

Sarah Lillo, Ph.D
Curriculum vitae

EDUCATION

- 2016 **Ph.D in Education; University of California, Los Angeles**
 Sub-division: Social Sciences & Comparative Education: International Education
- 2007 **M.Ed. in English Education; Vanderbilt University**
 Personal focus: new literacies, writing process, & multicultural education
- 2005 **B.S. in Child Development, English, & Deaf Education; Peabody College,
 Vanderbilt University**

UNIVERSITY TEACHING EXPERIENCE

- 2018- **Southeast Missouri State University; Cape Girardeau, MO**
present **Assistant Professor of Middle and Secondary Education (tenure-track)**
 Coordinator of the Tomorrow's Teachers Learning Community
 Teach undergraduate pre-service educators and graduate students in various programs;
 Provide service to the department and university; Coordinate the Tomorrow's
 Teachers freshmen living-learning community
- UI 100: Freshman Seminar in the Tomorrow's Teachers Learning Community (fall
 2019)*
 ED 280: Introduction to Education as a Profession (fall 2018, spring 2020)
 *SE 307: Content Literacy Methods for Middle and High School (fall 2019, spring
 2020)*
 *SE350: Pedagogy 1: Principles of Effective Teaching in Middle and Secondary School
 (fall 2018, spring 2019)*
 SE 355: Field Experiences II (spring 2019, spring 2020)
 SE 385: Pedagogy 3: Advanced Methods of Middle & Secondary Teaching (fall 2019)
 SE 365: Pedagogy 2: Secondary level Interdisciplinary Methods and Technology
 *GR 691: Methods of Research: Qualitative & Quantitative Designs (fall 2018, spring
 2019, spring 2020)*
- 2017- **Rossier School of Education, University of Southern California; Los Angeles, CA**
2018 **Lecturer (competitive annual part time appointment)**
 Taught doctoral students w/Organizational Change & Leadership Ed.D program;
 Provided service to the department
- Inquiry Methods II: Data Collection (online; fall 2017, winter & summer 2018)*
 Inquiry Methods III: Data Analysis (online; 2/term: fall 2017, winter & summer 2018)

- 2017-2018 **University of California, Irvine; Irvine, CA**
Lecturer (part time)
 Taught undergraduate students w/the Education Sciences major
- Youth in the Media* (spring 2017 & winter 2018)
Children's Literature (spring 2017)
Independent Study- Peer Assistantship (supervised & mentored 4 peer assistants spring 2017 and 3 peer assistants winter 2018)
- 2016-2018 **UCLA Extension & Custom Programs; Los Angeles, CA**
Instructor & Curriculum Designer (part time)
 Taught adult learners w/Teaching English as a Second Language certificate program
- Methods of Teaching English as a Second Language* (Hybrid; summer 2016)
Cultural Diversity in Schools (Hybrid; designed for spring 2017)
Custom Programs: TESL Methods and Cultural Diversity in Schools (on-ground intensive 2-week workshop for visiting ESL teachers from China, summer 2017)
Teaching Children Abroad (online; developed for spring 2018)
- 2017 **Rossier School of Education, University of Southern California; Los Angeles, CA**
Part-time Lecturer
 Taught doctoral students w/Organizational Change & Leadership Ed.D program
- Inquiry Methods II: Data Collection* (online; 2 sections/term: spring & summer 2017)
Inquiry Methods III: Data Analysis (online; spring & summer 2017)
- 2016 **Rossier School of Education, University of Southern California; Los Angeles, CA**
Adjunct Assistant Professor
 Taught doctoral students w/Organizational Change & Leadership Ed.D program
- Inquiry Methods II: Data Collection* (online; 2 sections/term: fall 2016)
- 2015 **University of California, Los Angeles**
Teaching Fellow
 Collaboratively taught an undergraduate course in Writing Programs
- Composition, Rhetoric, & Language, Service Learning* (spring 2015)
- 2013-14 **University of California, Los Angeles**

Teaching Associate

Acted as primary instructor for an undergraduate course in Writing Programs

Composition, Rhetoric, & Language (fall 2013, winter & spring 2014)

2012-13 **Teaching Assistant**

Supported undergraduate learning in Communication Studies courses;
Taught discussion sections

Communication Theory (spring 2013)

Introduction to Communication Studies (fall 2012, winter 2013)

