Last STEPS

Student Teaching Education Preparation Seminar
Southeast Missouri State University
True Mentorship

• https://www.youtube.com/watch?v=Oq8nYgnE93Y
The Student Teaching Triad

Teacher Candidate

Cooperating Teacher

Communication

University Supervisor

Copyright 2011, St. Cloud State University, Research Funded by a US Department of Education, Teacher Quality Enhancement Gr
Welcoming Your Teacher Candidate

- Introductions
- Working Area
- “Teacher Candidate”
- Tour
- Daily Routine
- Parking
Value Cards

• What do you most value in education?
Co-Teaching

Two teachers (cooperating teacher and teacher candidate) working together with groups of students - sharing the planning, organization, delivery and assessment of instruction as well as the physical space.

Both teachers are actively involved and engaged in all aspects of instruction

Copyright 2011, St. Cloud State University,
Research Funded by a US Department of Education, Teacher Quality Enhancement Grant

This is an apprentice model
Increase in Test Results

MCA Reading Proficiency 2004-2005

Co-Teaching Candidate (N=318)  82.1
One Teacher (N=934)  75.7
Non Co-Teaching Candidate (N=101)  65.3

MCA Math Proficiency 2004-2005

Co-Teaching Candidate (N=317)  82.3
One Teacher (N=927)  75.8
Non Co-Teaching Candidate (N=105)  70.5
Benefits to Cooperating Teachers

- Ability to do projects more successfully
- Class time is more productive
- Modeling and participating in teamwork
- Candidates become competent more quickly
- Greater oversight for your own students’ education
Benefits to Teacher Candidates

- Being seen as a “real” teacher
- Ability to watch a Master Teacher in action
- Sharing resources
- Mutual support and learning
- True mentoring!
So…What is Co-Teaching?

Co-Teaching is not simply dividing the tasks and responsibilities between two people.

• Co-Teaching is an attitude of sharing the classroom and students

• Co-Teachers must always be thinking **We’re Both Teaching!**
Co-Teaching Strategies/Approaches

- One Teach, One Observe
- One Teach, One Assist
- Station Teaching
- Parallel Teaching
- Supplemental Teaching
- Alternative (Differentiated) Teaching
- Team Teaching
Link to Co-Teaching Strategy Examples

- Video examples of each strategy are coming
- Video volunteers needed
Hierarchy???

- Team Teaching
- Alternative or Differentiated Teaching
- Supplemental/Extended Teaching
- Parallel Teaching
- Station Teaching
- One Teach, One Assist
- One Teach, One Observe

Copyright 2011, St. Cloud State University,
Research Funded by a US Department of Education, Teacher Quality Enhancement Gr
16 Week Tentative Schedule


• All forms and links are located at [http://www.semo.edu/studentteach/](http://www.semo.edu/studentteach/)
Classroom Behavioral Tolerance Scale

- Take 3 minutes to take the Classroom Behavioral Tolerance Scale (paper form located on your table)
- Discuss with your co-teacher and/or table how your results compared/contrasted.
Sharing Responsibilities

Cooperating Teacher

Planning

Teaching

Assessment

Teacher Candidate
What does this look like…

Teacher Candidates will be expected to:

• Contribute ideas from the very beginning of the experience
• Engage with students assisting with their learning from the very first day
• Be expected to take on full responsibility in all 3 areas (planning, instruction & assessment)
• Demonstrate competencies as a teacher
• Have opportunities to teach alone

Copyright 2011, St. Cloud State University, Research Funded by a US Department of Education, Teacher Quality Enhancement Grant
Sharing Assessment

While Co-Assessing, the Teacher Candidate and Cooperating Teacher will:

- Both participate in the assessment of the students
- Share the workload of daily grading
- Provide formative and summative assessment of students
- Teacher Candidates: Take the assessment prior to giving it…
Sharing Instruction

While Co-Teaching, the Teacher Candidate and Cooperating Teacher will:

• Share leadership in the classroom
• Work with all students
• Use a variety of co-teaching approaches
• Manage the classroom together
• Make changes as needed during a lesson
Sharing Planning

The Teacher Candidate and Cooperating Teacher will share:

• What content to teach
• What co-teaching strategies to use
• Who will lead different parts of the lesson
• How to assess student learning
• Materials and resources
Break Conversation

• What are you looking forward to in the months ahead?
• What worries you the most about the coming months?
Lesson Planning

- A teacher candidate should present the cooperating teacher with all lesson plans (MoPTA model or the equivalent of) for the forthcoming week each Friday prior to the week the plans will be implemented for approval. This will allow for review and approval by the cooperating teacher. This is for all lessons, not just those being officially observed.

- Once the plans are approved by the cooperating teacher, the teacher candidate will then send an electronic copy of the lesson plans to the university supervisor no later than the Sunday prior to the implementation of the plans at 11:59 p.m.

- This practice will continue until the cooperating teacher and University supervisor agree that the teacher candidate has demonstrated a level of competence without a negative impact on the quality of instruction in the classroom. At this point in time, a short daily lesson planning template can be utilized (see Appendix G for an example of a short lesson plan template). The shorter daily lesson plan will also be turned in each Friday prior to the week the plans will be implemented for approval by the cooperating teacher and to the university supervisor the Sunday before implementation by 11:59 p.m.

Southeast Missouri State University, 2015
Difficult Discussions

- Preparing for open communication
Stipends

• Make sure cooperating teachers have their **home address** and **date of birth** on the ipad located at the registration table.

• **NOTE:** If a teacher candidate has more than one cooperating teacher, only one cooperating teacher’s information is needed.
Missouri Educator Evaluation System (MEES)

- Presentation by the Southeast Regional Professional Development Center