

PROGRAM REVIEW

February 7, 2011

UNIT Music DEPARTMENT Music COLLEGE College of Liberal Arts

GRADUATE X UNDERGRADUATE X

UNIT CONTACT PERSON _____

CHAIRPERSON SIGNATURE _____

DEAN SIGNATURE _____

EXECUTIVE SUMMARY UNDERGRADUATE

EXECUTIVE SUMMARY GRADUATE

The Master of Music Education (MME) has existed at the university since the mid-1970's. A trend of fairly low enrollment over the last 10-15 years and recent dwindling enrollments have precipitated significant review and revision of the program, however. Despite the Music Faculty's recognition that the University's Service Region needs a graduate program in music, the Department has decided at this time to eliminate the MME as it currently exists. When faculty, graduate assistantship, and library resources become available, the Department stands ready to implement a new masters degree with 2 options: Education or Performance. While data regarding costs, productivity, and revenues are not consistently available, this report addresses productivity, size, scope, impact, justification, essentiality, external and internal demands, importance and quality in as much detail as possible.

Program Review Final University Committee Chair Comments

I. SIZE, SCOPE, AND PRODUCTIVITY OF THE PROGRAM

Briefly describe the depth and breadth of your unit's offerings (Undergraduate).

Briefly describe the depth and breadth of your unit's offerings (Graduate).

The Masters in Music Education (MME), a 32 credit hour degree, focuses on methodology, research, and current practices in the field. Historically the degree has had a significant and visible impact on the region; a large number of the area's music teachers earned their MME degrees at Southeast. These teachers are very active in their respective fields regionally and many have expanded that activity to the state level in various professional organizations. In short, graduates of our MME program have become leaders in the field of K-12 music instruction throughout the state of Missouri.

SIZE and SCOPE DATA UNDERGRADUATE							
Measure	Minimum	Aspirational Target	Year				
			AY07	AY08	AY09	4	5
Majors UNIT Total	96	180	135	148	142		
Composition [BM MUSIC/BM/MUCO]			1	2	3		
Music (BA) [BA/BA/MUSC]			17	20	20		
Music (Instrumental) [BME MUSIC/BME/MINT]			46	42	33		
Music (Instrumental) [PRE EDUC/BSE/MINT]			8	20	25		
Music (Vocal) [BME MUSIC/BME/MVCL]			24	28	19		
Music (Vocal) [PRE EDUC/BSE/MVCL]			3	5	10		
Music Performance (Hunan) [BM MUSIC/BM/HMUS]			0	0	1		
Performance: Instrumental [BM MUSIC/BM/MPIN]			21	21	22		
Performance: Vocal [BM MUSIC/BM/MPVC]			15	10	9		
Minors UNIT Total			34	49	53		
Music			7	38	44		
Music minor			20	0	0		
Music Specialization			7	11	9		
Completers UNIT Total	7	14	11	19	10		
Music (BA) [BA/BA/MUSC]			0	0	4		
Music (Instrumental) [BME MUSIC/BME/MINT]			9	12	3		
Music (Vocal) [BME MUSIC/BME/MVCL]			1	4	3		
Performance: Instrumental [BM MUSIC/BM/MPIN]			1	1	0		
Performance: Vocal [BM MUSIC/BM/MPVC]			0	2	0		
% Completion Rate 6 YR	25	50	42	48	61		
Unit - % Retention FS YR 1 -- F YR 2	50	65	59	61	72		
Unit - % Retention FS YR 3 -- F YR 4	70	87	79	85	76		
UNIV - % Retention FS YR 1 -- F YR 2			81	68	88		

UNIV - % Retention FS YR 3 -- F YR 4			79	89	80		
SCH On Campus FS			4,375	4,642	4,978		
SCH Off Campus FS			412	391	501		
SCH Total FS			4,787	5,033	5,479		
SCH Summer On and Off Campus			98	115	156		
SCHR (SCH ratios) On Campus Fall/Spring	178	222	123	127	135		
SCHR (SCH ratios) Off Campus Fall/Spring	178	222	238	235	376		
SCHR (SCH ratios) Total	178	222	129	132	143		
Delaware SCHR			129	125			
% of Sections with Enrollment < 10 (GR < 8)	10	5	20	20	65		

