

COURSE APPROVAL DOCUMENT
Southeast Missouri State University

Criminal Justice, Social Work and Sociology

Department: Criminal Justice & Sociology
Title of Course: Law and Social Control
Course No. CJ 520

Date: October 23, 2017
Please Check: New Revision

- I. Catalog Description (Credit Hours of Course):**
Analyze the nature of law and social forces that influence practices of crime, punishment, and social control. (3)
- II. Prerequisite(s):**
Acceptance to M.S. in Criminal Justice or Accelerated M.S. program in Criminal Justice; or consent of instructor.
Co-requisite(s):
None
- III. Purposes or Objectives of the Course:**
- A. Analyze theoretical perspectives of law and its application to social relations.
 - B. Analyze and discuss the structure, function and inter-relationship of courts, legislative bodies and the legal profession.
 - C. Review and understand the nature of law and social change as related to crime control policy.
 - D. Articulate issues related to social forces that influence institutional practices of crime, punishment, and social control.
 - E. Review and understand the influence of law on racial and ethnic inequality in society.
- IV. Course Learning Outcomes:**
- A. Explain the role of law in contemporary society.
 - B. Analyze the relationship between society and the institutional actors of courts, legislative and executive entities that make and enforce the law.
 - C. Assess the influence of law on racial and ethnic inequality in society.
- V. Names of Faculty Qualified to Teach the Proposed Course:**
- A. Jeremy D. Ball, J.D., Ph.D.
 - B. Andy Fulkerson, J.D., Ph.D.
 - C. Morris Jenkins, J.D., Ph.D.
 - D. Carl Kinnison, Ed. D.
- VI. Course Content or Outline (Indicate number of class hours per unit or section):**
- A. What is social (formal; informal) social control (3)
 - B. Theories of law and justice (15)
For example...
 - a. Durkheim (3)
 - b. Marx (3)
 - c. Weber (3)
 - d. Foucault (3)
 - e. Black (3)
 - C. Theories of social control (6)
 - a. Utilitarianism (deterrence, incapacitation, rehabilitation)
 - b. Restorative justice & therapeutic justice

- D. Dispute resolution and criminal justice (3)
- E. Structure and function of social control agents (law enforcement, courts, etc.) (9)
- F. Disenfranchised individuals and law (3)
- G. Special topics of social control (e.g., human rights, international crime and surveillance) (6)

Attached:

- ✓ Copy of example class syllabus and course schedule
- ✓ Memo from Library Dean assessing available and needed library holdings and resources
- ✓ Memo(s) from Chairs in affected department(s) stating possible issues and/or conflicts are resolved.

Signature:  _____
Chair

Date: 2/9/18

Signature:  _____
Dean

Date: 2/9/18



Department of Criminal Justice and Sociology

Law and Social Control
CJ 520

Instructor Contact Information

Course Purposes or Objectives:

- 1) Analyze theoretical perspectives of law and its application to social relations.
- 2) Analyze and discuss the structure, function and inter-relationship of courts, legislative bodies and the legal profession.
- 3) Review and understand the nature of law and social change as related to crime control policy.
- 4) Articulate issues related to social forces that influence institutional practices of crime, punishment, and social control.
- 5) Review and understand the influence of law on racial and ethnic inequality in society.

Student Learning Outcomes:

- 1) Explain the role of law in contemporary society.
- 2) Analyze the relationship between society and the institutional actors of courts, legislative and executive entities that make and enforce the law.
- 3) Assess the influence of law on racial and ethnic inequality in society.

Prerequisite: Graduate standing or admission to accelerated graduate program.

Required text: Lippman, M. (2017) *Law and Society, 2d Edition*. Thousand Oaks, CA, Sage Publishing; additional readings from journals and law reviews.

Expectations of Students: (1) Read assigned material; (2) and participate in class forums; (3) submit assigned position papers; (4) complete any class assignments by due dates; (5) complete exam (essay) as scheduled. Weekly assignments are due between 12:01 am on Sunday and 11:55 pm on the following Sunday.

