

CURRICULUM VITAE

Dana C. Branson, Ph.D., LCSW

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EDUCATION

DOCTORAL INSTITUTION:

Doctorate of Philosophy in Psychology

General Psychology

Specialty: *Trauma and Women's issues*

Northcentral University

June 2007 to June 2011

Prescott Valley, AZ

Accreditation: Higher Learning Commission,

Member of North Central Association of Colleges and Schools

GPA: 3.97 on 4.00 scale

GRADUATE INSTITUTION:

Master of Social Work

Clinical Emphasis: *Child and Family*

University of Kansas

Aug 1993 to May 1995

Lawrence, KS

Accreditation: Higher Learning Commission

Member of North Central Association of Colleges and Schools

Council on Social Work Education (CSWE)

GPA: 3.95 on 4.00 scale

UNDERGRADUATE INSTITUTION:

Bachelor of Science

Psychology and Sociology

Minor: Counseling

Southwest Baptist University

Aug 1989 to May 1993

Bolivar, MO

Accreditation: Higher Learning Commission

Member of North Central Association of Colleges and Schools

Major and minor GPA: 4.00 on 4.00 scale

LICENSURE and CERTIFICATION

- Certified Clinical Trauma Professional (CCTP)
International Association of Trauma Professionals
February 2015
- Medication Assisted Recovery Specialist (MARS)-8131
Missouri Credentialing Board
October 2014
- Supervisor for Licensure-LW MO 07815-039
National Association of Social Workers-MO Chapter
May 2010
- Certified Co-Occurring Disorder Professional-Diplomat (CCDP-D)-5082
Missouri Credentialing Board
Sept 2009
- Certified Criminal Justice Additions Professional (CCJAP)-4480
Missouri Credentialing Board
Oct 2008
- Certified Reciprocal Advanced Alcohol Drug Counselor (CRAADC)-3049
Missouri Credentialing Board
Nov 2004
- Licensed Clinical Social Worker (LCSW)-005663
Missouri Division of Professional Registration
Sept 1997

PROFESSIONAL and RELEVANT EXPERIENCE:

Southeast Missouri State University

Cape Girardeau, MO

Department of Social Work

- | | |
|--------------------------------------|-----------------------|
| --Associate Professor | Aug 2022 to Present |
| Honor Faculty | Aug 2018 to Present |
| --Assistant Professor (Tenure-track) | Aug 2017 to July 2022 |
| --Instructor | Aug 2016 to May 2017 |

Southeast Missouri State University, Department of Social Work (Aug 2016 to present)			
Course	Semester	Title	Comments
SW 110	Fall 2016 Spring 2017 Spring 2018 Fall 2018 Spring 2019 Spring 2020	Introduction to Social Work	Topics explored: Social work as a profession, Central concepts & theories, Power of language, Social work values & ethics, Careers for social work, History of social work & social work profession, Major social welfare programs (past/present), Poverty, Economic disparity, Human rights, Social justice/injustice, Civil rights, Diversity, Cultural competency, Theoretical frameworks, Generalist practice with individuals, families, groups, & communities, Child welfare, Developmental theories, Gerontology, Ageism, Role of social worker in health care settings, Health care policy, Mental health social work, Military social work, School social work, Social work with substance use disorders, Trauma & violence, Criminal justice, Crisis services, Disaster response
SW 121	Fall 2016 Spring 2017 Fall 2017 Fall 2022	Helping Skills for Human Services	Communication process, Interpersonal communication dynamics, Communication & cultural diversity, Impact of social media & globalization on communication, Development of self through socialization, Identity management, Influences of perception in communication, Nature & impact of language, Use & abuse of language, Gender issues in communication, nonverbal communication, Listening components & skills, Communication & emotions, Managing emotions, Communication & relationships, Repairing relationships, Transforming negative climates, Conflict styles, Conflict management, Communication & intimate relationships,
SW 201	Spring 2021 Fall 2021	Social and Economic Justice	Topics explored: Social justice in social work, Equal and opposite reactions, Historical social work movements,

		Southeast Missouri State University, Department of Social Work (Aug 2016 to present)	
Course	Semester	Title	Comments
	Spring 2022 Fall 2022		Poverty-domestic, international, & globalization; Theories of social justices, Planned change process, Cultural competence, Advocacy-domestic& international, Violence against vulnerable populations, Power and control wheel, Foster care system, LGBTQ+ community, Safe Zone, Hate crimes, Migration, Immigration, Refugees, Human trafficking, Child soldiers, Variety of important civil rights movements
SW 207	Fall 2016 Spring 2021 Fall 2022	Understanding Cultural and Social Diversity	Topics explored: Mechanisms of inequality: Race/Ethnicity, Gender, Employment, Education, Sexual orientation, SES/Privilege, Community, Health/Resources, Disability, Older Adults, Food/Water securities, Social diversity, Social systems, Social stratification, Poverty—Rural & Urban, Media, Cultural competence, Discrimination, Oppression, Objectification, Marginalized populations, Historical events significant to social movements and change
SW 221	Spring 2017 Fall 2017 Spring 2018 Fall 2019	Interviewing Skills	Topics explored: Social work practice skills, Attending behaviors, Rapport building, Active listening, Empathy, Use of questions, Eliciting responses, Probing, Strengths-based perspective, Personal biases and values, Professional skills and values, Diverse clients and culturally appropriate approach, Professional and personal boundaries, Importance of initial client engagement
SW 307	Fall 2016 Spring 2017 Fall 2018 Spring 2019 Fall 2019	Human Behavior and Social Environment-Part 1	Topics explored: Empirical knowledge vs practical knowledge, Social work values, Micro, mezzo, & macro level of practice, Biopsychosocial approach, Systems theory, Ecological theory, Strengths perspective, Theories of cognitive development, Psychodynamic theories, Behavioral and learning theories, Humanistic & Existential perspective, Person-Centered theory, Pre-pregnancy,