SIZE and SCOPE DATA GRADUATE

Measure	Minimum	Aspirational Target	Year				
			AY07	AY08	AY09	4	5
Majors UNIT Total	2	3	3	2	2		
Music (MME) [MME/MME/MUEG]			3	2	2		
Completers UNIT Total	1	2	2	1	0		
Music (MME) [MME/MME/MUEG]			2	1	0		
UNIV - % Retention FS YR 1 -- F YR 2			0	0	0		
UNIV - % Retention FS YR3 -- F YR 4			0	0	0		
SCH On Campus FS			14	2	6		
SCH Off Campus FS			0	0	0		
SCH Total FS			14	2	6		
SCH Summer On and Off Campus			6	4	0		
SCHR (SCH ratios) On Campus Fall/Spring			18	14	41		
SCHR (SCH ratios) Off Campus Fall/Spring			0	0	0		
SCHR (SCH ratios) Total	155	222	18	14	41		
Delaware SCHR			129	125			
% of Sections with Enrollment < 10 (GR < 8)	10	5	100	0	100		

Area of Concern for Size and Scope Data (Graduate)

Institutional data show low enrollments for the last three years. Accordingly, there are very low Student Credit Hours and Completers and a correspondingly high level (100%) of under-enrolled sections in 07 and 09. These numbers are misleading, however, since the Department has not been able to offer any “traditional” graduate courses in this period. In all likelihood, the available data probably tracks graduate level applied lessons or independent studies, by definition one-to-one instruction or entirely “off-load”.

TEACHING PERSONNEL DATA UNDERGRADUATE

	Minimum	Aspirational Target	AY07	AY08	AY09	Year 4	Year 5
Unit Full Time Faculty Number	18.00	21.00	18.00	18.00	19.00		
Unit Full Time Faculty Adjusted for Release	16.75	19.75	16.25	16.75	17.75		
Unit Full Time Faculty UG FTE			31.49	32.80	34.79		
Unit Regional Campus Faculty Number					0.00		
Other Teaching Personnel UG Number	0.00	0.00	9.00	10.00	13.00		
Other Teaching Personnel UG PTFTE	2.35	3.35	5.73	5.40	3.40		

TEACHING PERSONNEL DATA GRADUATE

	Minimum	Aspirational Target	AY07	AY08	AY09	Year 4	Year 5
Unit Full Time Faculty Number			0.00	0.00	0.00		
Unit Full Time Faculty Adjusted for Release			0.00	0.00	0.00		
Unit Full Time Faculty GR FTE			0.79	0.07	0.11		
Unit Regional Campus Faculty Number					0.00		
Other Teaching Personnel GR Number			0.00	1.00	1.00		
Other Teaching Personnel GR PTFTE			0.00	0.07	0.03		

Area of Concern for Teaching Personnel Data (Graduate)

The "Unit Full Time Faculty" (GR FTE) for 07, 08, and 09 are .79, .07, and .11 respectively. This confirms that we have devoted very little FTE to our Graduate Program in the last three years. Again, these numbers represent instructional time for graduate level applied lessons or independent studies.

COMPARISONS UNDERGRADUATE

	AY07		AY08		AY09		Year 4		Year 5	
	COLL	UNIV	COLL	UNIV	COLL	UNIV	COLL	UNIV	COLL	UNIV
% Completion Rate 6 YR	46.12	50.77	52.30	50.82	53.68	47.04				
Unit - % Retention FS YR 1 -- F YR 2	56.28	62.68	60.66	63.69	64.95	66.03				
Unit - % Retention FS YR 3 -- F YR 4	82.02	82.78	78.74	83.34	81.67	82.34				
UNIV - % Retention FS YR 1 -- F YR 2	71.06	62.81	72.33	63.69	74.27	66.13				
UNIV - % Retention FS YR 3 -- F YR 4	87.59	83.02	83.89	83.73	85.29	82.40				
SCHR (SCH ratios) On Campus Fall/Spring	262.00	262.00	261.00	261.00	247.00	248.00				
SCHR (SCH ratios) Off Campus Fall/Spring	240.00	227.00	335.00	290.00	236.00	213.00				
SCHR (SCH ratios) Total	259.00	242.00	270.00	265.00	247.00	242.00				
% of Sections with Enrollment < 10 (GR < 8)	12.21	17.54	11.46	17.42	20.61	22.70				

COMPARISONS GRADUATE

	AY07		AY08		AY09		Year 4		Year 5	
	COLL	UNIV	COLL	UNIV	COLL	UNIV	COLL	UNIV	COLL	UNIV
UNIV - % Retention FS YR 1 -- F YR 2	71.06	62.81	72.33	63.69	74.27	66.13				
UNIV - % Retention FS YR 3 -- F YR 4	87.59	83.02	83.89	83.73	85.29	82.40				
SCHR (SCH ratios) On Campus Fall/Spring	262.00	262.00	261.00	261.00	247.00	248.00				
SCHR (SCH ratios) Off Campus Fall/Spring	240.00	227.00	335.00	290.00	236.00	213.00				
SCHR (SCH ratios) Total	259.00	242.00	270.00	265.00	247.00	242.00				
% of Sections with Enrollment < 10 (GR < 8)	12.21	17.54	11.46	17.42	20.61	22.70				

