

## MIN ZOU

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### EDUCATION

Indiana University of Pennsylvania Ed.D. in Curriculum and Instruction (Elementary Education)	2000
University of Arizona M.A. in English Language/Linguistics	1996
Shanghai Normal University M.A. in English Language and Literature	1989
Shanghai Normal University B.S. in English Language and Literature	1976

### AWARDS

### CERTIFICATIONS

### TEACHING EXPERIENCE

Southeast Missouri State University Assistant Professor	2000-present
Indiana University of Pennsylvania Teaching Associate	1998-2000
University of Arizona Teaching Associate	1994-1996
Shanghai Normal University, China Lecturer of English	1990-1994
Assistant Professor of English	1998-1990
Qianjin College of Continuing Education Assistant Professor and Lecturer of English	1988-1994
Yueyang Elementary School Teacher of English	1979-1982

### COURSES TAUGHT

EL274 Diversity in America's Schools (undergraduate)  
EL 261 Theories of Learning and Management (undergraduate)  
EL 262 Foundations of Reading Instruction Techniques (undergraduate)  
EL 263 Foundations of Language Arts Techniques (undergraduate)

EL 260 Elementary Field Experience (undergraduate)  
 EX 390 Psychology and Education of Exceptional Children (online) (undergraduate)  
 EL 354 Corrective Reading Instruction (undergraduate)  
 EL 615 Research in Action (graduate)  
 EL 606 Curriculum and Instruction in Elementary Education (graduate)  
 EL 644 (Understanding and Applying the Multi-dimensional Process of Reading (graduate)  
 EL 646 Inquiry and Research Models Used to Improve Reading Instruction (graduate)  
 SE 602 Effective Literacy Instruction at the Middle and Secondary Levels (graduate)  
 GR 691-742 Methods of Research: Qualitative and Quantitative Designs (graduate)  
 EL 610 Assessment and Instruction I: Early Literacy Learners (graduate)  
 EL 622 Assessment and Instruction II: Older Literacy Learners (graduate)  
 EL 645 Teaching-Learning Process  
 Child Development  
 Career Options in Education  
 Pre-Student Teaching Clinical Experience I  
 Pre-Student Teaching Clinical Experience II  
 English 101 (First-Year Composition I for native speakers of English)  
 English 101 (First-Year Composition II for native speakers of English)  
 English 106 (First-Year Composition II for ESL students)  
 Intensive English  
 Comprehensive English  
 English Phonetics

## RELATED EXPERIENCE

## PUBLICATIONS AND PAPERS

- Zou, M. (2017). Educational Inequality in China: Contributing Factors and Equalizing Efforts. *Journal of Interdisciplinary Education*, 15(1), 220-230. Refereed.
- Zou, M. (2016). Teaching with Open Educational Resources (OER): Benefits and barriers. *Journal of Higher Education Theory and Practice*, 16 (5), 36-41. Refereed.
- Zou, M. (2009). *Domain-specific Motivation: A comparative study of teacher candidates' academic motivation in three subject areas*. Berlin: VDM Verlag Dr. Muller (ISBN: 978-639-14420-8)
- Zou, M. (2003). Organizing instructional practice around the assessment portfolio: The gains and the losses. *Professional Educators*, 26 (1), 73 - 81. Refereed.
- Zou, M. (2002). [Review of the book *Reading lives: Working class children and literacy learning*]. *The Reading Professor*, 24 (1), 94 - 99. Refereed.
- Vold, L., Jin, L., & Min Zou. (2002). Rhetoric and reality in a media driven democracy: Analyzing students' perspectives about teaching in the inner city. In Larke, P. J., & Carter, N.P. (Ed.), *Examining practices in multicultural education* (pp. 105-116). College Station, TX: Joy Publishing. Refereed.
- Zou, M. (2001). *The Chinese-English Word-Ocean*. Chinese Medicine Press, Beijing, China. [This is a two-volume Chinese-English dictionary, 4978 pages in total. I was responsible for compiling the H section, which consists of 286 pages]. Refereed.

