

TITLE OF COURSE: **Practicum in Teaching Anthropology**

REVISION

NEW

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- I. Catalog Description and Credit Hours of Course:** Applied and theoretical study of the teaching of Anthropology in which students are paired with and supervised by faculty members. (3 credits)
- II. Prerequisites:** Declared major in Anthropology and 75 hours completed overall. Students are chosen through a competitive application process.
- III. Purposes or objectives of the Course:**
 - A. Provide experiences in class planning and management practices for future teaching assistants in Anthropology graduate programs.
 - B. Refine students' knowledge and skills with anthropological concepts through their participation in planning and teaching selected anthropology courses.
 - C. Promote examination and analysis of the teaching process, including familiarity with and practice of current approaches to anthropology teaching and learning.
 - D. Build and maintain relationships between Department faculty and graduates of the program with a view to future collaboration between the University and other anthropology programs.
 - E. Provide a bridge toward a collegial relationship based on a mutual respect for each other as colleagues.
 - F. Give future teaching assistants and classroom teachers an accurate view of what faculty do in the planning and implementation of coursework at the post-secondary level.
 - G. Provide a capstone experience to outstanding anthropology majors.
- IV. Expectations of Students:**
 - A. Students will attend all class sessions of the course that they are co-teaching.
 - B. Students will attend the weekly scheduled sessions of the practicum team and other meetings scheduled as needed.
 - C. Students will be involved in all activities of planning, executing, and evaluating the assigned course.
 - D. Students will complete all assigned readings.
 - E. Students will complete written assignments as directed by the faculty mentor.
 - F. Students will participate in a colloquium with other program participants on a regular basis.
 - G. Students will assist instructors in small group work, paperwork, and other assigned duties. Students will make themselves available to class participants for consultation or remediation.
 - H. Students will complete a final evaluation, part of which will include an oral interview.

V. Course Content:

The practicum will entail pre-planning meetings between faculty and students (10 hours), attendance at class sessions (45 hours), weekly tutorials (15 hours), and independent study, reading, and research (20 hours). Student interns will be selected by a Department committee. A written agreement will be established between the student intern and the faculty supervisor. The acting Chair of the Department of Foreign Languages and Anthropology's Curriculum Committee will serve as the Program Coordinator. A third-party faculty consultant may be named to advise the practicum team, subject to the final approval of the Program Coordinator. The agreement between students and faculty includes the following:

A. Faculty mentor will

1. meet with student interns individually once a week;
2. meet in colloquium with all student interns once every other week;
3. ensure that the student intern is involved in the planning and presentation of the course in an incremental format;
4. retain final responsibility for the class syllabus;
5. be present at all class meetings;
6. model activities before expecting the student intern to try them;
7. remain responsible for the students' progress in the class and be ready to intervene if necessary;
8. prepare a reading list and appropriate assignments for the student intern;
9. maintain ultimate responsibility for the language course.

B. Student interns will

1. complete a formal application and screening procedure;
2. be present at all class meetings, individual meetings with the faculty mentor, and meetings of the colloquium;
3. prepare, present, and evaluate increasing increments of instruction;
4. help in the preparation of quizzes, exams, and homework assignments;
5. participate in grading student papers;
6. complete assigned journals, papers, and/or reports.

C. The Program Coordinator will

1. initiate and conduct the application process for faculty and prospective interns;
2. chair the selection committee;
3. assist in the evaluation process;
4. name a third-party consultant for each practicum team;
5. maintain all records of the practicum program;
6. ensure leadership for the colloquium.

VI. Textbook: Readings will be taken from the following sources:

Bruner, Jerome. *The Culture of Education*. Cambridge, MA: Harvard University Press, 1996.

Eble, Kenneth E. *The Craft of Teaching*. San Francisco: Josse Bass Publishers, 1984

Gailwey, W. Timothy. *The Inner Game of Tennis*. New York: Bantam Books, 1974.

Gatto, John Taylor. *Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling*. Philadelphia: New Society Publishers, 1992.

Pelto, Pertti J. *The Study of Anthropology*. Columbus, OH: Charles E. Merrill Books, Inc., 1965.

Perry, Richard J. *Five Key Concepts in Anthropological Thinking*. Upper Saddle River, NJ: Prentice Hall, 2003.

Postman, Neil and Charles Weingartner. *Teaching as a Subversive Activity*. New York NY: A delta Book, 1969.

Seelye, H. Ned. *Teaching Culture*. Third Edition. Lincolnwood IL: National Textbook, 1993.

Smith, Frank. *To Think*. New York: Teachers College Press, 1990.

Spindler, George and Louise Spindler. *Fifty Years of Anthropology and Education: 1950-2000*. London: Lawrence Erlbaum Associates, Publishers, 2000.

Van der Elst, Dirk. *Culture as Given, Culture as Choice*. Prospect Heights, IL: Waveland Press, Inc., 1999.

VII. Basis for Student Evaluation:

A. Student reports/journal	20%
B. Assigned readings	20%
C. Classroom performance	50%
D. Final report	10%