

**Southeast Missouri State University
Course Syllabus**

Department of	Human Environmental Studies	Course Number	<u>CF 480</u>
Title of Course	<u>Child Development Career Internship</u>	Revision	
		New	January 2011

I. Catalogue Description and Credit Hours of Course

Child development career internship-120 hours. Focus: Child observation, assessment, curricular/service plans, family involvement; practitioner career development. May be repeated up to 6 credits. (3)

II. Prerequisite(s)

CF 124 (formerly FN 425) or FN 425; CF 200; CF 300; CF 350 (formerly CF 450) or CF 450; EX 311, EX 390 or equivalent; or permission by Instructor

III. Objectives of the Course

- A. Demonstrate competency in observation; assessment and documentation; and communication skills commensurate with professional expectations for entry-level employment in an education or human services setting serving children and families.
- B. Complete curriculum or service plans based on observation, assessment and documentation of child or client learning needs.
- C. Demonstrate knowledge of emergent curricula and unique program elements of the internship setting by using developmentally appropriate and culturally responsive interactional skills.
- D. Demonstrate understanding of community networking and resource referral as supports for parent or provider goals.
- E. Implement inclusive curricular and service strategies for children who have a wide range of developmental needs.
- F. Identify industry trends that influence the internship setting mission, philosophy, and policy and procedures.
- G. Identify personal strengths and improvement needs in care giving, teaching, advising, and communication.
- H. Generate a career portfolio that outlines initial career plans supported by professional and ethical development.

IV. Expectations of the Student

- A. Requires TB test, background check, and infant-child CPR/First Aid certifications.
- B. Demonstrate preparedness and cooperation in internship and seminar assignments.
- C. Complete a minimum 120-hour internship, including four seminars, which synthesize course content with practice.
- D. Participate in internship-site conferences and events, which foster professionalism.
- E. Participate in one midterm and one final conference with Instructor and Internship Supervisor(s).
- F. Demonstrate ethical and professional standards of child development and human services fields.

V. Internship with Seminar	120 Hours
Seminar and Conference Topics	15 Hours
A. Orientation to internship settings.	.5
B. Clinical debriefing and problem solving	6
C. Assessment-to-curriculum or assessment-to-service models relevant to internship setting and supported by current research	1.5
1. Tools of assessment	
D. Ethics	1
1. <i>NAEYC Code of Ethical Conduct and Statement of Commitment</i>	
E. Theory to Practice	2
1. Clinical problem solving: Identifying issues, root causes, and solutions	
F. Relationships that enhance child/client/participant's learning	1
1. Organizational culture and atmosphere	
G. Communication	1
1. Techniques for refining written and oral communication	
H. Personal and Professional Development	2
1. Career portfolio: Scope, development, uses	

VI. Textbooks

Junn, E.N., & Boyatzis, C.J. (Ed). (current year). *Annual editions: Child growth and development [current edition]*. Dubuque, IA: McGraw-Hill. [Rent]

Evers, R. B. (Ed), (current year). *Annual editions: [current edition- student selection]*. Dubuque, IA: McGraw-Hill. [Buy]

VII. Basis for Student Evaluation

Internship projects and performance	80 %
Midterm and Final Internship Supervisor evaluations	20 %

Grading Scale

- A 90%—100%
- B 80%—89%
- C 70%—79%
- D 60%—69%
- F 59%— 0%

The weights of evaluation criteria may vary at the discretion of the course instructor.

IX. Academic Policy Statement

Students will be expected to abide by the **University Policy for Academic Honesty** regarding plagiarism and academic honesty. Refer to: <http://www6.semo.edu/judaffairs/code.html>.

X. Student with Disabilities Statement

If a student has a special need addressed by the **Americans with Disabilities Act (ADA)** and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.