

COURSE SYLLABUS FORMAT
Southeast Missouri State University

Department: Nursing

Course Number: NS634

Title of Course: Advanced Nursing Roles II

New: Spring 2000

I. **Catalog Description and Credit Hours of Course:** Promotes creative approaches to the care of diverse vulnerable populations through advanced nursing roles. Emphasizes systematic modes of inquiry. Three hours class and six hours lab per week. (4)

II. **Prerequisite(s):** NS633 - Advanced Nursing Roles I

III. **Objectives of the Course:**

- A. Apply concepts and principles of care management in the development of therapeutic nursing interventions for vulnerable populations.
- B. Differentiate among the educational challenges for clients, family, staff, providers and communities for nurses in advanced roles.
- C. Analyze advanced nursing roles applicable to care level planning.
- D. Apply the principles of interdisciplinary collaboration to the implementation of an advanced nursing role.
- E. Create a consultative role pertinent to the needs of a selected vulnerable population related to advanced nursing practice.
- F. Justify knowledgeable caring of vulnerable populations using systematic modes of inquiry.

IV. **Expectations of Students:**

- A. Provide knowledgeable care to a select vulnerable population providing written justification for therapeutic nursing interventions.
- B. Develop a teaching plan for a select vulnerable population, modified for clients, family members, nonprofessional and professional health care providers and community members.
- C. Develop a consultation report considering the needs of a selected vulnerable population.
- D. Active and knowledgeable participation in class discussions.

E. Attend six hours of lab per week.

V. Course Content Outline (Indicate number of class hours per unit or section):

A. Knowledge Caring with Vulnerable Populations (12 hours)

B. Educational Challenges of Vulnerable Populations (9 hours)

C. Care Level Planning and Advanced Nursing Roles (6 hours)

D. Consultant as an Advanced Nursing Role (3 hours)

E. Student Presentations (9 hours)

F. Teaching Project Evaluations (6 hours)

TOTAL: 45 hours (3 x 15)

VI. Textbook(s) and/or Other Required Materials or Equipment:

A. Mateo, M.A., & Kirchhoff, K.T. (1999). Using and conducting nursing research in the clinical setting (2nd ed.). Philadelphia: Saunders.

B. Lee, H.J. (Ed.). (1998). Conceptual basis for rural nursing. New York: Springer Publishing Company.

C. Sheehy, C.M., & McCarthy, M.C. (1998). Advanced practice nursing emphasizing common roles. Philadelphia: F.A. Davis Company.

D. Mullahy, C.M. (1998). The case manager's handbook. Gaithersburg, TN: Aspen Publishers.

E. Additional readings from various resources will be required.

VII. Basis for Student Evaluation:

A. Vulnerable Population Plan for Nursing Intervention (35%)

B. Teaching Project (40%)

C. Consultation Report (20%)

D. Class Participation (5%)

Total: 100%