OTHER TEACHING EXPERIENCE

2010-12 **International School of Uganda; Kampala, Uganda**

Secondary English Teacher

Taught secondary students from 65+ nations in an International Baccalaureate Organization (IBO) school

Grade 11 & 12 Diploma Programme, Language A: Literature (higher/standard levels)

Grades 7 & 9 Middle Years Programme, Language A Literature

2007-10 **Taejon Christian International School; Daejeon, South Korea**

Secondary English Teacher

Taught secondary students from dozens of nationalities in a 1-1 laptop, IBO school

Grade 9 & 10 Literature

Grade 9 & 10 Writing

2006 **Vanderbilt's English Language Center; Nashville, TN**

ESL Instructor

Taught adult language learners from around the world

Intermediate English conversation (spring 2006, fall 2006)

2006, **Lindamood-Bell Literacy Center; Saratoga, CA**

2005 **Clinician**

summers Provided intensive individualized literacy instruction to children-adults with special needs including autism, cerebral palsy, ADHD, mental retardation

2001-2007 **Metro Nashville Public Schools; Nashville, TN**
Practicum/student/substitute teacher
Observed, analyzed teaching and learning, & taught part time every semester while pursuing degrees and credentials at Vanderbilt

English (grades 7-12)
Oral self-contained deaf education (grades 1-8)

RESEARCH PARTICIPATION

2019-present **Principal Investigator: Exploring informal peer collaboration in an education learning-community**
The study: mixed methods exploration of the roles peers play in one others' learning/views of selves as teachers in the context of a freshman learning community
Role: designed study, secured funding, manage research team

2017-2018 **Principal Investigator: Global voices included in American secondary International Baccalaureate Organization English classrooms**
The study: mixed methods exploration of the texts taught in IBO Diploma Programme English classrooms in the U.S. and the global voices heard through this curriculum
Role: secured funding, designed study, collected and analyzed data

2016-2017 **Principal Investigator: Teachers' world literature knowledge and the global voices included in American secondary English classrooms**
The study: pilot mixed methods exploratory study of the implementation of Common Core Grade 9/10 ELA Standard 6 in CA public schools (world literature texts taught & teachers' perceptions of readiness to teach global views)
Role: designed study, collected and analyzed data

2016 **Research Assistant: Piloting writing interventions within undergraduate social science courses at a major public university**
The study: interdisciplinary collaboration between writing programs & social sciences piloting specific writing interventions in. social science classes & exploring impacts
Role: involved in ongoing analysis; contributed to diagnostic assessment rubric's design; assessed initial/exit writing diagnostics; created Excel spreadsheets

2015-16 **Principal Investigator: Community engagement efforts in International Baccalaureate Organization high schools in Kenya, Ethiopia, and South Africa**

The study: multi-site, qualitative case study; investigated perceived supports/obstacles for community engagement efforts in IBO international high schools
Role: collected and analyzed all data, lived within respective school communities for seven months, secured all funding

- 2014 **Team Researcher: Investigating the learning process of apprentice teachers**
The study: a qualitative study that explored the learning process of pre-service teachers in UCLA's IMPACT urban residency, early childhood-elementary education teacher education program; involved a team of twelve interdisciplinary researchers
Role: collected data (interviews, participant observations), analyzed data set, collaborated with team members throughout data collection/analysis process
- 2013-14 **Principal Investigator: Pilot study: Whose voices are heard or silenced? Explorative study of the taught high school literature curricula**
The study: mixed methods exploratory pilot study comparing the taught curriculum in U.S.-based private vs. international private IBO high school English classrooms
Role: collected pilot data (syllabi & teacher questionnaires) and conducted preliminary analysis, used pilot study to inform related studies in 2016 & 2017
- 2013-14 **Principal Investigator: Exploring the leadership of service-learning efforts in an International Baccalaureate Organization international school in South Korea**
The study: pilot qualitative case study that explored service-learning leaders' perceptions of their roles & needs in an IBO international high school
Role: collected all data (interviews, surveys, document analysis, participant observation, & informal conversations), analyzed data, secured funding
- 2013-14 **Graduate Student Research Assistant for Dr. Sandra Harding at UCLA**
The project: Dr. Harding was finalizing a book on feminist post-colonial science & technology studies at the time of my assistantship
Role: found & managed references
- 2012-13 **Principal Investigator: Exploring service-learning program development in a research university context: Case study of a start-up director**
The study: an in-depth qualitative case study; explored approaches of a director of a multi-faceted service-learning program in a research university
Role: collected all data (interviews, participant observation, document analysis), developed codes, analyzed all data, conducted member checks
- 2012-13 **Contributor: Peace education team for Los Angeles schools**

