

**SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS**

Department of Human Environmental Studies **Course No.** CF 534

Title of Course: Supervised Field Experience I **Revision:** _____

New: Fall 2009

I. Catalog Description and Credit Hours of Course:

Supervised independent field-work in settings that apply basic principles of Applied Behavior Analysis under supervision of a board certified ABA analyst.
(3)

II. Prerequisite(s):

- 1- Admission to the ABA certificate program.
- 2- Completion of 6 hours of required courses in the ABA certificate program with a grade point average of 3.0 in the required courses for the ABA program
- 3- Permission of the instructor.
- 4- Compliance with the university and the practicum sites' requirements regarding criminal background check.

III. Purposes or Objectives of the Course:

- A. Demonstrate effective skills in communicating with staff and clients in the field experience site and develop foundational skills in working with families and staff members of service agencies.
- B. Demonstrate an understanding of the activities, concerns, and challenges of services or programs which apply ABA strategies to address individuals' and families' needs.
- C. Demonstrate knowledge of various duties, regulations and professional ethics and standards affecting an applied behavior analyst in working with individuals and families.
- D. Demonstrate ability to function as "Beginning Implementer" to provide intervention in a highly-structured early intensive behavioral intervention context.
- E. Demonstrate ability to observe scientifically subjects' behaviors, graph and analyze data, and manage the intervention procedure book.
- F. Demonstrate ability for measuring subjects' progress and conducting assessment activities for the purpose of behavioral interventions.

- G. Demonstrate skills to plan and implement intervention strategies that promote establishment of subjects' desired behaviors.

IV. Expectations of Students:

Students are required to:

- A. Follow the policies and procedures established by the faculty and field supervisor and comply with the rules and regulations governing other employees or participants of the cooperating hospitals or the cooperating organization.
- B. Provide transportation to the practicum site and arrive promptly at the health care setting in proper attire as specified by the field supervisor.
- C. Purchase student personal liability insurance if needed.
- D. Maintain a "records-of activities" journal and complete practicum reports, self-evaluations and a final summative report.
- E. Read and analyze assigned materials and professional publications that applies to this field
- F. Complete a course project approved by the instructor/field supervisor that is relative to individual interests and relevant to the field experience program's needs.
- G. Receive supportive and positive midterm and final evaluations from the field supervisor and the professor.

V. Course Content or Outline:

The content and scope of the course will be established for each student by the faculty based on the input and approval of the field supervisor in the Program(s) involved. (Minimum required contact hours: 120). According to the Behavior Analysis Certification Board's guidelines, students must spend at least 10 hours a week, no more than 30 hours per week, for a minimum of 3 weeks per month in the field experience site.

VI. Textbooks/ Required Readings:

Behavior Analysis Certification Board Guidelines for Responsible Conduct:

<http://bacb.com>

Some Current Dimensions of Applied Behavior Analysis. Baer, Wolf & Riley (Journal of Applied Behavior Analysis, 1968).

Selected references and articles related to the individual project.

VII. Basis for Undergraduate Student Evaluation:

- A. Monthly Report & Self-Evaluation.....10%
- B. Comprehensive Final Summative Report.....10%
- C. Additional Assignments/ projects (e.g., readings)....20%
- D. Midterm and Final Site Evaluations.....60%

Note: The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

VIII. Basis for Graduate Student Evaluation:

- A. Monthly Report & Self-Evaluation.....10%
- B. Comprehensive Final Summative Report.....10%
- C. Additional Assignments/ projects (e.g., readings)....10%
- D. Midterm and Final Site Evaluations.....50%
- E. Develop and Implement Two Special Projects20%

TOTAL: 100

Note: The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

IX. Grading Scale:

90-100%	A
80-89%	B
70-79%	C
69% or less	F

X. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
<http://www6.semo.edu/judaffairs/code.html>

XI. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.