

COURSE SYLLABUS
Southeast Missouri State University

THE TEACHER AS COMPETENT PROFESSIONAL EDUCATOR

Dept. of Secondary Education

Course No.: SE460

Course Title: Practicum (Alternative Certification)

New: Fall 2000

I. Catalog Description:

Professional practicum for students in the alternative certification program requiring classroom teaching under the direction and supervision of site administrators and program coordinator (6).

II. Prerequisite(s):

- A. Full admission to the alternative certification program.
- B. Completion of all other courses in the alternative certification program.
- C. Written permission of Program Coordinator.

III. Objectives of the Course:

- A. The student will satisfactorily demonstrate the competencies set forth in the Missouri Performance Based Teacher Evaluation;
- B. The student will comply with all of the requirements of a certified teacher as imposed by the State of Missouri, the district, the site administrator(s) and all other education/school regulatory agencies.

IV. Expectations of the Students:

- A. The student will complete any course assignments and readings.
- B. The student will attend organizational meetings as announced.
- C. The student demonstrate competencies in the following educational areas:
 - 1. Instructional processes
 - 2. Classroom management
 - 3. Interpersonal professional relationships
 - 4. Professional site responsibilities
- D. The student will participate in at least four class periods of structured observation and evaluation to be conducted by a site administrator.

V. Course Outline or Content:

Week 1 - 15: Teach full-time at the site where the student has been approved by the Program Coordinator and provisionally certified by the state to teach

VI. Textbook(s) and/or Other Required Materials:

Notebooks for lesson plans, progress reports, etc. as required by the school administration where located

VII. Basis for Student Evaluation:

- A. Quality and consistency in demonstrating the competencies set out in the Missouri Performance Based Teacher Evaluation as reflected in the evaluation forms used for that purpose by the site administration.
- B. Consistent satisfactory evaluations by the site administration.
- C. Satisfactory evaluation by Program Coordinator or designee on any observation visit to student's classroom, scheduled or unscheduled.

VIII. Knowledge Bases for SE460

Banks, James A. (1991). Teaching Strategies for Ethnic Studies (5th Ed.). Boston: Allyn and Bacon.

Bullough, Robert & Kerrie Baughman (1995). "Inclusion: A view from inside of the classroom." Journal of Teacher Education. 46(2), pp. 85-93.

Dilworth, Mary E. (Ed.) (1992). Diversity in Teacher Education: New Expectations. San Francisco: Jossey-Bass Publishers.

Gollnick, Donna & Philip Chinn. (1990). Multicultural Education in a Pluralistic Society (3d Ed.), New York: MacMillan Publishing Co.

Hinely, Reg & Karen Ford (1994). Education in Edge City. New York: St. Martin's Press.

Jackson, Philip (1968). Life in Classrooms; Ch. 1 "The Daily Grind." New York: Teachers College Press.

Kestner, James L. (1994). "New teacher induction: Findings of the research and implications for minority groups." Journal of Teacher Education, 45(1), pp. 39-45.

Kreamelmeyer, F. D. (1991). Successful Student Teaching. Salem, WI: Sheffield Publishing.

Kronowitz, Ellen (1996). Your First Year Teaching and Beyond (2nd ed.). New York: Longman

Publishing.

Posner, George (1993). Field Experience: A Guide to Reflective Teaching (3rd ed.). New York: Longman Publishing..

Schwebel, Andrew, Bernice Schwebel & Carol Schwebel (1992). The Student Teacher's Handbook (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers.

Wentz, Patricia & James Yarling (1994). Student Teaching Casebook for Teaching Interns. New York: Macmillan.