time enrollment status, number of hours enrolled in a semester, degrees, awards received, and the most recent previous educational agency or institution attended by the student, may be disclosed without the consent of the student. A student who objects to the disclosure of any of these specific categories of personally identifiable directory information has the right to refuse to permit the designation of such information as directory information with respect to that student. Such objection must be made in writing to the Registrar not later than 30 days after the start of the student's first semester of enrollment at the University. The University will attempt to honor written objections not filed within 30 days after the start of the student's first semester of enrollment, but in such instances will not be responsible for the inadvertent release of information designated by the University as directory information by an agent who is not aware of the student's objection to that release.

SUSPENSION (See Academic Standing)

WEB REGISTRATION

(See Enrollment)

WITHDRAWAL FROM THE UNIVERSITY

(See Enrollment/Withdrawal)

WORKSHOPS

Workshop courses are generally designed to meet a specific current need by offering students intensive study of a single topic, problem or issue. Workshops numbered 800-833 are open to all undergraduate and graduate students and are awarded lower division credit; those numbered 834-866 are open to undergraduate students who have completed 45 semester hours, and to graduate students and are awarded upper level or graduate credit. Normally, workshops are graded 'CR' for credit only.

WRITING COMPETENCE

(See Student Outcomes Assessment)

ADDITIONAL INFORMATION

BACCALAUREATE DEGREES

The following statements pertain to all baccalaureate degrees:

- A minimum of 120 hours of undergraduate degree credit (courses numbered 100-599) is required.
- The General Education Program, consisting of 42 hours and a Missouri Civics examination, is required.
- A passing score on the Missouri Civics Examination is required.
- A minimum of 30 hours must be completed in residence at Southeast.
- A minimum of 39 hours of senior college courses (300-599) must be completed after completion of 45 hours.
- 30 of the last 60 credits earned for a bachelor's degree that the institution awards must be earned at Southeast.
- The student's last term must be completed at Southeast, except that, in the case where six or fewer hours are needed to meet the total number of hours required for graduation, they may be taken at another accredited college or university, or by extension or correspondence subject to the rules governing extension courses and transfer of credit.
- No more than one-half of the junior college and one-half of the senior college work on a major or minor may be taken by correspondence and/or extension.
- A minimum cumulative GPA of 2.0 is required for graduation, except for the B.S. in Education, the B.S. in Family and Consumer Sciences Education, and the Bachelor of Music Education which require a 2.75 GPA, the major in Communication Disorders, the major in Interdisciplinary Studies, Bachelor of Science in Business Administration which requires a 2.25 GPA for graduation, the major in Sport Management which requires a 2.5 GPA for graduation, the major in Health Sciences which requires a 3.0 GPA for graduation, and the majors in Social Work and Health Management which require a 2.25 GPA for graduation.
- A minimum 2.0 GPA for all degree credit attempted at Southeast is required.
- For all degrees which require a major, a minimum 2.0 GPA must be earned in those courses counted on the major, except for the Mass Communication major and Business Administration majors which require a 2.25 GPA, majors on the Secondary Education degree, the Health Management major, the Sport Management major, the Communication Disorders major which requires a 3.00 GPA, and the 2-Dimensional and 3-Dimensional Art majors, BFA-Theatre major, all Music majors, and the Nutrition major which require a 3.0 GPA. For all students in an education program, a GPA of 3.0 or higher is required in both the professional education coursework and in the specific content area for which certification is sought.
- A minimum 2.0 GPA must be earned in those courses completed at Southeast that are counted on the major.
- When applicable, a course may be counted toward more than one requirement, e.g., General Education, major and minor.
- The student must pass any required developmental courses or score at the appropriate levels on placement tests to have the courses waived.

NOTE: There may be additional specific graduation requirements for individual programs. Further information is available in the College Advising Offices.

BACHELOR'S DEGREES

BACHELOR OF APPLIED SCIENCE DEGREE

Primarily designed to qualify students to advance into technical management roles.

The Applied Technology major is specifically designed for students who have earned a technically oriented, accredited Associate of Applied Science (AAS) degree. From the earned AAS degree, students

are awarded a minimum of 42 credit hours towards the major and additional courses could transfer in depending on the program completed. To complete the BAS degree, students must complete the General Education requirements and the Applied Technology major requirements. In addition, with the help of an advisor, students are required to select 18 credit hours of upper-level technical electives to build upon the skills gained through the AAS degree or background.

The area from which a major is to be chosen:
Applied Technology

BACHELOR OF ARTS DEGREE

Primarily for students who major in the arts, language, or literature, history, and certain social sciences; often selected as a pre-professional degree by those who wish a broad education.

The areas from which majors must be chosen are:

Art

Communication Studies

Options: Relational Communication

Rhetoric & Public Communication

Dance

English

Global Cultures & Languages

Options: Anthropology

Foreign Language

Global Studies

Music

Philosophy

Political Science

Psychology

Social Science

Theatre

Writing

Options: Creative

Professional Writing

BACHELOR OF FINE ARTS DEGREE

The Bachelor of Fine Arts degree is offered in the areas of Art (Department of Art), Dance (The Conservatory of Theatre and Dance) and Theatre (The Conservatory of Theatre and Dance). Music Performance is offered under the Bachelor of Music degree (Department of Music).

The areas from which majors must be chosen are:

Art

Theatre

Options: Acting

Design/Technology

Musical Theatre

BACHELOR OF GENERAL STUDIES DEGREE

Allows individual structuring of a degree program without requiring major or minor fields; General Education requirements must be completed. In addition to completing this program through traditional face-to-face courses, the Bachelor of General Studies degree may also be completed through the Southeast regional campuses or Southeast Online.

BACHELOR OF SCIENCE DEGREE

Primarily for students entering various scientific fields. The areas from which majors must be chosen are:

Agribusiness

- Options:
- Agriculture Communications
 - Agriculture Industry
 - Agriculture Systems Management
 - Animal Science
 - Horticulture
 - Plant & Soil Science

Biology

- Options:
- Biomedical Sciences
 - Marine Biology
 - Microbiology, Cellular & Molecular Biology & Biotechnology
 - Organismal, Ecological, & Evolutionary Biology
 - Pre-Physician Assistant
 - Wildlife and Conservation Biology

Chemistry

- Options:
- Biochemistry
 - Comprehensive Chemistry
 - Forensic Chemistry

Child & Family Studies

- Options:
- Child Development
 - Family Studies

Communication Disorders

Computer Information Systems

Computer Science

Corporate Communication

Criminal Justice

Cybersecurity

Economics

Emergency Preparedness

Engineering Physics

- Options:
- Electrical & Automations Systems Applications
 - Mechanical Applications

Engineering Technology

- Options:
- Electrical & Automation Systems
 - Mechanical & Manufacturing Systems

Environmental Science

Geographic Information Science

Health Communication

Health Management: Exercise Science

Health Sciences

Healthcare Management

- Options:
- Informatics
 - Quality & Patient Safety

Historic Preservation

Hospitality Management

Industrial & Systems Engineering

Interdisciplinary Studies

Interior Design

Mass Communication

- Options:
- Advertising
 - Multimedia Journalism
 - Public Relations
 - Television & Film

Mathematics:

- Options:
- Actuarial Science
 - Applied Mathematics & Statistics

Medical Laboratory Science

Nutrition

Physics
 Political Science
 Professional Pilot
 Psychology
 Public Health
 Options: Biology
 Health Policy & Management
 Information
 Nutrition
 Social/Behavioral
 Recreation & Park Administration
 Social Work
 Sport Management
 Technology Management
 Options: Computer Networking Systems Administration
 Construction Management and Design
 Industrial & Safety Management
 Technology Management
 Unmanned Aircraft Systems

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE

For students planning careers in business. The areas from which majors must be chosen are:

Accounting
 Business Administration
 Economics
 Options: Business Economics
 Financial Economics
 Entrepreneurship
 Finance
 Healthcare Administration
 International Business
 Management
 Options: Applied Management
 Human Resource Management
 Management
 Marketing
 Options: Fashion Marketing
 Digital & Integrated Marketing Communications
 Marketing Management
 Professional Selling

BACHELOR OF SCIENCE IN EDUCATION DEGREE

For students planning to teach children from birth through 12th grade, six programs are offered:

- Early Childhood Education (birth-grade 3) with add-on certification in Elementary Education (grades 1-6)
- Elementary Education (grades 1-6) with the option of adding on Middle School certification (grades 5-9)
- Exceptional Child Education (birth-grade 3 or K-12) with add-on certification in Elementary Education (grades 1-6)
- Middle School Education (grades 5-9)
- Secondary Education (grades 9-12)
- K-12 Education (Music, Physical Education, FACS)

All majors in education must meet requirements determined by the Missouri Department of Elementary and Secondary Education. Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations. All teacher education candidates must complete an MSHP/FBI background check prior to the first field experience in teacher education. A valid MSHP/FBI background check is required for all subsequent field experiences.

