

CURRICULUM VITA

Shawn Forrest Guling, Ph. D.
One University Plaza MS5700
Cape Girardeau, MO 63701
573-651-2450
sguling@semo.edu

Education

- Ph.D.** (July 2005) **University of Missouri – Columbia**
School Psychology (APA Accredited)
Advisor: Dr. Rick J. Short
Dissertation: Engagement, Classroom Environment, Academic
 Outcomes, and American Indian Middle School Students
- M.S.** (December 2000) **Mississippi State University**
Psychology (clinical emphasis)
Advisor: Dr. Virginia E. Fee
Thesis: Differences Between Pre-Adolescent Female Beauty
 Pageant Participants and Non-Participants on Eating
 Behaviors and Body Image
- B.S.** (May 1998) **Southeast Missouri State University**
Psychology (Major)
French and Literature (Minors)

Licensure

License No. 2007034398 (MO)
Licensed Psychologist (September 3, 2010)
State of Missouri Division of Professional Registration

Current Position(s)

Southeast Missouri State University, Department of Psychology, Cape Girardeau, MO
Instructor, August 2008-Present
Duties: Teach a variety of undergraduate courses (Abnormal Psychology, Psychological Perspectives on Human Behavior, The Child: Development from Conception to Adolescence, Psychological Development Across the Life Span, Development of the Adolescent, Applied Psychology, etc.) in face-to-face, online, blended, honors, and non-honors formats to provide students with an overview of various psychological and developmental concepts and theories.

Private Practice, Cape Girardeau, MO
Licensed Psychologist, September 2010-Present
Psychological testing and counseling with area children and college students from a variety of settings and age groups

Other Teaching and Educational Experience

Stephens College, Columbia, MO

Adjunct Faculty, August-December 2007, August-December 2006, & June-December 2005

Duties: Teach a variety of graduate courses (Counseling Theories and Techniques and Analysis of the Elementary/Secondary Student and School Learning Problems) in face-to-face format to provide students with an overview of various types of principles, methods, theories, and interventions used in counseling, guidance, prevention, and psychotherapy, as well as to understand and utilize various types of psychological, cognitive, academic achievement, and personality assessments.

University of Missouri–Columbia, Columbia, MO

Adjunct Faculty, January-May 2007

Duties: Teach ESC PS 8140: Psychological Assessment of Children and Adolescents III: Personality & Social/Emotional Assessment in order to provide the graduate student with skill in administration, scoring, and interpretation of individual measures of personality and social/emotional functioning of children and adolescents, while emphasizing comprehensive psychological report writing.

Mississippi State University, Mississippi State, MS

Graduate Teaching Assistant, January 1999-May 2000

Duties: Assistant to Drs. Elisabeth Wells-Parker, Tracy Henley, and Stephen Paul; Course instruction throughout semesters, Lecture preparation on topics related to history of psychology, psychology of addictions, and experimental psychology labs, Exam item development, Supervision of student course work and major course papers.

Southeast Missouri State University, Cape Girardeau, MO

Undergraduate Teaching Assistant, August-December 1997

Duties: Course instruction in PY102 Introduction to Psychology with Dr. Martha Zlokovich throughout semester, including lecture preparation, exam development, and supervision of student course work and major project.

Research Experience

Publications

Beaujean, A. A., & Guiling, S. F. (2006). The lynn-flynn effect. *The School Psychologist, 60*, 17-20.

Overbey, G. A U., & Guiling, S. F. (1999). Student perceptions of plagiarism and the evaluation of assignments. *Journal on Excellence in College Teaching, 10*, 3-22.

Wells-Parker, E., Ceminsky, J., Hallberg, V., Snow, R. W., Dunaway, G., Guiling, S., Williams, M., & Anderson, B. (2002). An exploratory study of the relationship between road rage and crash experience in a representative sample of U. S. drivers. *Accident Analysis and Prevention, 34*, 271-278.

