

COURSE SYLLABUS
Southeast MO State University

Department of Nursing
Title of Course: NCLEX Preparation

Course No. NS499
Revision: _____
New: X

I. Catalog Description and Credit Hours of Course:

NCLEX review sessions, one exam, with scheduled retesting options; students must demonstrate potential for success on NCLEX-RN. (2 credit hours).

II. Prerequisite (s): Second semester senior standing in the BSN program.
All 300-level NS courses, NS487, NS488, NS489

Co-requisites: NS491, NS492, NS498

III. Course Objectives:

- A. Identify knowledge deficits in nursing content areas and test-taking skills appropriate to the NCLEX-RN.
- B. Remediate knowledge deficits through participation in class sessions and individual work preparation.
- C. Participate in group and individual investigation of NLEX-RN style questions designed to reinforce integration of nursing knowledge and concepts from different fields, awareness of ethical and legal guidelines, proficiency in teaching/learning methods and potential for safe beginning nursing practice.
- D. Demonstrate score on Health Education Systems, Inc. (HESI) test which is predictive of success on the NCLEX.

IV. Expectations of Students:

- A. Attend and participate in all class meetings and review sessions.
- B. Participation in evaluative HESI examination conducted by Testing Services. The score on this examination must be 850 or above. If the score on this examination is lower than 850, participation is required in a second HESI in the same semester.
- C. Unannounced quizzes will be administered from time to time during class sessions. The quizzes may be held at the beginning of class, or at some point during class time. Students must be physically present in the classroom at the time the quiz begins to be eligible to take the quiz. For quizzes held at the beginning of class time, late-arriving students will not be permitted to enter the room until the quiz is over and reviewed. Make-up quizzes will be permitted only under unusual and compelling circumstances, as determined by the instructor. Quizzes may reflect any material or question approach covered in class sessions up until the time of the quiz.

Successful answers on quiz items, which will be worth one point per item, will result in the equivalent point(s) accruing to a student quiz account. A maximum of 50 quiz account points may be accrued and may be applied to scores on the first HESI exam and any subsequent HESI examinations on a point for point basis to assist the student in reaching the required 850 points.

D. Civility:

"Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system."

E. ADA:

"Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services for assistance in verifying the need for academic accommodations and developing accommodation strategies. Students who have not already registered with Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Support Services (Contact office at ext. 2273)

V. Course Content:

Course content will focus on review of the most current nursing content, test approaches, and other topic areas designed to achieve success on the NCLEX, as well as preparation for entry level professional nursing practice.
(Total of 30 hours)

VI. Textbook(s) and/or Other Required Materials:

Boyd, D., Considine, C. & Saccoman, E. (2005). *HESI NCLEX-RN Review Manual*. Houston: Health Education Systems, Inc. (or latest edition)

VII. Basis for Student Evaluation:

Pass/Fail:

A. Attendance and participation at all scheduled class meetings and review sessions as indicated. Individual remediation required, as arranged between student and instructor, for those students scoring less than 850 on the first HESI test this semester.

B. Participation in the first HESI test in the semester.

C. For any student scoring below 850 on the first HESI test, participation in the second scheduled HESI testing the same semester will be required, even if adjustment of the score on the basis of accrued points would raise the score to 850 or above. In such a case, the second HESI is required to assist the student in further mastery of content and test-taking strategies.

For students who do not achieve an adjusted score of 850 on the first HESI, participation in further HESI testing is required to assist in and demonstrate this mastery until an adjusted score of 850 or above is obtained.

D. Quiz points accumulated during the course may be applied to the score on any HESI, on a point for point basis, to a maximum of 50 points. As an example, a student who had accrued 12 quiz points during the course could apply those 12 points to a score on any HESI, thus passing a HESI with a score of 838.

E. Failure to achieve an adjusted HESI score of 850 or higher, as specified in the above paragraph, on any course HESI, will result in the assignment of either an incomplete or failing grade for the course, per university protocol.