

**SOUTHEAST MISSOURI STATE UNIVERSITY  
COURSE SYLLABUS**

**Department of** Human Environmental Studies      **Course No.** CF 301

**Title of Course:** Parent Education Lab      **Revision:** Fall 2004

**I. Catalog Description and Credit Hours of Course:**

Field experiences working with parents and teachers in supervised settings. Two hour laboratory. Must be taken concurrently with CF300. (1)

**II. Prerequisite (s):**

Co requisite CF300

**III. Purpose or Objectives of the Course:**

The student will:

- A. Develop effective communication skills with parents emphasizing listening and nonverbal strategies.
- B. Design and distribute parent/questionnaires that identify parent needs and interests.
- C. Plan, conduct and evaluate a parent meeting.
- D. Demonstrate a knowledge of facilitation strategies and group interaction strategies appropriate for working with parents.
- E. Develop understanding of the services provided by community agencies for parents/families.
- F. Design and develop appropriate visual parent education strategies.

#### IV. Expectations of Students:

Students are expected to participate in the two-hour laboratory weekly. The lab will be located at various sites in the field working under the supervision of professionals. Students will design and present a parent meeting. Students will visit one recourse agency and observe one parent meeting in the community. Students will participate in a parent conference role play and will complete assigned visual/graphic projects. Students will read the text.

#### V. Course Content or Outline:

#### Hours

Students will be assigned to work groups that will be working on site with local preschool programs and teachers to complete the projects for this laboratory. 25

Group discussion and evaluations of projects and guest speakers in seminar format. 5  
Total 30

#### VI. Textbook and Other Required Materials:

Curran, D. (1989). *Working With Parents*: Minnesota: American Guidance Service

#### VII. Basis For Student Evaluation:

Designing and implementing a parent meeting	40%
Visual/graphic education projects	20%
Parent/parent education interviews	25%
Field report	15%