

TEMPORARY COURSE APPROVAL/INACTIVE FORM

(See back of form for instructions)

1. ADDITION ___ INACTIVATE ___

2. COURSE NUMBER _____

3. COURSE TITLE _____

4. TERM/YEAR TO BE OFFERED:

Fall ___ Spring ___ Summer ___ Term _____

5. FIRST TERM/YEAR TO BE TEMPORARILY INACTIVATE:

Fall ___ Spring ___ Summer ___ Term _____

6. COLLEGE:

7. DEPARTMENT NAME:

8. CIP CODE (Classification of Instructional Program / US Bureau of Labor Statistics): _____

9. FIXED CREDIT HOURS: YES ___ NO ___

___ Total Credit Hours

___ Lec Contact Hours

___ Lab Contact Hours

___ Other Contact Hours

10. VARIABLE CREDIT HOURS: YES ___ NO ___

___ Min Total Credit Hours ___ Max Total Credit Hours

___ Min Lec Contact Hours ___ Max Lec Contact Hours

___ Min Lab Contact Hours ___ Max Lab Contact Hours

___ Min Other Contact Hours ___ Max Other Contact Hours

11. CAN THIS COURSE BE TAKEN FOR ADDITIONAL CREDIT: YES ___ NO ___ If YES, total number of times course can be taken _____

12. MAXIMUM ENROLLMENT ALLOWED FOR COURSE: _____ Justification of maximum enrollment:

13. CLASS SCHEDULE TYPE/ FACULTY WORKLOAD: Choose appropriate schedule type:

Faculty Workload: _____ Class schedule type justification:

14. COURSE LEVEL:

15. GRADE TYPE:

16. DEVELOPMENTAL COURSE: YES ___ NO ___

17. CROSS-LISTED COURSE: YES ___ WITH _____ NO ___

18. Required faculty qualifications to teach this course:

19. UNIVERSITY STUDIES COURSE: YES _____ NO _____

If yes, please select one general education category:

If yes, please select up to three general education learning goals that reflect the priorities for student learning in the course. Please rank these in priority order, i.e. 1,2,3 by inserting the numbers/rankings into the boxes:

- ____ General Education Learning Goal 1: Ethical Reasoning
- ____ General Education Learning Goal 2: Global Learning
- ____ General Education Learning Goal 3: Information Literacy
- ____ General Education Learning Goal 4: Written Communication
- ____ General Education Learning Goal 5: Oral Communication
- ____ General Education Learning Goal 6: Critical Thinking
- ____ General Education Learning Goal 7: Quantitative Literacy

If the proposed temporary course is a General Education/University Studies course, please provide a short rationale why this course should be considered as a general education course.

Attach the following:

- a) If applicable, memos from Department Chair(s) in affected department(s) stating support or that issues/conflicts are resolved.
- b) Class syllabus using the syllabus template.

COURSE APPROVAL SIGNATURES

Department Chairperson

College Council

Educator Preparation Committee

University Studies Council

Graduate Council

To obtain the next signature, save the pdf to your desktop and then email the form as an attachment to the next individual for signing.

When submitting the form, the **email must come from your Southeast email account.**

Registrar's Office Use Only

SCACRSE _____ Bulletin _____ Degree Audit _____ SHATATR _____

Instructions for Completing Temporary Course Approval/Inactivate Form

1. Is the course an Addition, or is it temporarily being Inactivated?
2. Course Number: Two letters (choose discipline from drop down menu) and three numbers (i.e., EN 140). For course additions, ask for a list of available course numbers from the Registrar's Office.
3. Course Title: Full title of course.
4. Semester/Year To Be Offered: Indicate first semester/year course is to be offered.
5. First Semester/Year To Be Temporarily Inactive: Indicate first semester/year course is to be Inactivated.
6. College Name: Choose the College Name from drop down menu. UI/IU courses belong to the School of University Studies.
7. Department Name: Choose the Department Name from drop down menu. UI/IU courses belong to the School of University Studies.
8. CIP Code: Enter six digit code number. Contact Institutional Research for information.
9. Fixed Credit Hours: Enter the total credit hours student will earn for course. Lecture, Lab, and/or Other Contact Hours should be completed as appropriate. Lecture contact hours should equal the student credit hours earned for the lecture component of the class. Lab contact hours will in most cases be entered as a 2 to 1 ratio (2 contact hours equals 1 student credit hour) for the lab component of the class. Other Contact hours will be entered for field experience courses, internships, practicums, etc.
10. Variable Credit Hours: If course is variable credit hour, indicate total minimum hours and total maximum hours for which credit can be received. Indicate minimum and maximum lecture, lab, and/or other contact hours as appropriate. See 10 for more detailed instructions.
11. Can This Course be Taken for Additional Credit: Indicate if students will be allowed to enroll in this course more than once for additional credit. NOTE: If the course allows for multiple repeats, it is outside the normal repeat procedure. If a student making a grade of 'D' or 'F' wants to repeat the course for a better grade, special handling is required.
12. Maximum enrollment allowed for course: Indicate the total number of students allowed to enroll in this course and the justification for that maximum.
13. Class Schedule Type/Faculty Workload: See Class Schedule Types sheet on Document Share for appropriate type of course and faculty workload.
14. Course Level: Choose appropriate course level from drop down menu. 500 level courses are mixed undergraduate/graduate.
15. Grade Type: Indicate if course is standard grade (A, B, C, etc.) or Credit/No Credit
16. Developmental Course: Indicate if course is to be offered for degree credit or developmental credit.
17. Cross-listed Course: List course that is cross-listed across disciplines (e.g., PY120/CF120)
18. Required faculty qualifications: What are the degrees, areas of specialty, and/or other characteristics of a faculty member that would qualify them to teach this course.
19. University Studies Course: Choose NO, or the category in which the course falls and the general learning goals.