

CONTRACT FOR UNIVERSITY STUDIES CREDIT FOR STUDY ABROAD
SCHOOL OF UNIVERSITY STUDIES

I. *To be completed by the student. All signatures must be received 30 days prior to the beginning of the semester abroad. Please print all information clearly.*

Name:

Southeast ID Number: S0_____

Southeast e-mail: _____@semo.edu

Course title(s) and course number(s) at the host institution:

Instructor:

Semester/Year:

University Studies requirement for which this (these) course(s) may be substituted:

UI 300 level: _____

UI 400 level: _____

II. *To be completed by the instructor*

Due Date:

Please attach a description of the work that must be satisfactorily completed to earn University Studies credit. Please demonstrate which University Studies objectives will be addressed and how. Please note that Objectives 1, 2, 3 and 6 must be addressed.

Signatures

Student:

Date:

Instructor:

Date:

Director, University Studies:

Date:

For University Studies use only: _____
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Instructors:

(a) Save electronic copies, or print paper copies, for your records and for the student. Print a paper copy for signatures and forward for the remaining signatures.

(b) E-mail the Director of University Studies at univstudies@semo.edu when the study abroad has been satisfactorily completed. Retain a copy of all products that result from the study abroad experience.

SUPPLEMENTAL STUDY ABROAD ACTIVITIES

University Studies credit (3-6 hours of 300-level and 3 hours of 400-level credit) may be awarded if the study abroad experience is supplemented with additional academic work that integrates two or more University Studies categories and integrates two or more University Studies perspectives. This can be accomplished by selecting an appropriate mix of academic activities to be completed before, during and/or after the study abroad experience. Possible academic activities include, but are not limited to, those writing assignments and other activities noted below¹:

PRE-STUDY ABROAD

- What are the historic, economic and/or social roles and/or significance of the city and/or region in which you will be residing?
- Compose a composition in which you define culture and explain how culture affects human behavior. Make sure to cite your sources. In what ways do you think culture and behaviors will differ from those of the United States?
- What three historic sites or institutions would you like to visit in the country in which you will be residing? What are the social, cultural, economic or political significances of these sites/institutions?

DURING STUDY ABROAD

- Over your study abroad experience, construct a weekly journal that serves as a descriptive piece (e.g., describing a location or experience) and reflective (e.g., a summary of the impact on you as a person and/or student of an event or activity). This should be organized chronologically.
- Taking advantage of your time abroad, have individual conversations with (at least) ten adults who are residing in your study-abroad country. From these conversations, what did you learn about the culture, politics, and national values they may have about world events?

POST STUDY ABROAD

- Describe three differences in culture and behavior that you observed or experienced during your study abroad experience. Describe how what you observed or experienced is different from what you would expect in the United States.
- Working with the Office of International Education and Services, make two public presentations about your study abroad experience. This would need to be completed within one year of the study abroad experience.
- Reflecting back on your study abroad experience, describe the impact the experience had on you as individual, as a student and as a citizen of the United States
- What is a transnational issue (definition)? Select a transnational issue and compare what you believe would be the general United States perspective on this issue and what you believe would be the general perspective of the citizens of the county where you studied?

What three historic sites or institutions you visited during your study abroad experience had the greatest impact on you as an individual and/or student. Explain how or why.

¹ The magnitude of the supplemental assignments in large part is determined by the total number of University Studies credit hours sought.