The project: an action-research project focused on developing peace education practices appropriate for Los Angeles Unified School District public schools
Role: involved in the early development of the project, explored & discussed existing literature on peace education theory and practices

PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Articles

Lillo, S.R. (2019). In pursuit of community engagement: Unpacking the knowledge and skills associated with service-learning efforts. *Journal of Research in International Education*, 18(1, 3-22).
<https://journals.sagepub.com/doi/abs/10.1177/1475240919829997>

Lillo, S.R. (2018) Acknowledging potential in pre-service teachers' collaborative practices. *Action in Teacher Education*, 40(4, 391-407).
<https://www.tandfonline.com/doi/full/10.1080/01626620.2018.1503977>

Lillo, S.R. (2016). Rapport at the core: Relationships in service-learning program development. *InterActions*, 12(2), retrieved at
<http://escholarship.org/uc/item/4gf677fb>.

Journal Editing

Lillo, S.R. & Aponte-Safe, G.J. (Eds.) (2019). Innovative Teachers as Change Agents [Special issue]. *Forum for International Research in Education*, 5(2). <https://fire-ojs-ttu.tdl.org/fire/index.php/FIRE/index>

Book chapter

Lillo, S.R. (expected 2020). Moving from ideals to practice: The importance of resources and shared leadership models in community engagement pursuits. In Cormier, B.D. & Watkins, P. (Eds.), *Change, Diversity, & Ethical Leadership: Challenges in Pre-Kindergarten through 12th Grade and Higher Education*. New York, NY: Peter Lang International Academic Publishers.

Dissertation

Lillo, S.R. (2016) Recognizing the Complexity of Service-Learning & Community Engagement Efforts: Facilitator Standpoints from International Baccalaureate Organization Secondary Schools in Kenya, Ethiopia, & South Africa. University of California, Los Angeles, retrieved at <http://escholarship.org/uc/item/9kb4j1gk>.

Other Academic Publications

Lillo, S.R. (2018). Review of the book *Just research in contentious times: Widening the methodological imagination* by M. Fine). Teachers College Record. Retrieved at <http://www.tcrecord.org/Content.asp?ContentId=22346>.

Lillo, S.R. (2017) Dissertation abstract: Recognizing the complexity of service-learning and community engagement efforts: Facilitator standpoints from International Baccalaureate Organization secondary schools in Kenya, Ethiopia, and South Africa. *Journal of Research in International Education*, retrieved at <http://journals.sagepub.com/doi/full/10.1177/1475240917691221>.

Lillo, S.R. (2015) Review of the book *International education and schools: Beyond the first 40 years* edited by R. Pearce. *InterActions*, 11(1). Retrieved at <http://escholarship.org/uc/item/08f903cd>.

Publications for Practitioners

Lillo, S.R. (2016). Supporting service-learning efforts by recognizing complexity. *African International School Association's ConneXions. Autumn edition*.

Lillo, S.R. (2016). The importance of organizers & communicators in service-learning ventures. *The International Educator, Vol. 30* (Iss.4).

Lillo, S.R. (2016). Contextualizing service-learning within communities. *The International Educator, Vol. 30* (Iss. 3).

Lillo, S.R. (2015). Tapping into service-learning & global issues expertise. *The International Educator, Vol. 30* (Iss. 2).

Lillo, S.R. (2015). Unpacking service-learning efforts. *The International Educator, Vol. 30* (Iss. 1).

Lillo, S.R. (2015). The texts less travelled. *The International Educator, Vol. 29* (Iss. 4).

Lillo, S.R. (2015). Moving beyond a “single story” paradigm. *The International Educator, Vol. 29* (Iss. 3).

Lillo, S.R. (2014). Calling avid readers: join the global reading challenge. *The International Educator, Vol. 29* (Iss. 2).

Lillo, S.R. (2014). Visions of a grand world tour, literary style. *The International Educator, Vol. 29* (Iss. 1).

Lillo, S.R. (2011). Japan, the power of words. *The International Educator, Vol. 26* (Iss. 1).

Select Presentations and Workshops

Lillo, S.R. (2019). “I was never exposed to it!”—Teacher educators expanding the range of familiar literary texts. Paper presented at Association of Teacher Educators Annual Conference, Atlanta, GA.

