

# COURSE APPROVAL/CHANGE DOCUMENT

(See back of form for instructions)

Submit

1. ADDITION  REVISION  TERMINATION

2. IF REVISION: denote changes (i.e. Title only; Title, CIP and Description; etc.):

Course prefix

3. COURSE NUMBER MH 328

4. COURSE TITLE Native American Music

5. IF REVISION: Previous Course No. UI328

Previous Title Native American Music

6. FOR ADDITIONS AND REVISIONS -  
FIRST TERM/YEAR TO BE OFFERED:

Fall  Spring  Summer  Term 202C

7. FOR TERMINATIONS ONLY -  
LAST TERM/YEAR TO BE OFFERED:

Fall  Spring  Summer  Term \_\_\_\_\_

8. COLLEGE: Holland Coll of Arts & Media

9. DEPARTMENT NAME: Music

10. CIP CODE (Classification of Instructional Program / US Bureau of Labor Statistics): 50.0902

11. FIXED CREDIT HOURS: YES  NO

3 Total Credit Hours

3 Lec Contact Hours

0 Lab Contact Hours

0 Other Contact Hours

12. VARIABLE CREDIT HOURS: YES  NO

3 Min Total Credit Hours 3 Max Total Credit Hours

3 Min Lec Contact Hours 3 Max Lec Contact Hours

0 Min Lab Contact Hours 0 Max Lab Contact Hours

0 Min Other Contact Hours 0 Max Other Contact Hours

13. CAN THIS COURSE BE TAKEN FOR ADDITIONAL CREDIT: YES  NO  If YES, total number of times course can be taken 1

14. MAXIMUM ENROLLMENT ALLOWED FOR COURSE: 30 Justification of maximum enrollment:

Classroom space constraints on the River Campus

15. CLASS SCHEDULE TYPE/ FACULTY WORKLOAD: Choose appropriate schedule type: L - Lecture

Faculty Workload: 3 Class schedule type justification:

16. COURSE LEVEL: Undergraduate

17. GRADE TYPE: Standard Grade

18. DEVELOPMENTAL COURSE: YES  NO

19. CROSS-LISTED COURSE:

YES  WITH \_\_\_\_\_ NO

20. SPECIAL COURSE FEE? (Must be Board approved)

YES  Amount \$ \_\_\_\_\_ NO

21. Required faculty qualifications to teach this course:

22. GENERAL EDUCATION COURSE: YES  NO

If yes, please select one general education category:

If yes, please select up to three general education learning goals that reflect the priorities for student learning in the course. Please rank these in priority order, i.e. 1,2,3 by inserting the numbers/rankings into the boxes:

\_\_\_ General Education Learning Goal 1: Ethical Reasoning

\_\_\_ General Education Learning Goal 2: Global Learning

\_\_\_ General Education Learning Goal 3: Information Literacy

\_\_\_ General Education Learning Goal 4: Written Communication

\_\_\_ General Education Learning Goal 5: Oral Communication

\_\_\_ General Education Learning Goal 6: Critical Thinking

\_\_\_ General Education Learning Goal 7: Quantitative Literacy

If the proposed new or revised course is a General Education course, please provide a short rationale why this course should be considered as a general education course.

Attach the following:

- Class syllabus using the syllabus template. [Syllabus Template Link](#)
- Memo from Library Dean assessing available and needed library resources and services.
- If applicable, memos from Department Chair(s) in affected department(s) stating support or that issues/conflicts are resolved.

COURSE APPROVAL SIGNATURES

Department Chairperson



Educator Preparation Committee

Dean of Kent Library

Barbara C.  
Glackin

Digitally signed by Barbara C. Glackin  
Date: 2019.07.10 10:44:00 -0400

General Education Council

College Council

Graduate Council

To obtain the next signature, save the pdf to your desktop and then email the form as an attachment to the next individual for signing. When submitting the form, the email must come from your Southeast email account.

Registrar's Office Use Only

SCACRSE \_\_\_\_\_ Degree Audit \_\_\_\_\_ Bulletin \_\_\_\_\_ Degree Map \_\_\_\_\_ SHATATR \_\_\_\_\_