		Southeast Missouri State University, Department of Social Work (Aug 2016 to present)	
Course	Semester	Title	Comments
	Fall 2020 Spring 2021 Fall 2021 Spring 2022 Fall 2022		conception, and prenatal issues, Infant & early childhood development, Middle childhood dynamics, and Adolescence
SW 308	Fall 2017 Spring 2018 Fall 2018 Fall 2019 Fall 2020	Human Behavior and Social Environment-Part 2	Topics explored: Application of multiple theoretical approaches to human behavior, Engaging, Assessing, Intervening, and Evaluating, Integrating diversity and difference in practice, Professional demeanor, Utilizing scientific research, Biopsychosocial approach, Individuals, Family, Groups, Communities, Emerging adulthood, Adulthood, Older adults, Spirituality, and Death
SW 321	Fall 2020 Spring 2021 Fall 2021 Spring 2022 Fall 2022	Generalist Practice I	Course focuses on the skills and behaviors needed for micro-level practice. Involves various knowledge and skills concerning client screenings, intake, assessment, interventions, and evaluation of the plan change process. Fundamentals of establishing a professional relationship with client, colleagues, agency, and multidisciplinary teams. Case management, including interviewing proficiency, levels of confidentiality, mandating reporting, HIPAA, informed consent, treatment planning, creating client-centered and individualized objectives, networking, securing needed resources for clients, and working with challenging client presentations
SW 323	Fall 2016	Generalist Practice III	Course focuses on the skills and behaviors needed for macro-level

		Southeast Missouri State University, Department of Social Work (Aug 2016 to present)	
Course	Semester	Title	Comments
	Spring 2017 Spring 2018 Fall 2018 Spring 2019 Fall 2019		practice, Community organizations, Significant political & economical changes (1920-present), Public to privatization, Specialized group methods, Types of community practice, Helping phases, Modes of community interventions, Planning & policy practice, Building of capacity & competency in communities, Personal strengths, Personal & Organizational SWOT, Supervision basics, Community focus with vulnerable populations: older adults, immigrant farm workers, human trafficking, homeless, hunger, Highlights of macro-level social workers (x16)
SW 344	Spring 2022	Human Sexuality and Social Work Practice	Course examines social work principles involving human sexuality, utilizing an ecological/systems framework to explore influences on human behavior, ethical issues, and policy/practice implications. Overview of the challenges, concerns, and attitudes about human sexuality — how it evolves over the life span, informed by social, familial, and political contexts. Discuss compartmentalization of personal values in order to be present for clients from a nonjudgmental stance.
SW 354	Spring 2020 Fall 2021	Foundations of Trauma and Crisis Intervention	Provides a general overview of the complicated physical, emotional, cognitive, social, and spiritual aftermath of trauma, while also developing effective crisis interventions methods for individuals, families, and communities. Review various types of trauma, common and paradoxical responses, coping skills, suicide prevention, and the professional values and ethics involved in trauma/crisis work, specifically secondary traumatic stress and vicarious trauma for practitioners. **Course was significantly modified due to trends in treatment and research

		Southeast Missouri State University, Department of Social Work (Aug 2016 to present)	
Course	Semester	Title	Comments
			demanding a specific focus on trauma as well as crisis intervention
SW 355	Spring 2017 Spring 2018	Special Topics: Substance Use Disorder	Specific substances of abuse, Consequence of addiction physically, emotionally, socially, cognitively, & spiritually, Co-occurring issues of mental health and/or trauma, Special populations, Treatment modalities, 12-step programs, Ethical and legal issues, Cultural issues, Rural vs urban settings, Pre-natal development and substance use, Social problems, Individual, Families, and Communities
SW 449	Spring 2020	Field Practicum Seminar	Course integrates social work education with practicum placement activities to ensure complete and comprehensive academic, skills, and behavioral preparation of social work students. Final course taken in second semester of senior year, directly before graduation and accompanies 32 hours a week of practicum work (448 total hrs. over semester). Additional topics covered are single subject design, implementation of study, and evaluation of study, preparation for graduate school admittance, and career launching
SW 450	Spring 2019 Fall 2020 Spring 2021 Fall 2021 Spring 2022	Field Education	Provide mentorship and supervision for students involved in semester-long Internship in social service agency. Provide on-going guidance as students participate in entry level social work generalist practice skills. Weekly classroom instruction and three site visits per student during the semester. Topics of discussion dependent upon student journal entries, placement concerns, ethical issues and values of social work,

		Southeast Missouri State University, Department of Social Work (Aug 2016 to present)	
Course	Semester	Title	Comments
			and other developmental topics common to new workers in the field
PY 220	Fall 2016	Psychological Development Across the Life Span	Topics explored: Characteristics of development, Grand theories of development, Emergent theories of development, Contributing factors of heredity, History of Psychology, Research development and design, Biological basis of behavior, Variations of consciousness, Prenatal development and birth, Biological development of life stages, Cognitive development of life stages, Psychosocial development of life stages, Adolescent social problems, Co-occurring factors, Human memory. Personality theory, Social behavior and learning, Psychological disorders and treatment, Media literacy, Contributing factors of environment, Elderly population, Death and dying
UI 100	Fall 2020	First Year Experience	<p>Course is designed to assist first year students navigate the challenges of college; academically, socially, emotionally, cognitively, and behaviorally. Topics include Creating community, Becoming a responsible college student, Healthy relationships, Student conduct, Time management, Financial literacy, University resources for academic and personal wellness, Academic advising and course planning, Career planning, Communication, Critical thinking, Embracing diversity, Academic integrity, Oral communication basics, and Written communication basics.</p> <p>Additionally, my course was chosen to be part of a Building Resiliency pilot program. Topics included Relaxation techniques, Asking and providing help to others, Benefits of journaling, Goal setting, Mindfulness, Taking on</p>

