

Department: 4-9-04
College Council: 5-5-04

**Southeast Missouri State University
Course Syllabus**

Department of Human Environmental Studies Course No. 520

Title of Course: Family Assessment Revision _____

_____ New: Fall 2004

I. Catalog Description and Credit Hours of Course:

Overview of strategies and tools necessary for assessment of the family system.
Administration and evaluation of assessment process. (3)

II. Prerequisites:

CF 102, CF 209, CF 402, CF 430 or consent of instructor

III. Purpose or Objective of the course:

- A. Demonstrate knowledge of assessment protocol and ethics.
- B. Demonstrate skills in conducting assessments that reflect cultural and social sensitivity and developmental appropriateness.
- C. Demonstrate the ability to evaluate the appropriate selection of assessment instruments.
- D. Develop global observational skills
- E. Demonstrate a knowledge of the potential for interpretation bias which reflects self actualization.
- F. Demonstrate the ability to produce creditable interpretation from assessment data.
- G. Demonstrate the ability to transfer interpretative information into appropriate intervention strategies.
- H. Demonstrate the ability to evaluate the assessment process.

IV. Expectations of students:

Students will be expected to attend class and successfully complete all assignments, exams and quizzes. Participate in role playing and class demonstrations. Conduct an actual family assessment and to assimilate appropriate intervention strategies. Participate in self-actualization/value clarification exercises. Produce a daily journal and complete a family case study.

V. Course Outline:

- A. Brief Overview of family systems principles 4 hrs.
 - 1. Routines
 - 2. Powers
 - 3. Rituals/ traditions
 - 4. Belief systems
 - 5. Boundaries
 - 6. First and second order change
 - 7. Equifinality

- B. Self Actualization process 4 hrs.
 - 1. Bias/Discrimination
 - 2. Prejudice
 - 3. Value clarification

- C. Ethical standards 3 hrs.
 - 1. Confidentiality/legal issues
 - 2. Cultural sensitivity
 - 3. Gender bias language and behavior

- D. Assessment tools 12 hrs.
 - 1. Observation
 - a. Discriminate
 - b. Global
 - 2. Interviewing skills/ Technique
 - a. Open ended questions
 - b. Leading questions
 - c. Follow up questions
 - d. Recording responses
 - 3. Listening Skills
 - a. Active listening
 - b. Reflective listening
 - c. Nonverbal communication
 - 4. Assessment Relationships
 - 5. Non-threatening environments/threatening environments
 - 6. Mapping and Graphic tools

- E. Assessment Process 10 hrs.
 - 1. Preparation for assessment
 - 2. Assessment Approaches Protocol
 - 3. Selection of tools for classification and organization data
 - a. Selective measurement
 - b. Guidelines for using measurement tools
 - c. Measuring common family problems
 - 4. Interpretation of information / data
 - a. Objectivity

- b. Convergences of qualitative/quantitative data information
- c. Culture/ social / developmental influences
- 5. Role of interpretation responses

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| F. Family Intervention | | 8 hrs |
| | 1. Planning for intervention | |
| | 2. Selecting realistic goals | |
| | 3. Searching for solution | |
| | 4. Building on family strengths | |
| | 5. Selective intervention | |
| | a. Cognitive | |
| | b. Affective | |
| | c. Behavioral | |
| | d. Boundaries | |
| G. Evaluation | | 4 hrs |
| | 1. Assessment process | |
| | 2. Family Change | — |
| | Total | 45 hrs |

VI. Textbooks

Thomlison, B. (2002) *Family Assessment Handbook*. Brooks/ Cole.

Murphy, B.C. and Dillion, C. (2003). *Interviewing in Action: Relationships, Process and Change*. Brooks/Cole Publisher.

Reference text:

Fowler, F.J. and Mangione, T.W. (1990). *Standardized Survey Interviewing*. Newbury Park: SAGE Publications

VII. Basis for Evaluation

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| Written Exams and quizzes | 30% |
| Participation in classroom demonstration/ role playing | 10% |
| Family assessment project | 30% |
| Personal Journal | 10% |
| Case Study Response | <u>20%</u> |
| Total | 100% |