

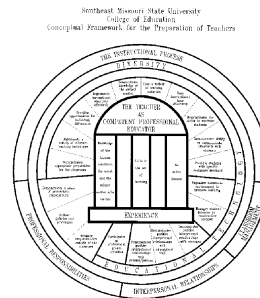
COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Administration and Counseling

Course No: EA-781 (1 hr) EA-782 (2 hrs), EA-783 (3 hrs)
New: Spring 2000

Title of Course: Seminar in School Improvement Leadership II



THE ADMINISTRATOR AS COMPETENT PROFESSIONAL EDUCATOR

- I. Catalog Description and Credit Hours of Course: Incorporates and explores public and private efforts initiated by private, state, and federal educationally related entities and agencies, professional leadership organizations, professional leadership academies, and grant activities designed for school improvement which school administrators must face in their task of administering schools?
- II. Prerequisite(s): Specialist Standing
- III. Purposes or Objectives of the Course: This course is designed for the purposes of affording school administrators and those preparing to become administrators with: (1) the opportunity to incorporate the most current knowledge of practices and techniques available and in use in specific administrative/leadership areas into their preparation program and (2) preparation in leading school improvement efforts initiated by DESE and other educationally related agencies.
- IV. Expectations of Students: Students are expected to meet such requirements as attendance, participation, and completion of assignments. Attendance is an especially important part of this course.
- V. Course Content or Outline (15, 30 or 45 hrs.):
 - A. The content of this course will change as leadership and improvement efforts vary. However, the focus will center around such areas as the following:
 1. Leadership for school improvement
 2. A+ Schools
 3. Leadership for curriculum revision
 4. 4 MAT Program
 5. Leadership styles
 6. Accelerated schools
 7. Building leadership teams
 8. Learning styles and the curriculum
 9. Effective Schools
 10. Technology Integration
 11. Advanced Leadership Academy (DESE)

12. MSIP/CSIP Process
 13. Leadership and the ISLLC process
 14. Other related topics in school leadership
 15. Diversity
 16. Background Checks
 17. Charter Schools
- B. The study of the content areas will be carried out in the following manner:
1. Formal presentations by instructor and participants
 2. Class discussions
 3. Reading from selected courses and materials
 4. Presentations by resource persons
 - a. Resource persons from public school and the University
 - b. Resource persons from the State Department of Elementary and Secondary Education
- VI. Textbook(s): Texts and materials appropriate to the content will be used in this course. A list of readings pertinent to the content areas will also be prepared for students.
- VII. Basis for Student Evaluation: Evaluation will be made on the basis of class activities and outside written assignments.
- VIII. Knowledge Base References:
- A. Brandt, R.S., Ed. (2000). Educationing in new era. Alexandria: ASCD.
 - B. Brown, G., & B.I. Irby, Eds. (1998). Woman and leadership. New York: Nova Science.
 - C. Brunner, C.C., Ed. (1999). Scared dreams women and the superintendency. New York: State University of New York.
 - D. Deming, W. (1993). The new economics for industry, government and education. Boston: M.I.T. Press.
 - E. Hofenberg, W.S., Levin, H.M. and Associates. (1993). Accelerated schools resource guide. San Francisco, CA: Jossey-Bass Inc.
 - F. Sange, P., Kleiner, A., and Associates. (1999). The dance of change. New York: Doubleday.
 - G. Sergiovanni, T.J., & R.J. Starratt. (1993). Supervision: A redefinition, 5th ed., New York: McGraw-Hill.

DEPARTMENT APPROVAL DATE 10/13/99

COLLEGE COUNCIL APPROVAL DATE 11/18/99