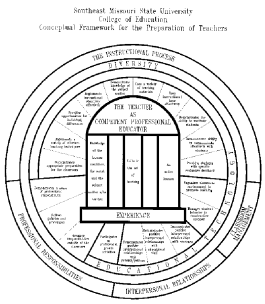
COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY



Department of Educational Administration and Counseling

Course No: GC-690
New: Fall 1998

Title of Course: Advanced Internship in Counseling

THE COUNSELOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

Advanced Internship consists of 120 clock hours per credit hour in an appropriate counseling setting under appropriate supervision. (1-5 Credit)

II. Prerequisite:

Master's degree in counseling or credit equivalent (48 credit hours). A minimum of 600 acceptable and verifiable clock hours of counseling experience. Permission of the instructor.

III. Purposes or Objectives of the Course:

A. Deliver direct services, including preventive, developmental and remedial interventions with appropriate clientele.

B. To demonstrate professional and ethical conduct.

C. To integrate and synthesize previously knowledge and experience in counseling.

IV. Expectations of the Student:

A. The student will be involved in an appropriate counseling setting for a minimum of 8 clock hours per week per credit hour. (8 clock hours per week = 1 credit hour, 40 hours per week = 5 credit hours)

B. One half of the clock hours must be direct services to clients.

C. The student will submit audio and video tapes of counseling sessions for review by the instructor, on-site supervisor and/or peers.

D. The student will attend counseling critique sessions, seminars, and films as outlined by the instructor.

E. The student will maintain a 1 to 20 individual supervision to counseling ratio. (i.e. 1 hour of supervision for every 20 hours of site time.)

F. The student will submit psychological write-ups on appropriate clientele.

G. The student will maintain a journal pertaining to professional readings and activities.

H. The student will develop and maintain a professional portfolio.

V. Course Content or Outline:

A. The minimum work load will be 8 clock hours per week per credit hour on site; totaling a MINIMUM of 120 clock hours per credit hour; one half of which will be in direct service to clients. Interviews will be recorded either on audio or video equipment for review by the instructor, on-site supervisor, and peers.

B. The student will be expected to attend counseling critique sessions, seminars and case conferences as outlined by the instructor and on-site supervisor.

C. The student will use a variety of professional resources such as assessment instruments, computers, print and non-print media and make referrals to appropriate providers.

D. The student will counsel clients from diverse populations (i.e., race, ethnicity, age, sex).

VI. Textbooks:

Readings as assigned.

VII. Basis for Student Evaluation:

A. Counseling skills performance level.

B. Participation in individual and group supervision sessions.

C. Psychological write-ups and resource journal and professional portfolio.

D. Meeting requirements of the counseling setting.

E. Meeting individual supervision requirements of on-site and university supervisors.

F. The completion of a Case study.

VIII. Reasonable Accommodation for Students with Disabilities:

If you have a diagnosed disability or believe that you have a disability that might require "reasonable accommodation" on the part of the instructor, please contact the Learning Enhancement Center, University Center, Room 302, 651-2273 or TDD 651-5927. As a part of the Americans with Disabilities Act, it is the responsibility of the student to disclose a disability prior to requesting reasonable accommodation.

IX.. Knowledge Base References:

American Psychiatric Association. (1994). Diagnostic and statistical manual of mental disorders. 4th edition. Washington, DC: Author.

Bergin, A.E. and Garfield, S.L. (1994). Handbook of psychotherapy and behavior change. NY: J. Wiley.

Capuzzi, D. (1988). Adolescent suicide: Prevention and intervention. Counseling and Human Development, 19, 1-9.

Costa, P.T. and Widger, T.A. (1994). Personality disorders and the five-factor model of personality. Washington, DC: American Psychological Association.

Cory, G., Cory, M. S. and Callanan, P. (1998). Issues and ethics in the helping professions. 5th ed. Brooks/Cole.

Dimick, K. and Krause, F. (1985). Practicum for counseling and psychotherapy. 5th edition. Muncie, IN: Accelerated Development, Inc.

Egan, G. (1998). The skilled helper. 6th edition. Monterey, CA: Brook/Cole.

Fenell, D. and Weinhold, B. K. (1997). Counseling families: an introduction to marriage and family therapy. 2nd edition. Love

Fujimura, L.E., Weis, D.M., and Cochron, F.R. (1985). Suicide: Dynamics and implications for counseling. Journal of Counseling and Development, 63, 612-615.

Kottler, J. Ed. (1997). Finding your way as a counselor. ACA.

Kottler, J. (1991). On being a therapist. Jossy-Bass.

Nelson, R. and Crawford, B. (1990). Suicide among elementary school-aged children. Elementary School Guidance and Counseling, 25, 123-128.

DEPARTMENT APPROVAL DATE 10/13/98

COLLEGE COUNCIL APPROVAL DATE 11/19/98