Southeast Missouri State University, Department of Social Work (Aug 2016 to present)			
<i>Course</i>	<i>Semester</i>	<i>Title</i>	<i>Comments</i>
			challenges, Growth mindset, Social intelligence, Character strengths, Trigger identification, Emotional regulation, and Importance of being grateful

Southeast Missouri State University

Fall 2009 to May 2016

Cape Girardeau, MO
Department of Social Work

--Adjunct Instructor: SW 335 Special Topics: Substance Use Disorders

Adjunct instructor for the Department of Social Work, housed in College of Health and Human Services. Explored the dynamics of substance use disorder, the impact of substance misuse on individuals, families, special populations, and society, as well as the sequelae of dependence. Physiological and psychological processes of dependence were reviewed through a systems approach.

--Topics explored:

Addiction as a social problem	Theories of addiction
Biology of addiction	Pharmacology
Depressants—special focus on alcohol	Stimulants
Marijuana	Opiates
Hallucinogens	Inhalants
Prescription drug use disorder	Family issues
Pregnancy and the neonate	AA, NA, and non-traditional support groups
Legal issues	Drug courts
Criminal thinking	Media’s glorification of substance use
Modification versus abstinence	Treatment challenges in rural settings
Special populations: Adolescents	Special populations: Women & LGBTQ+
Special populations: Co-occurring clients	Special populations: Ethnic minorities
Special populations: Persistently mentally ill	Special populations: The elderly
Special population: Minorities	Special population: Homeless

Southeast Health-College of Nursing:

May 2014 to Present

Cape Girardeau, MO

--Adjunct Instructor: SOC 101: Sociology

PSY 200: Psychological Development Across the Life Span

Blended format-Classroom instruction/Internet

Adjunct instructor for Southeast Health College of Nursing, instructing students in the RN and Radiological Technology programs. Explored basic concepts and principles of sociology as applied to a wide variety of human experiences. Demonstrated individual and group behaviors, values, and belief systems in a manner that recognized diverse cultural viewpoints and past experiences.

--Topics explored:

Theoretical perspectives (Functionalist, Conflict, Interactionist, Feminist)	Distribution of wealth
Sociological imagination	Groups and institutions
Bureaucracy	Mass media
Sociological theory	Deviance and social control
Historical development of Sociology	Crime, law, and society
Stratification	Social mobility
Research design & ethics	Poverty
Culture	Inequality
Socialization through the life span	Prejudice and discrimination
Gender issues	Health care

Southeast Missouri State University

Fall 2011 to Dec 2016

Cape Girardeau, MO
Department of Psychology

--Adjunct Instructor: PY 220: Psychological Development Across the Life Span

PY101: Psychological Perspective on Human Behavior

Adjust instructor for the Psychology Department, housed in the College of Liberal Arts. Campus site was the Cape Girardeau Career and Technology Center, through the Higher Pursuit for Education Program. Explored the physical, cognitive, and psychological aspects of human development through specific life stages. Foundational understanding of grand and emergent theories of development were discussed as a means of interpretation.

--Topics explored:

Characteristics of development	Grand theories of development
Emergent theories of development	Contributing factors of heredity
History of Psychology	Research development and design
Biological basis of behavior	Variations of consciousness
Prenatal development and birth	Biological development of life stages
Cognitive development of life stages	Psychosocial development of life stages
Adolescent social problems	Co-occurring factors
Human memory	Personality theory
Social behavior and learning	Psychological disorders and treatment
Media literacy	Contributing factors of environment
Elderly population	Death and dying

Family Counseling Center, Inc.

Sept 1997 to Aug 2016

Cape Girardeau, MO

--Assistant Program Director/Clinical Manager, Women and Adolescent Programs

Assist with supervision of the Women's and Adolescent C-STAR programs, as well as Drug Court programs in Cape, Mississippi, and Scott Counties. Provide assessment services, intakes, diagnostics (DSM IV, DSM IV-TR, DSM 5, ICD 9/10) provide individual counseling, family therapy, group counseling, trauma recovery, administration of policy and procedure, ensure Missouri Department of Behavioral Health standard compliance, CARF compliance, supervision of clinical staff, clinical documentation review/chart audits, and numerous other duties as assigned. Treatment modalities: Strengths Perspective, Motivational Interviewing, Cognitive Behavioral, Pro-recovery, Medical Disease model, Bio-psycho-social model of understanding addiction, Co-occurring Capabilities, Motivational Interviewing, and other eclectic practices.

