

Class Syllabus

(1) **Course Number:** HO 470

(2) **Course Title:** Regenerative Urban Agriculture

(3) **Catalog Description:** The intersections of horticultural food production and landscape design creates an economic foundation for urban renewal.

(4) **Prerequisites:** none

(5) **Co-requisites:** none

(6) **Credit Hours:** 3

(7) **Semester:** Fall 2020

(8) **Class Meeting Time(s), location and format:** TR 2:00-3:45; MG 108; face-to-face

(9) **Instructor:** Dr. Sven E. Svenson

(10) **Instructor Contact Information:**

Instructor's Office: Rhodes Hall 102D

Instructor's Phone: 573-986-6878

Instructor's Email: sesvenson@semo.edu

Instructor's Office Hours: by appointment; send a request by email

(11) **Concerns:** Questions, comments or request regarding this course should be taken to the instructor. Unanswered questions or unresolved issues about this class can be directed to Dr. Julie Weathers, Chairperson, Department of Agriculture.

(12) **Course Learning Outcomes:**

1. Students will list strategic outcomes resulting from development of urban horticulture.
2. Students will name at least one strategy effective for maintaining urban horticultural landscapes.
3. Students will list strategic procedures helpful when developing urban agricultural business plans.

(13) **Course-specific Required Materials:**

Course Textbook:

Philips, April. 2013. Designing Urban Agriculture. John Wiley and Sons, Inc., Hoboken, New Jersey. ISBN 978-1-118-07383-4.

Recommended Reading:

Toensmeier, E. 2016. The Carbon Farming Solution. Chelsea Green Publishing, Inc., White River Junction, VT. ISBN: 9781603585712.

Shepard, M. 2013. Restoration Agriculture. Acres U.S.A., Greeley, CO. ISBN: 9781601730350.

Technology:

Students need to be able to access and use the course website using Moodle. Copies of many assignments and handouts will be available on the course website. Students need to monitor the course website (Moodle page) for updates to the Course Schedule. Students will need to use Moodle to access their scores and grades, to take quizzes and examinations, and to submit course work.

(14) Course Content:

Topic	Lecture(s)
Food Cities: AgroEcology and Urban Horticulture	3 weeks
Planning Strategies for Urban Horticultural Systems	3 weeks
Systems Integration Required to Develop Profitable Urban Horticultural Landscapes	4 weeks
Strategic Operational Systems Required to Maintain Profitable Urban Horticultural Landscapes	4 weeks
Urban Agricultural Landscapes for Strategic Community Outreach	1 week

Expectations of Students: Attend class, participate in discussions, complete all assignments as assigned and on time, show evidence of study outside of class, prepare and complete written assignments and in-class presentations, attend field trips, complete quizzes, and take the final exam as scheduled.

(15) Grading Scale and Policies:

Total Point System: Your final grade in the course will be based on the percentage of total points earned. The course has 1000 points possible, so 900 or more points are needed to earn an 'A,' 800 to 899.9 points are needed to earn a 'B,' 700 to 799.9 points are needed to earn a 'C,' 600 to 699.9 points are needed to earn a 'D,' and any point total below 600 will be assigned a grade of 'F.'

Make-Ups or Extra Credit: The nature of the course prevents fair "do-over" opportunities. It is the student's responsibility to make any necessary special arrangements with the instructor as soon as possible. Bonus Assignments may be made available to acquire points to "make-up" for any missing exams, quizzes or assignments. All students in the course can complete these Bonus Assignments even if 'make-up' points are not needed.

Exams. One exam will be given during finals week. The Final Exam will be comprehensive. The final exam will produce up to 150 points toward your final grade.

Three Quizzes. Written or online quizzes may contain questions inquiring about information related to lecture, field trips, or homework assignments. Each quiz is cumulative and is worth up to 100 points toward your final grade in the course. There can be no make-ups. Combined, the three quizzes will produce up to 300 points toward your final grade.

Quick Points. These are short-answer essays assigned to help you gain an understanding of a specific topic area. Three Quick Points assignments at 50 points each will produce up to 150 points toward your final grade.

Case Studies. Students will complete two Case Studies during the semester. Case Studies are completed individually; however, students are encouraged to discuss Case Studies with their classmates. The instructor will provide written instructions for each Case Studies. Case Studies will produce up to 200 points each (400 points combined) toward your final grade in the course if they are completed correctly and ON-TIME.

