

COURSE SYLLABUS FORMAT
Southeast Missouri State University

Department: Nursing

Course Number: NS633

Title of Course: Advanced Nursing Roles I

New: Spring 2000

I. **Catalog Description and Credit Hours of Course:** Provides foundation for knowledgeable caring with diverse vulnerable populations in an advanced nursing role. Emphasizes creative resource utilization. Three hours class and six hours lab per week. (4)

II. **Prerequisite(s):** NS606 - Advanced Nursing Concepts II

III. **Objectives of the Course:**

- A. Analyze the conceptual relevance of chronicity, reality, victimization, poverty, ethnicity/race, gender, and age to vulnerable populations.
- B. Discuss the major chronic and acute health care needs from international, national, state, and local perspectives.
- C. Choose appropriate resources for various health care needs considering their applicability, availability and accessibility in a variety of settings.
- D. Analyze social, cultural, religious and economic considerations for implementation of advanced nursing roles.
- E. Discuss the significance of advocacy for advanced nursing role implementation.
- F. Analyze the influence of health care system change on advanced nursing roles.
- G. Explore the importance of professional interdependence to advanced nursing roles.

IV. **Expectations of Students:**

- A. Present an in depth description of a selected vulnerable population in an oral and written format.
- B. Create a resource utilization portfolio for a selected vulnerable population.
- C. Debate pros and cons of change in the health care delivery system that would influence a particular vulnerable population.
- D. Active and knowledgeable participation in class discussions.

E. Attend six hours of lab per week.

V. Course Content Outline (Indicate number of class hours per unit or section):

A. Conceptual Basis for Practice with Vulnerable Populations

1. Chronicity (9 hours)
2. Rurality (2 hours)
3. Victimization (2 hours)
4. Poverty (1 hour)
5. Ethnicity/Race (2 hours)
6. Gender (1 hour)
7. Age (2 hours)

B. Epidemiological Health Care Concerns (2 hours)

C. Advocacy Strategies for Practice with Vulnerable Populations (3 hours)

D. Change within the Health Care System (3 hours)

E. Professional Collegiality (1 hour)

F. Student Presentations (9 hours)

G. Student Debates (8 hours)

TOTAL: 45 hours (3 x 15)

VI. Textbook(s) and/or Other Required Materials or Equipment:

A. Valanis, B. (1999). Epidemiology in health care (3rd ed.). Stamford, CT: Appleton-Lange.

B. Lee, H.J. (Ed.). (1998). Conceptual basis for rural nursing. New York: Springer Publishing Company.

C. Sheehy, C.M., & McCarthy, M.C. (1998). Advanced practice nursing emphasizing common roles. Philadelphia: F.A. Davis Company.

D. Shaid, E.C., & Huber, K. (1996). Gerontology review guide for nurses. New York: Springer.

E. Fulmer, T., & Matzo, M. (Eds.), (1995). Strengthening geriatric nursing education. New York: Springer.

F. Additional readings from various resources will be required.

VII. Basis for Student Evaluation:

- A. Written presentation of vulnerable population (35%)
 - B. Oral presentation of vulnerable population (35%)
 - C. Resource Utilization Portfolio (10%)
 - D. Debate (20%.)
- Total: 100%