--Topics of working knowledge:

Substance use disorder treatment	12-Steps
Grant implementation	Assessment & diagnosing
Administrative policy	Family structures and systems
Micro, macro, mezzo levels of treatment	Co-occurring disorders
Best practices	Social injustice
Mental health treatment	Post traumatic stress disorder
Ethics	Networking in community
Challenges of treatment in rural areas	Supervision and consultation
Effective/clinical documentation	Gender-specific treatment implications

Women's Issues: Domestic abuse, Sexual violence, Sex work (volunteer & trafficked), Poverty, Women's corrections, MO Children's Division, Cycles of abuse and destructive behavior, Perceived survival, Minorities, Cultural diversity, Compulsive disorders, Eating disorders

Adolescent Issues: Physical abuse, Sexual abuse, Neglect, Rites of passage, Educational discrimination, Abandonment, Dating abuse, Street gangs, Drug trafficking, Detachment training

Ethnic Minorities, LGBTQ+, & Older Adults: Impact of ageism, Bullying, Forced displacement, Historical trauma, Intergenerational loss/assault, Psychological maltreatment, Acts of omission, Negative self-image, Witness to community violence, Political violence, Forced marriage

Military Social Work: Military culture and ethos, Impact of deployment (service personnel and loved ones), Trauma-related stress, Military sexual abuse/misuse/assault, Induced oppression, System-induced trauma/re-traumatization

Criminal Justice: Adult Probation and Parole, Juvenile Probation, Drug Courts-family, adult, and adolescent, Division of Youth Services, Sanctions versus treatment, Criminal thinking.

Missouri Baptist Children's Home
St. Louis, MO

Aug 1996 to Aug 1997

--Social Worker/Residential Therapist

Worked with emotionally and behaviorally challenged 12-18 year-old males and females in residential care. Provided individual, group, and family therapy, as well as MO Children's Division case management, school liaison, and court appearances for consumer. Eclectic treatment modality.

--Topics of working knowledge:

Sexual abuse (family based, incest, and cult-based ritual)	
Sexual perpetration and juvenile sex offenders	Trauma-induced delays
Family patterns and dynamics	Developmental issues

Sunny Ridge Family Center

May 1995 to Aug 1996

Chicago, IL

--Social Worker/Residential Therapist

Worked with emotionally and behaviorally challenged 15-18 year old gentlemen in residential care. Typical profile of clientele: Minority youth from Department of Corrections (IL), gang involved. Provided individual, group, and family therapy, as well as IL Department of Child and Family Services case management and court appearances (Cook County). Positive Peer Culture treatment modality.

--Topics of working knowledge:

Street gangs (Gangster Disciple, Vice Lord, Crips, Bloods, smaller radical Asian and Latino based gangs)	
Dynamics of witness to childhood violence	Court advocacy
Crowded and corrupt court systems	Drug trafficking
Treatment barriers and systems breakdown	Cook County corrections
Male sexual abuse & sex work (forced/consensual)	Sex trade for drugs

Spofford Home for Children

**2nd year graduate placement
Aug 1994 to May 1995
750 + hours**

Kansas City, MO

Provided primary therapist services to severely emotionally challenged pre-adolescents.

--Topics of working knowledge:

Severely emotionally disturbed children	Play and art therapy
Violent manifestations of internal issues	Dynamics of religious cult activity
Sexual abuse and sequela of development	Sex offenders

Heart of America Family Services

**1st year graduate placement
Aug 1993 to May 1994
650+ hours**

Kansas City, KS

Provided case management and individual counseling services to emancipated high school students. Engaged in community referrals, networking services, and systems advocate for students living independently.

--Topics of working knowledge:

Magnet school programs
Networking for wrap-around community services

Independent living skills
Teen pregnancy and STDs

AFFILIATED FIELD SITE SUPERVISOR

Southeast Missouri State University

Social Work (BSW)

Criminal Justice (Bachelor)

Psychology (Bachelor)

Child and Family Studies (Bachelor)

University of Missouri—St. Louis Department of Social Work (BSW/MSW)

St. Louis University School of Social Services (BSW/MSW)

George Warren Brown School of Social Work at Washington University (BSW/MSW)

Southern Illinois University—School of Social Work (BSW/MSW)

Liberty University (BSW)

ACADEMIC INTERESTS

PhD in General Psychology (June 2011).

Dissertation Title: Relationship Between Vicarious Trauma and Sexual Desire in Behavioral Health Clinicians. (ProQuest UMI Number: 3458587)

--Quantitative, Correlational Design

--Bivariate Correlations and Multiple Regressions

Vicarious Trauma and Social Service Delivery

Sex Work: Rural versus Urban Communities

Substance Use Disorder Gender Specific Topics

ACE Scores across University Majors

Trauma Treatment Efficacy

School Social Work

PUBLICATIONS

Branson, D. C. & Arlington, E. (In progress). The importance of rest in trauma-informed services: Perhaps we should consider naps.