Grading and Response Time: Instructors seeks to respond to emails within 2 days, and complete assignment grading within 4 days.

<i>Enumeration of Student Evaluation</i>	<i>Points toward Final Grade</i>
Quiz #1	100
Quiz #2	100
Quiz #3	100
Quick Points #1	50
Quick Points #2	50
Quick Points #3	50
Case Study #1	200
Case Study #2	200
One two-hour Final Exam	150
<i>Total Points</i>	<i>1,000</i>

Final Course Grading:

90%-100%	= A
80%-89.9%	= B
70%-79.9%	= C
60%-69.9%	= D
Less than 60%	= F

(16) **Final Exam Schedule:** The Final Exam for HO 470 is scheduled for Tuesday, December 10, 2019 at 2:00 p.m.

(17) **Additional Course Information:**

Syllabus Acknowledgement: Complete the online Syllabus Acknowledgement on the course Moodle page.

Evaluation of Instructor: Near the end of the semester you will be given the opportunity to anonymously evaluate this course and the instructor. Student evaluations of the course and the instructor help the instructor to improve the course content and teaching methods, and to provide the instructor's colleagues with helpful information for instructor evaluation. It is an important part of this course and your full, honest, and careful participation will be greatly appreciated.

Changes to the Syllabus: The instructor reserves the right to revise this syllabus and alter this course as needed. Changes will be announced in class but not necessarily given in writing. Monitor the class MOODLE page for updates to the syllabus, particularly the course schedule.

(18) **Academic Honesty** – Southeast Missouri State University expects all students, faculty and staff to operate in an honest and ethical manner. Academic dishonesty is a very serious offense because it undermines the value of your education and the education of others. Students who engage in academic dishonesty face significant penalties. Forms of academic dishonesty include, but are not limited to, plagiarism, cheating, contract cheating, misrepresentation, and other actions you take. Some of these are defined below:

- Plagiarism means passing off someone else's work as your own, whether it is intentional or unintentional.
- Cheating includes copying from another person or source of information to meet the requirements of a task.
- Contract cheating is paying someone else or a company to do your work.
- Misrepresentation means you are posing as someone else or someone else is posing as you to complete a task.

- Collusion means working with one or more people to cheat. If you help someone cheat or plagiarize you will face the same penalties.

For more information, visit the Responsible Redhawks Code of Conduct

<http://www.semo.edu/responsiblerehawks/code-of-conduct.html> or the Faculty Handbook Section (D) on Academic Honesty <http://www.semo.edu/facultysenate/handbook/5d.html>

(19) **Accessibility** – Southeast Missouri State University and Disability Services are committed to making every reasonable educational accommodation for students who identify as people with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various disabilities. Students are responsible for contacting Disability Services to register and access accommodations. Accommodations are implemented on a case by case basis. For more information, visit <http://www.semo.edu/ds/> or contact Disability Services at 573-651-5927.

(20) **Civility** – Your university experience is purposely designed to introduce you to new ideas, help you think effectively, develop good communication skills, evaluate information successfully, distinguish among values and make sound judgements. Doing this well requires respectful and courteous discussion among and between students and the instructor. Together, we must create a space where we acknowledge and respect others have different experiences, perspectives and points of view. Disagreements are likely. Mutual respect for one another and a willingness to listen are important. Remember, you are responsible for your behavior and actions. There is a no tolerance policy on bullying or harassment of any kind. Additional information on student conduct may be found at: <http://www.semo.edu/pdf/stuconduct-code-conduct.pdf?ver=1.0> and http://www.semo.edu/pdf/Conduct_Faculty_Resource_Guide.pdf

(21) **Mandatory Reporting** – I will keep information you share with me confidential to the best of my ability, but as a professor I am legally required to share information about sexual misconduct and crimes I learn about to make our campus and community safe for everyone.

(22) **Student Success** – This course uses SupportNET, Southeast’s student success network, to improve communication between students, faculty and staff on campus. You’ll get emails through SupportNET with information about resources or concerns. Please read these emails—they are sent to help you succeed! You can access SupportNET through your portal, Moodle or directly at supportnet.semo.edu to see any academic alerts, ask for help and to access resources to support your success at Southeast.