SIZE and SCOPE DATA SUMMARY UNDERGRADUATE

Measure	Mean	5 year Outcome	% of Aspiration Target	Trend
Majors UNIT Total	141.7	Needs Improvement	78.7	Irregular
Composition [BM MUSIC/BM/MUCO]	2.0			Improving
Music (BA) [BA/BA/MUSC]	19.0			Irregular
Music (Instrumental) [BME MUSIC/BME/MINT]	40.3			Declining
Music (Instrumental) [PRE EDUC/BSE/MINT]	17.7			Improving
Music (Vocal) [BME MUSIC/BME/MVCL]	23.7			Irregular
Music (Vocal) [PRE EDUC/BSE/MVCL]	6.0			Improving
Music Performance (Hunan) [BM MUSIC/BM/HMUS]	0.3			Improving
Performance: Instrumental [BM MUSIC/BM/MPIN]	21.3			Improving
Performance: Vocal [BM MUSIC/BM/MPVC]	11.3			Declining
Minors UNIT Total	45.3			Improving
Music	29.7			Improving
Music minor	6.7			Irregular
Music Specialization	9.0			Irregular
Completers UNIT Total	13.3	Needs Improvement	95.21	Irregular
Music (BA) [BA/BA/MUSC]	1.3			Improving
Music (Instrumental) [BME MUSIC/BME/MINT]	8.0			Irregular
Music (Vocal) [BME MUSIC/BME/MVCL]	2.7			Irregular
Performance: Instrumental [BM MUSIC/BM/MPIN]	0.7			Declining
Performance: Vocal [BM MUSIC/BM/MPVC]	0.7			Irregular
% Completion Rate 6 YR	50.3	Aspiration	100.66	Improving
Unit - % Retention FS YR 1 -- F YR 2	64.0	Needs Improvement	98.46	Improving
Unit - % Retention FS YR 3 -- F YR 4	80.0	Needs Improvement	91.95	Irregular
UNIV - % Retention FS YR 1 -- F YR 2	79.0			Irregular
UNIV - % Retention FS YR 3 -- F YR 4	82.7			Irregular

SCH On Campus FS	4,665.0			Improving
SCH Off Campus FS	434.7			Irregular
SCH Total FS	5,099.7			Improving
SCH Summer On and Off Campus	123.0			Improving
SCHR (SCH ratios) On Campus Fall/Spring	128.3	Red Flag	57.8	Improving
SCHR (SCH ratios) Off Campus Fall/Spring	283.0	Aspiration	127.47	Irregular
SCHR (SCH ratios) Total	134.7	Red Flag	60.65	Improving
% of Sections with Enrollment < 10 (GR < 8)	35.0	Aspiration	700	Improving

SIZE and SCOPE DATA SUMMARY GRADUATE

Measure	Mean	5 year Outcome	% of Aspiration Target	Trend
Majors UNIT Total	2.3	Needs Improvement	77.66	Irregular
Music (MME) [MME/MME/MUEG]	2.3			Irregular
Completers UNIT Total	1.0	Red Flag	50	Declining
Music (MME) [MME/MME/MUEG]	1.0			Declining
UNIV - % Retention FS YR 1 -- F YR 2	0.0			Static
UNIV - % Retention FS YR3 -- F YR 4	0.0			Static
SCH On Campus FS	7.3			Irregular
SCH Off Campus FS	0.0			Static
SCH Total FS	7.3			Irregular
SCH Summer On and Off Campus	3.3			Declining
SCHR (SCH ratios) On Campus Fall/Spring	24.3			Irregular
SCHR (SCH ratios) Off Campus Fall/Spring	0.0			Static
SCHR (SCH ratios) Total	24.3	Red Flag	10.95	Irregular
% of Sections with Enrollment < 10 (GR < 8)	66.7	Aspiration	1333.2	Irregular

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

GRADUATE

Brief Conclusion from Data

Institutional data support the observations of Department: declining enrollment has made this degree, in its current form, not viable.

