

**Cooperating Teacher - Teacher Candidate Assessment
Missouri Educator Evaluation System (MEES)**

Teacher Candidate: _____ Student ID: _____ University Supervisor: _____ Date _____

School: _____ Cooperating Teacher _____ Subject/Grade: _____

<i>Definition of Rating Descriptors</i>						
<u>N/A - Not Attempted:</u> The teacher candidate did not attempt the standard.	<u>0 :</u> The teacher candidate is not prepared with the necessary knowledge and does not demonstrate the performance	<u>1 - Improving:</u> The teacher candidate is prepared and possesses the necessary knowledge but does not demonstrate the performance	<u>2 - Emerging:</u> The teacher candidate is prepared, possesses the necessary knowledge, and inconsistently and somewhat effectively demonstrates the performance at the Emerging Level of the Professional Continuum	<u>3 - Developing :</u> The teacher candidate is prepared, possesses the necessary knowledge, and consistently and effectively demonstrates the performance at the Emerging Level of the Professional Continuum		
<i>Standard #1: Content Knowledge Aligned with Appropriate Instruction</i>		MoPTA Task	1 Date:	2 Date:	3 Date:	4 Date:
○ <u>1.1 Content Knowledge and Academic Language</u>		4				
○ <u>1.2 Student Engagement in Subject Matter</u>		3, 4				
<i>Standard #2: Student Learning Growth and Development</i>						
○ <u>2.4 Differentiated Lesson Design</u>		1, 2, 3, 4				
1: Standard #1 - 2 Comments:						
2: Standard #1 - 2 Comments:						
3: Standard #1 - 2 Comments:						
4: Standard #1 - 2 Comments:						

<i>Standard #3: Curriculum Implementation</i>	MoPTA Task	1 Date:	2 Date:	3 Date:	4 Date:
○ <u>3.1 Implementation of Curriculum Standards</u>	1, 2, 3				
○ <u>3.2 Lessons for Diverse Learners</u>	3, 4				
<i>Standard #4: Critical Thinking</i>					
○ <u>4.1 Instructional Strategies Leading to Student Engagement in Problem-Solving and Critical Thinking</u>	3, 4				
1: Standard #3 - 4 Comments:					
2: Standard #3 - 4 Comments:					
3: Standard #3 - 4 Comments:					
4: Standard #3 - 4 Comments:					

<i>Standard #5: Positive Classroom Environment</i>	MoPTA Task	1 Date:	2 Date:	3 Date:	4 Date:
○ <u>5.1 Classroom Management Techniques</u>	1, 4				
○ <u>5.2 Management of Time, Space, Transitions, and Activities</u>	4				
○ <u>5.3 Classroom, School, and Community Culture</u>	1				
<i>Standard #6: Effective Communication</i>					
○ <u>6.1 Verbal and Non-Verbal Communication</u>	4				
<i>Standard #7: Student Assessment and Data Analysis</i>					
○ <u>7.1 Effective Use of Assessments</u>	2, 4				
○ <u>7.2 Assessment Data to Improve Learning</u>	1, 2				
○ <u>7.5 Communication of Student Progress and Maintaining Records</u>	2				
1: Standard #5 - 7 Comments:					
2: Standard #5 - 7 Comments:					
3: Standard #5 - 7 Comments:					
4: Standard #5 - 7 Comments:					

<i>Standard #8: Classroom Professionalism</i>	MoPTA Task	1 Date:	2 Date:	3 Date:	4 Date:
○ 8.1 Self-Assessment and Improvement	2, 3, 4				
<i>Standard #9: Professional Collaboration</i>					
○ 9.1 Induction and Collegial Activities	4				
○ 9.2 Collaborating to Meet Student Needs	1, 2, 3, 4				

1: Standard #8 - 9 Comments:

2: Standard #8 - 9 Comments:

3: Standard #8 - 9 Comments:

4: Standard #8 - 9 Comments:

<i>Professional Disposition</i>	MoPTA Task	1 Date:	2 Date:	3 Date:	4 Date:
○ Perfect attendance/ on time/ absences excused					
○ Completes assigned tasks/duties on schedule without prompting					
○ Open to suggestions/feedback. Adjusts accordingly					
○ Continually seeks to improve teaching performance					
○ Presents oneself as a professional.					
○ Co-Teaching/Planning					
1: Comments:					
2: Comments:					
3: Comments:					
4: Comments:					

Overall Comments:

Summative Grade: _____

Teacher Candidate Signature

Date

Cooperating Teacher Signature

Date