

COURSE APPROVAL/CHANGE DOCUMENT

(See back of form for instructions)

1. ADDITION ___ REVISION ___ TERMINATION ___

2. IF REVISION: denote changes (i.e. Title only; Title, CIP and Description, etc.):

3. COURSE NUMBER ___

4. COURSE TITLE _____

5. IF REVISION: Previous Course No. _____ Previous Title _____

6. FOR ADDITIONS AND REVISIONS -
FIRST TERM/YEAR TO BE OFFERED:

7. FOR TERMINATIONS ONLY -
LAST TERM/YEAR TO BE OFFERED:

Fall___ Spring___ Summer___ Term_____

Fall___ Spring___ Summer___ Term_____

8. COLLEGE:

9. DEPARTMENT NAME:

10. CIP CODE (Classification of Instructional Program / US Bureau of Labor Statistics): _____

11. FIXED CREDIT HOURS: YES___ NO___

12. VARIABLE CREDIT HOURS: YES___ NO___

___ Total Credit Hours

___ Min Total Credit Hours ___ Max Total Credit Hours

___ Lec Contact Hours

___ Min Lec Contact Hours ___ Max Lec Contact Hours

___ Lab Contact Hours

___ Min Lab Contact Hours ___ Max Lab Contact Hours

___ Other Contact Hours

___ Min Other Contact Hours ___ Max Other Contact Hours

13. CAN THIS COURSE BE TAKEN FOR ADDITIONAL CREDIT: YES___ NO___ If YES, total number of times course can be taken _____

14. MAXIMUM ENROLLMENT ALLOWED FOR COURSE: _____ Justification of maximum enrollment:

15. CLASS SCHEDULE TYPE/ FACULTY WORKLOAD: Choose appropriate schedule type:

Faculty Workload: _____ Class schedule type justification:

16. COURSE LEVEL:

17. GRADE TYPE:

18. DEVELOPMENTAL COURSE: YES___ NO___

19. CROSS-LISTED COURSE:

20. SPECIAL COURSE FEE? (Must be Board approved)

YES___ WITH _____ NO___

YES___ Amount \$ _____ NO___

21. Required faculty qualifications to teach this course:

22. UNIVERSITY STUDIES COURSE: YES _____ NO _____

If yes, please select one general education category:

If yes, please select up to three general education learning goals that reflect the priorities for student learning in the course. Please rank these in priority order, i.e. 1,2,3 by inserting the numbers/rankings into the boxes:

- ___ General Education Learning Goal 1: Ethical Reasoning
- ___ General Education Learning Goal 2: Global Learning
- ___ General Education Learning Goal 3: Information Literacy
- ___ General Education Learning Goal 4: Written Communication
- ___ General Education Learning Goal 5: Oral Communication
- ___ General Education Learning Goal 6: Critical Thinking
- ___ General Education Learning Goal 7: Quantitative Literacy

If the proposed new or revised course is a General Education/University Studies course, please provide a short rationale why this course should be considered as a general education course.

Attach the following:

- a) If applicable, memos from Department Chair(s) in affected department(s) stating support or that issues/conflicts are resolved.
- b) Memo from Library Dean assessing available and needed library resources and services.
- c) Class syllabus using the syllabus template.

COURSE APPROVAL SIGNATURES

Department Chairperson

Dean of Kent Library

College Council

Educator Preparation Committee

University Studies Council

Graduate Council

To obtain the next signature, save the pdf to your desktop and then email the form as an attachment to the next individual for signing. When submitting the form, the **email must come from your Southeast email account.**

Registrar's Office Use Only

SCACRSE _____ Bulletin _____ Degree Audit _____ SHATATR _____

Class Syllabus

(1) Course Number: AY 333

(2) Course Title: Livestock Behavior and Management

(3) Catalog Description: Physiology of behavior, sensation, and perception, behavior and domestication to reduce stress and improve welfare of livestock.

(4) Prerequisites: AY 101

(6) Credit Hours: 3

(7) Semester: Fall 2019

(8) Class Meeting Time:

Tuesday & Thursday, 11:30-12:45pm
Magill Hall 108

(9) Instructor: Mrs. Samantha Siemers, M.S.;

(10) Office: Rhodes Hall 102B

E-mail: slowman@semo.edu

Office Phone Number: (573) 651-2228

Office Hours: 11am-Noon Tuesdays and Thursdays, or 1-3pm Wednesdays; or by appointment

(11) Concerns: Questions, comments or request regarding this course should be taken to the instructor. Unanswered questions or unresolved issues about this class can be directed to Dr. Julie Weathers, Chair of the Department of Agriculture.

(12) Course Learning Outcomes:

1. Students will be able to compare behavioral characteristics among domestic farm animals
2. Students will be able to identify basic ethological principles pertinent to domestic farm animals
3. Students will be able to incorporate ethological principles and species behaviors traits to handling, housing, and management of domestic farm animals

(13) Course Textbook:

Principles and Applications of Domestic Animal Behavior. Price, E.O.; CAB International 2008.

