

CRIMINAL JUSTICE SUMMER WORKSHOP
FOR TEACHERS
CJ837

I. Course Description and Credit Hours of Course: Exploration of the origins and significance of key ideas influencing the rise and development of the criminal justice system. Selected issues in law enforcement, courts and corrections are examined in relationship to current criminal justice policies and practices. Emphasis on teaching module components for use by classroom teachers and implementation of Missouri Violence Prevention Curriculum: Missouri Center For Safe Schools. 3 semester hours

II. Prerequisite(s): None.

III. Purpose or Objectives of the Course:

A. To provide students with a general overview of all components of the American criminal justice system.

B. To build a foundation upon which classroom teachers may take the criminal trial presented back to their classroom and adopt it to their lesson plans.

IV. Expectation of Students:

A. Attend and participate in the classroom.

B. Read all assigned material before the intensive class session.

C. Complete all exams at the scheduled time.

V. Tentative Topics

A. Introduction/Course Requirements/Overview of CJ System

B. Civil Law v. Criminal Law/Felony v. Misdemeanment/ Old English Common Law

C. UCR-Uniform Crime Report/National Crime Victimization Survey-NCVS

D. Crime Trends--Is Crime Increasing?

E. Juvenile Crime Statistics

F. Introduction to Criminal Justice System Juvenile Courts/Juvenile System

G. Criminal Profiles/Violent Offenders v. Non-Violent Property Offenders

- H. Murders and Homicide
- I. Is there a typical criminal?
- J. Domestic Abuse/Child Abuse/Reporting Child Abuse by Teachers
- K. Rape and The Crime of Rape/Profile of Rapist/Dat Rape/ Rape At Schools-
Discussion
- L. Criminology Early Period-Can You Spot A Criminal?
- M. Criminology Modern Period (Up To Today)
- N. Broken Windows/Biological Factors
- O. Gangs-From Dead Rabbits To Hells Angels
- P. Street Gangs- “Boys Of The Hood”
- Q. Neo-Nazi Gangs- Skin Heads
- R. K.K.K.- Super Patriots
- S. STOP The Violence: Target School and Neighborhoods
- T. Drugs- Refer Madness To Crack Cocaine/ Meth in Missouri
- U. D.A.R.E and other Anti-Drug, Anti-Gang Schools Programs: Missouri Violence
Prevention Curriculum Framework: Missouri Center For Safe Schools, Missouri
Department of Elementary and Secondary Education
- V. Roman Guard/Hugh and Cry/Nightwatch/Bow Street Runners
- W. Sir Robert Peel - The London Metropolitan Police (New Police)
- X. Bobby’s and Development of Police In America
- Y. Why Do Americans Fear and Love The Police?
- Z. U.S. Marshals
- AA. Sheriff and State Police

- BB. Federal Police (Excluding F.B.I.)
- CC. Structure of Police- Patrol
- DD. FBI--Crime Lab/Finger Printing/ NCIC Check
- EE. Rodney King/Police Brutality/Police Corruption
- FF. Probable Cause - Tools Of Arrest- Miranda Warning
- GG. Pat Down Searches- 4th Amendment Cases- Search and Seizure
- HH. Search Warrant (Warrant v. Non Warrant)- Deadly Force
- II. When Are You Under Arrest?
- JJ. Police Community Relations/Urban Riots
- KK. Community Policing/POP-Problem Oriented Policing
- LL. Safety and Crime Prevention Programs For Kids
- MM. Courts - Trial v. Appeal/Federal v. State
- NN. U.S. Supreme Court
- OO. Trial Procedures/Criminal law
- PP. Prosecutors- Filing Charges- Plea Bargaining
- QQ. Defenses/Insanity
- RR. Indigent Defense
- SS. Scottsboro Boys/Earl Gideon
- TT. Sentencing/Determinate v. Indeterminate
- UU. Federal Sentencing Guidelines
- VV. P.S.I.'s
- WW. Probation v. Parole
- XX. House Arrest/Community Service

- YY. Shock Incarceration
- ZZ. Boot Camps
- AAA. Death Penalty
- BBB. Rise of Prisons-History of Corrections
- CCC. Eastern Penitentiary
- DDD. Auburn Prison
- EEE. Prison Locations
- FFF. Bed Space/Three Strikes Impact
- GGG. Private Prisons
- HHH. Prison Life-Snap Shots
- III. Females and Blacks In Prison
- JJJ. Super Max/View of the Guards
- KKK. Juvenile Justice System
- LLL. Juvenile Treatment and Philosophy
- MMM. Juvenile Crime Statistics
- NNN. Juvenile Crime Wave
- OOO. Youth Violence In Schools
- PPP. Kids Who Kill
- QQQ. Kids Behind Bars

VI. Textbook:

Introduction to Criminal Justice, Robert M. Bohm and Keith N. Haley, Glencoe-McGraw Hill, New York, New York, 1997, ISBN 02-862823-6 (available for sale at Southeast Bookstore). Price \$58.65 (Optional)

VII. Basis for Student Evaluation

- A. Midterm Exam (multiple choice, matching and short answer) - 100 points
- B. Take-Home Final (5 essay questions due one week after last class session) - 200 points