Additional Data or Comments

The Music Department has carefully considered the decline in the MME enrollment and attribute it to two main factors: saturation of the market for this specific degree and changing market trends among professionals seeking master's degrees. Historically, our MME degree has been sought by working music teachers - a demographic restricted by its employment to evening classes during the school year or summer classes. This "after hours" schedule made this degree program of interest only to music teachers in our immediate service area (within commuting distance). Additionally, our past success has worked against our MME program; many working music teachers in our service area are not only undergraduate alumni of the department but have also received their master's degrees from Southeast. As significantly, departmental research also indicates that the MME market is moving more and more toward on-line degrees or "summers only" degree programs. At the same time, the Music Department found considerable interest in a MM Degree in Performance, a degree the department does not currently offer.

Plan to Address

The Department will delete, or if appropriate, place on "inactive status" the MME degree until such time that it can be revised or recreated into a degree that will be adequately supported by the University, can be adequately populated, and be relevant to both our service region and job market conditions.

Brief Follow Up on Outcomes of Plans to Address from Last Review

The last formal review of the Music Department's graduate program occurred in spring of 2008. At that time, a faculty committee recommended complete revision of the MME and addition of an MM in performance. New graduate courses and degree sequences were written and preliminary research done to support the revision of the MME and the addition of the MM. This planning was predicated on adequate FTE, library resources, and graduate teaching assistantship positions. Clearly these resources will not be available in the near future.

Following his recent visit, our National Association of Schools of Music consultant supported the need for such a program and the realities associated to a viable graduate program in his comments (fall 2009). He observed that, "It must be recognized, however, that graduate programs require a significant investment in faculty, library resources, new courses, administrative oversight, and financial resources (especially for graduate assistantships). In order to be approved by NASM, "resources must be sufficient to support the purposes, goals, objectives, and content of graduate programs and must meet NASM operational requirements" for faculty, finances, facilities, equipment, library, etc. Without this kind of substantial support from the University, particularly in areas such as more faculty in musicology, music theory, and music education, additional library resources, and especially assistantship monies, it would seem impractical (and unwise) to proceed. With appropriate levels of support, however, these graduate programs could bring additional recognition and quality to the Department and University."

Program Review Final University Committee Chair Comments

II. REVENUE AND OTHER RESOURCES GENERATED BY THE PROGRAM

REVENUE DATA UNDERGRADUATE					
Measure	AY07	AY08	AY09	Year 4	Year 5
All Courses - SCH Revenue					
On Campus FS	868,033.61	1,004,680.77	1,156,275.12		
Off Campus FS	52,563.46	58,492.98	74,740.08		
Summer On and Off Campus	17,848.02	25,430.80	30,222.12		
Subtotal Revenue SCH	938,445.09	1,088,604.55	1,261,237.32		
All Courses - Fees Revenue					
On Campus FS	33,920.00	39,390.00	40,705.00		
Off Campus FS	400.00	360.00	720.00		
Summer On and Off Campus	120.00	160.00	220.00		
Subtotal Revenue FeeS	34,440.00	39,910.00	41,645.00		
All Courses - Total SCH and Fees	972,885.09	1,128,514.55	1,302,882.32		
Univ Studies Crses - SCH Revenue					
On Campus FS	464,975.01	513,905.40	597,109.20		
Off Campus FS	47,532.96	43,133.58	61,306.32		
Summer On and Off Campus	15,079.80	20,680.56	30,222.12		
Subtotal Revenue SCH	527,587.77	577,719.54	688,637.64		
Univ Studies Crses - Fees Revenue					
On Campus FS	4,670.00	4,530.00	5,090.00		
Off Campus FS	400.00	360.00	720.00		
Summer On and Off Campus	120.00	160.00	220.00		
Subtotal Revenue FeeS	5,190.00	5,050.00	6,030.00		
Univ Studies - Total SCH and Fees	532,777.77	582,769.54	694,667.64		
SER/BC/ROM Crses - SCH Revenue					
On Campus FS	25,309.44	30,444.72	35,447.04		
Off Campus FS	5,030.50	15,359.40	13,433.76		
Summer On and Off Campus	2,175.03	3,022.88	0.00		
Subtotal Revenue SCH	32,514.97	48,827.00	48,880.80		
SER/BC/ROM Crses - Fees Revenue					
On Campus FS	0.00	0.00	0.00		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	0.00	0.00	0.00		
Subtotal Revenue Fees	0.00	0.00	0.00		
SER/BC/ROM - Total SCH and Fees	32,514.97	48,827.00	48,880.80		
Major Courses - SCH Revenue					

On Campus FS	377,749.16	460,330.65	523,718.88		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	593.18	1,727.36	0.00		
Subtotal Revenue SCH	378,342.35	462,058.01	523,718.88		
Major Courses - Fees Revenue					
On Campus FS	29,250.00	34,860.00	35,615.00		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	0.00	0.00	0.00		
Subtotal Revenue FeeS	29,250.00	34,860.00	35,615.00		
Major Courses - Total SCH and Fees	407,592.35	496,918.01	559,333.88		
Unit Revenue External Grants	0.00	0.00	0.00		