Assignments may be made up only upon presentation of written evidence of serious injury or illness or a death in the family. Cheating and plagiarism will be handled according to university policy. All students must complete the Southeast Writing Lab tutorial on plagiarism and provide proof thereof.

Term Paper: You will conduct independent research dealing with the law as an agent of social control. The paper must be typed, double-spaced, 12-point type size, with margins of 1.0 inch, and be 3500 words in length. The word counts must exclude the title page, abstract and reference list. The paper must include sources from cases, peer reviewed journals or law reviews, and books. These sources must include at least fifteen journal or law review articles. News media articles, and web sites are not acceptable sources. Also, the course textbook cannot be one of the sources.

Citations must comply with the APA style.

Papers not meeting these requirements will not be accepted.

Points for research papers will be assigned points as follows:

Topic submitted for approval - 10

Annotated Reference list submitted - 40

Rough draft (first 1500 words of paper) - 50

Final paper - 200

Points (up to 200) for Final Submission will be based upon the following rubric:

Grading Rubric:

Focus and organization (60): the topic and main idea is very clearly stated, and the topic is effectively limited. The paper includes an introduction and overview of the issues; a logical plan is signaled by highly effective transitions; the paper includes a summary and conclusions; the paper's beginning and end are effectively related to the whole.

Thorough discussion of topic and source material (100): all major ideas are set off by paragraphs that have clearly stated or implied topics; the main idea and all major topics are supported by concrete, specific evidence; thorough discussion of the issues and relevant case law; there is an objective discussion of both sides of any issues.

Correctness (40): there is correct usage of grammar, syntax, spelling and correct usage of APA guidelines.

Forums: The Forums are the online equivalent of class discussion. Each person must participate in each Forum. Participation requires one initial post and another post, which is in response to a post by another student. The initial post must be at least 150 words. A maximum of 10 points may be earned in each Forum.

Position Papers: Each chapter will include the writing of a short two-page paper covering an assigned topic. You will be asked to state and justify a position on a relevant assigned

topic. The papers must be a minimum of 1000 words. A maximum of 30 points is possible for each paper. Points will be awarded based upon the following grading rubric:

Focus and Organization (10 points): the topic clearly stated and the paper is organized with an introduction, discussion of the issues and a conclusion.

Thorough discussion of the assigned readings (15): the paper discusses the assigned readings in relation to the topic.

Correctness (5): there is correct usage of grammar, syntax, spelling, and correct usage of APA guidelines.

Grades will consist of the following points:

Forums	150 points (10 points x 15 forums)
Position Papers	450 points (30 points x 15 papers)
Term Paper	300 points
Final Exam	200 points
Total	1100 points

Letter grades will be awarded as follows:

90-100%	A
80-89%	B
70-79%	C
under 70%	F

Technical Requirements and Support:

As an online course, access to a computer and the Internet is essential. The defense of your final paper also requires a computer equipped with a webcam and a headset. In the event that you experience technical problems you may contact the OIT Help Desk at (573) 651-2298 or by email at the following address: support@oit.semo.edu. The support staff is excellent and willing and able to assist with almost all problems that you may encounter. From your past experiences in this program, you are aware that waiting until the last minute to submit work can be a serious problem if technical problems arise with no margin for error on time.

Resources:

The following are excellent resources related to writing style and formatting:

<http://ustudies.semo.edu/writing>

<http://ustudies.semo.edu/writing/owl.asp>

<http://library.semo.edu/>

ACCESSIBILITY STATEMENT

SOUTHEAST MISSOURI STATE UNIVERSITY'S ACCESSIBILITY PLAN

Southeast Missouri State University will take such means as are necessary to insure that no qualified disabled person is denied the benefits of, excluded from participation in, or otherwise subject to discrimination because Southeast Missouri State University's facilities are physically inaccessible to, or unusable by disabled persons. The accessibility standard required by Federal law for 'existing facilities' is that the recipient's program or activities when viewed in its entirety, must be readily accessible to disabled persons.

