

**SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS**

Department of Human Environmental Studies **Course No.** FE 200

Title of Course: Family Resource Management **Revision** Spring 2004

New

I.Catalog Description and Credit Hours of Course:

A study of basic family management concepts and decision making within the context of the family system. Emphasis is placed on application in the management of human and economic resources in achieving goals. (3 credit hours)

II.Prerequisite(s):

Satisfactory completion of courses in University Studies categories of Economic, Behavioral and Social Systems.

III.Purposes or Objectives of the Course:

- A.To recognize the importance of human and family values in establishing individual and family goals.
- B.To identify and evaluate the human and non-human resources that are available for achieving family goals.
- C.To demonstrate knowledge of the conceptual framework of the management process and the relationship to family decision making in securing the greatest possible satisfaction from the use of available resources in achieving individual and family goals.
- D.To demonstrate skill in applying the management process and decision making models to problems which involve the use of family resources in order to achieve family goals.

IV.Expectations of Students: MoStep Ref #'s found in ()

- A.Participate in class discussions and activities.
- B.Complete all assigned readings, journal reviews and mini-assignments.
- C.Complete a term paper on a selected issue. (1.2.1.1)
- D.Satisfactorily complete three tests and a final comprehensive exam.

V.Course Content or Outline:	HOURS
I. Fundamental Family Management Concepts	13
A.Current Family Demographics	
B.Purpose of Family Resource Management	
C.Family Ecosystems	
D.Philosophy, Values, Standards and Goals	
E.Family Decision-Making Models	
1.Straus' Communication Block & Cognitive Style	
2.Tallman's Structural-Cultural Theory	
3.Cohen's Communication-Style Theory	
4.Turner's Decision-Making Theory	
5.Aldou's Group Comparison Theory	
6.Willck's Organized Confusion Theory	
7.Russ's Consensual Experience Theory	
8.Klien & Hill's Problem Solving Effectiveness Theory	
F.Family Economics Framework (Nye & Berardo)	
1.Systems Approach	
2.Inputs	
a.Values	
b.Goals	
c.Resources	
II. Management Process Applied to Financial Resources	10
A.Family Financial Principles and Values	
B.Family Rules and the Management Process	
C.Life Styles and Finances	
D.Family Life Cycle and Financial Challenges	
E.Relationships and Finances	
F.Family Communication and Finances	
III.Significance of a Financial Past, Present and Future	13
A.Understanding Financial Problems	
B.Debt Management	
C.Planning for the Future	
1.Setting Goals	
2.Stabilizing Spending	
3.Monthly Expense Amortization	
4.Emergency Fund Estimation	
5.Risk Management	
IV. Financial Issues and Family Types	3
A.Family Types	
B.Measuring Family Economic Well-Being	
V. The Management Process as Applied to Time and Energy	6
A.Time Management	
B.Energy Management	

VI. Textbook(s) and/or Other Required Materials or Equipment:

Goldsmith (1996). Resource Managers for Individual and Family. West Publishing Company.

Additional Required Outside Readings.

VII. Basis of Student Evaluation:

Students will be evaluated on the composite score of three unit exams, a comprehensive final exam, one term paper, specified writing assignments, journal reviews and participation in class discussion and activities.

<u>Assignments</u>	<u>Points</u>	<u>Percentage</u>
3 Unit Exams	300	50%
Final Exam	100	17%
Term Paper	100	17%
Class Participation	50	8%
Journal Reviews/ Writing Assignments	50	8%