The areas from which majors must be chosen are:

Early Childhood Education with Add-On Elementary Education Certification

Elementary Education

Elementary Education with Add-On Middle School Education Certification

Exceptional Child Education: Early Childhood Special Education with Add-On Elementary Education Certification

Exceptional Child Education: Mild Moderate Cross Categorical with Add-On Elementary Education Certification

Middle School Education - Students in Middle School Education (grades five through nine) choose one area of concentration.

- Language Arts:
- Mathematics
- Science
- Social Studies

Secondary Education is divided into grades 9-12 or K-12.

Students in Secondary Education (grades 9 through 12) choose a major from one of the following areas of study:

Agricultural Education

Biology Education

Chemistry Education

English Education

Mathematics Education

Physics Education

Social Studies Education

K-12 EDUCATION

Students in K-12 Education choose a major from the following areas of study:

Family & Consumer Sciences (Birth-12)

Music Education

Physical Education

BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES EDUCATION DEGREE

For students planning to teach family and consumer sciences or financial literacy in junior high or secondary schools.

The area from which a major is to be chosen:

Family and Consumer Sciences Education

BACHELOR OF MUSIC EDUCATION DEGREE

For students planning to teach elementary or secondary school music.

The area from which a major is to be chosen:

Music Education

Options: Instrumental

Vocal

BACHELOR OF MUSIC DEGREE

Designed for students with an interest in professional careers in music.

The area from which a major is to be chosen:

Music

Options: Instrumental Performance
Vocal Performance

BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing (BSN) degree may be taken as a (1) professional program in nursing that prepares graduates to meet all requirements for making application to the Missouri State (or other state) Board of Nursing to write the national examination for licensure as a registered nurse (RN) and (2) baccalaureate completion (RN-BSN) online program in nursing after registered nurse licensure is received in the United States.

The area from which a major is to be chosen:

Nursing

PRE-PROFESSIONAL PROGRAMS

Pre-professional programs available at the University include pre-architecture, pre-chiropractic, pre-dental, pre-engineering, pre-law, pre-medical, pre-optometry, pre-pharmaceutical, and pre-veterinary.

Pre-Architecture Curriculum

The purpose of the one-year pre-professional program is to provide preparatory educational experiences for those seeking to transfer to another university for the completion of a professionally accredited degree in architecture, interior architecture or landscape architecture. The coursework provides an important opportunity for students to explore their interests and level of commitment before applying to an architecture school. The courses are meant as a foundation for students interested in an architecture program. Students will need to work closely with the school in which they plan to transfer to ensure optimal transferability of coursework. (Students who decide not to transfer could apply some courses from the pre-architecture curriculum to the Technology Management: Construction Management and Design option.)

Pre-Chiropractic Curriculum

It is possible to gain preparation for chiropractic school while pursuing any academic major in the university. The Biology: Biomedical Sciences option is designed for students who want to become chiropractors. However, students in other majors may choose pre-chiropractic as a second major, with the understanding this does not lead to a 4-year degree. The pre-chiropractic curriculum contains a preponderance of biology and chemistry coursework required by chiropractic schools. Students should see the pre-chiropractic advisor during their first semester at Southeast. There are a limited number of chiropractic schools in the United States and students should obtain the admission requirements from the schools to which they plan to apply. This information will be used to plan the student's academic program in consultation with the pre-chiropractic advisor in the Department of Biology.

Southeast Missouri State University has entered into an agreement with Logan College of Chiropractic. It is a 3+3 program in which a student completes three years of coursework at Southeast, and then begins coursework at Logan. After the first year at Logan a bachelor's

degree is awarded by Southeast and upon completion of the three years at Logan a Doctor of Chiropractic Medicine is awarded.

Pre-Dental Curriculum

It is possible to gain preparation for dental school while pursuing any academic major in the university. The Biology: Biomedical Sciences option is designed for students who want to become dentists. However, students in other majors may choose pre-dental as a second major, with the understanding this does not lead to a 4 year degree. The pre-dental curriculum contains a preponderance of biology and chemistry coursework required by dental schools and preparation for the DAT. Students should see the pre-dental advisor during their first semester at Southeast. There are more than 50 dental schools in United States and the entrance requirements are quite similar, however there are slight variations. Planning for the variety of requirements is done in consultation with the pre-dental advisor in the Department of Biology.

Pre-Engineering Curriculum

The two-year pre-engineering curriculum is designed so that students can receive a degree from an engineering school after an additional two years of study. The curriculum is closely articulated with programs at Missouri University of Science & Technology in Rolla, MO. Transfer brochures have been prepared in cooperation with the university and are available to students. Students planning to attend another engineering school should consult the catalog from that institution and arrange their programs with a pre-engineering advisor.

Students expecting to enroll in the pre-engineering program should have a mathematics background in high school of at least one year of geometry, two years of algebra, and one year of pre-calculus mathematics which includes trigonometry. If these requirements are not met it will be necessary to correct any deficiencies upon entering the University which may delay graduation.

Students should complete from 64 to 68 credit hours prior to transferring if they expect to complete an engineering degree in four years. This includes not only required courses in mathematics, physics, and engineering, but also courses in the humanities and the social sciences. Students who maintain a high academic standing will be eligible for transfer scholarships. An advisor in the Department of Engineering and Technology should be consulted for details regarding the pre-engineering program.

Pre-Law Curriculum

Students interested in attending law school after graduation should understand that there is no single pre-law curriculum. Rigidly structured "pre-law majors" are in fact strongly discouraged by schools of law. A wide variety of undergraduate majors are suitable as law school preparation, provided that they have a strong academic content. Courses that develop a student's ability to think logically and to express thoughts lucidly in written form are strongly suggested.

While there is no specific "pre-law major", the Department of Political Science, Philosophy, and Religion provides pre-law advising to those students, regardless of actual major, who are considering a career in law. Such advising includes recommending to students various schools of law which may be most appropriate for them, assisting students with the law school application process (including the Law School Admission Test), and recommending undergraduate preparation for the subsequent law school experience.

Pre-Medicine Curriculum

It is possible to gain preparation for medical school while pursuing any academic major in the university. The Biology: Biomedical Sciences option is designed for students who want to become physicians. However, students in other majors may choose pre-medicine as a second major, with the understanding this does not lead to a 4 year degree. The pre-medicine curriculum contains a preponderance of biology and chemistry coursework required by medical schools and preparation for the MCAT. Students should see the premedical advisor during their

first semester at Southeast. There are at least 120 M.D. schools and 20 D.O. schools in United States and the entrance requirements are quite similar, however there are slight variations. Planning for the variety of requirements is done in consultation with a pre-medicine advisor in the Department of Biology.

Pre-Optometry Curriculum

It is possible to gain preparation for optometry school while pursuing any academic major in the university. The Biology: Biomedical Sciences option is designed for students who want to become optometrists. However, students in other majors may choose pre-optometry as a second major, with the understanding this does not lead to a 4-year degree. The pre-optometry curriculum contains a preponderance of biology and chemistry coursework required by medical schools and preparation for the OAT. Students should see the pre-optometry advisor during their first semester at Southeast. There are only 17 optometry schools in United States and the entrance requirements are quite similar, however there are slight variations. Planning for the variety of requirements is done in consultation with the pre-optometry advisor in the Department of Biology.

Pre-Pharmacy Curriculum

Since there are more than 70 schools of pharmacy in the United States, pre-pharmacy should be advised according to the bulletin(s) of the school(s) to which the student is considering transfer. While each program is unique, most programs are either one or two years in length, and usually require chemistry, biology, physics, mathematics, and English, in addition to certain specified courses in other fields. Students interested in pre-pharmacy should contact Dr. Philip Crawford, the chairperson of the Department of Chemistry and Physics, as early as possible in the enrollment process.

Pre-Veterinary Curriculum

Students preparing for application to a professional Veterinary Medicine Program for completion of a Doctor of Veterinary Medicine (D.V.M.) degree must enroll in a pre-professional program. The minimum requirements for admission to most professional programs include 64 hours of coursework (the pre-professional program), completion of the GRE and acceptance by the College of Veterinary Medicine to which the student makes application.

Specific subjects required in the pre-professional program include English, college algebra, biology, chemistry (inorganic, organic and biochemistry), physics, and certain General Education courses. Courses in animal science are also required, dependent on school attending. Students should consult the current catalog of the College of Veterinary Medicine they plan to attend and develop their program in conference with the Pre-Veterinary Medicine advisor.

Students enrolled in the pre-professional program should plan a four-year degree program along with the Pre-Veterinary Medicine program. Students enrolling at Southeast Missouri State University will find majors in Agriculture or Chemistry, particularly complementary to the D.V.M. program. For more information, contact the Department of Agriculture.

ASSOCIATE DEGREES

ASSOCIATE DEGREES

The following statements pertain to all associate degrees:

- A minimum of 20 hours must be completed in residence at Southeast.
- 15 of the final 30 credits earned for an associate's degree that the institution awards must be earned at Southeast.
- The student's last term must be completed in residence at Southeast, except that, in the case where six or fewer hours are needed to meet the total number of hours required for graduation, they may be taken from another accredited college or university, or by

correspondence or extension, subject to the rules governing extension courses and transfer of credit.