Cwick, S., Bratberg, B., Powell, D., Clapsaddle, S., Smith, R., Lillo, S., Giasi, T. (2019). Continuous improvement through collaborative and progressive field experiences. Paper presented at the Association of Teacher Educators Annual Conference, Atlanta, GA.

Cwick, S., Bratberg, B., Powell, D., Clapsaddle, S., Smith, R., Lillo, S., Giasi, T. (2019). Incorporating high-leverage practices into teacher education courses: Model, observe, and practice. Paper presented at the Association of Teacher Educators Annual Conference, Atlanta, GA.

Lillo, S.R. (2018) Problematizing examinations of diversity in curriculum. Paper presented at Literacy Research Association's Annual Conference, Indian Wells, CA.

Lillo, S.R. (2018) Texts and curricular choices: Exploring the views taught and excluded in DP English Literature classes. Presentation at the IB Educator Certificate University Conference: International Education, the Intersection of Research and Practice, Bath, United Kingdom.

Lillo, S.R. (2017) What global picture do secondary literature texts paint? Roundtable paper presented at the Literacy Research Association Annual Conference, Miami, FL.

Lillo, S.R. (2017). Teacher knowledge and the global voices heard/excluded in American literature classrooms. Paper presented at the Comparative and International Education Society Annual Conference, Atlanta, GA.

Lillo, S.R. (2016). Recognizing complexity in implementation: Domains of knowledge & service-learning endeavors. Paper presented at the Comparative and International Education Society Annual Conference, Vancouver, Canada.

Lillo, S.R. (2015). Teaching & assessing writing. Workshop presentation at the UCLA Teaching Assistant Training Conference, Los Angeles, CA.

Lillo, S.R. (2015). Rhetorical commitment is great; logistical support is better. Community engagement efforts in IBO international high schools. Poster presented at the UCLA Graduate School of Education and Information Sciences' Research & Inquiry Conference, Los Angeles, CA.

Lillo, S.R. (2014). Beyond the bubble: the challenge of community engagement in a Korean IBO international School. Paper presented at the Comparative and International Education Society Annual Conference, Toronto, Canada.

Lillo, S.R. (2014). "The centrality of peers in pre-service teachers' learning processes." Poster. UCLA Graduate School of Education and Information Sciences' Research & Inquiry Conference, Los Angeles, CA.

Lillo, S.R. (2013). Perpetual transiency & the shooting-star syndrome: Attempts to sustain community engagement in a Korean IBO international school. Paper presented at the Comparative and International Education Society Western Regional Conference, Los Angeles, CA.

Lillo, S.R. (2013). Skeptical cynicism or founded fears? Social media “causes,” soft campaigns, naïve global advocates, & a crucial call for literacy. Paper presented at the Comparative and International Education Society Western Regional Conference, Los Angeles, CA.

Lillo, S.R. (2013). Paving the path to service-learning success: A consideration of theory & practice. Paper presented at the Comparative and International Education Society Annual Conference, New Orleans, LA.

HONORS AND AWARDS

Research Awards (funded)

2019- Southeast Missouri State Faculty Research and Creative Works Grant
2020

2017- Jeff Thompson Research Award (International Baccalaureate Organization)
18

Research Awards (recognized)

2019 Prepared a proposal that was selected as alternate for the U.S. State Department’s Building Capacity for Study Abroad Grant

Fellowships/Scholarships

2015-16 UCLA Dissertation Year Fellowship

2014 Norma and Seymour Feshbach Dissertation Scholarship

2013 Graduate Summer Research Mentorship Fellowship

2001-05 Peabody Honor Scholarship

Competitive Travel Grants

2013-15 UCLA Conference Travel Grants

2014 UCLA Research Travel Grant

2014 CIES New Scholars Dissertation Mentorship Travel Grant

Other Awards

2017 2nd Place in the CIES New Scholar Committee's 3-Minute Thesis Competition

Honors

2014 Honors distinction on doctoral qualifying examinations

2007 Peabody College, Vanderbilt University, M.Ed Suma cum laude

2005 Peabody College, Vanderbilt University, B.S. Magna cum laude

PROFESSIONAL SERVICE

Southeast Missouri State University Service

2019- present Chair, Global Citizenship Committee

2019- present Member of the Educator Preparation Program's Equity Committee

2019- present Faculty sponsor of the Future English Educators Association

2019- present Faculty sponsor of Kappa Delta Pi

2018- present Member of the Leadership, Middle, and Secondary Education departmental Merit Committee

