

COURSE APPROVAL/CHANGE DOCUMENT

(See back of form for instructions)

1. ADDITION ___ REVISION ___ TERMINATION ___

2. IF REVISION: denote changes (i.e. Title only; Title, CIP and Description, etc.):

3. COURSE NUMBER ___

4. COURSE TITLE _____

5. IF REVISION: Previous Course No. _____ Previous Title _____

6. FOR ADDITIONS AND REVISIONS -
FIRST TERM/YEAR TO BE OFFERED:

Fall___ Spring___ Summer___ Term_____

7. FOR TERMINATIONS ONLY -
LAST TERM/YEAR TO BE OFFERED:

Fall___ Spring___ Summer___ Term_____

8. COLLEGE:

9. DEPARTMENT NAME:

10. CIP CODE (Classification of Instructional Program / US Bureau of Labor Statistics): _____

11. FIXED CREDIT HOURS: YES___ NO___

___ Total Credit Hours

___ Lec Contact Hours

___ Lab Contact Hours

___ Other Contact Hours

12. VARIABLE CREDIT HOURS: YES___ NO___

___ Min Total Credit Hours ___ Max Total Credit Hours

___ Min Lec Contact Hours ___ Max Lec Contact Hours

___ Min Lab Contact Hours ___ Max Lab Contact Hours

___ Min Other Contact Hours ___ Max Other Contact Hours

13. CAN THIS COURSE BE TAKEN FOR ADDITIONAL CREDIT: YES___ NO___ If YES, total number of times course can be taken _____

14. MAXIMUM ENROLLMENT ALLOWED FOR COURSE: _____ Justification of maximum enrollment:

15. CLASS SCHEDULE TYPE/ FACULTY WORKLOAD: Choose appropriate schedule type:

Faculty Workload: _____

Class schedule type justification:

16. COURSE LEVEL:

17. GRADE TYPE:

18. DEVELOPMENTAL COURSE: YES___ NO___

19. CROSS-LISTED COURSE:

YES___ WITH _____ NO___

20. SPECIAL COURSE FEE? (Must be Board approved)

YES___ Amount \$ _____ NO___

21. Required faculty qualifications to teach this course:

22. UNIVERSITY STUDIES COURSE: YES _____ NO _____

If yes, please select one general education category:

If yes, please select up to three general education learning goals that reflect the priorities for student learning in the course. Please rank these in priority order, i.e. 1,2,3 by inserting the numbers/rankings into the boxes:

- ___ General Education Learning Goal 1: Ethical Reasoning
- ___ General Education Learning Goal 2: Global Learning
- ___ General Education Learning Goal 3: Information Literacy
- ___ General Education Learning Goal 4: Written Communication
- ___ General Education Learning Goal 5: Oral Communication
- ___ General Education Learning Goal 6: Critical Thinking
- ___ General Education Learning Goal 7: Quantitative Literacy

If the proposed new or revised course is a General Education/University Studies course, please provide a short rationale why this course should be considered as a general education course.

Attach the following:

- a) If applicable, memos from Department Chair(s) in affected department(s) stating support or that issues/conflicts are resolved.
- b) Memo from Library Dean assessing available and needed library resources and services.
- c) Class syllabus using the syllabus template.

COURSE APPROVAL SIGNATURES

Department Chairperson

Dean of Kent Library

College Council

Educator Preparation Committee

University Studies Council

Graduate Council

To obtain the next signature, save the pdf to your desktop and then email the form as an attachment to the next individual for signing. When submitting the form, the **email must come from your Southeast email account.**

