

**SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS**

Department of Human Environmental Studies Course No. CF 207
Title of Course: Eldercare Experiences Revision Sum 1997
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I. Catalog Description and Credit Hours of Course:

An orientation to the well elderly in our society and their needs involving supervised personal interaction with Eldercare Center participants. One hour seminar and four hours in a supervised laboratory. I, II, III. (3)

II. Prerequisite(s):

Introduction to Gerontology CF206 or consent of instructor.

III. Purposes or Objectives of the Course:

- A. Provide direct interactive experiences in a supervised environment with well, frail, older adults.
- B. To observe older adults in group settings and as individuals.
- C. Enhance skills and understanding in planning, developing and evaluating social and educational experiences for frail well elders.
- D. Develop an understanding of the adult day service as an alternative program for older adults

IV. Expectations of Students:

Students are required to participate in the scheduled activities at the Eldercare Center under the supervision of the program instructors. The varied activities include snacks and mealtime, exercise and individual physical assessment, music and games, arts and crafts, programs and lectures, field trips, and special events as well as quiet times and personal sharing with the elders. Each student will be required to complete participation records or a journal of activities. Each student will be required to complete assigned readings, develop stimulation activities and to complete a minimum of 60 hours of participation in the Eldercare/Senior Alive program.

V. Course Content or Outline: (Seminar)

Orientation to the Eldercare Center Program and Staff will include familiarizing the student with daily and weekly schedules, policies and procedures, and special health and safety concerns. The seminars (each week) will primarily focus upon the participants and programming at the Eldercare Center. The first two seminars however will be devoted to the Eldercare Center and staff orientation for the student. Two additional seminars will be devoted to the mid-semester and final evaluations of the students involvement at the Eldercare Center as evaluated by the Center Staff.

The Center staff will assist with and participate in the seminars on a regular basis throughout the semester.

VI. Textbook(s) and/or Other Required Materials or Equipment:

Gerontology Readings: Annual Editions 1997

VII. Basis for Student Evaluation:

A. Midterm Performance Evaluation	5%
B. Final Performance Evaluations	15%
C. Participation Records/Journal	15%
D. Hours completed and verified in lab	40%
E. Article reviews	5%
F. Plan, conduct and evaluate activities	10%
G. Take home final exam	10%