

**SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS**

Department of Human Environmental Studies **Course No.** CF 535

Title of Course: Supervised Field Experience II **Revision:** _____

New: Fall 2009

I. Catalog Description and Credit Hours of Course:

Advanced supervised independent field-work in Applied Behavior Analysis under supervision of a board certified ABA analyst. (3)

II. Prerequisite(s):

- 1- Admission to the ABA certificate program;
- 2- Completion of 6 hours of required courses in the ABA certificate program with a grade point average of 3.0 in required courses and CF 534; or permission of the instructor.
- 3- Successful Completion of the HH 5X4, the Supervised Field Experience (I).
- 4- Compliance with the university and the practicum sites' requirements regarding criminal background check.

III. Purposes or Objectives of the Course:

- A. Demonstrate skills in functioning as a member of a professional staff and comply with professional standards and ethics in working with clients and co-workers.
- B. Develop competencies to plan and implement behavioral interventions in a highly-structured, applied context and function as a senior implementer.
- C. Conduct comprehensive life skills assessments, and provide intensive intervention in controlled/ clinical as well as natural settings such as home, school, and community environments.
- D. Design data collection and analysis systems and conduct comprehensive functional behavioral skills assessments and analyses.
- E. Design, implement, monitor, and adjust behavior change plans.
- F. Formulate, design, implement, and analyze special intervention project and participate in formulation and evaluation of behavior analysis programs designed by others.

IV. Expectations of Students:

- A. Follow the policies and procedures established by the faculty and field supervisor and comply with the rules and regulations governing other employees or participants of the cooperating hospitals or the cooperating organization.
- B. Provide transportation to the practicum site and arrive promptly at the health care setting in proper attire as specified by the field supervisor.
- C. Purchase student personal liability insurance if needed.
- D. Maintain a “records of activities” journal and complete practicum reports, self-evaluations and a final summative report.
- E. Read and analyze assigned materials and professional publications that apply to this field.
- F. Complete a course project approved by the instructor/field supervisor, relative to individual interests and relevant to the field experience program’s needs.
- G. Justifies supportive and positive midterm and final evaluations from the field supervisor and the professor.

V. Course Content or Outline:

The content and scope of the course will be established for each student by the faculty based on the input and approval of the field supervisor in the Program(s) involved. (Minimum required contact hours: 120). According to the Behavior Analysis Certification Board’s guidelines students must spend at least 10 hours a week, no more than 30 hours per week, for a minimum of 3 weeks per month in the field experience locations.

VI. Textbooks/ Required Readings:

Behavior Analysis Certification Board Guidelines for Responsible Conduct:
<http://bacb.com>

Some Current Dimensions of Applied Behavior Analysis. Baer, Wolf & Riley
(Journal of Applied Behavior Analysis, 1968).

Selected references and articles related to the individual project.

VII. Basis for Undergraduate Student Evaluation:

- A. Monthly Report & Self-Evaluation.....10%
 - B. Comprehensive Final Summative Report.....10%
 - C. Additional Assignments/ projects (e.g., readings)....20%
 - D. Midterm and Final Site Evaluations.....60%
- TOTAL: 100

Note: The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

VIII. Basis for Graduate Student Evaluation:

- A. Monthly Report & Self-Evaluation.....10%
 - B. Comprehensive Final Summative Report.....10%
 - C. Additional Assignments/ projects (e.g., readings)....10%
 - D. Midterm and Final Site Evaluations.....50%
 - E. Develop and Implement Two Special Projects20%
- TOTAL: 100

Note: The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

IX. Grading Scale:

90-100%	A
80-89%	B
70-79%	C
69% or less	F

X. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
<http://www6.semo.edu/judaffairs/code.html>

XI. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.