- Branson, D. C. (Under review). Using the biopsychosocial model to decrease social isolation in older adults and age bias in students: Experimental learning creates gerontological providers. In S. G. Taukeni (Ed.). *Acceleration of the Biopsychosocial Model in Public Health*. IGI Global.
- Branson, D. C. (Under review). Inspiring macro practice through rural social work: Teaching notes on experiential learning. *Contemporary Rural Social Work Journal*.
- Branson, D. C., Zalite, V., Stapleton, W. T., & Weakley, M. (Under review). Mentoring, partnering, and follow-through: TRIO programs provide a path through the wilderness. In J. Herron (Ed.). *Using Self-Efficacy for Improving Retention and Success of Diverse Student Populations*. IGI Global.
- Branson, D. C., & Koth, A. J. (In press). An educational catch-22: Why schools with the greatest need are least likely to have school social workers. In J. Etim and A. Etim (Eds.). *Handbook of research and solutions for equality and social justice in education*. IGI Global.
- Branson, D. C. (2022). Time to move school social work to proactive services for students. In S. G. Taukeni (Ed.), *Provision of Psychosocial Support and Education of Vulnerable Children*. IGI Global.
- Branson, D. C. (2022). Speed dating with older adults: Reducing ageism in social work students. *Journal of Social Work Education*.
- Branson, D. C. (2021 October). Supporting those struggling with cancer. *Cape Girardeau Living & Popular Bluff Living*, Best Version Media.
- Branson, D. C. (2021). Second publication: Student trauma, the hidden curriculum, and cultural humility: This trio needs a team approach. In Executive Editorial Board's (Eds), *Research anthology on navigating school counseling in the 21st Century*. IGI Global
- Branson, D. C., Martin, J. S., Westbrook, O. A., Ketcherside, R. J., & Bradley, C. S. (2021). "Why people gotta be so judgy?": The importance of agency-wide, non-judgmental approach to client care. *Alcohol Treatment Quarterly*.
<https://doi.org/10.1080/07347324.2021.1955641>
- Branson, D. C. (2021). Posttraumatic growth: Educators and school social workers taking lemons and making lemonade. In C. Bernadowski & K Beasley (Eds.). *Strategies and methods for implementing trauma-informed pedagogy*. IGI Global.
- Branson, D. C. (2021). Hidden occupational hazards for social service providers. In R. Blasdel, L. Krieger-Sample, & M. Kilburn (Eds.). *Invisible victims and the pursuit of justice: Analyzing frequently victimized yet rarely discussed populations*. IGI Global.
- Branson, D. C. (2021). When helping is dangerous: Benefits and risks for practitioners providing digital crisis intervention. In L. Oliveira, F. Tajariol, & L. Goncalves (Eds.),

Multidisciplinary Approaches to Ethics in a Digital Age Book chapter in *Digital Services in Crisis, Disaster, and Emergency Situations*. IGI Global.

Branson, D. C. & Radu, M. B. (2020). Commonality of emotional trauma in performing arts: Implications for training programs. *Journal of Education and Human Development*, 9(4), 117-129. <http://doi.org/10.15640/jehd.v9n4a12>.

Branson, D. C. & Miller, K.A. (2020). Harnessing technology in the social work discipline: Moving forward ethically. *Journal of Sociology and Social Work*, 8(2), pp. 15-25. <http://doi.org/10.15640/jssw.v8n2a2>.

Branson, D. C. (2020). Negative outcomes of chronic stress and trauma are not prescriptive: Purposeful change can alter trajectory. In S. G. Taukeni (Ed.), *Biopsychosocial Perspectives and Practices for Addressing Communicable and Non-communicable Diseases*. IGI Global.

Branson, D. C. (2019). Student trauma, the hidden curriculum, and cultural humility: This trio needs a team approach. In S. G. Taukeni (Ed.), *Addressing Multicultural Needs in School Guidance and Counseling*. IGI Global.

Branson, D.C. (2019). Wanted: School social workers to assist schools with social services and beyond. *Contemporary Rural Social Work Journal*, 11(1), 1-15.

Branson, D. C. & Radu, M. B., & Loving, J. D. (2019). Adverse Childhood Experiences (ACE) scores: When social work students and trauma mix. *Journal of Baccalaureate Social Work*, 24 (1), p. 339-360. <https://doi.org/10.18084/1084-7219.24.1.339>.

Branson, D.C. & Radu, M.B. (2018). Do qualitative researchers experience vicarious trauma? And, does it matter? *Journal of Sociology and Social Work*, 6(1), p. 12-22. doi: 10.15640/jssw.v6n1a3

Branson, D. C. (2018). Vicarious trauma, themes in research, and terminology: A review of literature. *Traumatology*, 20(1), 2-10. doi: 10.1037/trm0000161

Branson, D. C. (2017). Vicarious Trauma. *The SAGE Encyclopedia of Psychology and Gender*. SAGE Publishers, Inc.

Article in *Social Work Today* (May/June 2015): Self-Care for Social Workers: Vicarious Trauma

Branson, D. C., Weigand, D. A., & Keller, J. E. (2014). Vicarious trauma and decreased sexual desire: A hidden hazard of helping others. *Psychological Trauma: Theory, Research, Practice, and Policy*, 6(4), 398-403. doi: 10.1037/a0033113

EDITORIAL REVIEWS

Editorial staff member:

- *Traumatology*

- TRM-2002-0463. Stigma and help-seeking behaviors among university students with PTSD and depression symptoms. *Traumatology*.
- TRM-2022-0445. Work-related trauma exposure: Influence on child welfare workers' mental health and commitment to the field. *Traumatology*.
- TRM-2021-0402. The curvilinear relationship between posttraumatic growth and posttraumatic stress, depress, and anxiety. *Traumatology*.
- TRM-2021-0381. Outcomes associated with participation in a sober living home for women with histories of domestic and sexual violence victimization and substance use disorder. *Traumatology*
- TRM-2021-0357. The meta-analytic relationship between vicarious trauma and vicarious growth in adults. *Traumatology*
- TRM-2021-0326. Entrepreneurs in times of crisis: Effects of personality on business outcomes and psychological well-being. *Traumatology*
- TRM-2021-0306. Predicting mental health outcomes in a sample of Somali refugee youth: The role of child trauma. *Traumatology*
- TRM-2021-0303. "I'm numb to funerals now..." The impact of job-related trauma exposure on youth prevention street outreach workers. *Traumatology*
- TRM-2020-0269. An exploratory study of the impact of the opioid epidemic on providers. *Traumatology*
- TRM-2020-0270. Barriers and facilitators to help-seeking among female partners of PTSD-affected veterans. *Traumatology*
- TRM-2020-0217. Vicarious posttraumatic growth in psychologist: Relationships with empathy, social support, and trait resilience. *Traumatology*
- TRM-2020-0213. On the back burner: Challenges experienced by change agents addressing vicarious trauma in first response and victim service agencies. *Traumatology*
- TRM-2020-0198. Introducing shame resilience to women who struggle with trauma and substance abuse symptoms: A pilot study. *Traumatology*
- TRM-2020-0179. Perceived Distress Tolerance Interacts with Peritraumatic Anger, Sadness, and Shame to Predict Posttraumatic Stress Symptoms Following Sexual Victimization. *Traumatology*.
- TRM: 2019-0164. The Role of Fortitude in the Association Between Personal Trauma Exposure and Professional Quality of Life among Lay Trauma Counsellors. *Traumatology*,
- TRM-2019-0135. Factors that influence mental health service use among partners of PTSD-affected veterans. *Traumatology*.
- TRM-2019-0134. Is the association between posttraumatic stress and posttraumatic growth moderated by defense styles. *Traumatology*. Ref. Ms. No: TRM-2019-0134. July 2019