- A minimum cumulative GPA of 2.0 is required for graduation.
- A minimum 2.0 GPA for all degree credit attempted at Southeast is required in the major and overall.
- The student must pass any required developmental courses or score at the appropriate levels on placement tests to have the courses waived.

Additionally, the following statements pertain to all associate of arts degrees:

- A minimum of 64 hours of degree credit (courses numbered 100-599) is required for graduation.
- The General Education Program, consisting of at least 21 hours, is required.

ASSOCIATE OF ARTS IN CHILD CARE AND GUIDANCE

Granted upon completion of a two-year program in child and family studies and related disciplines.

Minimum Degree requirements 71 Hours

Required Courses 39 Hours

Additional Requirements 32 Hours

Required Courses:

CF 102 Relationships in the 21st Century (3)

CF 120 The Child: Dev/Concept to Adolsc (3)

CF 124 Hlth/Nutr/Safety Child (3)

CF 200 Constructive Guidance & Discipline (3)

CF 209 Introduction to Family Theories (3)

CF 215 Observ: Perception & Process (3)

CF 233 Creative Thought & Express in Children (3)

CF 250 Family Child Care: Feasibility Management (3)

CF 280 Learning Theory/Appl: Preschool (3)

CF 285 Learn Theory/Appl: Infants & Toddlers (3)

CF 310 School Age Child Care (3)

CF 360 Family Life Education (3)

EX 390 Psych/Educ of Child w/ Exceptionalities (3)

Additional Requirements:

BS 103 Human Biology (3)*

EN 100 English Composition I (3)*

EN 140 Rhetoric & Critical Thinking (3)*

FE 200 Family Financial Management (3)*

LI 243 Children's Literature (3)*

MA 128 Numbers & Operations for Educators (4)*

PH 218 Physical Science: A Process Approach (3)*

PS 103 U.S. Political Systems (3)*

SW 121 Helping Skills for Human Services (3)*

UI 100 First Year Experience (1)

US 105 American History I (3)*

OR

US 107 American History II (3)*

*Fulfills General Education requirement

ASSOCIATE OF APPLIED SCIENCE IN COMPUTER TECHNOLOGY

The purpose of the program is to prepare individuals for entry-level positions in industry.

Required Courses: 53-59 hours

EN 100 English Composition I (3)
IM 300 Technical Communications (3)
IM 301 Industrial Safety Supervision (3)
IM 311 Statistical Process Control (3)
MA 116 Precalculus A (3)

OR

MA 115 Precalculus A with Integrated Review (5)
MN 220 Engineering Economic Analysis (3)
PS 103 U.S. Political Systems (3)
SC 105 Fundamentals of Oral Communications (3)

Choose 3-4 hours:

CM 260 Computer Methods of Const Managers (3)
CS 101 Computer Science (4)
MN 260 Technical Computer Programming (3)

Physical Science - Choose 8-10 hours of the following:

CH 180 Chemistry in our World (3) **
CH 181 Basic Principles of Chemistry (5) **
PH 106 Physical Concepts (3) **
PH 120 Introductory Physics I (5) **
PH 121 Introductory Physics II (5) **
PH 230 General Physics I (5) **
PH 231 General Physics II (5) **

** Many programs require the 5-hour lab classes. Please work with an advisor to determine which are appropriate for you.

Choose one track – 23-24 Hours

Customized:

Technical Elective Courses as Approved by the Advisor and Department (24)

Construction:

CM 126 Computer-Aided Architectural Drafting (3)
CM 143 Construction Methods & Materials I (3)
CM 226 Residential Architectural Drafting & Design (3)
CM 243 Construction Methods and Materials II (3)
CM 260 Computer Methods of Construction Managers (3)
CM 310 Construction Building Codes (3)
CM 320 Construction Cost Estimating (3)
CM 330 Construction Planning and Scheduling (3)

Electrical Controls:

ET 160 Basic Electrical Circuits (3)
ET 164 AC Principles & Circuits (3)
ET 245 Logic Circuits (3)
ET 304 Programmable Logic Controllers (3)

MA 117 Precalculus B (3)

MA 140 Analytic Geometry & Calculus I (5)

TN 255 Microcomputer Maintenance (3)

Industrial Supervision:

IM 313 Facilities Planning (3)
IM 411 Total Quality Assurance (3)
IM 417 Manufacturing Resource Analysis (3)
IM 419 Industrial Supervision (3)
MN 120 Fundamentals of Engineering Design Processes (3)
MN 170 Industrial Materials & Testing (3)
MN 203 Industrial Materials & Process I (3)
UI 319 Science, Technology, and Society (3)

Machining & Manufacturing:

ET 160 Basic Electrical Circuits (3)
MA 117 Precalculus B (3)

MA 140 Analytic Geometry & Calculus I (5)
 MN 120 Fundamentals of Engineering Design Processes (3)
 MN 170 Industrial Materials & Testing (3)
 MN 203 Industrial Materials & Processes I (3)
 MN 221 Solid Modeling & Rapid Prototyping (3)
 Networking:
 ET 160 Basic Electrical Circuits (3)
 ET 245 Logic Circuits (3)
 TN 255 Microcomputer Maintenance & Troubleshooting (3)
 TN 275 Introduction to Networks (3)
 TN 295 Firewall Management (3)
 TN 375 Routing and Switching Essentials (3)
 TN 395 Server Maintenance & Troubleshooting (3)
 TN 435 Network Security (3)
 Unmanned Aircraft Systems:
 ET 160 Basic Electrical Circuits (3)
 ET 245 Digital Systems (3)
 ET 380 Vision & Sensor Systems (3)
 ET 381 Fundamentals of Aviation in UAS (3)
 ET 382 UAS Fundamentals (3)
 ET 385 UAS Mission Planning & Applications (3)
 MN 120 Fundamentals of Engineering Design Processes (3)

MINORS

Departments may require a minor for majors under the Bachelor of Arts, Bachelor of Science and Bachelor of Science in Education (Secondary). The areas in which minors are offered are:

- Accounting
- Aerospace Studies
- Agriculture
- Agriculture/Horticulture Entrepreneurship
- Anthropology
- Archaeology
- Architectural Design
- Art/Art History
- Autism Studies
- Biology
- Business Administration
- Business Analytics
- Business Law
- Chemistry
- Child Development
- Child Development- Childhood Trauma and Outcomes
- Coaching
- Commercial Photography
- Communication Disorders
- Communication Studies
- Companion Animals
- Computer Networking
- Computer Science
- Criminal Justice
- Criminology
- Cybersecurity
- Dance

- Data Science
- Economics
- Entrepreneurship
- Environmental Science
- Exercise Science
- Family Studies
- Fashion Entrepreneurship
- Fashion Retailing
- Film and Literature
- Finance
- French
- Geographic Information Systems
- Geoscience
- German
- Global Studies
- Graphic Communications Technology
- Health Promotion
- Historic Preservation
- History
- Horticulture
- Hospitality Management
- Human Resource Management
- Information Systems
- Interior Design
- International Business
- Jazz Studies
- Latin American Studies
- Literature
- Management
- Marketing: Integrated Marketing Communications
- Marketing: Marketing Management
- Marketing: Professional Selling
- Mass Communication
- Mathematics
- Military Science
- Music
- Nutrition
- Philosophy
- Physics
- Political Science
- Psychology: Developmental
- Psychology: General
- Religion
- Small Press Publishing
- Social Work
- Sociology
- Soils
- Spanish for the Health Professions
- Sport Management
- Sustainability
- Theatre
- Unmanned Aircraft Systems
- Writing

ACCOUNTING

15 Hours Required

Required Courses:

AC 221 Principles of Accounting I (3)

AC 222 Principles of Accounting II (3)

Choose 9 Hours AC courses (300-500 level) except AC 573

AEROSPACE STUDIES

16 Hours Required

Required Courses:

AS 100 Foundation of USAF I (1)*

AS 101 Foundation of USAF II (1)*

AS 200 Evolution of USAir/Space Power I (1)*

AS 201 Evolution of USAir/Space Power II (1)*

AS 300 AF Leadership Studies I (3)

AS 301 AF Leadership Studies II (3)

AS 400 National Security Affairs (3)

AS 401 Preparation for Active Duty (3)

*AS 203 AFROTC Field Training (4) may be substituted with permission of department.

