

CLASS LIST OF CORE COMPETENCIES

Comp 1: Demonstrate Ethical and Professional Behavior			
A. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	110-Ethics Paper	321-Values & Ethics in Practice	450-Field Education
B. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	110-Ethics Paper	321-Values & Ethics in Practice	450-Field Education
C. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	221-Personal Analysis Video 2	323-Process Assessment/Evaluation	450-Field Education
D. Use technology ethically and appropriately to facilitate practice outcomes	222-new (HIPAA Quiz)	323-Process Assessment/E&A	450-Field Education
E. Use supervision and consultation to guide professional judgment and behavior	222-Assessment with Genogram	321-Role/Play Documentation	450-Field Education
F. Practice personal reflection and self-correction to assure continued professional development	221-Video 2	321-Role Play/ Documentation	450-Field Education

Comp 2: Engage Diversity and Difference in Practice					
A. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	207-Race & Social Construction Assgn	222-Assessment with Genogram	307-Challenges of Living & Values Assgn	308-Critical Analysis Theory II	450-Field Education
B. Present themselves as learners and engage clients and constituencies as experts of their own experiences	323-Process Assessment/ E&A	222-Assessment with Genogram	322-Treatment Group Lab Project		450-Field Education
C. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	207-Race & Social Construction Assgn	307-Challenges of Living & Values Assgn			450-Field Education

Comp 3: Advance Human Rights and Social, Economic, and Environmental Justice			
A. Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	201-Social Justice Paper	310-Policy Analysis Paper	450-Field Education
B. Engage in practices that advance social, economic, and environmental justice	201-Social Justice Paper	323-Process Assessment/E&A	450-Field Education

Comp 4: Engage in Practice-Informed Research and Research-Informed Practice			
A. Use Practice experience and theory to inform scientific inquiry and research	221- Personal Analysis Video 2	222-Assessment with Genogram	342-Single Subject Design 450-Field Education
B. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	242-Research Proposal	342-New Assessment Assignment	450-Field Education
C. Use and translate research evidence to inform and improve practice, policy, and service delivery	201-Social Justice Paper	323-Process Assessment/E&A	450-Field Education

Comp 5: Engage in Policy Practice			
A. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	201-Social Justice Paper	310-Policy Analysis Paper	450-Field Education
B. Assess how social welfare and economic policies impact the delivery of and access to social services	201-Social Justice Paper	310-Policy Analysis Paper	450-Field Education
C. Apply critical thinking to analyze, formulate, and	201-Social Justice Paper	310-Policy Analysis Paper	450-Field Education

Comp 6: Engage with Individuals, Families, Groups, Organizations, and Communities					
A. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	307-Critical Analysis Theory I	308-Critical Analysis Theory II		450-Field Education	
B. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	221-Personal Analysis Video 2	321-Role Play/ Documentation	322-Treatment Group Lab Project	323-Process Assessment/E&A	450-Field Education

Comp 7: Assess Individuals, Families, Groups, Organizations, and Communities					
A. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	222-Assessment with Genogram	321-Role Play/Documentation	323-Process Assessment/E&A	450-Field Education	
B. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	307-Critical Analysis Theory I	308-Critical Analysis Theory II		450-Field Education	
C. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, need, and challenges with clients and constituencies	222-Service Plan	321-Role Play/ Documentation	322-Task Group Lab Project	323-Process Assessment/E&A	450-Field Education
D. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	222- Service Plan	321-Role Play/ Documentation	322-Treatment Group Lab Project	323-Process Assessment/E&A	450-Field Education

Comp 8: Intervene with Individuals, Families, Groups, Organizations, and Communities				
A. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	307-Challenges of Living & Values Assgn	321-Role Play/ Documentation	323-Process Assessment/Intervention	450-Field Education
B. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	307-Challenges of Living & Values Assgn	308-Critical Analysis Theory II		450-Field Education
C. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	322-Task Group Lab Project	323-Process Assessment/E&A		450-Field Education
D. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	321-Role Play/ Documentation	323-Process Assessment/E&A		450-Field Education
E. Facilitate effective transitions and endings that advance mutually agreed-on goals	321-Role Play/ Documentation	322-Treatment Group Lab Project	323-Process Assessment/Evaluation	450-Field Education

Comp 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities				
A. Select and use appropriate methods for evaluation of outcomes	321-Role Play/ Documentation	322-Task Group Project	323-Process Assessment/Evaluation	450-Field Education
B. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	342-Single Subject Design			450-Field Education
C. Critically analyze, monitor, and evaluate intervention and program processes and outcomes	322-Treatment Group Lab Project	323-Process Assessment/Evaluation	342-Single Subject Design	450-Field Education
D. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	321-Role Play/ Documentation	322-Task Group Project	323-Process Assessment/Evaluation	450-Field Education