REVENUE DATA GRADUATE

Measure	AY07	AY08	AY09	Year 4	Year 5
All Courses - SCH Revenue					
On Campus FS	3,362.24	496.62	1,573.20		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	1,440.96	993.24	0.00		
Subtotal Revenue SCH	4,803.20	1,489.86	1,573.20		
All Courses - Fees Revenue					
On Campus FS	225.00	150.00	0.00		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	0.00	0.00	0.00		
Subtotal Revenue FeeS	225.00	150.00	0.00		
All Courses - Total SCH and Fees	5,028.20	1,639.86	1,573.20		
Major Courses - SCH Revenue					
On Campus FS	3,362.24	496.62	1,573.20		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	1,440.96	993.24	0.00		
Subtotal Revenue SCH	4,803.20	1,489.86	1,573.20		
Major Courses - Fees Revenue					
On Campus FS	225.00	150.00	0.00		
Off Campus FS	0.00	0.00	0.00		
Summer On and Off Campus	0.00	0.00	0.00		
Subtotal Revenue FeeS	225.00	150.00	0.00		
Major Courses - Total SCH and Fees	5,028.20	1,639.86	1,573.20		
Unit Revenue External Grants	0.00	0.00	0.00		

SUMMARY UNDERGRADUATE

Measure	Mean	Trend
All Courses - SCH Revenue		
On Campus FS	1,009,663.17	Improving
Off Campus FS	61,932.17	Improving
Summer On and Off Campus	24,500.31	Improving
Subtotal Revenue SCH	1,096,095.65	Improving
All Courses - Fees Revenue		
On Campus FS	38,005.00	Improving
Off Campus FS	493.33	Irregular
Summer On and Off Campus	166.67	Improving
Subtotal Revenue FeeS	38,665.00	Improving
All Courses - Total SCH and Fees	1,134,760.65	Improving
Univ Studies Crses - SCH Revenue		
On Campus FS	525,329.87	Improving
Off Campus FS	50,657.62	Irregular
Summer On and Off Campus	21,994.16	Improving
Subtotal Revenue SCH	597,981.65	Improving
Univ Studies Crses - Fees Revenue		
On Campus FS	4,763.33	Irregular
Off Campus FS	493.33	Irregular
Summer On and Off Campus	166.67	Improving
Subtotal Revenue FeeS	5,423.33	Irregular
Univ Studies - Total SCH and Fees	603,404.98	Improving
SER/BC/ROM Crses - SCH Revenue		
On Campus FS	30,400.40	Improving
Off Campus FS	11,274.55	Irregular
Summer On and Off Campus	1,732.64	Irregular
Subtotal Revenue SCH	43,407.59	Improving
SER/BC/ROM Crses - Fees Revenue		
On Campus FS	0.00	Static
Off Campus FS	0.00	Static
Summer On and Off Campus	0.00	Static
Subtotal Revenue Fees	0.00	Static
SER/BC/ROM - Total SCH and Fees	43,407.59	Improving
Major Courses - SCH Revenue		
On Campus FS	453,932.90	Improving
Off Campus FS	0.00	Static
Summer On and Off Campus	773.51	Irregular

Subtotal Revenue SCH	454,706.41	Improving
Major Courses - Fees Revenue		
On Campus FS	33,241.67	Improving
Off Campus FS	0.00	Static
Summer On and Off Campus	0.00	Static
Subtotal Revenue FeeS	33,241.67	Improving
Major Courses - Total SCH and Fees	487,948.08	Improving
Unit Revenue External Grants	0.00	Static

SUMMARY GRADUATE

Measure	Mean	Trend
All Courses - SCH Revenue		
On Campus FS	1,810.69	Irregular
Off Campus FS	0.00	Static
Summer On and Off Campus	811.40	Declining
Subtotal Revenue SCH	2,622.09	Irregular
All Courses - Fees Revenue		
On Campus FS	125.00	Declining
Off Campus FS	0.00	Static
Summer On and Off Campus	0.00	Static
Subtotal Revenue FeeS	125.00	Declining
All Courses - Total SCH and Fees	2,747.09	Declining
Major Courses - SCH Revenue		
On Campus FS	1,810.69	Irregular
Off Campus FS	0.00	Static
Summer On and Off Campus	811.40	Declining
Subtotal Revenue SCH	2,622.09	Irregular
Major Courses - Fees Revenue		
On Campus FS	125.00	Declining
Off Campus FS	0.00	Static
Summer On and Off Campus	0.00	Static
Subtotal Revenue FeeS	125.00	Declining
Major Courses - Total SCH and Fees	2,747.09	Declining
Unit Revenue External Grants	0.00	Static

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

GRADUATE

Brief Conclusion from Data

Revenue Data show total SCH and Fees for Major Courses (all courses, in this case) to be: \$5,028.20, \$1,639.86, and \$1,573.20 for AY 07, AY 08, and AY 09 respectively. AY 07 included a workshop in the summer which generated some additional fees compared to the next two years.