AGRICULTURE

17 Hours Required

Required Courses:

AO 120 Plant Science (3)

AO 125 Plant Science Lab (1)

AY 101 Animal Science (3)

AY 105 Animal Science Experiences (1)

HO 110 Intro to Horticulture (3)

Choose 6 Hours AG, AO, AY, HO courses
(300-400 level)

AGRICULTURE/HORTICULTURE ENTREPRENEURSHIP

15 Hours Required

Required Courses:

ER 361 Principles of Entrepreneurship (3)

ER 551 Managing/Growing a New Venture (3)

ER 561 Business Planning for New Ventures (3)

Choose 6 Hours approved AG/ HO courses

ANTHROPOLOGY

18 Hours Required

Required Courses:

AN 181 Introduction to Cultural Anthropology (3)

AN 317 Ethnographic Field Methods (3)

Choose 12 Hours (6 hours must be 300 level or above):

AN 100 Foundations of Human Behavior (3)

AN 101 Observing Cultures (3)

AN 180 Introductory Anthropology: Physical Anthropology and Archaeology (3)

AN 333 Applied Anthropology (3)

AN 341 Introduction to Linguistic Anthropology (3)

AN 355 Special Topics in Anthropology (3)

AN 360 Meso-American Civilizations (3)

AN 375 Anthropology of Religion (3)

AN 493 Anthropology Theory Seminar: Cultural Anthropology and Linguistics (3)

UI 339 North American Indians (3)

ARCHAEOLOGY

18 Hours Required

Required Courses:

AN 180 Introduction to Physical Anthropology and Archaeology (3)

AN 382 Archaeology: Method and Theory (3)

Choose 12 Hours (6 hours must be 300 level or above):

AN 100 Foundations of Human Behavior (3)

AN 101 Observing Cultures (3)

AN 181 Intro Cultural Anthropology (3)

AN 250 World Archaeology (3)

AN 313 Archaeological Fieldwork (3)

AN 319 Archaeological Laboratory (3)

AN 355 Special Topics in Anthropology (3)

AN 360 Meso-American Civilizations (3)

AN 381 North American Archaeology (3)

AN 415 Forensic Anthropology (3)

AN 493 Anthropology Theory Seminar: Cultural Anthropology and Linguistics (3)

AN 551 Historic Archaeology Fieldwork (3)

UI 339 North American Indians (3)

ARCHITECTURAL DESIGN

15 Hours Required

Required Courses:

CM 126 Computer Aided Architectural Drafting (3)

CM 226 Residential Architectural Drafting and Design (3)

CM 322 Commercial Architectural Drafting and Design (3)

Choose two courses: (Only one IU/UI class can be selected)

AH 337 Issues in Modern Architecture (3)

CM 143 Construction Methods and Materials I (3)

CM 310 Building Codes and Compliance (3)

CM 315 Construction Contracts and Legal Issues (3)

HO 330 Strategic Landscape Design (3)

HP 585 History of American Architecture (3)

IU 306 Perspectives on Urban Design (3)

UI 340 Housing Perspectives

ART/ART HISTORY

18 Hours Required

Required Course – Choose one course:

AH 110 Art History Survey I (3)

AR 112 Perspectives in Art (3)

Choose 6 Hours from:

AH 210 Art History Survey II (3)

AR 100 Drawing I (3)

AR 104 2D Design (3)

AR 106 3D Design (3)

AR 201 Color Composition (3)

AR 202 Drawing II (3)

Choose 9 Hours of Upper Division AR or AH prefix courses (Related courses are encouraged.)

AUTISM STUDIES

18 Hours Required

Required Courses:

EX 555 Introduction to Autism Spectrum Disorder (3)
EX 556 Communication Interventions and Strategies for Individuals with Autism Spectrum Disorder (3)
EX 557 Behavior Management and Interventions for Individuals with Autism Spectrum Disorder (3)
Choose 3 Hours:
CF/PY 120 The Child (3)
CF 220 Young and Middle Adulthood (3)
PY 222 Development of the Adolescent (3)
Choose 3 Hours:
CD 110 Lang and Culture of the Deaf (3)
CD 340 Normal Speech and Language Development (3)
CE 370 Language Acquisition of the Young Child (3)
EX 302 Language Development of the Child with Exceptionalities (3)
Choose 3 Hours:
CF 280 Learning Theory and Application: Preschool (3)
CF 285 Learning Theory and Application: Infants and Toddlers (3)
CF 330 Middle Childhood Development and Youth Issues (3)
EX 558 Research in Autism Spectrum Disorder (3)
PE 305 Motor Development and Learning (3)
PY 444 Childhood Psychopathology (3)

BIOLOGY

21 Hours Required:
BI 163 Evolution and Ecology (4)
BI 173 Cell and Organismal Biology (4)
BI 283 Genetics (4)
Choose 9 Hours from:
BI, BO, BT, ZO prefix courses at the 300-599 level

BUSINESS ADMINISTRATION

30 Hours Required*
(For non-Business majors only)
Required Courses:
AC 221 Principles of Accounting I (3)
AC 222 Principles of Accounting II (3)
EC 225 Principles of Macroeconomics (3)
FI 361 Financial Management (3)
MG 301 Principles of Management (3)
MI 101 Introduction to Computer Applications (3)
MI 375 Management Information Systems (3)
MK 301 Principles of Marketing (3)
QM 257 Business Statistics I (3)
QM 258 Business Statistics II (3)
*All courses require minimum grade of 'C'.

BUSINESS ANALYTICS

18 Hours Required
CS 101 Introduction to Computer Programming (3)
QM 352 Quantitative Analysis (3)
MOS Excel Certification required*
Choose 3 hours:
CS 440 Database (3)
MI 375 Management Information Systems (3)
Choose 9 hours:
AC 330 Accounting Analytics (3)
CS 433 Data Analytics (3)
CS 453 Machine Learning (3)

CS 505 Data Mining (3)
EC 351 Applied Economics Models (3)
EC 490 Business Forecasting (3)
ER 561 Business Planning for New Ventures (3)
HA 540 Healthcare Informatics (3)
HA 545 Healthcare Database Systems (3)
IS 465 Management Support Systems (3)
MG 436 Compensating Talent (3)
MG 416 Acquiring Talent (3)
MK 345 Introduction to Business Research (3)
QM 358 Operations Management (3)
QM 558 Principles of Supply Chain Management (3)
*Required of the most current or most recent version of Microsoft Excel.

BUSINESS LAW

15 Hours Required

BL 255 Business Law (3)
BL 455 Contracts (3)
BL 563 Advanced Business Law (3)
Choose 6 hours:
BL 425 Topics in Business Law (3)
BL 493 Independent Study in Business Law (3)
BL 560 International Business Law (3)
BL 573 Internship in Business Law (3)
CJ 320 Criminal Law (3)
CJ 370 Juvenile Justice (3)
CJ 422 Criminal Procedure (3)
CM 315 Construction Contracts and Legal Issues (3)
MC 401 Communication Law (3)
PL 120 Symbolic Logic I (3)
PS 390 The American Judicial System (3)
PS 425 Administrative Law and Procedure (3)
PS 490 Constitutional Law (3)
PS 387-389 Independent Study in Political Science (1-3)
PY 359 Psychology and the Law (3)
SC 314 Argumentation (3)
SM 540 Legal Aspects of Sport and Physical Activity (3)
UI 305 Judicial Reasoning (3)

CHEMISTRY

18 Hours Required

Required Courses:

CH 184 General Chemistry Lab (1)
CH 185 General Chemistry (3)
CH 186 General Chemistry II (3)
CH 187 General Chemistry II Lab (1)
Choose two of the following:
CH 271 Foundations of Analytical Chemistry (5)
CH 311 Foundations of Physical Chemistry (4)
CH 341 Foundations of Organic Chemistry (4)
CH 531/UI 331 Foundations of Biochemistry (3)
Choose one CH3xx-5xx level course to total 20 hours. Must
Include a minimum of 3 hours of lab beyond CH 187

CHILD DEVELOPMENT

18 Hours Required

Required Courses:

- CF 120 The Child: Development from Conception Through Adolescence (3)
- CF 124 Children's Health, Nutrition and Safety (3)
- CF 200 Constructive Guidance and Discipline (3)
- CF 215 Observation: Perception and Process (3)
- CF 330 Middle Childhood Development and Youth Issues (3)
- CF 410 Culture and Ethnicity and the Child (3)

CHILD DEVELOPMENT-CHILDHOOD TRAUMA and OUTCOMES

18 Hours Required

Choose 18 hours from:

- CF 120 The Child: Development from Conception Through Adolescence (3)
- ED 535 The Trauma Informed Professional (3)
- HS 301 Foundations of Child Maltreatment and Child Advocacy (3)
- HS 401 Child Advocacy II - Professional and System Responses (3)
- HS 402 Child Advocacy III - Responding to the Survivor of Child Abuse (3)
- PY 444 Childhood Psychopathology (3)
- SW 205 Introduction to Social Welfare Policy (3)

COACHING

18-19 Hours Required

Required Courses:

- CG 400 Coaching Administration (3)
- CG 470 Practicum in Coaching (3)
- PE 235 Psychology of Coaching and Human Performance (3)
- PE 261 Concepts of Injury Management (3)
- PE 263 Concepts of Injury Management lab (1)

Choose one course:

- PE 216 Theory & Practice of Team Sports (3)
- PE 217 Theory & Practice of Lifetime Activities (3)

Choose one course:

