



Graduate Studies & Research

Graduate Council Minutes

February 19, 2002

Members present were Drs. Parette, Brown, Cron, Gifford, Gould, Heischmidt, Milde, Parsons, Randolph, Raschke, Roberts, Summary, Waterman, Werne, and Ms. Heckenkamp and Mr. Brink. Drs. Athinarayanan, Barnes, Buchanan, and Desai were absent. Visitors were Drs. Duff, King, and Loso.

The minutes of January 22, 2002 were **approved**.

The Split-GA Proposal was **approved as amended**, and will be forwarded to Administrative Council for consideration. This approval was limited to four graduate assistantships allocated to the Harrison College of Business, enabling the College to create eight half-time assistantships. (Gifford/Gould)

The following courses and workshop were **approved** for 30-Day Review:

- EL614 Grant Writing for the Classroom Teacher [as amended] (Waterman/Gould)
- EL644 Understanding and Applying the Multi-dimensional Process of Reading (Waterman/Gould)
- EL646 Inquiry and Research Models Used to Improve Reading Instruction (Waterman/Gould)
- EL647 Reading Assessment (Waterman/Gould)
- EL649 Practicum for Emergent Readers: Evaluation, Intervention and Implementation (Waterman/Gould)
- EL650 Practicum for Developing Readers: Evaluation, Intervention and Implementation (Waterman/Gould)
- FN530 Implications for Nutrition and Exercise Science: Pathophysiology [as amended] (Randolph/Waterman)
- ST610 Integrated Science [as amended] (Gifford/Milde)

Mr. Brink informed the Council that all in-depth interviews for the marketing plan are completed. Survey instruments have been emailed to departments and some responses have been received. He will be making arrangements with Public Services to have photographs taken for use in this plan. Dr. Parette asked the members to begin gathering testimonials and archive them for quick retrieval.

Ms. Heckenkamp announced that the Graduate Student Advisory Council has reviewed 6 or 7 requests for funding and have at least 5 more for consideration, and that she and Dr. Parette have discussed higher allocations for thesis students.

Dr. Parette made the following announcements:

- All departments should identify what changes should be made to the Graduate Bulletin using the template that will be emailed to members and departmental chairpersons.
- Requests for professional development funding should be more informative as some of them are quite vague, and that he would like to see commitment from departments for matching funding in addition to the support provided from the School of Graduate Studies and Research.
- He has received concern from faculty that students do not have basic statistical content and that students are having difficulty in understanding concepts in presenting data. He will send an email to departmental chairpersons and deans to initiate discussion regarding the need for a basic statistics course within graduate programs.

The meeting adjourned at 11:40 a.m.