Additional Data or Comments

Clearly the program is not generating sufficient credit hours or fees. However, since we are not devoting any FTE to the program, there is little to no cost to the institution at this point.

Plan to Address

See Section I above

Brief Follow Up on Outcomes of Plans to Address from Last Review

See Section I above

Program Review Final University Committee Chair Comments

III. COSTS AND OTHER EXPENSES ASSOCIATED WITH THE PROGRAM

COSTS DATA UNDERGRADUATE					
	AY07	AY08	AY09	Year 4	Year 5
Cost Per Major	7,433.00	7,542.00	7,621.00		
Unit Costs per Major SCH - On campus FS	510.00	529.00	479.00		
Unit Costs per Major SCH - Off campus FS	105.00	0.00	0.00		
Unit Costs per Major SCH - Summer	1,286.00	287.00	0.00		
Unit Costs per Major SCH - Overall	508.00	528.00	479.00		
Unit Costs for Major Crses - On campus FS	998,261.00	1,114,475.00	1,082,151.00		
Unit Costs for Major Crses - Off campus FS	1,318.00	0.00	0.00		
Unit Costs for Major Crses - Summer	3,858.00	1,723.00	0.00		
Unit Costs for Major Crses - Overall	1,003,438.00	1,116,198.00	1,082,151.00		
Unit Costs per Univ Studies SCH - On campus FS	130.00	129.00	114.00		
Unit Costs per Univ Studies SCH - Off campus FS	76.00	114.00	56.00		
Unit Costs per Univ Studies SCH - Summer	175.00	117.00	53.00		
Unit Costs per Univ Studies SCH - Overall	124.00	127.00	103.00		
Unit Costs for Univ Studies Crses - On campus FS	304,219.00	305,684.00	291,840.00		
Unit Costs for Univ Studies Crses - Off campus FS	29,435.00	36,717.00	25,072.00		
Unit Costs for Univ Studies Crses - Summer	14,677.00	10,913.00	8,288.00		
Unit Costs for Univ Studies Crses - Overall	348,331.00	353,315.00	325,200.00		
Unit Costs per SER/BC/ROM SCH - On campus FS	274.00	264.00	172.00		
Unit Costs per SER/BC/ROM SCH - Off campus FS	105.00	81.00	65.00		
Unit Costs per SER/BC/ROM SCH - Summer	170.00	164.00	0.00		
Unit Costs per SER/BC/ROM SCH - Overall	237.00	201.00	143.00		
Unit Costs for SER/BC/ROM Crses - On campus FS	17,545.00	37,252.00	26,282.00		
Unit Costs for SER/BC/ROM Crses - Off campus FS	1,318.00	5,652.00	3,699.00		
Unit Costs for SER/BC/ROM Crses - Summer	1,868.00	2,296.00	0.00		
Unit Costs for SER/BC/ROM Crses - Overall	20,731.00	45,200.00	29,981.00		
Unit Costs per All SCH - On campus FS	303.00	316.00	281.00		
Unit Costs per All SCH - Off campus FS	78.00	108.00	57.00		
Unit Costs per All SCH - Summer	208.00	132.00	53.00		
Unit Costs per All SCH - Overall	282.00	296.00	255.00		
Unit Costs for All Crses - On campus FS	1,320,024.00	1,457,411.00	1,400,273.00		
Unit Costs for All Crses - Off campus FS	32,072.00	42,370.00	28,771.00		
Unit Costs for All Crses - Summer	20,403.00	14,932.00	8,288.00		
Unit Costs for All Crses - Overall	1,372,499.00	1,514,713.00	1,437,332.00		

