

16 Week Student Teaching

Suggested Schedule for Teacher Candidates

Spring 2019

Weeks 1 – 3

- Participate in Triad Training
- Immediately begin participating in co-planning; develop a schedule for when co-planning will occur weekly
- Get familiar with grade level curriculum and skill/concepts being taught during the semester
- Try at least 3 co-teaching strategies; spend the majority of time co-teaching
- Have at least 25% (typically 1-2 lessons out of a potential of 6 total lessons-adjust to your schedule) of time spent solo teaching with whole class, small group or individuals
- Assist in administering/assessing assessments
- Participate in all grade level and school team meetings, observe and listen
- Complete required reflections
- Set up observations/visits with University Supervisor (Note: first observed lesson only may be a co-taught lesson)
- Attend the Student Teacher Seminar on campus

Weeks 4 – 8

- Continue co-planning, share ideas equally with cooperating teacher
- Continue co-teaching, adding additional strategies, spend the majority of time co-teaching, using all 7 co-teaching strategies by Week 8
- Have at least 50% (typically 3-4 lessons out of a potential of 6 total lessons-adjust to your schedule) of time spent solo teaching with whole class, small group or individuals, increase time that cooperating teacher is out of the classroom (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administer assessments
- Begin videoing lessons (both solo and co-taught) and watch at home for personal reflection and improvement
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete required reflections
- Teach lessons for observations/visits with University Supervisor
- Attend the Student Teacher Seminar on campus

Weeks 9 – 12

- Continue co-planning, take the lead in planning
- Have approximately 100% (typically 6 lessons out of a potential of 6 total lessons-adjust to your schedule) of time solo or co-teaching with teacher out of the room or assisting with lessons with student teacher as leader and producing lesson plans accordingly (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administer assessments
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete required reflections
- Teach lessons for observations/visits with University Supervisor
- Attend the Student Teaching Seminar on campus,

Weeks 13 – 16

- Continue co-planning, share ideas equally with cooperating teacher
- Continue co-teaching, using variety of strategies that best fit concepts being taught and student needs; spend approximately 50% of time co-teaching, toward Week 14 cooperating teacher will start taking lead in planning lessons with student teacher assistance
- Have approximately 50% of time solo teaching with teacher out of the room until Week 14 when student teacher transitions back into classroom (cooperating teacher may be working with individuals or small groups in another area)
- Develop and administer assessments
- Participate in all grade level and school team meetings, share opinions and ideas, as appropriate
- Complete required reflections
- Teach lessons for observations/visits with University Supervisor
- Ask administration to observe a lesson if they are available
- Weeks 15-16 set up a schedule and ask to observe in other classrooms in building during a portion of the day