

DEBRA G. PORTER

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EDUCATION

Saint Louis University, St. Louis, MO Ed. D.	2010
Lindenwood University, St. Charles, MO M.A.	1991
Lindenwood University, St. Charles, MO B.S. Summa Cum Laude, 4.0	1988

AWARDS

Fort Zumwalt School District Teacher of the Year Nominee	1994, 2005, 2008
Mid Rivers Area Council of the International Reading Association Celebrate Literacy Award	2005
Lindenwood University Cum Laude Graduate	1988
Lindenwood University Alpha Lambda Delta National Honor Society	1988

CERTIFICATIONS

Reading Specialist, K-12, Missouri Career Certificate
Elementary Education, 1-8 Missouri Life-time Certificate

TEACHING EXPERIENCE

Southeast Missouri State University, Cape Girardeau, MO Associate Professor Assistant Professor	2017-current 2012-2017
Lindenwood University, St. Charles, MO Adjunct Professor	2010-2012
University of Missouri St. Louis, St. Louis, MO Adjunct Instructor	2003-2009
Lindenwood University, St. Charles, MO Adjunct Instructor	2005-2009
Webster University, Webster, MO Adjunct Instructor	2003-2005
Fort Zumwalt School District, O'Fallon, MO Title 1 Reading Teacher	2001-2012
Eighth Grade Reading Teacher	2000-2001
First Grade Classroom Teacher	1992-2000
Second Grade Classroom Teacher	1988-1992

COURSES TAUGHT

Reading in the Secondary Content Areas (graduate)
Meeting the Needs of the Struggling Reader (undergraduate)
Early and Emergent Literacy Instruction (undergraduate)
Intermediate and Middle School Literacy Instruction (undergraduate)
Classroom Management and Theories of Learning (undergraduate)
Content Area Reading (undergraduate)
Effective Literacy Instruction at the Middle and Secondary Level (undergraduate)
Elementary Reading Methods (graduate)
Teaching Reading in the Secondary Content Area (graduate)
Reading and Writing Across the Curriculum (graduate)

Elementary Reading Methods (undergraduate)
 Teaching Reading in the Secondary Content Area (undergraduate)
 Reading and Writing Across the Curriculum (undergraduate)
 Diagnostics and Correction of Reading Disabilities (graduate)
 Differentiated Instruction at the Secondary Content Area (graduate)
 Diagnosis and Correction of Reading Disabilities (undergraduate)

RELATED EXPERIENCE

Trained in Orton-Gillingham multi-sensory approach for intermediate learners
 Southeast Missouri State University, Cape Girardeau, MO

- **Supervisor of Read to Succeed After School Reading Clinic, 2015 – present**

Trained in SPIRE, a multi-sensory approach for students with dyslexia

PUBLICATIONS AND PAPERS

Porter, D., Rush, D., Wood, J. & Bohannon, L. (2016) First do no harm: A title I Natural Quasi - Experiment, *Journal of Education and Human Development*, 5(2), pp. 62-73 Peer-reviewed
 Porter, D., Rush, D., Wood, J. & Bohannon, L. (2016) Pull out programs: Asset or impediment? Teaching to Lead: *Missouri Professors of Educational Administration*, 7(1)
 Bohannon, R. L., Porter, D. (2016), Effectiveness of Computer Technology Strategies to Improve Comprehension, *The Oklahoma Reader*, 52 (1), 6-13 Peer-reviewed

PRESENTATIONS

Porter, D. (2019, March) What Teacher Candidates need to Know About Dyslexia and the Mandates School District's Must Follow. (KDP Local Organization), Cape Girardeau, MO
 Porter, D. & Bohannon, L. (2015, July) Teach a Child to Read and Build a Community, Presented at the International Literacy Association Conference (I.L.A.) Annual Conference, St. Louis, MO
 Zou, M. & Porter, D. (2015, March) The Road to Quality: QM an Online Course, Presented at the Society for Information Technology and Teacher Education Annual Conference, Las Vegas, NV
 Hepler, B. & Porter, D. (2014, August) Co-Teaching, Presented at Southeast Missouri State University Co-Operating Teacher Training, Cape Girardeau, MO
 Porter, D. (2014, April) Poster Session: First Do No Harm, Presented at Association for Childhood Education International (A.C.E.I.) International Conference, Vancouver, British Columbia
 Porter, D. & Gordinier, C. (2013, August) Differentiating in the Primary Grades, Presented at Jackson Missouri Public School District Back to School Professional Development Day, Jackson, MO
 Porter, D. (2011, March) Background Knowledge and Reading Comprehension, Presented at OASIS Training, Fort Zumwalt School District, O'Fallon, MO
 Porter, D. (2006, November) Every Child Reads: Differentiating Your Reading Instruction to Meet the Needs of all Students, Presented at Fort Zumwalt School District's Fall Professional Development Day, O'Fallon, MO
 Porter, D. (2006, February) Understanding Differentiated Instruction, Presented at Fort Zumwalt School District's Winter Professional Development Day, O'Fallon, MO
 Porter, D. (2003, November) Families Learning and Reading Enrichment, Presented at Missouri State Council of the International Reading Association State Conference, Ozark, MO

MEMBERSHIPS

Kappa Delta Pi Educational Honor Society
 Association of Literacy Educators and Researchers
 Association for Supervision and Curriculum Development
 International Literacy Association
 Association for Childhood Education International
 Missouri State Council of the International Literacy Association

COMPETITIVE GRANTS

Porter, D., (2016). Read to Succeed After School Reading Clinic, Southeast Missouri State University Grants and Research Fund, Funding to support the development of the after school tutoring program, \$5,800.00
 Porter, D., (2015). Read to Succeed After School Reading Clinic, GRACES Women's Organization of the United Way, Funding for Support Grant, \$1,000.00
 Porter, D., (2014). Kent Library Endowment Fund, Southeast Missouri State University, Funding to provide instructional videos for teacher education, \$2,600.00
 Porter, D., (2013) Kent Library Endowment Fund, Southeast Missouri State University, Funding to provide children's literature for Content Area literacy, \$3,500.00

RESEARCH INTERESTS

Working with struggling readers
Preparing teacher candidates using authentic experiences
Technology in higher education
Family literacy

ACADEMIC SERVICE

Elementary, Early and Special Education Department:

Elementary Program, Member

Graduate Program, Member

Search Committee, Member: Faculty Position

Search Committee, Chair: Faculty Position

Kent Library Department Liaison

Merit Committee

MOPTA Scoring Committee, Member

Scholarship Committee, Member

Graduate Program Director: Graduate Literacy Program to include Evaluating completers for MODESE Reading Specialist Licensure

College of Education, Health, and Human Studies:

Graduate Marketing Committee, Member

Tenure and Promotion Committee, Member

Educational Program Assessment Committee: Member

University:

Commencement Committee, Member

Instructional Technology Committee, Member

Grants and Research Funding Committee, Member

Academic Affairs Committee, Member

COMMUNITY SERVICE

Alma Schrader Elementary ABC Today

Task Force Committee Member

Cape Girardeau Public School District

Professional Development: Working with Struggling Readers using a Multi-Sensory Approach

OASIS, Trinity Lutheran School

Professional Development: Building Reading Comprehension