COSTS DATA GRADUATE

	AY07	AY08	AY09	Year 4	Year 5
Cost Per Major	12,517.00	3,525.00	2,815.00		
Unit Costs per Major SCH - On campus FS	3,370.00	2,667.00	938.00		
Unit Costs per Major SCH - Off campus FS	0.00	0.00	0.00		
Unit Costs per Major SCH - Summer	1,283.00	429.00	0.00		
Unit Costs per Major SCH - Overall	2,889.00	1,175.00	938.00		
Unit Costs for Major Crses - On campus FS	33,703.00	5,333.00	5,629.00		
Unit Costs for Major Crses - Off campus FS	0.00	0.00	0.00		
Unit Costs for Major Crses - Summer	3,848.00	1,716.00	0.00		
Unit Costs for Major Crses - Overall	37,551.00	7,049.00	5,629.00		
Unit Costs per Univ Studies SCH - On campus FS	0.00	0.00	0.00		
Unit Costs per Univ Studies SCH - Off campus FS	0.00	0.00	0.00		
Unit Costs per Univ Studies SCH - Summer	0.00	0.00	0.00		
Unit Costs per Univ Studies SCH - Overall	0.00	0.00	0.00		
Unit Costs for Univ Studies Crses - On campus FS	0.00	0.00	0.00		
Unit Costs for Univ Studies Crses - Off campus FS	0.00	0.00	0.00		
Unit Costs for Univ Studies Crses - Summer	0.00	0.00	0.00		
Unit Costs for Univ Studies Crses - Overall	0.00	0.00	0.00		
Unit Costs per SER/BC/ROM SCH - On campus FS	0.00	0.00	0.00		
Unit Costs per SER/BC/ROM SCH - Off campus FS	0.00	0.00	0.00		
Unit Costs per SER/BC/ROM SCH - Summer	0.00	0.00	0.00		
Unit Costs per SER/BC/ROM SCH - Overall	0.00	0.00	0.00		
Unit Costs for SER/BC/ROM Crses - On campus FS	0.00	0.00	0.00		
Unit Costs for SER/BC/ROM Crses - Off campus FS	0.00	0.00	0.00		
Unit Costs for SER/BC/ROM Crses - Summer	0.00	0.00	0.00		
Unit Costs for SER/BC/ROM Crses - Overall	0.00	0.00	0.00		
Unit Costs per All SCH - On campus FS	3,370.00	2,667.00	938.00		
Unit Costs per All SCH - Off campus FS	0.00	0.00	0.00		
Unit Costs per All SCH - Summer	1,283.00	429.00	0.00		
Unit Costs per All SCH - Overall	2,889.00	1,175.00	938.00		
Unit Costs for All Crses - On campus FS	33,703.00	5,333.00	5,629.00		
Unit Costs for All Crses - Off campus FS	0.00	0.00	0.00		
Unit Costs for All Crses - Summer	3,848.00	1,716.00	0.00		
Unit Costs for All Crses - Overall	37,551.00	7,049.00	5,629.00		

COSTS COMPARISONS UNDERGRADUATE

	AY07	AY08	AY09	Year 4	Year 5
College Cost per Major	4,466.00	4,625.00	2,171.00		
University Cost per Major	3,297.00	3,345.00	2,083.00		
Delaware Study Cost/SCH Unit	300.00	305.00	0.00		
College Cost per Major SCHR	211.00	226.00	223.00		
University Cost per Major SCHR	204.00	214.00	231.00		
College Cost per Univ Studies SCHR	130.00	97.00	98.00		
University Cost per Univ Studies SCHR	153.00	108.00	106.00		
College Cost per SER/BC/ROM SCHR	180.00	160.00	139.00		
University Cost per SER/BC/ROM SCHR	121.00	130.00	117.00		
College Cost per all SCHR	130.00	132.00	133.00		
University Cost per all SCHR	153.00	155.00	161.00		

COSTS COMPARISONS GRADUATE

	AY07	AY08	AY09	Year 4	Year 5
College Cost per Major	4,466.00	4,625.00	2,171.00		
University Cost per Major	3,297.00	3,345.00	2,083.00		
Delaware Study Cost/SCH Unit	300.00	305.00	0.00		
College Cost per Major SCHR	211.00	226.00	223.00		
University Cost per Major SCHR	204.00	214.00	231.00		
College Cost per Univ Studies SCHR	130.00	97.00	98.00		
University Cost per Univ Studies SCHR	153.00	108.00	106.00		
College Cost per SER/BC/ROM SCHR	180.00	160.00	139.00		
University Cost per SER/BC/ROM SCHR	121.00	130.00	117.00		
College Cost per all SCHR	130.00	132.00	133.00		
University Cost per all SCHR	153.00	155.00	161.00		

SUMMARY UNDERGRADUATE

	Mean	Trend
Cost Per Major	7,532.00	Improving
Unit Costs per Major SCH - On campus FS	506.00	Irregular
Unit Costs per Major SCH - Off campus FS	35.00	Irregular
Unit Costs per Major SCH - Summer	524.33	Declining
Unit Costs per Major SCH - Overall	505.00	Irregular
Unit Costs for Major Crses - On campus FS	1,064,962.33	Irregular
Unit Costs for Major Crses - Off campus FS	439.33	Irregular
Unit Costs for Major Crses - Summer	1,860.33	Declining

