

Sandra D. Smith
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ACADEMIC HISTORY

Education

August 2020	Ph.D.	Texas A&M University College Station, TX	Educational Psychology Special Education Program Dissertation: Bug-in-Ear coaching in the classroom
2007	M.Ed.	Schreiner University Kerrville, TX	Masters of Teaching with Administrator Certification
2000	B.S.	Texas State University San Marcos, TX	Interdisciplinary Studies with Specialization in Special Education

Certificates

State of Texas Special Education Teacher Pre-K - 12
State of Texas Elementary Education Teacher Self-Contained Grades 1-8
State of Texas Principal Grades EC-12
Education Service Center Region XIII Behavior Coach Endorsement

Academic Positions

2019 Summer Two online sessions	SPED 628: Consultation in Special Education Graduate Teaching Assistant Texas A&M University College Station, TX
2019 Spring Online	SPED 617: Adolescent Literacy for Students with Diverse Instructional Needs Graduate Teaching Assistant Texas A&M University College Station, TX
2019 Spring Online	EPSY 630: Single Case Experimental Design Graduate Teaching Assistant Texas A&M University

College Station, TX

2019
In person and
online

Research Assistant, Project SOAR Department of Defense
Texas A&M University

College Station, TX

2018 Fall
Online

SPED 632: Transition Education and Services for Individuals
with Disabilities
Graduate Teaching Assistant
Texas A&M University
College Station, TX

2018 Summer
Second Session
In person

SPED 4374: Classroom and Behavior Management Strategies for
Students with Disabilities
Instructor
Texas State University
San Marcos, TX

2017 Spring
Hybrid

SEFB 425: Special Education Field-Based Experience
Student Teacher Supervisor
Texas A&M University
College Station, TX

2015-2016
Fall & Spring in person
Two Summer Sessions
online

INST 210: Understanding Special Populations
Graduate Teaching Assistant
Texas A&M University
College Station, TX

2011-2016
In person

Guest Lecture: Classroom Management Strategies
Texas Teachers Alternative Certification Program
Austin, TX

Related Professional Employment

2020-present

Supervisor of Student Teaching
Office of Educator Preparation
Texas State University
San Marcos, TX

2009-Present

Independent Contractor/Behavior Specialist

2009-2015

Response to Intervention Behavior Specialist
Leander Independent School District
Leander, TX

2006-2014	Satori Alternatives to Managing Aggression Master Facilitator San Antonio, TX
2005-2009	Education Specialist Education Service Center Region XIII Austin, TX
2000-2005	Special Education Teacher, Behavior Program Leander Independent School District Leander, TX

RESEARCH

Areas of Interest

- In-situ coaching with technology (i.e., Bug-in-Ear)
- Classroom management training and coaching
- Positive Behavioral Interventions and Supports
- Emotional and Behavioral Disorders
- Attention-Deficit/Hyperactivity Disorder (ADHD)

Peer Reviewed Publications

Haas, A., Vannest, K. J., & Smith, S. D. (2019). Using peers to support academic learning for children with autism spectrum disorder. *Behavior Analysis in Practice*.
<https://doi.org/10.1007/s40617-019-00363-4>

Mendoza, M., Smith, S. D., & Bowman-Perrott, L. (2019) Strategies to prevent suspension and expulsion of students with behavioral challenges. *Preventing School Failure* (Manuscript in review).

Peltier, C., Vannest, K. J., Morin, K. L., Sallese, M. R., Pulos, J. M., Fuller, Liao, C. Y., & Smith, S. (under revision). Screening decisions utilizing mathematics curriculum-based measures: Current validity evidence and future directions. *British Journal of Special Education* (Manuscript submitted).

Wattanawongwan, S., Smith, S. D., & Vannest, K. J. (in review). Cooperative Learning strategies for building relationship skills in students with emotional and behavioral disorders. *Beyond Behavior*.

