

**UNIVERSITY ASSESSMENT REVIEW COMMITTEE
DEPARTMENTAL ASSESSMENT REPORT SCORING RUBRIC**

Plan Section				
Score	Objectives	Methods	Procedures	Rationale
0	Missing	Missing	Missing	Missing
1	Few objectives <ul style="list-style-type: none"> • Clearly stated • Measurable • Related to student learning • Stated in terms of student performance 	<ul style="list-style-type: none"> • Includes multiple measures • May not include CCTST and WP003 • Few methods are learning outcome measures • Few methods are valid 	Few objectives have procedures <ul style="list-style-type: none"> • Who is assessed is included • When are they assessed is included • By whom are they assessed is included • Appropriate data sources are used 	No discussion of link between methods and objectives
2	Some Objectives <ul style="list-style-type: none"> • Clearly stated • Measurable • Related to student learning • Stated in terms of student performance 	<ul style="list-style-type: none"> • Includes multiple methods • Includes CCTST and WP003 • Some methods are learning outcome measures • Some methods are valid 	Some objectives have procedures <ul style="list-style-type: none"> • Who is assessed is included • When are they assessed is included • By whom are they assessed is included • Appropriate data sources are used 	Discussion of link between methods and objectives for some objectives including the nature of the data and why the methods is appropriate to measure the objective
3	Most Objectives <ul style="list-style-type: none"> • Clearly stated • Measurable • Related to student learning • Stated in terms of student performance 	<ul style="list-style-type: none"> • Includes multiple methods • Includes CCTST and WP003 • Most methods are learning outcome measures • Most methods are valid 	Most objectives have procedures <ul style="list-style-type: none"> • Who is assessed is included • When are they assessed is included • By whom are they assessed is included • Appropriate data sources are used 	Discussion of link between methods and objectives for most objectives including the nature of the data and why the methods is appropriate to measure the objective
4	All Objectives <ul style="list-style-type: none"> • Clearly stated • Measurable • Related to student learning • Stated in terms of student performance 	<ul style="list-style-type: none"> • Includes multiple measures • Include CCTST and WP003 • All methods are learning outcome measures • Methods consistently measure what they claim to measure 	All objectives have procedures <ul style="list-style-type: none"> • Who is assessed is included • When are they assessed is included • By whom are they assessed is included • Appropriate data sources are used 	Discussion of link between methods and objectives for all objectives including the nature of the data and why the methods is appropriate to measure the objective.

Data, Analysis, Conclusions and Response Sections				
Score	Data	Analysis	Conclusion	Response
0	Missing	Missing	Missing	Missing
1	<p>Few clearly reported data sets</p> <ul style="list-style-type: none"> Data reported for a few listed measures Data provided for a few methods, if available, up to last five years All data linked to a listed methods 	<p>Analysis of a few data sets</p> <ul style="list-style-type: none"> Comments on trends included for a few methods A few results compared to benchmarks if possible The quality of the data (e.g., low N) and how it impacts the analysis is discussed for a few methods 	<p>Conclusions included for a few objectives</p> <ul style="list-style-type: none"> The extent the objective has been met is discussed for a few objectives Justification and support of the conclusion (e.g., we are meeting X well because of Y) are provided for a few objectives The quality of data relative to the objective (not the method) is discussed for a few objectives Conclusions are supported by data 	<p>Responses included for a few objectives</p> <ul style="list-style-type: none"> Most are related to objectives All are actions – something done All are supported by analysis and conclusions Most include a reasonable justified timeline If analysis shows no response is needed for an objective that is stated
2	<p>Some clearly reported data sets</p> <ul style="list-style-type: none"> All the data for CCTST and WP003 reported as provided by IR Data reported for some listed measures Data provided for some methods, if available, up to last five years All data linked to a listed methods 	<p>Analysis of some data sets</p> <ul style="list-style-type: none"> Comments on trends included for some methods Some results compared to benchmarks if possible The quality of the data (e.g., low N) and how it impacts the analysis is discussed for a some methods 	<p>Conclusions included for some objectives</p> <ul style="list-style-type: none"> The extent the objective has been met is discussed for some objectives Justification and support of the conclusion (e.g., we are meeting X well because of Y) are provided for some objectives The quality of data relative to the objective (not the method) is discussed for some objectives Conclusions are supported by data 	<p>Responses included for some objectives</p> <ul style="list-style-type: none"> All are related to objectives All are actions – something done All are supported by analysis and conclusions Most include a reasonable justified timeline If analysis shows no response is needed for an objective that is stated
3	<p>Most data sets clearly reported</p> <ul style="list-style-type: none"> All the data for CCTST and WP003 reported as provided by IR Data reported for most listed measures Data provided for most methods, if available, up to last five years All data linked to a listed methods 	<p>Most data sets analyzed</p> <ul style="list-style-type: none"> Comments on trends if available included for most methods Most results compared to benchmarks if possible The quality of the data (e.g., low N) and how it impacts the analysis is discussed for most methods 	<p>Conclusions included for most objectives</p> <ul style="list-style-type: none"> The extent the objective has been met is discussed for most objectives Justification and support of the conclusion (e.g., we are meeting X well because of Y) are provided for most objectives The quality of data relative to the objective (not the method) is discussed for most objectives Conclusions are supported by data 	<p>Responses included for most objectives</p> <ul style="list-style-type: none"> All are related to objectives All are actions – something done All are supported by analysis and conclusions Most include a reasonable justified timeline If analysis shows no response is needed for an objective that is stated
4	<p>All or almost all data sets clearly reported</p> <ul style="list-style-type: none"> All the data for CCTST and WP003 reported as provided by IR Data reported for all listed measures Data provided for each method, if available, up to last five years All data linked to a listed methods 	<p>All or almost all data sets are analyzed</p> <ul style="list-style-type: none"> Comments on trends if available included for all methods All results compared to benchmarks if possible The quality of the data (e.g., low N) and how it impacts the analysis is discussed for all methods 	<p>Conclusions included for all or almost all objectives</p> <ul style="list-style-type: none"> The extent the objective has been met is discussed for all objectives Justification and support of the conclusion (e.g., we are meeting X well because of Y) are provided for most objectives The quality of data relative to the objective (not the method) is discussed for all objectives Conclusions are supported by data 	<p>Responses included for all or almost all objectives</p> <ul style="list-style-type: none"> All are related to objectives All are actions – something done All are supported by analysis and conclusions All include a reasonable justified timeline If analysis shows no response is needed for an objective that is stated Progress report included on past responses recently concluded or in progress Reasonable justified timeline