- FN 235 Nutrition for Health (3)
- PE 220 First Aid (2)
- PE 341 Physiology of Conditioning (3)
- SM 540 Legal Aspects of Sport and Physical Activity (3)

COMMERCIAL PHOTOGRAPHY

18 Hours Required

- AR 284. Perspective and Image Making (3)
- AR 328 Photography Fundamentals (3)
- AR 384 Lighting Theory (3)
- GM 200 Vector and Bitmapped Graphics for Industry (3)
- AR 484 Visual Literacy: The Culture of Images (3)

Choose 3 hours:

- GM 385 HD Video for Multimedia (3)
- PG 325 Practicum in Commercial Photography (3)

COMMUNICATION DISORDERS

17 Hours Required

- CD 211 Anatomy and Physiology of the Speech Mechanism (4)
- CD 225 Phonetics (3)
- CD 230 Introduction to Communication Disorders (4)
- CD 340 Normal Speech and Language Development (3)

CD 371 Anatomy and Physiology of the Hearing Mechanism (3)

COMMUNICATION STUDIES

15 Hours Required

SC 320 Group Communication and Decision-Making (3)

SC 355 Relational Communication Strategies (3)

UI 425 Persuasion (3)

Choose 6 Hours from:

SC 200 Advanced Public Speaking (3)

SC 215 Intercultural Communication (3)

SC 310 Speech Writing (3)

SC 314 Argumentation and Problem Solving (3)

SC 330 Corporate and Professional Communication (3)

SC 335 Interviewing: Principles and Practices (3)

SC 360 Experiential Communication Projects (1-3)

SC 406 Communication Principles of Negotiation and Conflict Management (3)

SC 482 Special Topics in Communication Studies (3)

SC 510 Leadership and Team Building (3)

SC 560 Organizational Communication (3)

UI 301 Managerial Communication Processes (3)

UI 320 Modern Presidency (3)

UI 345 Nonverbal Communication (3)

UI 423 Political Communication (3)

UI 504 Leaders of Social Change (3)

COMPANION ANIMALS

16 Hours Required

AY 101 Animal Science (3)

AY 105 Animal Science Experiences (1)

AY 200 Companion Animals (3)

AY 205 Horse Science (3)

Choose two of the following:

AY 300 Domestic Animal Anatomy and Physiology I (3)

AY 304 Principles of Animal Nutrition (3)

AY 305 Advanced Horse Science (3)

AY 306 Companion Animal Disease (3)

AY 310 Animal Anatomy and Physiology II (3)

AY 350 Animal Reproduction (3)

COMPUTER NETWORKING

15 Hours Required

TN 255 Microcomputer Maintenance and Troubleshooting (3)

TN 275 Introduction to Networks (3)

TN 375 Routing and Switching Essentials (3)

TN 475 Scaling Networks (3)

TN 563 Connecting Networks (3)

COMPUTER SCIENCE

17 Hours Required

Required Courses:

CS 101 Introduction to Computer Science (3)

CS 155 Computer Science I (4)

CS 265 Computer Science II (4)

Choose 6 Hours CS prefix courses at the 300-500 level

CRIMINAL JUSTICE

18 Hours Required

CJ 100 Introduction to Criminal Justice (3)
CJ 110 Introduction to Law Enforcement (3)
CJ 115 Introduction to Criminal Courts (3)
CJ 125 Introduction to Corrections (3)

Choose 6 hours:

CJ 3xx-5xx Criminal Justice upper division course(s) (3)
SO 300 Organized and White-Collar Crime (3)
SO 305 Intersections of Crime (3)
SO 385 Family Violence (3)
SO 444 Deviant Social Behavior (3)

CRIMINOLOGY

18 Hours Required

Required Courses:

CJ 100 Introduction to Criminal Justice (3)
CJ 110 Introduction to Law Enforcement (3)
SO 360 Theories of Crime (3)

Choose 3 hours:

CJ 375 Victimology (3)
SO 305 Intersections of Crime (3)

Choose 6 Hours from:

CJ 220 Criminal Law (3)
CJ 222 Gangs in America (3)
CJ 235 Police Operations (3)
CJ 303 Correctional Institutions (3)
CJ 330 Criminal Investigations (3)
CJ 350 Criminalistics (3)
CJ 400 Crisis Management (3)
CJ 422 Criminal Procedures (3)
CJ 435 Seminar in Criminal Justice (3)
SO 201 Social Problems in Contemporary Society (3)
SO 202 Racial & Ethnic Relations (3)
SO 300 Organized & White-Collar Crim (3)
SO 385 Family Violence (3)
SO 444 Deviant Social Behavior (3)
SW 201 Social & Economic Justice (3)
SW 207 Understanding Cultural and Social Diversity (3)
UI 300 Drugs and Behavior (3)
UI 309 Crime & Human Behavior (3)

CYBERSECURITY

19 Hours Required

Required Courses:

CS 101 Introduction to Computer Science (3)
CS 155 Computer Science I (4)
CY 201 Introduction to Cybersecurity (3)
CY 320 Information Security in Systems Administration (3)
IS 299 Security in Data Protocols (3)
MA 464 Mathematical Cryptography (3)

DANCE

18 Hours Required

Required Courses:

DA 105 Rehearsal and Production I (1)

DA 282 Movement Improvisation (3)

DA 305 Rehearsal and Production II (1)

DA 490 Dance History (3)

Choose 10 Hours (minimum of 2 hours must be upper division):

Hours must include courses from at least two different genres of dance.

DA 130 Ballroom Dance I (2)

DA 131 Introduction to Aerial Arts (1)

DA 140 Conditioning for Dance (1)

DA 211 Ballet I (1)

DA 216 Pointe Technique I (2)

DA 221 Modern Dance I (1)

DA 226 Jazz Dance I (1)

DA 227 World Dance I (2)

DA 228 Hip Hop Dance I (2)

DA 231 Aerial Arts I (1)

DA 236 Tap Dance I (1)

DA 280 Movement Analysis (3)

DA 290 Dance in World Cultures (3)

DA 331 Aerial Arts II (2)

DA 311 Ballet II (2)

DA 316 Pointe Technique II (2)

DA 321 Modern Dance II (2)

DA 326 Jazz Dance II (2)

DA 327 World Dance II (2)

DA 328 Hip Hop Dance II (2)

DA 336 Tap Dance II (2)

DA 380 Choreography I (3)

DA 411 Ballet III (2)

DA 421 Modern Dance III (2)

DA 426 Jazz Dance III (2)

DA 436 Tap Dance III (2)

DA 485 Choreography II (3)

DA 495 Dance Ensemble (1)

DATA SCIENCE

15 Hours Required

Required Courses:

MA 323 Statistical Methods (3)

MA 475 Multivariate Methods (3)

MA 530 Statistical Learning (3)

Choose 6 hours:

BI 443 Epidemiology (3)

BI 458 Analytical Bioinformatics (3)

CS 453 Machine Learning (3)

CS 433 Data Analytics (3)

HA 300 Introduction to Healthcare Management (3)

HA 540 Healthcare Informatics (3)

HA 545 Healthcare Database Systems (3)

IS 375 Database and Information Systems (3)

MG 575 Information Technology Management (3)

MI 375 Management Information Systems (3)

ECONOMICS

15 Hours Required

Required Courses:

EC 215 Principles of Microeconomics (3)

EC 225 Principles of Macroeconomics (3)

Choose 3 hours from:

EC 350 Development of Economic Thought (3)

EC 410 Macroeconomic Theory (3)

EC 420 Microeconomic Theory (3)

Choose 6 Hours from:

EC xxx Any EC course (300-500 level) (3)

UI 322 International Political Economy (3)

UI 349 Comparative Economic Systems (3)

UI 366 Law and Economics (3)

UI 371 Government and Business (3)

ENTREPRENEURSHIP

15 Hours Required

Required Courses:

ER 361 Principles of Entrepreneurship (3)

ER 531 Creative Problem Solving in Business (3)

ER 551 Managing and Growing New Ventures (3)

ER 581 Entrepreneurship Practicum: Venture Creation (3)

Choose 3 hours:

ER 521 Topics in Entrepreneurship (3)

ER 561 Business Planning for New Ventures (3)

ENVIRONMENTAL SCIENCE

21-23 Hours Required

(For non-science majors; 6 hours must be at 300-400 level)

Required Courses:

BS 105 Environmental Biology (3)

CH 180 Chemistry in Our World (3)

OR

CH 181 Basic Principles of Chemistry (5)

GO 110 Physical Geology (3)

UI 429 Environmental Ethics (3)

Choose 6 Hours from:

AO 120 Plant Science (3)

AO 215 Soils (3)

BS 108 Biology for Living (3)

CH 234 Organic and Biological Chemistry (3)

GO 305 Environmental Geoscience (3)

GO/EV 365 Environmental Soil Science (3)

Choose 3 hours from:

AG 201 World Food and Society (3)

UI 319 Science, Technology and Society (3)

UI 360 Recycling and Waste Management (3)

UI 387 Environmental Law and Public Policy (3)

EXERCISE SCIENCE

19 Hours Required

Required Courses:

