

SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS

Proposal March 1998

Department of Economics
Course No: EC499

Title of Course: Economics Seminar

I. Catalog description and Credit Hours of Course

Assigned readings and a paper designed around a specific economic issue. Intended to integrate economic analysis and reasoning from both macro and microeconomic perspectives. (1)

II. Co-requisites/Prerequisite(s)

EC 410 Macroeconomic Theory
EC 420 Microeconomic Theory

Prerequisite(s):

Senior standing
Declared Economics major or minor

III. Purposes or Objectives of the Course

After completing the course, students will be able to:

1. integrate economic analysis and reasoning around a current economic topic.
2. make a successful transition from undergraduate status to the world of work and/or graduate study.
3. assess of the quality of his or her own academic achievement in economics, through a variety of methods.

IV. Expectations of Students

The average student should plan to spend two hours on outside preparation for each hour of class. Each student is expected to participate in class discussion. Reading assignments are to be completed by the assigned date. Each student will write a paper about a topic related to the economic issue around which the course is organized.

V. Course Outline	Class Periods
1. Introduction/procedures/purposes	1
2. Introduction of topic:	1
3. The research process	1
4. Regression analysis	2
5. Exploration of the topic: readings and discussion	4
6. Current Internet resources	1
7. Transition to the world of work/graduate school Examples: Field trip to local bank, area graduate school, speakers from the community, discussion of career paths	2
8. Assessment The MFAT Analysis of portfolios	2
9. Presentation of papers	2

VI. Textbook(s) and/or Other Required Materials or Equipment

Dependent on topic.

VII. Basis of Student Evaluation

Students will be evaluated according to their performance on the substance and form of their papers, on the quality of the paper presentation, and on class participation in discussion and activities and participation in assessment activities.