COURSE APPROVAL/CHANGE DOCUMENT

(See back of form for instructions)

Submit

1. ADDITION REVISION TERMINATION

2. IF REVISION: denote changes (i.e. Title only; Title, CIP and Description; etc.):

Title Change and LL to L change

3. COURSE NUMBER HO 470

4. COURSE TITLE Regenerative Urban Agriculture

5. IF REVISION: Previous Course No. HO 470

Previous Title Strategic Urban Agriculture

6. FOR ADDITIONS AND REVISIONS -
FIRST TERM/YEAR TO BE OFFERED:

Fall Spring Summer Term 2020

7. FOR TERMINATIONS ONLY -
LAST TERM/YEAR TO BE OFFERED:

Fall Spring Summer Term _____

8. COLLEGE: Coll of Sci, Tech, Engr & Math

9. DEPARTMENT NAME: Agriculture

10. CIP CODE (Classification of Instructional Program / US Bureau of Labor Statistics): 010102

11. FIXED CREDIT HOURS: YES NO

3 Total Credit Hours

3 Lec Contact Hours

___ Lab Contact Hours

___ Other Contact Hours

12. VARIABLE CREDIT HOURS: YES NO

___ Min Total Credit Hours ___ Max Total Credit Hours

___ Min Lec Contact Hours ___ Max Lec Contact Hours

___ Min Lab Contact Hours ___ Max Lab Contact Hours

___ Min Other Contact Hours ___ Max Other Contact Hours

13. CAN THIS COURSE BE TAKEN FOR ADDITIONAL CREDIT: YES NO If YES, total number of times course can be taken _____

14. MAXIMUM ENROLLMENT ALLOWED FOR COURSE: 30 Justification of maximum enrollment:

15. CLASS SCHEDULE TYPE/ FACULTY WORKLOAD: Choose appropriate schedule type: L - Lecture

Faculty Workload: 3

Class schedule type justification:

16. COURSE LEVEL: Undergraduate

17. GRADE TYPE: Standard Grade

18. DEVELOPMENTAL COURSE: YES NO

19. CROSS-LISTED COURSE:

YES WITH _____ NO

20. SPECIAL COURSE FEE? (Must be Board approved)

YES Amount \$ _____ NO

21. Required faculty qualifications to teach this course:

MS or higher in Horticulture

22. GENERAL EDUCATION COURSE: YES NO

If yes, please select one general education category:

If yes, please select up to three general education learning goals that reflect the priorities for student learning in the course. Please rank these in priority order, i.e. 1,2,3 by inserting the numbers/rankings into the boxes:

- ___ General Education Learning Goal 1: Ethical Reasoning
- ___ General Education Learning Goal 2: Global Learning
- ___ General Education Learning Goal 3: Information Literacy
- ___ General Education Learning Goal 4: Written Communication
- ___ General Education Learning Goal 5: Oral Communication
- ___ General Education Learning Goal 6: Critical Thinking
- ___ General Education Learning Goal 7: Quantitative Literacy

If the proposed new or revised course is a General Education course, please provide a short rationale why this course should be considered as a general education course.

Attach the following:

- a) Class syllabus using the syllabus template. [Syllabus Template Link](#)
- b) Memo from Library Dean assessing available and needed library resources and services.
- c) If applicable, memos from Department Chair(s) in affected department(s) stating support or that issues/conflicts are resolved.

COURSE APPROVAL SIGNATURES

Department Chairperson
Julie Weathers
Digitally signed by Julie Weathers
 Date: 2020.01.21 10:33:07 -06'00'
 Educator Preparation Committee

Dean of Kent Library

 General Education Council

College Council
Tamela D. Randolph, PhD
Digitally signed by Tamela D. Randolph, PhD
 DN: cn=Tamela D. Randolph, PhD, o=Southeast Missouri State University, ou=College of Science, Technology, Engineering, and Mathematics, email=trandolph@semo.edu, c=US
 Date: 2020.01.21 14:12:36 -06'00'
 Graduate Council

To obtain the next signature, save the pdf to your desktop and then email the form as an attachment to the next individual for signing. When submitting the form, the **email must come from your Southeast email account.**

Registrar's Office Use Only				
SCACRSE _____	Degree Audit _____	Bulletin _____	Degree Map _____	SHATATR _____