Manuscripts in Preparation

Gushanas, C. M., Smith, S. D. Choice-making: A strategy to promote desired classroom behaviors and self-determination among students with emotional behavioral disorders. Target journal: *Beyond Behavior*.

Smith, S.D. et al. Bug-in-ear coaching in the classroom: A review of the quality and conclusion validity of the research. Target journal: *Exceptional Children*.

Smith, S.D. et al. Technology-assisted coaching and performance feedback with in-service teachers: A primer. Target journal: *Teacher Education and Special Education*.

Other Non-periodical/ One-time Publications

Ganz, J.B., Vannest, K., Pustejovsky, J., Reichle, J., & Foster, M. Collaborators: Wattanawongwan, S., Pierson, L., Haas, A., Smith, S. Meta-analyses of variables related to instruction in augmentative and alternative communication implementation [Research Protocol]. PROSPERO 2018 CRD42018112428 Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42018112428

Participation on Federally and State Funded Research Projects:

- 2018-Present **Research Team:** Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation, funded by Institute of Education Sciences, U.S. Department of Education. Special Education Research, Technology for Special Education
- 2019-Present **Research Scientist:** Texas Higher Education Coordinating Board (THECB) Autism Grant Program (Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior. Award No. 17185).
- 2017 Project Connect-IT (Connecting Text by Inference and Technology): Development of a Text-Integration Intervention for Middle School Students with Comprehension Difficulties. University of Texas at Austin - USDE IES (Federal)365,973. (Lead PI: D. Simmons)

Professional Presentations

Sallese, M. R., Fuller, M., Farrell, E., Smith, S. D. (2019, October) *Is What You're Doing Working?* Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.

Smith, S. D., Mendoza, M., Gushanas, C., & Burke, M. D. (2017, October) *Interventions to Increase On-Task Behavior of Students with ADHD: A Systematic Review*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.

Smith, S. D., Burke, M.D., & Yanoush, K. (2017, June). *Interventions to increase on-task behavior of students with ADHD: A systematic review of single case research*. Poster presentation at the 1st Research Symposium of the PBS-Europe Network, Siegen, Germany.

Gushanas, C., Smith, S. D., Mendoza, M., Bowman-Perrott, L., & Burke, M. D. (2017, October). *The effect of self-determination interventions among students with and at-risk for emotional behavior disorder: A meta-analysis*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.

Smith, S. D., Mendoza, M., & Burke, M. D. (2017, March) *Interventions to Increase On-Task Behavior of Students with ADHD: A Systematic Review*. Poster presentation at the Association for Positive Behavior Supports Annual International Conference, Denver, CO.

Gushanas, C., Burke, M., Bowman-Perrot, L., Hagan-Burke, S. D., Smith, S., & Sanchez, L. (2017, March). *What interventions are promoting self-determination for students with disabilities at behavioral risks?* Denver, CO: Poster presented at the 14th International Conference on Positive Behavior Support.

Smith, S. D. (2016, October). *What the research says about interventions for ADHD*. Oral presentation at the Council for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children & Youth, Tempe, AZ.

Gregori, E., Hatton, H. Lynch, P. S., Peltier, C., & Smith, S. D. (2016, April). *Incorporating technology into a survey of disability course to improve student engagement*. Oral presentation at the Council for Exceptional Children Special Education Convention and Expo, St. Louis, MO.

Gregori, E. & Smith, S. D. (2015, October). *Incorporating technology into a survey of disability course to improve student engagement*. Poster presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Phoenix, AZ.

Invited Speaker Workshops and Keynotes

Smith, S.D. (2020, January) *Hot Spots in Classroom Discipline*, Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

Smith, S. D. (2019, November) *Basic Behavior Management*, Oral presentation at Texas A&M Student Council for Exceptional Children Professional Development, College Station, TX.

