

COURSE SYLLABUS FORMAT
Southeast Missouri State University

Department: Nursing
Title of Course: Advanced Nursing Concepts II

Course Number: NS606
New: Spring 2000

I. **Catalog Description and Credit Hours of Course:** Further development of skills necessary for successful performance of advanced nursing roles. Two and one-half hours class and three hours lab per week. (3)

II. **Prerequisite(s):** NS605 - Advanced Nursing Concepts I

III. **Objectives of the Course:**

- A. Use a variety of select complex strategies associated with advanced nursing roles inherent in consulting, independent practice, care management, and education.
- B. Develop self-marketing skills for career enhancement.
- C. Apply self-marketing skills.
- D. Critically analyze a specific advanced nursing role.
- E. Incorporate political activism into the context of advanced nursing role implementation.
- F. Analyze the interrelationships among advanced nursing roles, families, and communities.

IV. **Expectations of Students:**

- A. Prepare weekly annotated bibliographies of articles pertaining to class topics.
- B. Complete written presentation describing an advanced nursing role for implementation.
- C. Prepare resume/portfolio/curriculum vita to present “professional image” to a prospective employer.
- D. Role play interview process for an advanced nursing position.
- E. Prepare an extensive “course project” from the following options:
 - 1. Case Study Presentation, analysis and evaluation of a care management situation.
 - 2. “First Draft” of an article suitable for publication.

3. Objective-based lecture with test blueprint, test items, and a written explanation and analysis of each item.
 4. Program or research grant application.
 5. Web page related to advanced practice nursing.
 6. Implementation and evaluation of rural community project from Concepts I.
- F. Active and knowledgeable participation in class discussions.
- G. Attend three hours of lab per week.
- V. **Course Content Outline (Indicate number of class hours per unit or section):**
- A. Advanced Nursing Role Strategies
 1. Consultation (3 hours)
 2. Teaching (3 hours)
 3. Evaluation (3 hours)
 4. Interfacing with Communities (1.5 hours)
 5. Care Management (3 hours)
 6. Financial and Accounting Tips (3 hours)
 - B. Career Topics
 1. Professional Curriculum Vita & Resumes (3 hours)
 2. Role Determination (3 hours)
 3. Panel Presentation of “Pros and Cons” Associated with Select Advanced Role
 4. Internet Resources for Job Hunting (1.5 hours)
 - C. Advanced Writing Skills
 1. Writing for Publication (3 hours)
 2. Applying for Grants: Grantsmanship (3 hours)
 3. Communicating with Community Leaders (3 hours)
 4. Writing a Job Description (1.5 hours)
- TOTAL: 37.5 hours (2.5 x 15)
- VI. **Textbook(s) and/or Other Required Materials or Equipment:**
- A. Lee, H.J. (Ed.). (1998). Conceptual basis for rural nursing. New York: Springer Publishing Company.
 - B. Sheehy, C.M., & McCarthy, M.C. (1998). Advanced practice nursing emphasizing common roles. Philadelphia: F.A. Davis Company.
 - C. Sheridan, D., & Dowdney, D. (1997). How to write and publish articles in nursing (2nd ed.). New York: Springer.

- D. Gitlin, L. & Lyons, K. (1996). Successful grant writing strategies for health and human service professionals. New York: Springer.
- E. Additional readings from various resources will be required.

VII. Basis for Student Evaluation:

- A. Class Participation (10%)
- B. Annotated Bibliographies (20%)
- C. Job Seeking Document (10%)
- D. Class Project (40%)
- E. Presentation of Project (20%)

TOTAL: 100%