Registrar's Office Use Only

SCACRSE _____ Bulletin _____ Degree Audit _____ SHATATR _____

Instructions for Completing Course Approval/Change Document

1. Is the course an Addition, Revision or Termination?
2. If Revision: Please list changes being made to course such as title change; or title, CIP, and description change, etc.
3. Course Number: Two letters (choose discipline from drop down menu) and three numbers (i.e., EN 140). For course additions, ask for a list of available course numbers from the Registrar's Office.
4. Course Title: Full title of course.
5. If Revision: Indicate previous course number and/or title if change has been made. A new course number must be used if the revised course is not equivalent to the previous course offered.
6. For Additions and Revisions-First Semester/Year To Be Offered: Indicate first semester/year course is to be offered or when changes to the revised course will be put into place.
7. For Terminations Only-Last Semester/Year To Be Offered: Indicate last semester/year course is to be offered. For course terminations skip questions 10-22.
8. College Name: Choose the College Name from drop down menu. UI/IU courses belong to the School of University Studies.
9. Department Name: Choose the Department Name from drop down menu. UI/IU courses belong to the School of University Studies.
10. CIP Code: Enter six digit code number. Contact Institutional Research for information.
11. Fixed Credit Hours: Enter the total credit hours student will earn for course. Lecture, Lab, and/or Other Contact Hours should be completed as appropriate. Lecture contact hours should equal the student credit hours earned for the lecture component of the class. Lab contact hours will in most cases be entered as a 2 to 1 ratio (2 contact hours equals 1 student credit hour) for the lab component of the class. Other Contact hours will be entered for field experience courses, internships, practicums, etc.
12. Variable Credit Hours: If course is variable credit hour, indicate total minimum hours and total maximum hours for which credit can be received. Indicate minimum and maximum lecture, lab, and/or other contact hours as appropriate. See 10 for more detailed instructions.
13. Can This Course be Taken for Additional Credit: Indicate if students will be allowed to enroll in this course more than once for additional credit. NOTE: If the course allows for multiple repeats, it is outside the normal repeat procedure. If a student making a grade of 'D' or 'F' wants to repeat the course for a better grade, special handling is required.
14. Maximum enrollment allowed for course: Indicate the total number of students allowed to enroll in this course and the justification for that maximum.
15. Class Schedule Type/Faculty Workload: See Class Schedule Types sheet on Document Share for appropriate type of course and faculty workload.
16. Course Level: Choose appropriate course level from drop down menu. 500 level courses are mixed undergraduate/graduate.
17. Grade Type: Indicate if course is standard grade (A, B, C, etc.) or Credit/No Credit
18. Developmental Course: Indicate if course is to be offered for degree credit or developmental credit.
19. Cross-listed Course: List course that is cross-listed across disciplines (e.g., PY120/CF120)
20. Special Course Fee: Indicate course fee amount as approved by Board of Regents
21. Required faculty qualifications: What are the degrees, areas of specialty, and/or other characteristics of a faculty member that would qualify them to teach this course.
22. University Studies Course: Choose NO, or the category in which the course falls and the general learning goals.

Class Syllabus Template

[Bracketed information is designed to assist in writing the syllabus. When the syllabus is finalized all brackets be deleted.]

(1) Course Number: **RC 350**

(2) Course Title: **Outdoor Adventure Education**

(3) Catalog Description: **Applying outdoor adventure principles and theory to actual experiential components of outdoor adventure techniques in rock climbing, whitewater rafting, backpacking and mountaineering.**

(4) Prerequisites: **permission of faculty teaching class**

(5) Credit Hours: **3**

(6) Semester: **Summer 2019**

(7) Class Meeting Time(s), location and format: **Pre-Trip Lecture (8 hrs; TBD), 12 day field experience (100 hrs; July 27-Aug 7, 2019).**

(8) Instructor: **Tom Holman**

(9) Instructor Contact Information: **tholman@semo.edu, 573-2462, Parker Hall room 211A, T/R 12:30-1:30pm; W 12-1pm.**

(10) Concerns: Questions, comments or request regarding this course should be taken to the instructor. Unanswered questions or unresolved issues about this class can be directed to **Dr. Joe Pujol, jpujol@semo.edu.**

(11) Course Learning Outcomes:

- A. **Apply knowledge through observation, participation and validate ability to use knowledge from experiential learning opportunities to cultivate curiosity, critical reasoning, and evaluation skills applicable to outdoor adventure education.**
- B. **Employ understanding of local natural/wilderness environments in order to generate decision making and judgement skills.**
- C. **Demonstrate behaviors that reflect responsible outdoor adventure activities and advocacy to promote future outdoor activities to include Leave No Trace ethics.**

(12) Course-specific Required Materials:

Textbook: Sibthorp, Jim & Ewert, Alan. (2014). *Outdoor Adventure Education: Foundations, Theory, and Research*. Champaign, IL: Human Kinetics.

Equipment: Clothing for outdoor adventure activities, hiking boots.

(13) Course Content:

Course Content:

Lecture (8)/Field Hours (100):

A. Foundational knowledge of outdoor adventure education to include;

2/20

- **Purpose**
- **Heritage**
- **Breadth of profession**
- **Understanding of outdoor adventure education theory.**

- B. Self-awareness and professional conduct to include:** **1/20**
 - Acting mindfully
 - Knowing one’s abilities and limitations
 - Knowing how we influence others
 - Behaving ethically
- C. Decision making and judgment skills such as:** **1/20**
 - Decision making is a conscious process
 - Role of judgment in decision making
 - Available resources in decision making
- D. Environmental Stewardship** **2/20**
 - Environmental ethics
 - Parks, wilderness areas and other protected areas management
 - Leave No Trace ethics
- E. Safety and risk management concepts to include:** **1/20**
 - Participant safety
 - Preparation and planning
 - Legal aspects of safety and risk management
 - Assessing abilities and limitations
- F. Technical outdoor adventure skill ability in the areas of:** **1/20**
 - Proficiency in particular activities
 - Experience-based competency
 - Outdoor living skills

