THE ADMINISTRATOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

The intent of this course is to provide a comprehensive introduction to the field of student personnel and its role within American higher education. A related goal is to help students develop a broad foundation for subsequent study and practice; and research strategies may be added. (3)

II. Prerequisite(s):

Students must have been admitted to the program.

III. Purposes or Objectives of the Course:

A. Provide an understanding of the historical and philosophical influences and organizational structures that have guided the evolution of the student affairs profession.

B. Explore the purpose, organization, and functions within student affairs and the profession’s relationship to the academic community.

C. Increase awareness of the current professional issues central to student affairs.

D. Acquaint students with the various professional organizations, journals, and research sources in the field.

E. Strengthening analytical, synthesizing, verbal, and written skills, while focusing on issues and ideas pertinent to the student personnel profession.
IV. Expectations of Students:

A. Students will be expected to attend class, participate in class activities and to complete all course assignments.

B. Students will be able to identify a variety of roles within the student affairs profession and to explain how each function relates to the academic mission of higher education.

C. Students will be able to identify current issues related to the student affairs profession.

D. Students will be able to summarize historical and theoretical perspectives that support and enhance the profession of student personnel.

E. Students will enhance their own research, writing, and presentation skills.

V. Course Content or Outline:

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<tr>
<th>Class Hours</th>
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<tbody>
<tr>
<td>A. Historical Roots and Contemporary Context</td>
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<td>B. Professional Foundations and Principles</td>
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<td>C. Theoretical Bases of the Profession</td>
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<td>D. Essential Competencies and Techniques</td>
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<td>E. Organizing and Managing Programs and Services</td>
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<td>F. Foundations for the Future</td>
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VI. Textbooks:


*2003 edition of the above text is pending publication. The new edition will be substituted for this edition when available.

VII. Basis for Student Evaluations:
The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

A. Reflection Paper       10%
B. Journal Article Critiques (2)      20%
C. Group Paper and Presentation      20%
D. Class Participation       10%
E. Mid-term and Final Examination     30%

VIII. Knowledge Base References:


DEPARTMENTAL APPROVAL DATE: 9/17/02

COLLEGE COUNCIL APPROVAL DATE: 10/17/02