

HES: 4-19-04
CHHS: 5-5-04

**SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS**

Department of: Human Environmental Studies

Course No.: CF340

Title of Course: Family Advocacy Practicum

Revision: _____

New: Spring 2005

I. Catalogue Description and Credit Hours of Course:

Opportunity for the student to work as a family advocate across the lifespan with families in a day care setting.

II. Prerequisite(s):

CF102, CF120, CF209, CF300, CF301 or permission of instructor. TB test and criminal background screening required.

III. Purposes or Objectives of the Course:

To provide students:

The student will:

- A. Demonstrate an understanding of the role of family advocate by the integration of the daily class schedule into on going activities and communication with the home.
- B. Develop appropriate interaction skills with diverse families and an understanding of family diversity.
- C. Conduct educational activities in the context of the adult/child care program which involves children, families/care providers.
- D. Design parent/caregiver projects which solicit ideas and concerns of the home regarding the programming of the adult/child care center.
- E. Integrate knowledge through participation in and evaluation of home visits and parent conferences.

IV. Expectations of Students:

- A. Each student is expected to complete a minimum of 106 field hours.
- B. Meet with the on-site field supervisor weekly to discuss the status and progress of performance, and participate in 14 seminar hours.
- C. Each student is expected to obtain an above average rating on a midterm and final evaluation by the on-site field supervisor.
- D. Each student is expected to read and demonstrate application of selected readings customized to the adult/child day care program and the families.
- E. Each student will complete all assignments and projects.

V. Course Content or Outline: Hours

This practicum requires 120 minimum hours in two components: field experience a seminar.

Field Experience. Each student will be fully integrated into the child day care program and given the opportunity to perform family advocate roles as assigned. Each student will be assigned an on site supervisor. 106

Seminar. The seminar will focus upon the daily activities of the center experience of each of the students. Each student will participate in the discussions and analysis of the role and involvement of families and caregivers in the child care center. Field supervisors will lead the on site seminars, which emphasize critical thinking and discussion. University faculty will join the ongoing seminars to provide support and monitor student progress. 14

VI. Textbook(s) and/or Other Required Materials or Equipment:

Erera, P.I. (2002). *Family Diversity*. Thousand Oaks: Sage Publications

VII. Basis for Student Evaluation:

Projects and assignments	15%
Seminar participation and discussion	25%
Midterm Field Evaluation	15%
Final Field Evaluation	40%
Completion of minimum field and seminar hours	5%