HL 231 Fitness Conditioning (3)

HL 331/031 Exercise Physiology (4)

HL 431 Fitness Assessment (3)
HL 460 Exercise Leadership (3)
Choose 6 Hours from:
FN 235 Nutrition for Health (3)
OR
FN 255 Nutrition I (3)
HL 332 Lifestyle Disease Risk Reduction (3)
HL 345 Resistance Training Principles and Practices (3)
HL 346 Weight Management Principles and Practices (3)
HL 510 Health Concerns of Aging (3)
PE 464 Kinesiology (3)
Additional Requirements: 13-15 Hours
BS 113/013 Anatomy and Physiology I (4)
BS 114/014 Anatomy and Physiology II (4)
CH 180 Chemistry in Our World (3)
OR
CH 181 Basic Principles of Chem (5)
OR
CH 185 General Chemistry (3)
AND
CH 184 General Chemistry I Lab (1)
MA 116 PreCalculus A (3)

FAMILY STUDIES

15 Hours Required
Required Courses:
CF 102 Relationships in the 21st Century (3)
CF 209 Introduction to Family Theories (3)
CF 402 Relationships of Commitment (3)
CF 430 Parent-Child Interactions (3)
Choose 3 hours:
CF 120 The Child: Development from Conception to Adolescence (3)
CF 206 Introduction to Gerontology (3)
CF 220 Young and Middle Adulthood (3)

FASHION ENTREPRENEURSHIP

15 Hours Required
Required Courses:
ER 361 Principles of Entrepreneurship (3)
Choose 6 hours from:
ER 461 New Product Development & Innovation Management (3)
ER 551 Managing/Growing a New Venture (3)
ER 561 Business Planning for New Ventures (3)
Choose 3 hours from:
FA 104 Beyond Project Runway (3)
FA 114 Visual Merchandising (3)
Choose 3 hours from:
MK 349 Retail Marketing (3)
FA 310 Fashion Forecasting (3)
FA 450 Global Fashion Marketing (3)

FASHION RETAILING

15 Hours Required
Required Courses:
FA 104 Beyond Project Runway (3)
FA 114 Visual Merchandising (3)

MK 301 Principles of Marketing (3)
MK 349 Retail Marketing (3)
Choose 3 hours from:
FA xxx Upper division FA prefix course (300-599), except FA530 (3)
UI 355 Consumer and the Market (3)
UI 480 Social Psychological Aspects of Dress (3)

FILM AND LITERATURE

18 Hours Required

Required Courses:

LI 205 The Art of Film (3)

LI 215 Film, Literature and Adaptation (3)

Choose 6 Hours from:

LI 305 Film Studies: Theories/Genres/Periods (3)

LI 307 Studies in TV and Pop Culture (3)

LI 317 Multicultural Visions (3)

Choose 6 Hours from:

AR 323 Introduction to Photography & New Media (3)

AR 324 Time Based Media (3)

AR 423 Visual Narratives (3)

FR 375 French Cinema (3)

MC 251 TV and Film in America (3)

MC 253 Film History (3)

MC 354 Screenwriting (3)

MC 382 Media History (3)

PG 284 Photography Fundamentals (3)

TH 181 Script Analysis (3)

TH 218 Acting I (3)

TH 223 Movement for the Actor I (3)

TH 228 Acting II (3)

TH 319 Acting for Film and TV (3)

TH 350 Stage Lighting I (3)

TH 385 Directing I (3)

TH 386 Sound Design (3)

TH 491 Musical Theatre History (3)

UI 306 Film and History (3)

UI 375 European Film (3)

UI 462 Stalin's Hunger Games (3)

FINANCE

15 Hours Required

Required Courses:

FI 361 Financial Management (3)

FI 364 Modern Financial Institution (3)

FI 368 Investments (3)

Choose 6 Hours FI courses (300-500 level)

OR

AC 375 Financial Statement Analysis (3)

AND

FI xxx (300-500 level) (3)

FRENCH

18 Hours Required

Required Courses:

FR 100 French Language and Culture I (3)

FR 120 French Language and Culture II (3)

FR 200 French Language and Culture III (3)
FR 220 French Literature (3)
Choose 6 Hours FR courses (300-500 level)

GEOGRAPHIC INFORMATION SYSTEMS

15 Hours Required

Required Courses:

AG 444 Spatial Analysis (3)

GO 340/540 Remote Sensing (3)

GO 445 Geographic Info Systems (3)

IU 314/GO 514 GeoInfo Science Today (3)

Choose 3 hours from:

AG 440 Precision Agriculture (3)

CJ 430 Policing in an Information Age (3)

GO 520 GIS Application (3)

GEOSCIENCE

15 Hours Required

Required Courses:

GO 110 Physical Geology (3)

UI 373 Earth/Life Thru Time (3)

Choose 6 hours GO courses (200-500 level)

Choose 3 hours GO courses (400-500 level)

GERMAN

18 Hours Required

Required Courses:

GN 100 German Language and Culture I (3)

GN 120 German Language and Culture II (3)

GN 200 German Language and Culture III (3)

GN 220 German Literature (3)

Choose 6 Hours GN courses (300-400 level)

GLOBAL STUDIES

18 Hours Required

Choose 6 Hours from:

AN 181 Introduction to Cultural Anthropology (3)

EC 225 Principles of Macroeconomics (3)

EH 103 Modern European Civilization (3)

OR

WH 110 Chinese Civilization (3)

OR

WH 130 Latin American Civilization (3)

GG 180 Cultural Geography (3)

OS 200 Introduction to Social Studies (3)

PS 104 Comparative Political Systems (3)

OR

PS 280 Introduction to Global Issues (3)

UI 308 Cultural and Physical Landscapes of the World: A Geographical Analysis (3)

OR

GG 150 People and Places of the World (3)

Choose 3 hours foreign language elective:

CN 100 Chinese Language and Culture I (3)

FR 100 French Language and Culture I (3)

GN 100 German Language and Culture I (3)

JN 101 Japanese I (3)

SN 100 Spanish Language and Culture I (3)

Choose 6 hours of upper division electives from an approved list*; must be from two prefixes (unless UI prefix) (6)

Choose 3 hours of upper-level study abroad credit (3)

*See Department of History and Anthropology for approved list of electives

GRAPHIC COMMUNICATIONS TECHNOLOGY

15 Hours Required

Required Courses:

AR 180 Introduction to Design Software (3)

GM 200 Vector and Bitmapped Graphics (3)

GM 282 Vector Graphics (3)

GM 380 3D Modeling and Animation Production (3)

Choose 3 hours:

AR 327 Web Design (3)

AR 337 Interactive Design (3)

GM 386 Interactive Multimedia and Animation (3)

HEALTH PROMOTION

21 Hours Required

Required Courses:

HL 111 Introduction to Health Management (3)

HL 120 Health Perspectives (3)

HL 260 Health Promotion Practicum (3)

HL 332 Lifestyle Disease Risk Reduction (3)

UI 354 Lifestyle Enhancement (3)

Choose 6 Hours from:

FN 235 Nutrition for Health (3)

HL 312 Sport and Exercise Pharmacology (3)

HL 331 Exercise Physiology (3)

HISTORIC PRESERVATION

21 Hours Required

Required Courses:

HP 100 Introduction to Historic Preservation (3)

HP 200 Introduction to the Techniques of Local History (3)

HP 585 History of Amer Architecture (3)

US 105 American History I (3)

US 107 American History II (3)

Choose 6 Hours from:

(3 Hours must be HP prefix)

GH 520 Techniques of Oral History (3)

HP 405 Archives and Special Collections Management (3)

HP 410 Museum Studies (3)

HP 420 Historic Site Admin (3)

HP 450 Problems in Historic Preservation (3)

HP 540 Topics in Historic Preservation (3)

HP 580 History of American Building Materials and Techniques (3)

HP 588 Legal and Economic Principles of Historic Preservation (3)

HP 589 Historic Preservation Based Economic Revitalization (3)

UI 313 African American Experience (3)

UI 446 Civil Rights Movement (3)

US 360 Women in American History (3)

US 525 American Urban History (3)

HISTORY

21 Hours Required

EH 300-599 (3)

US 300-599 (3)

WH 300-599 (3)

EH/GH/HP/US/WH 300-599 (6)

Choose an additional 6 Hours of EH, GH, US,

WH prefix courses – any level

HORTICULTURE

17 Hours Required

Required Courses:

HO 110 Introduction to Horticulture (3)

HO 225 Identification and Use of Deciduous Plants (2)

HO 235 Identification and Use of Evergreen Plants (2)

HO 245 Identification and Use of Interior/Tropical Plants (2)

HO 255 Identification and Use of Annual/Perennial Plants (2)

Choose 6 hours from:

HO 310 Alternative Agriculture (3)

HO 320 Nursery Administration and Culture (3)

HO 321 Advanced Plant Propagation (3)

HO 330 Strategic Landscape Design (3)

HO 342 Production of Horticultural Crops (3)

HO 350 Advanced Greenhouse Management (4)