Southeast Missouri State University may meet this standard through such means as reassignment of classes, or other services to accessible locations, redesign equipment, assignment of aides, alterations of existing facilities, and construction of new accessible facilities. Southeast Missouri State University is not required to make structural changes in existing facilities where other methods are sufficient to comply with the accessibility standard described above.

Because scheduling classes, coordinating accommodations, and arranging housing in accessible facilities may require reasonable advance planning, students with disabilities accepted for admission should identify themselves and their disability within five days of the start of the semester of enrollment and indicate the nature of accommodation needed for their disability.

For more information, see the [Disability Support Services](#) page or contact Disability Support Services, room 302, University Center, One University Plaza ms1300, Cape Girardeau, MO 63701; (573)651-2273.

ACADEMIC HONESTY

Policy. Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the Undergraduate or Graduate Bulletin. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

Plagiarism. In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student's computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

Cheating. Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination;
2. Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another.

General Responsibilities for Academic Honesty. It is the University's responsibility to inform both students and faculty of their rights and responsibilities regarding such important matters as cheating and plagiarism. Most of what is considered unethical or dishonest behavior can be avoided if faculty and students clearly understand what constitutes such practices and their consequences. The University community should also be aware of the procedures to be followed should a breach of academic honesty occur.

The faculty member is responsible for clarification to his/her class of those standards of honesty for class assignments or functions where such standards may be unclear or when such standards vary from the accepted norm. Further, some faculty may choose to utilize preventive measures (multiple exams, alternate seating, etc.) to help insure the maintenance of academic honesty. However, the use of such measures is the prerogative of the individual faculty member and is not a responsibility or requirement of faculty in general.

The fundamental responsibility for the maintenance of honesty standards rests upon the student. It is the student's responsibility to be familiar with the University policy on academic honesty and to uphold standards of academic honesty at all times in all situations.

Protocol for Adjudicating Alleged Violations of Academic Honesty. Faculty members who discover evidence of academic dishonesty should contact the student within five business days of discovering the alleged dishonesty to arrange to meet and discuss the allegation. Prior to this meeting the faculty member may consult with the Department Chairperson, the appropriate Dean, and the Office of Judicial Affairs. The following sections describe the procedures to be adhered to in each of the listed instances: the student acknowledges the violation, the student denies the violation, and the appeals process. If the faculty member is the Department Chairperson, a departmental designee will assume the Department Chairperson's role in this protocol and references to the Department Chairperson should be read as departmental designee. The procedures below should be followed with online, ITV or face-to-face classes.

CIVILITY AND HARASSMENT

A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Some of the texts and issues we will discuss may cause disagreements among members of the class. Multiple viewpoints are an essential component of any college course, and disagreeing with someone is fine. However, rude, disrespectful, aggressive, offensive, harassing, or demeaning behavior—either face-to-face or in an online discussion—toward anyone in the class will not be tolerated; students are expected to abide by the Code of Student Conduct (<http://www6.semo.edu/stuconduct/code.html>). Should a student feel someone has acted inappropriately toward them in class, please speak with the instructor at once so the situation can be addressed. The instructor for the course reserves the right to ask a student to leave the classroom or the online discussion for any inappropriate behavior, and if the situation warrants, may call campus security to remove the offending student from class.

COPYRIGHTED MATERIAL

The materials on this course Web site are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated.

Questions, Comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Criminal Justice and Sociology Department Chair, Dr. Jeremy Ball.



Law and Social Control
CJ 520
Tentative Class Schedule

Course Outline

Section 1

Week 1 Informal and Formal Social Control

Section 2 Theories of Law and Justice

Week 2 Durkheim

Week 3 Marx

Week 4 Weber

Week 5 Foucault

Week 6 Black

Section 3 Theories of Social Control

Week 7 Utilitarianism (deterrence, incapacitation, rehabilitation)

Week 8 Restorative justice and therapeutic jurisprudence

Section 4

Week 9 Dispute resolution and criminal justice

Section 5 Structure and function of social control agents

Week 10 Law enforcement

Week 11 Courts

Week 12 Corrections

Section 6

Week 13 Disenfranchised individuals and law

Section 7 Special Topics

Week 14 Human rights

Week 15 International crime and surveillance