

Southeast Missouri State University
Proposed Course Syllabus

Department of History
The Atlantic World

Course No. WH550
New

I. Catalogue Description of the Course:

The political, social, economic and cultural history of the Atlantic world from 1492 to 1830. (3)

II. Prerequisites

US105 or permission of the instructor.

III. Purposes or Objectives of the Course:

- a. Through a study of the history of the civilizations that bordered the Atlantic Ocean from 1492 to 1830, students will explore how a diversity of cultures and communities interacted in terms of trade, politics, culture and conquest.
- b. The course will be comparative in nature, encouraging students to see how different cultures within the Atlantic community developed, interacted and experienced similar events differently. As such, students will be encouraged to think more broadly about familiar historical events, reconsidering their wider consequences.
- c. The course will seek to develop the student's abilities to locate data, evaluate historical arguments, analyze historical documents and present conclusions in written and oral forms.

IV. Expectations of Students:

- a. Graduate students
 - i. Regular class attendance
 - ii. Completion of four analytical/research papers
 - iii. Active participation in oral discussions
 - iv. Introduction and leadership of a selected topic for class discussion
 - v. Demonstrate the ability to comprehend, analyze, organize, evaluate and discuss historical evidence and scholarly interpretations.
- b. Undergraduate students
 - i. Regular class attendance
 - ii. Completion of three analytical/research papers
 - iii. Active participation in oral discussions

- iv. Demonstrate the ability to comprehend, analyze, organize, evaluate and discuss historical evidence and scholarly interpretations.

V. Course Content or Outline (indicate number of class hours per unit or section:

Introduction	1hr
The Spanish conquest	2hrs
Religious reformation and witchcraft	3hrs
The agricultural revolution	3hrs
Dutch, French and English colonization styles compared	3hrs
The financial revolution and the development of the modern military fiscal state	3hrs
The consumer revolution	3hrs
The slave trade	3hrs
Systems of slavery	3hrs
The Seven Years War	3hrs
British hegemony	3hrs
The American Revolution	3hrs
The French Revolution	3hrs
Further democratic and social revolutions	3hrs
The industrial revolution	3hrs
The Atlantic world extended	3hrs

VI. Textbook

Paul Butel, *The Atlantic*, trans. Iain Hamilton Grant (London, 1999).

VII. Basis for Student Evaluations:

a. Graduate	
Participation in class discussions	30%
Introduction and leadership of a selected topic for class discussion	30%
Four analytical/research papers	40%
b. Undergraduate	
Participation in class discussions	40%
Three analytical/research papers	40%
Final exam	20%