HO 355 Interior Plantscaping (3)

HO 430 Advanced Turfgrass Management (3)

HO 431 Landscape Installation and Maintenance (3)

HO 445 Composting and Utilization in Horticultural Systems (3)

HO 450 Vineyard Operations (3)

HO 464 Hydroponics and Horticulture Technologies (3)

HO 470 Regenerative Urban Agriculture (3)

HOSPITALITY MANAGEMENT

15 Hours Required

Required Course:

HM 150 Introduction to Hospitality Management (3)

Choose 12 hours from:

HM 205 Foundations of Culinary Practices (3)

HM 250 Introduction to Beverage Management (3)

HM 260 Meeting and Event Management (3)

HM 270 Lodging Operations (3)

HM 304 Hospitality Cost Control (3)

HM 350 Advanced Culinary Practices (3)

HM 390 Hospitality Sales and Marketing (3)

HUMAN RESOURCE MANAGEMENT

15 Hours Required

Required Courses:

MG 301 Principles of Management (3)

MG 356 Foundations of Human Resource Management (3)

MG 566 Legal and Union Issues in Human Resources (3)

Choose 6 Hours from:

MG 416 Acquiring Talent (3)

MG 426 Managing and Developing Talent (3)
MG 436 Compensating Talent (3)
MG 456 Topics in Human Resource Management (3)

INFORMATION SYSTEMS

15 Hours Required

Required Courses:

IS 145 Introduction to Web Development (3)
IS 175 Computer Information Systems I (3)
IS 275 Computer Information Systems II (3)
IS 340 Information Technology (3)
IS 448 IS/IT Project Management (3)

INTERIOR DESIGN

15 hours required

Required Courses:

DS 104 Exploring Interior Design (3)
DS 207 Interior Systems (3)
Choose hours from:
DS 205 History of Interiors I (3)
DS 206 History of Interiors II (3)
Choose 6 hours from:
DS 330 Lighting & Electrical Systems (3)
DS 332 Materials for Interior Environments (3)
UI 340 Housing Perspectives (3)
UI 401 American Cultural Landscapes (3)

INTERNATIONAL BUSINESS

18 Hours Required

EC 580 International Economics (3)
FI 540 International Finance (3)
MG 560 International Management (3)
MK 560 International Marketing (3)
UI 343 Transcultural Experience (3)
Choose 3 hours from:
AC 540 International Perspectives in Accounting (3)
MK 478 Global Logistics (3)
UI 322 International Political Economy (3)
UI 349 Comparative Economics Systems (3)

JAZZ STUDIES

20 Hours Required

MH 310 American Musical Experience (3)
MU 251 Jazz Improvisation I (3)
MU 320 Jazz Improvisation II (3)
MU 324 Jazz Harmony (3)
MU 327 Jazz History (3)
MU 329 Jazz Combo (1+1)
MU 387 Jazz Band (1+1+1)

LATIN AMERICAN STUDIES

18 Hours Required

Required Courses:

SN xxx Spanish Language (6)
Choose 3 hours from:
SN 300 Spanish American Culture (3)
WH 130 Latin American Civilization (3)
Choose 9 hours from:
AN 360 Mesoamerica (3)
EH 520 History of Spain and Portugal (3)
SN 306 Civilization of Spain (3)
WH 520 Latin American Colonial History (3)
WH 522 History of South America (3)
WH 524 History of Mexico (3)
XX 300-500 Latin American Literature Course (3)

LITERATURE

15 Hours Required

Required Courses:

LI 2xx Any Lit Expr course/LI prefix (3)

LI 260 English Literature I (3)

OR

LI 261 English Literature II (3)

LI 270 American Literature I (3)

OR

LI 271 American Literature II (3)

Choose 6 Hours EN 435, LI courses (300-500 level), LI 431, or LI 432 which represent more than one genre (i.e., not 2 novels courses)

MANAGEMENT

15 Hours Required

Required Courses:

MG 301 Principles of Management (3)

MG 550 Improving Team Performance (3)

MG 562 Organization Theory and Design (3)

Choose 6 Hours from*:

ER 361 Principles of Entrepreneurship (3)

ER 531 Creative Problem Solving in Business (3)

IM 411 Total Quality Assurance (3)

MG 354 Business Negotiation: Concepts and Practice (3)

MG 356 Foundations of Human Resource Mgmt (3)

MG 457 Organizational Behavior (3)

MG 470 Leadership in Management (3)

MG 560 International Management (3)

*Cannot double count electives in other Management minors

MARKETING: INTEGRATED MARKETING COMMUNICATIONS

15 Hours Required

Required Courses:

MK 301 Principles of Marketing (3)

MK 341 Public Relations (3)

MK 342 Professional Selling (3)

MK 343 Integrated Marketing Communication (3)

MK 443 Digital & Integrated Marketing Communications Practicum (3)

MARKETING: MARKETING MANAGEMENT

15 Hours Required

Required Courses:

MK 301 Principles of Marketing (3)

MK 343 Integrated Marketing Communication (3)

MK 346 Distribution Management (3)

MK 348 Brand Marketing (3)

Choose any MK course except MK 473 (3)*

*Cannot double count electives in other Marketing minors

MARKETING: PROFESSIONAL SELLING

15 Hours Required

Required Courses:

MK 301 Principles of Marketing (3)

MK 342 Professional Selling (3)

MK 442 Advanced Selling (3)

MK 547 Sales Management (3)

Choose any MK course except MK 473 (3)*

*Cannot double count electives in other Marketing minors

MASS COMMUNICATION

18 Hours Required

(A grade of 'C' or higher is required for each course within the minor.)

Required Courses:

MC 101 Media and Society (3)

MC 401 Media Law (3)

Choose 12 Hours of MC Courses. (All prerequisites must be met for these electives.)

MATHEMATICS

15 Hours Required

Required Course:

MA 140 Analytic Geometry and Calculus I (5)

10 hours in mathematics (consisting of MA 138, MA 145, or courses numbered MA 223 and above with the exception of MA 228) including six hours at the 300-500 level.

MILITARY SCIENCE

15 Hours Required

Required Courses:

NG 101 Introduction to Military Science (3)

OR

NG 103 Army War Leader Course (3)

NG 301 Adaptive Leadership I (3)

NG 302 Adaptive Army Leadership II (3)

Choose 6 Hours from:

NG 201 Introduction to Army Team Leadership I (3)

NG 202 Team Leadership II (3)

NG 401 Application of Army Leadership Skills (3)

NG 402 Preparing for First Duty Assignment (3)

MUSIC

19 Hours Required

Required Courses:

MM 101 Theories of Music in Culture (3)

MM 105 Aural Skills (1)
 MU 110 Recitals/Concerts (2 semesters) (0)
 MU 182 Music: An Artistic Expression (3)
 MU 3xx Music Ensembles (2)
 MH 310 American Musical Experience (3)
 Choose 7 Hours from:
 ME 2xx Instrumental Techniques (1-2)
 MH 251 Music History and Literature to 1800 (3)
 OR
 MH 252 The Evolution of Musical Style Since 1800 (3)
 MH 402 Music in World Cultures (3)
 MM 102 Basic Harmony and Form (3)
 MM 106 Aural Skills II (1)
 MP xxx Applied Music (2-5)*
 MU 151 Functional Piano I (or equivalent) (1)
 OR
 MU 152 Functional Piano II (or equivalent) (1)
 MU 190 Jazz Appreciation (3)
 MU 3xx Music Ensembles (2)
 MU 430 Literature: Applied Area (2)*
 MU 432 Pedagogy: Applied Area (2)*
 UI 315 Electronics and Computers in Music (3)
 *audition required

NUTRITION

15 Hours Required
 Required Courses:
 FN 235 Nutrition for Health (3)
 FN 255 Nutrition I (3)
 FN 355 Lifespan Nutrition (3)
 Choose 6 Hours from:
 FN 240 Introduction to Food Science (3)
 FN 320 Essentials of Food Science (4)
 FN 401 Sports Nutrition (3)
 FN 502 Nutrition II (3)
 FN 520 Nutrition and Aging (3)
 HE 520 Techniques of Teaching Nutrition and Health Education (3)

PHILOSOPHY

18 Hours Required
 Required Courses:
 PL 120 Symbolic Logic I (3)
 PL 300 Ancient Philosophy (3)
 PL 390 Contemporary Philosophy (3)
 Choose 3 hours from:
 PL 110 Readings in Philosophy (3)
 PL 203 Aesthetics and the Arts (3)
 PL 204 Ethical Theory (3)
 PL 245 Social and Political Philosophy (3)
 RS 101 World Religions (3)
 Choose 6 Hours PL courses (300-400 level) or any departmentally approved courses with a UI prefix

PHYSICS

15 Hours Required
 Required Courses:
 Choose 10 hours from PH120/121 or PH230/231:
 PH 120/020 Introductory Physics I (5)
 AND

PH 121/021 Introductory Physics II (5)
PH 230/030 General Physics I (5)
AND
PH 231/031 General Physics II (5)
Choose 5 Hours EP or PH electives (300-500 level)