Smith, S. D. (2019, October) *The Rapid Conversion of Literature Review to Scientific Publication, Guest Panelist*, University of Vermont

Smith, S. D. (2019, October) *Helping Students with Anxiety in the Classroom*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

Smith, S. D. (2019, September) *Teacher Self Care*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.

Bowman-Perrot, L., Mendoza, M, Smith, S. D., & Waheed, L. C. (2019, July) *The Kids We Lose, Guest Panelist*, Texas A&M Center on Disability and Development, College Station, TX

- Smith, S. D. (2019, June) *Behavior Management*. Oral presentation at Vernon Parish School District Staff Development, Leesville, LA.
- Smith, S. D. (2019, June) *Classroom Management*. Oral presentation at Vernon Parish School District Staff Development, Leesville, LA.
- Smith, S. D. (2019, February) *Supporting Students with Anxiety*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.
- Smith, S. D. (2019, January) *The Four Ways Functions of Behavior Manifest in the Classroom*. Oral presentation at Bossier Parish School District Staff Development, Bossier City, LA.
- Smith, S. D. (2018, April) *Keynote presentation: Behavior happens*. Oral presentation at the Leander I.S.D. Parent Conference, Leander, TX.
- Smith, S. D. (2018, April) *Understanding ADHD*. Oral presentation at the Leander I.S.D. Parent Conference, Leander, TX.
- Smith, S.D. (2018, January). *Behavioral data collection, goal development, and progress monitoring*. Oral presentation at Franklin I.S.D. Staff Development, Franklin, TX.
- Smith, S. D. (2017, October). *Behavior management for parents: Incorporating positive behavior supports*. Oral presentation at the Center on Disability and Development's Purposeful Life: Family Training Series, College Station, TX.
- Smith, S.D. (2017, April). Behavior management. Oral presentation at the Texas A&M AgriLife Extension's Multi-County Workshop for Childcare Providers and Parents, Hallettsville, TX.
- Smith, S. D. (2017, February). *Keeping students with ADHD in the classroom*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.
- Smith, S. D. (October 2016) *Keynote presentation: Why you matter*. Oral presentation at the Leander I.S.D. Annual Instructional Assistant Summit, Leander, TX.
- Smith, S. D. (2016, June). *Strategies for ADHD*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.
- Gregori, E., Lynch, P. S., Peltier, C., & Smith, S. D. (2016, March). *Incorporating technology into a survey of disability course to improve student engagement*. Oral presentation at the Texas A&M Teaching with Technology Conference, College Station, TX.
- Smith, S. D. (2016, February). *Classroom strategies for ADHD*. Oral presentation at the Texas Association of Behavior Specialists (TxABS) Annual Conference, Austin, TX.

Smith, S. D. (2016, January) *Behavior Management in the Classroom*. Oral presentation at the Lockhart ISD Annual Second Semester Teacher In-Service, Lockhart, TX.

SERVICE

2019	Texas Education Agency	Special Education Standards Committee Mild/Moderate 6 th -12 th grade
2019	Texas Education Agency	Special Education Standards Committee High Needs all grades
2015-2019	Texas A&M University	Undergraduate SPED Program Admissions Review
2015-2019	Texas A&M University	Undergraduate SPED Program eFolio Evaluations
2017-2019	Texas A&M University	Graduate (Masters) SPED Program Admissions Review
2018-2019	<i>Journal of Positive Behavioral Interventions</i>	Reviewer

PROFESSIONAL ORGANIZATIONS

2010-Present	Association for Positive Behavior Support
2017-Present	PBS-Europe Student Subcommittee
2006-Present	Council for Exceptional Children (CEC)
2008-Present	Council for Children with Behavioral Disorders (CCBD)
2019-Present	Council for Children with Behavioral Disorders: Student-at-Large Representative (Two-year term)
2013-Present	Texas Association of Behavior Specialists (TxABS)
2013-2015	TxABS Board Member
2016-Present	Texas A&M Educational Psychology Student Organization (EPSO)
2018-2019	EPSO Executive Officer for Professional Development