**PRESENTATIONS**

- Zou, Min. "Teaching an Online Action Research Course: Design and reflections." ATE 2018 Summer Conference, Albuquerque, NM, August 3-7, 2018.
- Zou, Min. "Educational Inequality in China: Contributing factors and equalizing efforts." The 2017 Conference of the North American Community: Uniting for Equity Conference, September 28-30, 2017, Ottawa, Ontario, Canada. (Due to a family emergency, I had to cancel the trip to go to China. I gave my presentation materials to Dr. David Powell and he did the presentation on my behalf.)
- Zou, Min. "Open Educational Resources (OER): Part of the Solution to Textbook Affordability Crisis." 2016 Missouri Unit of Teacher Educators Fall Conference, September 9, 2016, Cape Girardeau, MO
- Zou, Min. "Developing an Open Educational Resources (OER) Course: Benefits and barriers." 6<sup>th</sup> Annual International Conference on Education & e-Learning (EeL2016), Singapore, September 26-27, 2016. Proposal accepted.
- Zou, Min. "Teaching with Open Educational Resources (OER): A personal reflection." The 2015 Summer Conference of the Association of Teacher Educators, Louisville, Kentucky, July 30 – August 2, 2016
- Zou, Min. "Striving for Quality: Redesigning an Online Course with QM Standards." The 2015 Summer Conference of the Association of Teacher Educators, Minneapolis, Minnesota.
- Zou, Min. "The Road to Quality: QM an Online Course." Society for Information Technology and Teacher Education International Conference, Las Vegas, NV, March 2 -6, 2015.
- Zou, Min. "Toward a Dynamic Learning Milieu: Incorporating Web 2.0 in a web-based pedagogy course." The Association of Teacher Educators 2014 Annual Meeting, St. Louis, Missouri, February 14-18, 2014.

**MEMBERSHIPS**

- College Reading Association (CRA)  
Association of Teacher Educators (ATE)  
Association for Childhood Education International (ACEI)

**COMPETITIVE GRANTS**

- Spring 2004 "Teaching Preservice Teachers to Use Technology in Teaching Elementary Reading and Writing." Funding for Results Grant, Southeast Missouri State University. \$2800. Funded.
- Spring 2002 "Extending supervisory reach: Using technology to improve supervisory practice." Funding for Results Grant, Southeast Missouri State University. \$12,218. Not funded.
- May 2004 "Kent Library Endowment Fund." Kent Library, Southeast Missouri State University. \$1,185. Partially funded.
- May 2003 "Kent Library Endowment Fund." Kent Library, Southeast Missouri State University. \$4,775. Partially funded.
- May 2002 "Kent Library Endowment Fund." Kent Library, Southeast Missouri State University. \$2157.9. Partially funded.
- May 2001 "Kent Library Endowment Fund." Kent Library, Southeast Missouri State University. \$2986.95. Funded.

**RESEARCH INTERESTS****ACADEMIC SERVICE**

## DEPARTMENT

Fall 2018- present

Tenure and Promotion Committee

Fall 2018 – present

Member, Scholarship Committee

Fall 2018 – present

Graduate Programs Recruitment Committee

Fall 2018 – present

Retention committee

Fall 2017

Elementary Education RNTT Faculty Position Search Committee

Fall 2016 – Spring 2017

Coordinator, Elementary Graduate Program

Fall 2000 – Present

Member, Elementary Education Curriculum Committee

Fall 2000 – Present

Member, Graduate Programs Curriculum Committee

Fall 2016

ABA Tenure Track Assistant Professor Search Committee

Spring 2013 – 2015

Member, Annual Merit Review Committee

## COLLEGE

Spring 2018

Member, Search Committee for either the English Language Arts/Instructional position or the Operation Specialist position at Southeast Regional Professional Development Center

Spring 2008 – Fall 2018

Member, Tenure and Promotion Committee

Fall 2014 – Spring 2017

Member, Research Involving Human Subjects Committee

Spring 2016 – Present

Action Research Course Committee

Spring 2013

Member, Annual Award Committee

Reviewed nine dossiers of faculty nominated by three departments for annual awards and selected three for awards for the College of Education for 2012.

#### UNIVERSITY

2015 –2017

Member, University Budget Review Committee

2015 – 2017

Member, Faculty Compensation Committee

2014 – 2015

Member, Campus Planning and Beautification Committee

*Charge:* To review planning guidelines and plans to enhance the campus environment; to receive proposals to improve the physical environment; and to recommend that specific projects be funded; to review proposals for murals and similar “image” issues.

2013 – 2015

Member, University Assessment Review Committee

*Charge:* To oversee, coordinate, and review implementation and administration of the University’s assessment plan.

2011-2013

Member, University Planning Committee

#### COMMUNITY SERVICE