POLITICAL SCIENCE

15 Hours Required

Required Courses:

PS 103 U.S. Political Systems (3)

OR

PS 104 Comparative Political Systems (3)

PS 240 Introduction to Political Science (3)

PS 471 Senior Seminar in Political Science (3)

Choose 6 Hours PS courses (At least 2 hours must be 300-500 level)

PSYCHOLOGY: DEVELOPMENTAL

15 Hours Required

Required Courses:

PY 101 Psychological Perspectives on Human Behavior (3)

PY 120 The Child (3)

OR

PY 222 Development of the Adolescent (3)

PY 220 Psychological Development Across the Life Span (3)

Choose 6 Hours from:

PY 325 Psychological Development of the Family (3)

PY 329/529 Psychology of Death and Dying (3)

PY 444 Childhood Psychopathology (3)

PY 525 Maturity and Aging (3)

PSYCHOLOGY: GENERAL

18 Hours Required

Required Courses:

PY 101 Psychological Perspectives on Human Behavior (3)

Choose 3 hours from:

PY 362 Learning and Memory (3)

PY 366 Introduction to Sensation and Perception (3)

PY 466 Introduction to Physiological Psychology (3)

Choose 3 hours from:

PY 353 Social Cognition (3)

PY 460 Cognitive Processes (3)

Choose 3 hours from:

PY 120 The Child (3)

PY 220 Psychological Development Across the Lifespan (3)

PY 222 Development of the Adolescent (3)

PY 325 Psychological Development of the Family (3)

PY 525 Maturity and Aging (3)

Choose 3 hours from:

PY 432 Introduction to Personality (3)

PY 440 Abnormal Psychology (3)

PY 441 Introduction to Clinical Psychology (3)

Choose 3 hours from:

PY 250 Applied Psychology (3)

PY 251 Industrial/Organizational Psychology (3)

PY 358 Social Psychology (3)

RELIGION

18 Hours Required

Required Courses:

PL 499 Independent Study in Philosophy (3)

RS 101 World Religions (3)

UI 336 Religion in America (3)

Choose 3 hours from:

LI 222 Mythic Dimensions of Literature (3)

RS 201 New Testament Literature (3)

RS 202 Old Testament Literature (3)

Choose 6 Hours from:

AN 375 Anthropology of Religion (3)

PL 340 Philosophy of Religion (3)

RS 350 Religious Topics and Issues (3)

UI 415 Science and Religion (3)

SMALL PRESS PUBLISHING

18 Hours Required

Required Courses:

EN 302 Small-Press Publishing (3)

EN 275 Introduction to Creative Writing (3)

EN 311 Literary Manuscript Editing Practicum (3)

EN 435 Internship in English (3)

AR 180 Introduction to Design Software (3)

Choose 3 hours from:

AR 319 Introduction to Graphic Design (3)

AR 322 Typography (3)

EN 470 Advanced Creative Writing: Poetry (3)

EN 478 Advanced Creative Writing: Fiction (3)

MC 310 Advertising Analysis and Strategy (3)

MK 301 Principles of Marketing (3)

SOCIAL WORK

15 Hours Required

Required Courses:

SW 110 Introduction to Social Work (3)

SW 205 Introduction to Social Welfare Policy (3)

SW 207 Understanding Cultural and Social Diversity (3)

SW 3xx-5xx Social Work electives (6)

SOCIOLOGY

18 Hours Required

Required Courses:

Choose 3 hours:

SO 101 Introduction to Sociology (3)

SO 201 Social Problems in Contemporary Society (3)

Choose 3 hours:

SO 202 Racial & Ethnic Relations (3)

SO 315 Social Stratification and Inequalities (3)

Choose 12 Hours SO prefix courses (At least 9 Hours must be 300-500 level)

SOILS

16 Hours Required

Required Courses:

AG 551 Water Management (3)

AO 120 Plant Science (3)

AO 125 Plant Science Lab (1)

AO 215 Soils (3)

AO 427 Soil Fertility and Plant Nutrition (3)

AO 555 Soil Classification and Resource Management (3)

SPANISH

18 Hours Required

Required Courses:

SN 100 Spanish Language and Culture I (3)

SN 120 Spanish Language and Culture II (3)

SN 200 Spanish Language and Culture III (3)

SN 220 Hispanic Literature (3)

Choose 6 Hours SN courses (300-500 level)

SPANISH FOR THE HEALTH PROFESSIONS

18 Hours Required

Required Courses:

FL 849 Intensive Course/Foreign Language and Culture (3)

SN 020 Language Proficiency Exam: Exit (0)

SN 105 Spanish for the Health Professions I (3)

SN 110 Spanish for the Health Professions II (3)

SN 215 Spanish for the Health Professions III (3)

SN 220 Hispanic Literature (3)

SN 3xx Any Spanish course at the 300-500 level (3)

SPORT MANAGEMENT

15 Hours Required

Required Courses:

PE 201 Sport and Society (3)

SM 220 Introduction to Sport Management (3)

SM 360 Sporting Event Management (3)

SM 540 Legal Aspects of Sport and Physical Activity (3)

Select one course from the following:

MC 204 Strategic Sport Communication (3)

SM 250 Governance of Sport Organizations (3)

SM 340 Sport Ethics (3)

SM 455 Sport-Related Venue Design/Operation (3)

SM 460 Fundamentals of Sport Delivery Systems (3)

SM 570 Management and Leadership in Sport Organizations (3)

SUSTAINABILITY

21 Hours Required

Required courses:

AG 201 World Food and Society (3)

OR

EC 101 Economic Problems and Policies (3)

OR

EC 215 Principles of Microeconomics (3)

OR

MN 220 Engineering Economic Analysis (3)

BS 105 Environmental Biology (3)

UI 429 Environmental Ethics (3)

Choose 6 hours from:

AG 433 Agriculture and Food Policy (3)

AO 327 Sustainable Agriculture (3)

BI 435 Conservation Biology (3)

BI 440 Ecology and Management of Wetlands (3)

DS 104 Exploring Interior Design (3)

EC/EV 344 Environmental Economics (3)

ET 426 Sustainable Energy Technologies (3)

FM 564 Sustainable Facilities Planning and Design (3)

HO 355 Interior Landscaping (3)
IM 555 Sustainable and Green Manufacturing (3)
Choose 6 hours from:
UI 344 Plants and Humanity (3)
UI 347 Living in a Global Society (3)
UI 360 Recycling and Waste Management (3)
UI 386 Environmental Health (3)
UI 387 Environ Law and Public Policy (3)
UI 436 Agricultural Ethics (3)

THEATRE

23 Hours Required
Required Courses:
TH/DA 105 Rehearsal and Production I (1)
TH 155 Makeup (3)
TH 218 Acting I (3)
TH 231 Stagecraft I (3)
TH 251 Costume Construction (3)
TH/DA 305 Rehearsal and Production II (1)
Choose 3 hours from:
TH 228 Acting II (3)
TH 265 Drawing for the Theatre I (3)
Choose 6 Hours from:
TH 375 Performing Arts Management (3)
TH 385 Directing I (3)
TH 395 Period and Style (3)
TH 490 Theatre History I (3)
TH 495 Theatre History II (3)

UNMANNED AIRCRAFT SYSTEMS

17 Hours Required
PH 120 Introductory Physics (5)
ET 381 Fundamentals of Aviation in UAS (3)
ET 382 UAS Fundamentals (3)
ET 384 UAS Law, Policy & Safety (3)
ET 385 UAS Mission Planning & Applications (3)

WRITING

15 Hours Required
Required Courses:
EN 140 Rhetoric and Critical Thinking (3)
EN 376 Advanced Composition (3)
EN 550 Style in Writing (3)
Choose 6 hours from:
EN 201 Writing About Literature (3)
EN 275 Intro to Creative Writing (3)
EN 309 Writing for Science and Technology (3)
EN 375 Intermediate Creative Writing (3)
EN 470 Adv Creative Writing: Poetry (3)
EN 478 Adv Creative Writing: Fiction (3)
EN 572 Creative Nonfiction Essay (3)

CERTIFICATE PROGRAMS

Short-term curricula are provided for students not planning to complete a four-year degree. Earned credit may be applicable toward later completion of a degree. Students completing a short-term program are awarded the appropriate certificate at that semester's graduation ceremony.

AUTISM SPECTRUM DISORDER

12 Hours Required

EX 555 Introduction to Autism Spectrum Disorder (3)

EX 556 Communication Interventions and Strategies for Individuals with Autism Spectrum Disorder (3)

EX 557 Behavior Management and Interventions for Individuals with Autism Spectrum Disorder (3)

EX 558 Research Autism Spectrum Disorder (3)

WEB DEVELOPMENT

12 Hours

Required Courses:

CS 101 Introduction to Computer Programming (3)

IS 145 Introduction to Web Development (3)

IS 245 Web Development and Security (3)

IS 440 Web Design for Electronic Commerce (3)