

COURSE SYLLABUS
Southeast Missouri State University

Department of Nursing

Course No NS 383

Title of Course: Professional Practice: Medical-Surgical Nursing II

Revision _____

New X

I. Catalog Description and Credit Hours of Course:

Introduction of holistic case management and continuity of care beyond acute care setting. Emphasizes care of young, middle-aged, and older adults. Second semester of a two semester sequence. (6) (Three hours theory, three hours clinical)

II. Prerequisite (s): Junior standing in the nursing major

III. Objectives of the Course:

- A. Incorporate into nursing practice an appreciation of the uniqueness, health patterns, and interrelationships of adults and communities, with a focus on the continuum of acute and chronic illness.
- B. Demonstrate competent clinical practice through the application of professional guidelines and standards of practice.
- C. Employ knowledgeable caring in working with adults with a variety of health care needs.
- D. Use critical thinking to make increasingly complex judgments to facilitate clients in attaining an optimal level of wellness within the context of the environment.
- E. Apply theoretical content in clinical situations.
- F. Learn to access and apply scientific literature to the nursing plan of care.
- G. Incorporate case management objectives into the nursing plan of care for the acute and chronic patient.
- H. Consider the ethical aspects of patient care for selected clients.

IV. Expectations of Students:

- A. Fulfillment of requirements identified in the *BSN Student Handbook*.
- B. Attendance and participation in all class sessions.
- C. Completion of clinical requirements:
 - 1. Complete comprehensive written preparation prior to each clinical assignment.
 - 2. Correlate medical data and patient status into nursing plan of care.
 - 3. Analyze and interpret the data gathered.
 - 4. Provide appropriate nursing interventions based on prioritization of diagnoses and patient assessment.
 - 5. Provide sound rationale for nursing interventions

D. Completion of all classroom assignments.

V. Course Content:

A. Case Management (4 hours)

1. History and current trends
2. Symptom management
3. Role of the nurse as Care Manager

B. Continuity of Care (4 hours)

1. Discharge planning
2. Resource management
3. Data management across care settings

C. Expanded Ethical Issues (6 hours)

1. Quality of life
2. Informed consent
3. Patient rights
4. Advanced Directives
5. Resuscitation issues
6. Termination of life support
7. Competency determination

D. Assessment/Interventions for Cardiovascular system (6 hours)

1. Myocardial infarction
2. Congestive heart failure
3. Coronary bypass surgery
4. Interventional/Non-interventional procedures
5. Cardiomyopathy

E. Assessment/Interventions for Respiratory system (6 hours)

1. Pneumonia
2. Chronic Obstructive Pulmonary Disease
3. Lung cancer
4. Adult Respiratory Distress Syndrome
5. Pneumothorax
6. Asthma
7. Mechanical ventilation

F. Assessment/Interventions for Renal system (6 hours)

1. Acute renal failure
2. Chronic renal failure
3. Pyelonephritis
4. Renal cell carcinoma
5. Renal trauma

G. Assessment/Interventions for Hematology/Oncology system (4 hours)

1. Bleeding and coagulation disorders
2. Anemias
3. Leukemias
4. Lymphomas
5. Sickle cell anemia

H. Assessment/Interventions for Endocrine system (3 hours)

1. Diabetes Mellitus

- 2. Pituitary disorders
 - a. Diabetes Insipidus
 - b. SIADH
- 3. Adrenal disorders
 - a. Addison's Disease
 - b. Cushing's Syndrome

I. Assessment/Interventions for Reproductive system (3 hours)

- 1. Breast cancer
- 2. Prostate hyperplasia and prostate cancer
- 3. Ovarian cysts and ovarian cancer
- 4. Sexually transmitted diseases

J. Assessment/Interventions for Neurological system (Cognition/Mobility) (3 hours)

- 1. Guillian-Barre' Syndrom
- 2. Myasthenia Gravis
- 3. Polyneuropathy

Three hours allotted for examinations; remaining hours for clinical application.

VI. Textbook(s) and/or Other Required Materials or Equipment:

A. Ignatavicius, D. D. (1999). Medical-surgical nursing across the health continuum.
W. B. Saunders: Philadelphia.

B. Instructor assigned readings

VII. Basis for Student Evaluation:

A. Four exams (three content exams and one final exam)	90%
B. Attendance and participation in class	<u>10</u>
TOTAL	100%
C. Clinical assignment/preparation/performance	Pass/Fail