2018- present Engage in recruitment events including Show Me Days, presentations at international schools in China and South Korea

Additional Higher Education Service

2018- 2019 Guest editor for a special issue of FIRE: Forum for International Research in Education; theme: Innovation in teacher education: Lessons on teachers as agents of change

- 2016-present Dissertation committee member for University of Southern California Ed.D. students:
Edward Makoto Johns (Topic: teacher retention at an international school in Thailand)
Tena Runcorn (Topic: parental involvement in a public American elementary school)
E. Adam Smith (Topic: civic engagement at a Nicaraguan international high school)
Emmanuel Bonin (Topic: teacher leadership at an international K-12 school in China)
Janice Carter (Topic: high quality curriculum in public special education contexts)
Elizabeth Kovach-Hayes (Topic: computer literacy curricular redesign process)
- 2016-2020 Membership Chair of the Teacher Education and Teaching Profession special interest group within the Comparative and International Education Society (elected position)
- 2013-present Conference proposal reviewer, including: Comparative & International Education Society (Western regional and annual conferences); Literacy Research Association (annual conferences)
- 2012-present Academic reviewer, including reviews for: Journal of Research in International Education; InterActions; Literacy Research: Theory, Methods, and Practice; Routledge (book proposals)
- 2017-2018 Reviewed student applications for Rossier's Ed.D programs
- 2012-2016 Student Advisory Board member of InterActions
- 2014 Peer mentor for new Composition 3 Teaching Assistants at UCLA
- 2013-14 Student director of the Center for International Development in Education
- 2013 Conference coordinator: Comparative International Education Society Western Regional Conference
- 2009 Mentor/supervising teacher for a student teacher from La Trobe University

Select other community service

- 2014-present Charity endurance athlete (triathlons, marathons, marathon swims) and volunteer staff for Team in Training/Leukemia and Lymphoma Society & Team World Vision

- 2017-present Pro-bono consultant for Academics International
- 2015-2018 Community group leader for a local church
- 2014-2016 Pro-bono consultant for the African International Schools Association's Service-Learning working group

Select K-12 Service

- 2011-12 Middle Years Programme Community & Service Co-coordinator
- 2010-12 Global Issues Service Summit (international student leadership retreat) team leader
- 2007-12 Service group supervisor
- 2007-12 Girls' varsity soccer coach
- 2010-12 Diploma Programme student (gr. 11/12) & Personal Project (gr. 10) mentor
- 2009-10 Parent media literacy course facilitator
- 2009-10 Girls' empowerment group founder/supervisor
- 2007-10 Literary magazine supervisor

PROFESSIONAL ASSOCIATIONS

Association of Teacher Educators
 Comparative & International Education Society (special interest groups: Citizenship & Democratic Education, Globalization & Education, Sustainable Development, Teacher Education & the Teaching Profession)
 Missouri Council of Teachers of English
 Human Rights Education Associates
 Literacy Research Association
 International Literacy Association
 UCLA's Center for International Development Education
 National Council of Teachers of English
 International Association for Research on Service Learning & Community Engagement

Online Learning Consortium

ADDITIONAL SKILLS AND TRAINING

Certifications

California Clear Single Subject Teaching Credential: English

Tennessee Teaching Credential in Secondary English (grades 7-12)

Tennessee Teaching Credential in Deaf Education (grades preK-12)

Apple Educator Certificate

International Baccalaureate Organization: Diploma Program Literature (level 2)

International Baccalaureate Organization: Creativity, Activity, Service (level 2)

International TEFL TESOL Training: Teaching English as a Second Language Certification

Select Trainings

Culturally Responsive Teaching Certificate (SEMO, 2018-2019)

Support Net training (SEMO, Aug. 2018)

Moodle training (SEMO, Aug. 2018)

Teaching online classes with 2U Technologies (online 2016)

Teaching hybrid classes with the Canvas platform (online 2016)

Service-learning (advanced); African International Schools Association pre-conference institute (South Africa, 2015)

Peer mediation; International School of Uganda (Uganda, 2011)

Educational technology integration: Building learning communities conference (Boston, 2010)

6+1 Traits Writing; Seoul Foreign School (South Korea, 2008)

Understanding by Design; Taejon Christian International School (South Korea, 2007-2008)