

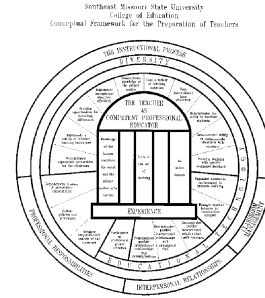
## COURSE SYLLABUS

### SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Administration and Counseling

Course No: EA-682 (1 hr) EA-683 (2 hrs), EA-684 (3 hrs)  
New: Spring 2000

Title of Course: Seminar in School Improvement Leadership I



### THE ADMINISTRATOR AS COMPETENT PROFESSIONAL EDUCATOR

- I. Catalog Description and Credit Hours of Course: Incorporates and explores public and private efforts initiated by private, state, and federal educationally related entities and agencies, professional leadership organizations, professional leadership academies, and grant activities designed for school improvement which school administrators must face in their task of administering schools?
- II. Prerequisite(s): Graduate Standing
- III. Purposes or Objectives of the Course: This course is designed for the purposes of affording school administrators and those preparing to become administrators with: (1) the opportunity to incorporate the most current knowledge of practices and techniques available and in use in specific administrative/leadership areas into their preparation program and (2) preparation in leading school improvement efforts initiated by DESE and other educationally related agencies.
- IV. Expectations of Students: Students are expected to meet such requirements as attendance, participation, and completion of assignments. Attendance is an especially important part of this course.
- V. Course Content or Outline (15, 30, or 45 hours):
  - A. The content of this course will change as leadership and improvement efforts vary. However, the focus will center around such areas as the following:
    1. Leadership for school improvement
    2. A+ Schools
    3. Leadership for curriculum revision
    4. 4 MAT Program
    5. Leadership styles
    6. Accelerated schools
    7. Building leadership teams
    8. Learning styles and the curriculum
    9. Effective Schools
    10. Technology Integration
    11. Advanced Leadership Academy (DESE)

12. MSIP/CSIP Process
  13. Leadership and the ISLLC process
  14. Other related topics in school leadership
  15. Early Childhood
  16. National Board of Teacher Standards
  17. Charter Schools
- B. The study of the content areas will be carried out in the following manner:
1. Formal presentations by instructor and participants
  2. Class discussions
  3. Reading from selected courses and materials
  4. Presentations by resource persons
    - a. Resource persons from public school and the University
    - b. Resource persons from the State Department of Elementary and Secondary Education
- VI. Textbook(s): Texts and materials appropriate to the content will be used in this course. A list of readings pertinent to the content areas will also be prepared for students.
- VII. Basis for Student Evaluation: Evaluation will be made on the basis of class activities and outside written assignments.
- VIII. Knowledge Base References:
- A. Deming, W. (1993). The new economics for industry, government and education. Boston: M.I.T. Press.
  - B. Hofenberg, W.S., Levin, H.M. and Associates. (1993). Accelerated schools resource guide. San Francisco, CA: Jossey-Bass Inc.
  - C. Johnson, S., & K. Blanchard. (1998). Who moved by cheese? An amazing way to deal with change in your work and in your life. New York: Putnam's Sons.
  - D. Kotter, J.P. (1996). Leading change. Boston: Harvard Business School Press.
  - E. Krause, D.G. (1997). The way to the leader. New York: Berkley Publishing.
  - F. Marsh, D.D., Ed. (1999). Preparing our schools for the 21<sup>st</sup> century. Alexandria: ASCD.
  - G. Sergiovanni, T.J., & R.J. Starratt. (1993). Supervision: A redefinition, 5<sup>th</sup> ed., New York: McGraw-Hill.

DEPARTMENT APPROVAL DATE 10/13/99

COLLEGE COUNCIL APPROVAL DATE 11/18/99