TRM-2019-0113. Traditional rural values and posttraumatic stress among rural and urban undergraduates. *Traumatology*.

TRM-2018-0079. Posttraumatic growth among undergraduates: Contributions from adaptive cognitive emotion regulation and emotional intelligence. *Traumatology*.

TRM-2018-0074. Exposure to trauma in intimate partner violence human service work: A scoping review. *Traumatology*.

TRM-2018-0053. What happens at work goes home: Partner adaptation of the secondary traumatic stress scale. *Traumatology*.

TRM-2018-0055. Secondary traumatic stress in aftercare providers of sex trafficking victims. *Traumatology*.

TRM-2018-0015. An examination of the experience of secondary traumatic stress in Australian psychologists and individual risk and protective factors. *Traumatology*.

TRM-2017-0230. Resiliency and posttraumatic stress symptoms in firefighter paramedics: The mediating role of depression, anxiety, and sleep. *Traumatology*.

TRM-2016-0192. Psychopathology, risk, and resilience under exposure to continuous traumatic stress: A systematic review of studies among adults living in southern Israel. *Traumatology*.

TRM-2016-0189. Psychological distress and growth in sexual violence therapists: Positioning professional integrity in therapeutic relational commitment. *Traumatology*.

Editorial staff member:

- ***Journal of Mental health and Social Behavior***

Self-acceptance and HIV prevention: A pilot study. *Journal of Mental Health and Social Behavior*.

The unique associations of childhood and adult trauma on substance use disorder, mental health status, and emotional well-being among incarcerated men nearing recovery. *Journal of Mental Health and Social Behavior*.

Editorial guest:

- **Various publications**

Otherparenting and the influence on self-efficacy. Book chapter in *Using self-efficacy for improving retention and success of diverse student populations*. IGI Global.

Exploring the influence of self-efficacy perception in transfer students with disabilities. Book chapter in *Using self-efficacy for improving retention and success of diverse student populations*. IGI Global.

Philosophy in prison: Law students and incarcerated people in dialogue for social justice. Book chapter in *Handbook of research on solutions for equality and social justice in education*. IGI Global.

WCSU-2022-004. The trauma of imposter syndrome: The clinician's lived experiences. *The Clinical Supervisor*.

The provision of psychosocial support and education of vulnerable children: Role of stakeholders in education. Book chapter in *Provision of psychosocial support and education of vulnerable children*. IGI Global.

Substance use and family violence. Book by Campe, M., Oser, C., & Harp, K

Information as humanitarian aid: Delivering digital services to empower communities in disaster. Book chapter in *Handbook for research on digital services in crisis, disaster, and emergency situations*. IGI Global.

ORT-2020-2172. Interpreter vicarious trauma: An examination of the mental health interpreter experience. *American Journal of Orthopsychiatry*

Business ethics of artificial intelligence. Book chapter in *Multidisciplinary approaches to ethics in the digital era*. IGI Global

Social media short video sharing and ethics. Book chapter in *Multidisciplinary approaches to ethics in the digital era*. IGI Global

Depression: Addressing Multicultural Needs in Guidance and Counseling. Book chapter in *Biopsychosocial Perspectives and Practices for Addressing Communicable and non-Communicable Diseases*. IGI Global. Aug 2019

Malaria: Knowledge, Attitudes, and Practices in some Sub-Saharan African Communities. Book chapter in *Biopsychosocial Perspectives and Practices for Addressing Communicable and Non-Communicable Diseases*. IGI Global, July 2019

Inclusive Approaches to School Counseling: Arguing for Culturally-Responsive Psycho-Social Support for Learners from Indigenous Communities. Book chapter in *Addressing Multicultural Needs in School Guidance and Counseling*. IGI Global. May 2019

Maximizing Students' Learning Success through Lab-On-Line: The University of Namibia Experience. Book chapter in *Addressing Multicultural Needs in School Guidance and Counseling*. IGI Global. May 2019

Child Abuse and Neglect. Book chapter in *Addressing Multicultural Needs in School Guidance and Counseling*. IGI Global. April 2019

MEDIA

May 3, 2019: *Social Work Smart Brief: National Association of Social Workers*. Top Story.

--Recovery from vicarious trauma calls for self-care.

April 29, 2019: *Kensington Voice* (Philadelphia). H. Savage

--Burnout is real: The importance of engaging in self-care practices when faced with trauma

PRESENTATIONS

April 9, 2022: Branson, D. C. & Arlington, E. Missouri Addiction Counselors Association Spring Conference, Lake of the Ozarks, MO.

--Title of presentation: Trauma-Informed Care and the Importance of Rest: For Clients and Practitioners.