Selected Presentations

Brooks, D. R., & Guiling, S. F. (2014, May). *Personal choice in classroom seating, perceptions of classroom environment, and expected academic outcomes*. Poster to be presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Knoop, A. J., & Guiling, S. F. (2004, October). *Learning (dis)Abilities*. Presentation at the annual meeting of the Missouri Learning Disabilities Association, Osage Beach, MO.
- Peugh, J., Ceminsky, J., Guiling, S., & Wells-Parker, E. (2000, March). *Predicting DUI recidivism using psychometric tests and personal history data*. Paper presented at the biennial conference of the American Psychology-Law Society, New Orleans, LA.
- Short, R. J., Roper, J., Fleming, P. R., Guiling, S. F., & Warner, L. S. (2002, April). *Engagement and academic outcomes in American Indian children*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Wells-Parker, E., Guiling, S. F., Ceminsky, J. L. (2000, March). *Validation of risk reduction instruments for drink/drive offenders: The AUDIT*. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Wolf, N. R., & Guiling, S. F. (2014, May). *Initial construction of an instrument designed to identify limerence in individuals*. Poster to be presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Wolfmeyer, M. A., Knoop, A. J., & Guiling, S. F. (2002, February). *Specific learner characteristics of university students with math difficulties*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Wright, D. M., & Guiling, S. F. (2004, October). *Issues of transition and adjustment: Tending to the affective needs of college students*. Presentation at the annual meeting of the Missouri Learning Disabilities Association, Osage Beach, MO.
- Zlokovich, M. S., Guiling, S., & Lunn, S. (2014, May). *College student study habits and retention to graduation: A 20-year longitudinal study*. Poster to be presented at the annual meeting of the Association of Psychological Science, San Francisco, CA.

Grants

- May 2004 University of Missouri-Columbia Center for Multicultural Research, Training, and Consultation Dissertation Award, \$500.

Professional Clinical Experience

Columbia Public School District, Columbia, MO

Certified School Psychologist, August 2005-August 2008

Doctoral School Psychology Intern, August 2004-July 2005

Duties: Psychological and psycho-educational assessments, Case Management, Parent/Teacher Consultation, Counseling, Special Education Process Coordination, District Wide Behavior Support, In-Service Training.

University of Missouri – Columbia Assessment & Consultation Clinic, Department of Educational, School, and Counseling Psychology, Columbia, MO
Clinician/Graduate Assistant, August 2000-August 2004
Doctoral School Psychology Intern, August 2004-July 2005

Duties: Diagnostic/Intake interviews, Psychological and psycho-educational assessments, Consultation, Case Management, Individual Counseling.

University of Missouri – Columbia University Hospital & Clinics ADHD Clinic, Columbia, MO
Doctoral Practicum Student, January-May 2002

Duties: Diagnostic/Intake interviews, Assessment of cognition, achievement, & attention, Research.

North Mississippi Regional Center, Oxford, MS

Masters Practicum Student, May-August 2000

Duties: Functional Assessment, Administration of adaptive skills measures, Supervision and facilitation of social skills groups.

East Mississippi State Hospital, Meridian, MS

Masters Practicum Student, May-August 1999

Duties: Administration of cognitive and personality measures, Diagnostic/Initial intake assessments, Supervision and facilitation of diagnosis education and social skills groups.

(Trained in administration/interpretation of numerous psychological/psycho-educational measurements)

Additional Clinical Experience

Gibson Recovery Center, Cape Girardeau, MO

Undergraduate Psychology Intern, August-December 1997

Duties: Provided diagnostic/intake assessments, group facilitation, and individual counseling to a variety of men in a residential facility for drug and alcohol addiction.

Cottonwood Residential Treatment Center, Cape Girardeau, MO

Direct Care Staff, May-August 1997, February - August 1998

Duties: Provided guidance skills and direct supervision to dozens of children (eight at a time), ages 6-12, with a variety of emotional disturbances and DSM-IV diagnoses.

Professional Affiliations

American Psychological Association, 2001-present

Midwestern Psychological Association, 2008-present

Missouri Association of School Psychologists, 2001-2008, Newsletter Editor, 2006-2008

Missouri Psychological Association, 2011-2013

National Association of School Psychologists, 2001-2008

Phi Kappa Phi, 1997-present, Lifetime Membership