

COURSE SYLLABUS
SOUTHEAST MISSOURI STATE UNIVERSITY
GRADUATE SCHOOL

Department of Advanced Placement Teacher Development

Course No. GI 680

Course Title: Topics in Advanced Placement Teaching

New: Summer 2005

I. Catalog Description and Credit Hours of Course:

An examination of trends and issues in the Advanced Placement program at the middle level and secondary education, including instructional strategies in the contemporary middle-level and secondary-school classrooms (1-3 credit hours).

II. Prerequisite(s):

Possess middle or secondary school teaching credentials (for public school teachers only).

III. Purposes or Objectives of the Course:

- A. To assist students in expanding individual knowledge, strategies, and skills as a classroom teacher of AP and pre-AP subjects
- B. To assist students in investigating, planning for, and managing a diverse student population.
- C. To assist students in understanding and developing innovative teaching strategies, including technology integration, as appropriate to the AP or pre-AP classroom.

IV. Expectations of Students:

- A. Regular attendance and participation in all classes, oral and written assignments, class discussions, and projects.
- B. Investigation and development of strategies for working with a wide range of learners in AP and pre-AP settings.
- C. Development of a syllabus and/or course outline for teaching AP and/or pre-AP subjects

V. Course Content or Outline:	Hours
A. Introduction to the Advanced Placement Program.	2-5
B. Analysis of the AP Examination in the discipline	3-10
C. Strategies for Teaching AP and pre-AP content and skills acquisition. Topics such as reaching underachieving students, inclusion, multicultural education, and strategies for taking the AP Examination will be explored.	5-15
D. Developing an articulated pre-AP/AP curriculum in the middle and secondary schools	5-15

VI. Textbook(s):

None. Instructional materials will be provided by the instructor.

VII. Basis for Student Evaluation:

- A. Satisfactory participation in class and completion of class projects.
- B. Satisfactory involvement in class discussions and activities.
- C. Satisfactory participation in class discussions.

VII. Knowledge Base:

Advanced Placement Course Descriptions and Released Examination and pre-Advanced Placement Vertical Team Guides published by the College Board

The Missouri Frameworks and Grade Level Expectations appropriate to the discipline from the Missouri Department of Elementary and Secondary Education

AP Textbooks provided by publishers to participants in APTD institutes