



COURSE SYLLABUS
Southeast Missouri State University



**THE TEACHER AS PROFESSIONAL EDUCATOR
AND
THE ADMINISTRATOR AS PROFESSIONAL EDUCATOR**

Department of Middle and Secondary Education

Course No. EF 591/691

Title of Course: History of American Education

Revised: Spring 2002

I. Catalog Description and Credit Hours of the Course:

An examination of education in America from the colonial period to the present, focusing on educational ideas and practices in the context of American social and intellectual history. (3)

II. Prerequisite(s):

Graduate Standing for EF 691; Admitted to Alternative Certification for EF 591.

III. Purposes or Objectives of the Course:

- A. To develop in the student an understanding of the growth of American education focusing on the school as the principal educational institution in the American culture
- B. To investigate the social, economic, and political developments in American history and their effects on education
- C. To examine the principal intellectual movements in American history and their influence on educational thought
- D. To develop in the student an understanding of the relationship between the present and the past in the history of American education.

IV. Expectations of Students:

- A. Read all assignments prior to class
- B. Review one article and one book or four articles from the literature on the history of American education

- C. Demonstrate a knowledge and understanding of the historical material examined in the course on two essay examinations.

V. Course Content or Outline:	<u>Class Hours</u>
A. Introduction: Why should we study the history of education?	3
B. Present and past: Issues in the history of American education	6
C. Education in pre-Colonial and Colonial America	6
D. Education in the Early National Period	3
E. Common schooling in America, 1820-1860	3
F. Education in the American South, 1800-1900	3
G. Schooling in the aftermath of the Civil War	3
H. Building the one best system, 1890-1929	6
I. Depression, war, and education, 1930-1946	3
J. American education, 1946-1960	3
K. Education and the pursuit of equality and excellence, 1960-1994	6

VI. Textbooks:

- A. Allison, Clinton B. Present and Past: Essays for Teachers in the History of Education. New York: Peter Lang, 1995.
- B. Urban, Wayne J. and Jennings L. Wagoner, Jr. American Education: A History. New York: The McGraw-Hill Companies, Inc., 1996.
- C. Additional readings on reserve in Kent Library:

Homel, Michael. "Two Worlds of Race? Urban Blacks and the Public Schools, North and South." In David Plank and Rick Ginsberg, eds. Southern Cities, Southern Schools: Public Education in the Urban South. New York: Greenwood Press, 1990.

Kaestle, Carl F. "Between the Scylla of Brutal Ignorance and the Charybdis of a Literary Education: Elite Attitudes Toward Mass Schooling in Early Industrial England and America." In Lawrence Stone, ed. Schooling and Society: Studies in the History of Education. Baltimore, MD: Johns Hopkins University Press, 1976.

McPherson, James M. "The New Puritanism: Values and Goals of Freedman's Education in America." In Lawrence Stone, ed. The University in Society, Vol. 2. Princeton, NJ: Princeton University Press, 1974.

Mirel, Jeffrey. "The Politics of Educational Retrenchment in Detroit." History of Education Quarterly 24(Fall 1984): 323-58.

Olneck, Michael R. and Marvin Lazerson. "The School Achievement of Immigrant Children, 1900-1930." History of Education Quarterly 14(Winter 1974): 453-82.

Tyack, David. "Forming the National Character: Paradox in the Educational Thought of the Revolutionary Generation." Harvard Educational Review. 36(Winter 1966): 29-41.

VII. Basis for Student Evaluation:

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| A. | Reviews | 33% |
| B. | Examinations | 67% |

VIII. Knowledge Base

Althenbaugh, Richard J., ed. The Teacher's Voice: A Social History of Teaching in the Twentieth Century. London: The Falmer Press, 1992.

Axtell, James. School Upon a Hill: Education and Society in Colonial New England. New York: W.W. Norton & Company, 1974.

Bowen, James. A History of Western Education. Vol. 2: Civilization in Europe. New York: St. Martin's Press, 1975.

Bowen, James. A History of Western Education. Vol. 3: The Modern West. New York: St. Martin's Press, 1981.

Bullock, Henry Allen. A History of Negro Education in the South: From 1619 to the Present. New York: Praeger Publishers, 1967.

Butterfield, Herbert. The Origins of Modern Science, 1300-1800. New York; The Free Press, 1957.

- Callahan, Raymond E. Education and the Cult of Efficiency. Chicago: University of Chicago Press, 1962.
- Cremin, Lawrence A. American Education: The Colonial Experience, 1607-1783. New York: Harper & Row, 1970.
- Cremin, Lawrence A. American Education: The Metropolitan Experience, 1876-1980. New York: Harper & Row, 1988.
- Cremin, Lawrence A. American Education: The National Experience, 1783-1876. New York: Harper & Row, 1980.
- Cremin, Lawrence A. The Transformation of the School: Progressivism in American Education, 1876-1957. New York, Vintage Books, 1961.
- Goodenow, Ronald K. and Arthur O. White, eds. Education and the Rise of the New South. Boston: G.K. Hall and Co., 1981.
- Graham, Patricia Albjerg. Progressive Education: From Arcady to Academe, A History of the Progressive Education Association, 1919-1955 New York: Teachers College Press, 1967.
- Harlan, Louis R. Separate and Unequal: Public School Campaigns and Racism in the Southern Seaboard States, 1901-1915. New York: Atheneum, 1969.
- Kaestle, Carl F. Pillars of the Republic: Common Schools and American Society, 1780-1860. New York: Hill and Wang, 1983.
- Katz, Michael B. Class, Bureaucracy, & Schools: The Illusion of Educational Change. New York: Praeger Publishers, 1975.
- Katz, Michael B. The Irony of Early School Reform: Educational Innovation in Mid-Nineteenth Century Massachusetts. Boston Beacon Press, 1968.
- Krug, Edward A. The Shaping of the American High School, 1880-1920. Madison: The University of Wisconsin Press, 1964.
- Krug, Edward A. The Shaping of the American High School, 1920-1941. Madison: The University of Wisconsin Press, 1972.
- Perkinson, Henry J. The Imperfect Panacea: American Faith in Education, 1865-1976, 2nd ed. New York: Random House, 1977.
- Peterson, Paul E. The Politics of School Reform, 1870-1940. Chicago: The University of Chicago Press, 1985.
- Ravitch, Diane. The Great School Wars, New York City, 1805-1973: A History of the Public Schools as Battlefield of Social Change. New York: Basic Books, Inc., 1974.
- Ravitch, Diane. The Troubled Crusade: American Education, 1945-1980. New York: Basic Books, Inc., 1983.
- Reese, William J. Power and the Promise of School Reform: Grassroots Movements During the Progressive Era. Boston: Routledge & Kegan Paul, 1986.
- Smith, L. Glenn, et al. Lives in Education: People and Ideas in the Development of Teaching. Ames, IA: Educational Studies Press, 1984.

- Spring, Joel H. Education and the Rise of the Corporate State. Boston: Beacon Press, 1972.
- Spring, Joel. The Sorting Machine Revisited: National Educational Policy Since 1945. New York: Longman, 1989.
- Tyack, David B. The One Best System: A History of American Urban Education. Cambridge, MA: Harvard University Press, 1974.
- Tyack, David & Elizabeth Hansot. Managers of Virtue: Public School Leadership in America, 1820-1980. New York: Basic Books, Inc., 1982.
- Wilcox, Donald J. In Search of God and Self: Renaissance and Reformation Thought. Boston: Houghton Mifflin Company, 1975.