(14) Grading Scale and Policies:

A. Preparation/Planning–	20%
B. Practical Skills Exams–	20%
C. Journal/Portfolio -	30%
D. Participation/Leadership-	<u>30%</u>
	100%

- **LATE ASSIGNMENT POLICY:** Late assignments will be deducted 10% for each day received late. Assignments that are turned in after I have already graded the other students’ material and passed it back to the class or posted in the online gradebook will not be accepted without prior discussion with me.
- **Instructor Response and Feedback on Assignments:** I will post grades and feedback for all completed assignments with 24-48 hours of the day and time which they were due.

(15) Final Exam Schedule: **NA**

(16) **Academic Honesty** – Southeast Missouri State University expects all students, faculty and staff to operate in an honest and ethical manner. Academic dishonesty is a very serious offense because it undermines the value of your education and the education of others. Students who engage in academic dishonesty face significant penalties. Forms of academic dishonesty include, but are not limited to, plagiarism, cheating, contract cheating, misrepresentation, and other actions you take. Some of these are defined below:

- Plagiarism means passing off someone else’s work as your own, whether it is intentional or unintentional.

- Cheating includes copying from another person or source of information to meet the requirements of a task.
- Contract cheating is paying someone else or a company to do your work.
- Misrepresentation means you are posing as someone else or someone else is posing as you to complete a task.
- Collusion means working with one or more people to cheat. If you help someone cheat or plagiarize you will face the same penalties.

For more information, visit the Responsible Redhawks Code of Conduct

<http://www.semo.edu/responsibleredhawks/code-of-conduct.html> or the Faculty Handbook Section (D) on Academic Honesty <http://www.semo.edu/facultysenate/handbook/5d.html>

(17) **Accessibility** – Southeast Missouri State University and Disability Services are committed to making every reasonable educational accommodation for students who identify as people with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various disabilities. Students are responsible for contacting Disability Services to register and access accommodations. Accommodations are implemented on a case by case basis. For more information, visit <http://www.semo.edu/ds/> or contact Disability Services at 573-651-5927.

(18) **Civility** – Your university experience is purposely designed to introduce you to new ideas, help you think effectively, develop good communication skills, evaluate information successfully, distinguish among values and make sound judgements. Doing this well requires respectful and courteous discussion among and between students and the instructor. Together, we must create a space where we acknowledge and respect others have different experiences, perspectives and points of view. Disagreements are likely. Mutual respect for one another and a willingness to listen are important. Remember, you are responsible for your behavior and actions. There is a no tolerance policy on bullying or harassment of any kind. Additional information on student conduct may be found at: <http://www.semo.edu/pdf/stuconduct-code-conduct.pdf?ver=1.0> and http://www.semo.edu/pdf/Conduct_Faculty_Resource_Guide.pdf

(19) **Mandatory Reporting** – I will keep information you share with me confidential to the best of my ability, but as a professor I am legally required to share information about sexual misconduct and crimes I learn about to make our campus and community safe for everyone.

(20) **Student Success** – This course uses SupportNET, Southeast’s student success network, to improve communication between students, faculty and staff on campus. You’ll get emails through SupportNET with information about resources or concerns. Please read these emails—they are sent to help you succeed! You can access SupportNET through your portal, Moodle or directly at supportnet.semo.edu to see any academic alerts, ask for help and to access resources to support your success at Southeast.

*Definition of ‘blended’ to be added.

Department of Kinesiology, Nutrition, and Recreation

MEMORANDUM

Date: January 10, 2019

To: College Council Members, College of Education, Health, and Human Studies

From: Dr. Joe Pujol, Chair

Re: RC 350 – Outdoor Adventure Education

This course was developed to replace the RC 812 workshop course which has been offered in the summer terms over the last decade. The course can be used as an elective in the Outdoor Adventure track of the Recreation and Park Administration major.

This is a travel course which introduces students to different venues across the United States to learn and practice skills related to outdoor activities. The most common venue for this course is the southwest United States. The course leans heavily on content from the Leave No Trace program which emphasizes good stewardship of the environment and safe utilization of public spaces.

The change from RC 812 to RC 350 was driven by information passed down last summer that workshop course offerings were to be discontinued. Using RC 350 allows the course to be listed among electives. This change also provides the opportunity to offer the course in fall or spring terms.