

**COURSE SYLLABUS**  
Southeast Missouri State University

Department of     Nursing     Course No. NS 180  
Title of Course:     The Nursing Profession     Revision       
     New     X    

- I. Catalog Description and Credit Hours of Course:  
Introduction to critical thinking, nursing process, professional nursing roles, theoretical and historical foundations of nursing, the Department's philosophy and organizing framework. (2)
- II. Prerequisite (s):  
Satisfactory completion of first semester of BSN program.
- III. Objectives of the Course:
- A. Utilize concepts and themes of the curriculum to define the practice of nursing.
  - B. Explain legal and ethical limitations of practice.
  - C. Define Professional Guidelines and Standards of Practice.
  - D. Explain the significance of life-long learning.
  - E. Develop a personal philosophy of nursing.
  - F. Recognize the significance of nursing history to the practice of the profession.
  - G. Apply principles of knowledgeable caring to life situations.
- IV. Expectations of Students:
- A. Attendance at and participation in all class sessions and activities.
  - B. Completion of specified readings and assignments.
  - C. Fulfillment of requirements identified in the BSN Student Handbook.
- V. Course Content:
- A. Introduction to the profession (4 hours)
    - 1. Definitions
    - 2. Historical foundations
  - B. Curricular foundations of the profession (4 hours)
    - 1. Philosophy and framework
      - a. Four themes
      - b. Knowledgeable caring

- 2. Curricular sequence
- C. Practice of the profession (12 hours)
  - 1. Nursing roles
  - 2. Critical thinking
  - 3. Legal limitations
  - 4. Code of ethics
  - 5. Professional Guidelines
  - 6. Standards of Practice
- D. Client of the profession (5 hours)
  - 1. Unique qualities
  - 2. Health and wellness
  - 3. Community
  - 4. Environment
- E. Member of the profession (4 hours)
  - 1. Professional responsibilities
  - 2. Ethical dilemmas
  - 3. Life-long learning
  - 4. Personal philosophy of nursing

Three hours allotted to examinations.

VI. Textbook(s) and/or Other Required Materials or Equipment:

- A. Deloughery, G. (1998). *Issues and trends in nursing*, (3<sup>rd</sup> Ed.). Mosby: St. Louis.
- B. Journal articles as appropriate
- C. Current BSN Student Handbook
- D. Current University Undergraduate Bulletin

VII. Basis for Student Evaluation:

A. Unit Examinations	50%
B. Quizzes	5
C. Group project	15
D. Formal paper	10
E. Personal philosophy	10
F. Participation	<u>10</u>
Total	100%