16 Week Student Teaching
Suggested Schedule
Teacher Candidates

Weeks 1 – 3

- Participate in the Triad Seminar
- Immediately begin participating in co-planning; develop a schedule for when co-planning will occur weekly
- Get familiar with grade level curriculum and skill/concepts being taught during fall semester
- Do observations and activities required for Task 1 MoPTA
- Try at least 3 co-teaching strategies; spend the majority of time co-teaching
- **Engaged in the classroom 100%** of the time with at least 25% **of time spent solo teaching** with whole class, small group or individuals
  - Assist in administering/assessing assessments
  - Participate in all grade level and school team meetings, observe and listen
  - Complete weekly work logs
  - Do required weekly reflections and lesson plans
  - Set up observations/visits with University Supervisors (Note: observed lessons may include co-taught lessons)

Weeks 4 – 8

- Continue co-planning, share ideas equally with cooperating teacher
- Continue co-teaching, adding additional strategies, spend the majority of time co-teaching, using all 7 co-teaching strategies by Week 8
- **Engaged in the classroom 100% of the time** with at least 40% **of time spent solo teaching** with whole class, small group or individuals, increase time that cooperating teacher is out of the classroom (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administrator assessments
- Begin videoing lessons (both solo and co-taught) and watch at home for personal reflection and improvement
- Complete MoPTA Task 2, submit
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors
- Attend the Student Teacher Seminar, EF400, on campus

Weeks 9 – 12

- Continue co-planning, share ideas equally with cooperating teacher
- Continue co-teaching, using variety of strategies that best fit concepts being taught and student needs; spend approximately 50% of time co-teaching
- **Engaged in the classroom 100% of the time** with approximately 50% **of that time solo teaching** with teacher out of the room (cooperating teacher may be working with individuals or small groups in another area)
- Complete MoPTA Task 3, submit
- Develop and administer assessments
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors
- Attend the Student Teaching Seminar, EF400, on campus

Weeks 13 – 16

- Continue co-planning, take the lead in planning
- Continue co-teaching, using variety of strategies that best fit concepts being taught and student needs; spend approximately 50% of time co-teaching
- **Engaged in the classroom 100% of the time** with at least 50% **of time solo teaching** with teacher out of the room (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administer assessments
- Complete MoPTA Task 4, submit
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete weekly work logs
- Do required weekly reflections and lesson plans
- Teach lessons for observations/visits with University Supervisors

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