March 17, 2022: Blasdell, R., Helmly, V., Daigle, L., Dolinsky, B., Jerin, R., Lahm, K., **Branson, D.**, Kilburn, M., & Krieger-Sample, L. Academy of Criminal Justice Sciences Annual Meeting, 2022. Las Vegas, NV.

--Title of presentation: Invisible Victims and the Pursuit of Justice: Frequently Victimized yet Rarely Discussed Populations

Jan 13, 2022: Barna, N., **Branson, D. C.**, Koen, N., & Wiggins, A. Southeast Missouri State University, Cape Girardeau, MO.

--Title: Cultural Humility: Lifelong Learning of Diversity

Nov 19, 2021: Branson, D. C. 5th International Webinar on Global Advanced Nursing, Patient Safety and Health Care. Virtual presentation

--Title: Nurses Using a Non-Judgmental Approach to Increase Patient Efficacy and Outcomes in Substance Use Disorder Treatment

November 11, 2021: Branson, D. C. & Miller, K. A. Council on Social Work Education Annual Program Meeting: Leading Critical Conversations: Racial, Economic, & Environmental Justice. Orlando, FL.

--Title of presentation: School Social Workers and Educators: Flipping the Script from Trauma to Growth

October 22, 2021: The Association of Vocational Rehabilitation in Alcoholism and Substance Abuse: Topic TBA. New York City, NY (virtual)

--Title of presentation: Why People Gotta be so Judgy? The Importance of Agency-wide, Non-judgmental Approach to Client Care

June 18, 2021: Arkansas Athletic Trainers' Association 2021 Annual Meeting. Fayetteville, AR.

--Title of presentation: Identification Strategies for Child and/or Sexual Abuse

April 12, 2021: The American Association for the Treatment of Opioid Dependence: Forgoing Partnerships to Improve Access to Quality Care. Las Vegas, NV

--Title of presentation: Why People Gotta be so Judgy? The Importance of Agency-wide, Non-judgmental Approach to Client Care

April 8, 2021: The Association of Baccalaureate Social Work Program Directors (BPD): Beyond 2020. Birmingham, AL.

--Title of presentation: Older Adults, Speed Dating, and Students: Creating Innovative Ways to Decrease Ageism

June 6, 2020: Sides, J. C. & **Branson, D. C.** Distance Learning at a Distance: Navigating the New Normal via Zoom. Virtual conference.

--Title of presentation: Learning in BFE: How to Assist Learning in Rural Areas with Limited Access to Technology

Cancelled due to COVID-19 Pandemic: (04/25-26/2020). Branson, D. C. The Arkansas Athletic Trainers Association" 2020 Annual Program. Little Rock, AR.

--Title of presentation: Manifestations of Trauma: Awareness for Trainers and Ways to Approach

March 14, 2020: The 2020 Show-Me Annual Symposium: Social Workers: Generations Strong. Lake of the Ozarks, MO.

--PTSD and Trauma: Marwen Style

March 13, 2020: The Show-Me Annual Symposium: Social Workers: Generations Strong. Lake of the Ozarks, MO.

--Social Workers Harnessing Technology for Good...and Not So Good

February 29, 2020: 71st Annual Southeast Theater Conference. Louisville, KY.

--What to do with Trauma: Performing Arts Programs and Instructor Response

August 9, 2019: Ethics Workshop for Social Workers. Southeast Missouri State University, Cape Girardeau, MO.

-- Social Workers Harnessing Technology for Good...and Not so Good

July 17, 2019: The 44th Annual National Institute on Social Work and Human Services in Rural Areas National Rural Social Work Caucus: Rural Social Work and Education: Educating and Practicing in a Time of Rapid Social, Cultural, and Political Change. Murry, KY.

-- Toxic Stress, Globalization, and Cultural Humility: The Desperate Need for School Social Workers

May 20, 2019: McNair Summer Research Institute 2019. Southeast Missouri State University, Cape Girardeau, MO.

-- Curriculum Vitae, Personal Statement, Scholarships, and Fellowships

May 13, 2019: Center for Scholarship Teaching and Learning Summer Institute. Southeast Missouri State University, Cape Girardeau, MO

--The Populations We Work With: Culturally Responsive Teaching

May 6, 2019: Workshop for social service clinicians and practitioners. University of Missouri: School of Social Work. Sikeston, MO

-- Vicarious Trauma: The Occupational Hazard We Don't Talk about Enough

March 2019: NASW-MO Annual Show-Me Symposium. Social Work Elevate. Lake of the Ozarks, MO

-- Older Adults and the Need for Companionship

March 2019: Annual Association of Baccalaureate Social Work Program Directors Conference: #socialworkeducation: Embracing the Contemporary Call for Social Justice. Jacksonville, FL

-- ACE Scores and Social Work Students: Implications for Preparation of Future Practitioners

Feb 27, 2019: Faculty and staff of SCOPE Alternative School, Mehlville, MO.

-- Adverse Childhood Experiences (ACE): Logistical Ways to Help Students in Alternative Education Succeed

Oct 2018: 2018 Annual Conference of Association of Applied and Clinical Sociology Conference: Translating Complexity into Action. Norfolk, VA.

--Qualitative Research and Vicarious Trauma: Potential Hazards Ahead

June 2, 2018: Influencing Social Policy (ISP) Conference 2.0: Influencing Social Policy: The Next 20 years. St. Louis, MO

--Advancing macro-Level Practice through Service-Learning Projects

March 2018: NASW-MO Annual Show Me Symposium: Social Workers Stand Up!, Lake of the Ozarks, MO

--Adverse Childhood Experiences (ACE): Why Social Workers are so Important

Oct 2017: 63rd CSWE Annual Program Meeting, Dallas, TX

--Vicarious Trauma, Secondary Traumatic Stress, Practicum Students and New Graduates

Aug 2017: Southeast Missouri State University Department of Social Work Ethics Workshop, Cape Girardeau, MO

--Vicarious Trauma, Secondary Traumatic Stress, and Ethics: The Importance of Self-Care

July 2017: International Presentation: Todos Unidos Pela Cidade da Paz (All Unite for the City of Peace), Simoes Filho, Brazil.