(14) Course Content:

Tentative Course Schedule & Topics Covered

***Note: Course schedule is subject to change depending on the circumstances. As an instructor, I have the right to change the topics selected and the order of content at any time. Students will be notified of all schedule changes.*

Date	Topic
19-Aug	Introduction & Course Overview
21-Aug	Introduction to Animal Behavior
26-Aug	Interaction of Hereditary & Environment
28-Aug	Behavioral Genetics
2-Sept	<i>No Class – Labor Day, University is Closed</i>
4-Sept	Biological Rhythms
9-Sept	The Stress Response
11-Sept	TEST #1
16-Sept	Mating Systems & Reproduction Management
18-Sept	Sexual Behavior
23-Sept	Maternal & Neonatal Behaviors
25-Sept	Communication
30-Sept	Agonistic & Unwanted Behaviors
2-Oct	Social Dynamics
7-Oct	TEST #2
9-Oct	Feeding Behaviors
14-Oct	Atypical & Stereotypical Behaviors
16-Oct	Atypical & Stereotypical Behaviors
21-Oct	Farm Animal Welfare & Current Issues
23-Oct	Farm Animal Welfare & Current Issues
28-Oct	Farm Animal Welfare & Current Issues
30-Oct	TEST #3
4-Nov	Animal Handling & Movement
6-Nov	Human-Livestock Interactions
11-Nov	Measuring Behaviors in Research
13-Nov	Measuring Behaviors in Veterinarian Medicine
18-Nov	Measuring Behaviors in Veterinarian Medicine
20-Nov	TEST #4
25-Nov	<i>No Class – Thanksgiving Break, University is Closed</i>
27-Nov	<i>No Class – Thanksgiving Break, University is Closed</i>
2-Dec	Presentations
4-Dec	Presentations & Final Exam Review
13-Dec	Finals Week!

(15) Grading Scale & Policies:

Exams:

One final will be given during scheduled finals week. Exam will be closed note and be an individual assessment of knowledge. The exam will be a mixture of multiple choice, true/false, fill in the blank questions, and short answer questions. The final will be worth 150 points.

Tests:

Announced quizzes will occur throughout the course.

Activities & Project:

Students will be provided more information as the assignment's approach.

Participation:

Participation are crucial to this class. Contributing to class discussions, activities, and attendance to field trips will be assessed throughout the semester. Total participation points will equal 50 points towards your final grade.

Makeup Work & Late Assignments:

Tests missed for a school activity or documented illness can be made up within a reasonable time after missing the work. If there are extenuating circumstances, please let the instructor know.

Extra Credit:

There will be multiple extra credit opportunities throughout this course, please take advantage of them. They will be all throughout the semester so please consider them from the beginning of the class, not just at the end when you are worried about a grade.

Letter Grade Scale:

≥ 90%	= A
80%-89.9%	= B
70%-79.9%	= C
60%-69.9%	= D
≤ 59.9%	= F

Total Points:

450 points total

- 100 points – Tests
- 50 points – In Class Activities
- 100 points – Behavior Project
- 150 points – Comprehensive Final
- 50 points - Participation

(16) Final Exam Schedule: Wednesday, December 11th at 8:00AM

Students should expect grades to be entered on Moodle in a timely manner and e-mails to be answered in a 24-48 hour time frame

University Information:

(18) **Academic Honesty** – Southeast Missouri State University expects all students, faculty and staff to operate in an honest and ethical manner. Academic dishonesty is a very serious offense because it undermines the value of your education and the education of others. Students who engage in academic dishonesty face significant penalties. Forms of academic dishonesty include, but are not limited to, plagiarism, cheating, contract cheating, misrepresentation, and other actions you take. Some of these are defined below:

- Plagiarism means passing off someone else’s work as your own, whether it is intentional or unintentional.
- Cheating includes copying from another person or source of information to meet the requirements of a task.
- Contract cheating is paying someone else or a company to do your work.
- Misrepresentation means you are posing as someone else or someone else is posing as you to complete a task.
- Collusion means working with one or more people to cheat. If you help someone cheat or plagiarize you will face the same penalties.

For more information, visit the Responsible Redhawks Code of Conduct

<http://www.semo.edu/responsible/redhawks/code-of-conduct.html> or the Faculty Handbook Section (D) on Academic Honesty <http://www.semo.edu/facultysenate/handbook/5d.html>

(19) **Accessibility** – Southeast Missouri State University and Disability Services are committed to making every reasonable educational accommodation for students who identify as people with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various disabilities. Students are responsible for contacting Disability Services to register and access accommodations. Accommodations are implemented on a case by case basis. For more information, visit <http://www.semo.edu/ds/> or contact Disability Services at 573-651-5927.

(20) **Classroom Civility** – Your university experience is purposely designed to introduce you to new ideas, help you think effectively, develop good communication skills, evaluate information successfully, distinguish among values and make sound judgements. Doing this well requires respectful and courteous discussion among and between students and the instructor. Together, we must create a space where we acknowledge and respect others have different experiences, perspectives and points of view. Disagreements are likely. Mutual respect for one another and a willingness to listen are important. Remember, you are responsible for your behavior and actions. There is a no tolerance policy on bullying or harassment of any kind. Additional information on student conduct may be found at:

<http://www.semo.edu/pdf/stuconduct-code-conduct.pdf?ver=1.0> and

http://www.semo.edu/pdf/Conduct_Faculty_Resource_Guide.pdf

(21) **Mandatory Reporting** – I will keep information you share with me confidential to the best of my ability, but as a professor I am legally required to share information about sexual misconduct and crimes I learn about to make our campus and community safe for everyone.

(22) **Student Success** – This course uses SupportNET, Southeast’s student success network, to improve communication between students, faculty and staff on campus. You’ll get emails through SupportNET with information about resources or concerns. Please read these emails—they are sent to help you succeed! You can access SupportNET through your portal, Moodle or directly at supportnet.semo.edu to see any academic alerts, ask for help and to access resources to support your success at Southeast.

Students, you will need to print this last page and return the signed portion during the next class!



I _____, have read the syllabus for AY 333 and agree to follow all of the rules and regulations set forth in this syllabus.

Signature

Date