



## COURSE SYLLABUS

Southeast Missouri State University

# The Teacher as Professional Educator and The Administrator as Professional Educator

Department of Middle and Secondary Education

Course No. EF 592/692

Title of Course: Philosophy of Education

Revised: Spring 2002

### I. **Catalog Description and Credit Hours of Course:**

A study of the nature of philosophical inquiry in education. This course includes consideration of traditional and contemporary educational thought and the philosophical analysis of the problems of education. (3)

### II. **Prerequisite(s):**

Graduate standing for EF 692; Admitted to Alternative Certification for EF 592.

### III. **Purposes or Objectives of the Course:**

- A. To develop an understanding of the nature of philosophical inquiry.
- B. To foster knowledge of traditional and contemporary educational thought.
- C. To develop skill in the philosophical analysis of educational problems.
- D. To gain an understanding of the relationship between the society and education.
- E. To inquire into the meaning of the idea of an education person.

### IV. **Expectations of Students:**

- A. Complete all reading and writing assignments
- B. Participate in class discussions
- C. Perform satisfactorily on the midterm and final examinations

- D. Review four articles from the periodical literature, including one for each examination
- E. Write a critical essay based on readings in philosophical literature

V.	<b>Course Content or Outline:</b>	<u>Class Hours</u>
	A. Introduction: Philosophy and Education	3
	B. Classical, Early Modern, and Modern Educational Thought	9
	1. Plato	
	2. Aristotle	
	3. Locke and Rousseau	
	4. Pestalozzi, Herbart, and Froebel	
	C. The Philosophical and Educational Thought of John Dewey	6
	D. Contemporary Educational Thought	3
	1. Analytic Philosophy	
	2. Continental Philosophy	
	E. Philosophy and the Problems of Education	24
	1. Logic and Critical Thinking	
	2. Epistemology and Education	
	3. Philosophy, Social Science, and Education	
	4. Philosophy and Curriculum	
	5. Ethics and Moral Education	
	6. Social and Political Philosophy	
	7. Feminism, Philosophy, and Education	

VI. **Textbook(s) and/or Other Required Materials:**

- A. Textbooks
  - 1. Nel Noddings, Philosophy of Education (Boulder, CO: Westview Press, 1995).
  - 2. Steven M. Cahn, Classic and Contemporary Readings in the Philosophy of Education (New York: The McGraw-Hill Companies, Inc., 1997).

B. Additional Readings

1. Selections of recent articles from the literature of philosophy of education.
2. Periodical readings selected from Educational Theory, American Journal of Education, Teachers College Record, or Harvard Education Review.

VII. **Basis for Student Evaluation:**

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|----|-----------------|-----|
| A. | Article reviews | 15% |
| B. | Examinations    | 60% |
| C. | Critical essay  | 25% |

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