--Understanding and Helping Hurting People

July 2017: 42nd Rural Social Work Caucus: Annual National Institute on Social Work and Human Services in Rural Areas, Jackson, TN

--Rural Social Work Practice in the Information Age: Connecting Beyond the Digital Revolution

March 2017: NASW-MO: 2017 Show-Me Annual Symposium, Lake of the Ozarks, MO

-- Leading Change Transforming Lives

August 2016: National Conference on Addiction Disorders (NCAD), Denver, CO.

-- Taking Recovery to New Heights

April 2016--NASW-MO: 2016 Show-me Annual Symposium, Lake of the Ozarks, MO

--Social Work: Forging Solutions Out of Challenges.

March 2016--NASW-AR 2016 Annual Conference: Social Work, Little Rock, AR

--With People, By People, For People.

September 2015--SE Missouri Suicide Prevention and Awareness Conference, Community Counseling Center, Cape Girardeau, MO

September 2015--5th Annual Suicide Awareness and Prevention Conference, Mercy Hospital Jefferson, St. Louis, MO

July 2015—40th National Institute of Social Work and Human Services in Rural Areas

--Building Rural and Frontier Areas, Vermilion, South Dakota

January 2015—Lay-persons & Religious Community of Northeast Belarus Providences

--Starting and Maintaining Half-Way Houses for Women

--Treatment Implications for Women with Substance Use Disorder

--Celebrate Recovery: Differences between Men and Women in Recovery

July 2014 to June 2016—On-going monthly trainings for Family Counseling Center clinical staff

--Motivational Interviewing (July 2014 – June 2015)

--Trauma-Informed Care (July 2015 – June 2016)

Nov 2014—St. Louis ARCHS 2014 Re-entry Conference

--Vicarious trauma: The dangers of helping others

Nov 2014—United State Military National Training Institute

-Webinar with service personnel caseworkers and clinical social workers

Topic: How to Cope Effectively with Vicarious Trauma: Working with Families Struggling with Combat Violence and Deployment Issues

Fort Drum, NY

Fort Wainwright, AK

Fort Hood, TX

Fort Still, OK

Fort Jackson, SC

Fort Meade, MD

Fort Campbell, KY/TN

Fort Riley, KS

Fort Stewart, GA

Fort Bragg, NC

Fort Casey, WA

Fort Polk, LA

July 2014—NASW-National Convention in Washington, DC

--Presenter/Panelist for Informed Trauma, specifically vicarious trauma and practitioners.

July 2014—Division of Youth Services-Training for Service Coordinators

--Heroin abuse in adolescent population: Trends and treatment options

May 2014—Division of Youth Services—Training for Service Coordinators

--Newest trends in street drugs, specifically in adolescent population

March 2014--Presenter at NASW-Missouri Chapter, 2014 Show-Me Annual Symposium

--Vicarious trauma: The dangers of helping others.

Feb 2014—Presenter at EPIC Breakthrough Meeting

--Medication assisted treatment: Pros and cons

Jan 2014—Presenter at Cape Caring Counsel and Coalition for the Homeless

--The female addict: Stigma and specific treatments

EDUCATION TRAVEL

July 2017: Traveled to Brazil and supported community of Simoes Filho deal with growing violence and social problems resulting from economic recession and high unemployment. Visited schools, community centers, and provided case management in homes for macro-level social work efforts.

January 2015: Traveled to Belarus and consulted with half-way houses for women in rural communities. Grassroots development of services to create gender-specific community services.

January 2013: Traveled to Minsk, Belarus to teach Conversational English.

Summer semester (1994), Independent Study in Ireland. Lived with a group of homeless Irish adolescent males at the Eccles Street Homeless Hostel for Boys, Dublin, Ireland.

PROFESSIONAL AFFILIATIONS

National Association of Social Workers (NASW)

American Psychological Association (APA)

International Association of Trauma Professionals (IATP)

Missouri Credentialing Board (MCB)

International Association of Healthcare Professionals (IAHCP)

Golden Key International Honour Society

P. E. O.

MACRO PRACTISE

Current Board Member—FCC Behavioral Health Board Member

On-going Committee Member—Project Hope (formerly Project Homeless Connect)-Cape Girardeau County

Advisory Member—The Tween Initiative

Board Member—Midwest Ministry Care Center (Ruth House)

HONORS and AWARDS

Awarded: Tenured professor-Southeast Missouri State University (2022)

Awarded: Service Award for Department of Criminal Justice, Social Work, and Sociology (2022)

Awarded: McNair Faculty Sponsor (2021)

Nominated: Outstanding Academic Advisor Award (2022)

Nominated: Outstanding Academic Advisor Award (2021)

Nominated: Outstanding Academic Advisor Award (2020)

Nominated: Outstanding Academic Advisor Award (2019)

Nominated: Outstanding Teacher Award
--Southeast Missouri State University (2018)

Nominated: Outstanding Academic Advisor Award
--Southeast Missouri State University (2018)

Clinical Social Worker of the Year
--FCC Behavioral Health (2016)

Top Social Worker
--International Association of Healthcare Professionals (January 2015)

The Heart of Social Work Award
--Southeast Missouri State University Social Work Department (Spring 2010)