

- I. Catalog Description and Credit Hours of the Course:** Survey of the history of Spain and Portugal from the Roman era to the present. (3 credit hours)
- II. Prerequisite(s):** none
- III. Objectives:**
 - A. Apply the research tools with which historians interpret the past.
 - B. Study the development of two modern Western nations.
 - C. Analyze the interaction between European states and other civilizations.
 - D. Explore the political, economic, social and military influences that Spain and Portugal had upon each other and other nations and cultures.
- IV. Expectations of Undergraduate Students:**
 - A. Prepare for class by completing assigned readings.
 - B. Demonstrate an ability and willingness to engage with peers in the critical evaluation of ideas and information.
 - C. Write a research paper based on primary and secondary sources.
- V. Additional Expectations of Graduate Students**
 - A. Write a graduate level research paper (at least 20 pages) based on primary and secondary sources
 - B. Serve as primary discussion leader for at least one class session
 - C. Write an analytical and comparative book review or historiographical essay.
- VI. Course Content (45 hours)**
 - A. Week 1: Iberia in the Ancient World (3 hours)
 - B. Week 2: The Islamic Conquest (3 hours)
 - C. Week 3: The Reconquista (3 hours)
 - D. Week 4: The Kingdoms of Spain (3 hours)
 - E. Week 5: The Kingdom of Portugal (3 hours)
 - F. Week 6: Hapsburg Spain (3 hours)
 - G. Week 7: Spain and Portugal in the Americas, 1500-1700 (3 hours)
 - H. Week 8: The 18th Century (3 hours)
 - I. Week 9: Spain in the Americas, 1700-1825 (3 hours)
 - J. Week 10: The 19th Century (3 hours)
 - K. Week 11: The First Republic and Estado Novo in Portugal (3 hours)
 - L. Week 12: Republican Spain and the Spanish Civil War (3 hours)
 - M. Week 13: Regimes of Francisco Franco and Antonio Salazar (3 hours)
 - N. Week 14: The Democratic Transitions (3 hours)
 - O. Week 15: Spain in the 21st Century (3 hours)

VII. Course Texts

- A. Mary Vincent, *Spain, 1833-2002: People and State* (Oxford, 2007)
- B. Henry Kamen, *Empire, 1492-1763* (Harper Collins, 2003)
- C. M.M. Busk, *History of Spain and Portugal: From B C 1000 to AD 1814* (Adamant, 2001)
- D. David Birmingham, *Concise History of Portugal* (Cambridge, 2003)
- E. Stanley Payne, *The Franco Regime* (Wisconsin, 1987)

VIII. Basis for Student Evaluation

- A. Midterm 1 20%
- B. Midterm 2 20%
- C. Research Paper 20%
- D. Participation 15%
- E. Final Exam 25%

The basis for evaluation may vary with each instructor.

IX. Grading Scale (Undergraduate)

- A = 90%
- B = 80%
- C = 70%
- D = 60%

X. Grading Scale (Graduate)

- A = 90%
- B = 80%
- C = 70%
- F = 60%

XI. Academic Honesty: The Undergraduate Bulletin defines academic dishonesty as “...those acts which would deceive, cheat, or defraud so as to promote one’s scholastic record...”, and states that “[v]iolations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the university.” More information is available at the website for the Office of Student Conduct: <http://www6.semo.edu/judaffairs>

XII. Civility and Harassment: As members of an intellectual community, we must work to treat each other respect, allowing all students, faculty and staff to operate in a climate of mutual respect. More information is available at the website for the Office of Student Conduct: <http://www6.semo.edu/judaffairs>

XIII. Disabilities: Diversity in all its forms merits the respect of the faculty, as well as reasonable accommodations to enhance the learning of students with disabilities. It is the responsibility of the student to inform the faculty, as well as to work through the office of Learning Assistance and Disability Support Services. There is more information on their website: <http://www.semo.edu/cs/services/lec.htm>