Unit Costs for Major Crses - Overall	1,067,262.33	Irregular
Unit Costs per Univ Studies SCH - On campus FS	124.33	Declining
Unit Costs per Univ Studies SCH - Off campus FS	82.00	Irregular
Unit Costs per Univ Studies SCH - Summer	115.00	Declining
Unit Costs per Univ Studies SCH - Overall	118.00	Irregular
Unit Costs for Univ Studies Crses - On campus FS	300,581.00	Irregular
Unit Costs for Univ Studies Crses - Off campus FS	30,408.00	Irregular
Unit Costs for Univ Studies Crses - Summer	11,292.66	Declining
Unit Costs for Univ Studies Crses - Overall	342,282.00	Irregular
Unit Costs per SER/BC/ROM SCH - On campus FS	236.66	Declining
Unit Costs per SER/BC/ROM SCH - Off campus FS	83.66	Declining
Unit Costs per SER/BC/ROM SCH - Summer	111.33	Declining
Unit Costs per SER/BC/ROM SCH - Overall	193.66	Declining
Unit Costs for SER/BC/ROM Crses - On campus FS	27,026.33	Irregular
Unit Costs for SER/BC/ROM Crses - Off campus FS	3,556.33	Irregular
Unit Costs for SER/BC/ROM Crses - Summer	1,388.00	Irregular
Unit Costs for SER/BC/ROM Crses - Overall	31,970.66	Irregular
Unit Costs per All SCH - On campus FS	300.00	Irregular
Unit Costs per All SCH - Off campus FS	81.00	Irregular
Unit Costs per All SCH - Summer	131.00	Declining
Unit Costs per All SCH - Overall	277.66	Irregular
Unit Costs for All Crses - On campus FS	1,392,569.33	Irregular
Unit Costs for All Crses - Off campus FS	34,404.33	Irregular
Unit Costs for All Crses - Summer	14,541.00	Declining
Unit Costs for All Crses - Overall	1,441,514.66	Irregular

SUMMARY GRADUATE

	Mean	Trend
Cost Per Major	6,285.66	Declining
Unit Costs per Major SCH - On campus FS	2,325.00	Declining
Unit Costs per Major SCH - Off campus FS	0.00	Static
Unit Costs per Major SCH - Summer	570.66	Declining
Unit Costs per Major SCH - Overall	1,667.33	Declining
Unit Costs for Major Crses - On campus FS	14,888.33	Irregular
Unit Costs for Major Crses - Off campus FS	0.00	Static
Unit Costs for Major Crses - Summer	1,854.66	Declining
Unit Costs for Major Crses - Overall	16,743.00	Declining
Unit Costs per Univ Studies SCH - On campus FS	0.00	Static
Unit Costs per Univ Studies SCH - Off campus FS	0.00	Static

Unit Costs per Univ Studies SCH - Summer	0.00	Static
Unit Costs per Univ Studies SCH - Overall	0.00	Static
Unit Costs for Univ Studies Crses - On campus FS	0.00	Static
Unit Costs for Univ Studies Crses - Off campus FS	0.00	Static
Unit Costs for Univ Studies Crses - Summer	0.00	Static
Unit Costs for Univ Studies Crses - Overall	0.00	Static
Unit Costs per SER/BC/ROM SCH - On campus FS	0.00	Static
Unit Costs per SER/BC/ROM SCH - Off campus FS	0.00	Static
Unit Costs per SER/BC/ROM SCH - Summer	0.00	Static
Unit Costs per SER/BC/ROM SCH - Overall	0.00	Static
Unit Costs for SER/BC/ROM Crses - On campus FS	0.00	Static
Unit Costs for SER/BC/ROM Crses - Off campus FS	0.00	Static
Unit Costs for SER/BC/ROM Crses - Summer	0.00	Static
Unit Costs for SER/BC/ROM Crses - Overall	0.00	Static
Unit Costs per All SCH - On campus FS	2,325.00	Declining
Unit Costs per All SCH - Off campus FS	0.00	Static
Unit Costs per All SCH - Summer	570.66	Declining
Unit Costs per All SCH - Overall	1,667.33	Declining
Unit Costs for All Crses - On campus FS	14,888.33	Irregular
Unit Costs for All Crses - Off campus FS	0.00	Static
Unit Costs for All Crses - Summer	1,854.66	Declining
Unit Costs for All Crses - Overall	16,743.00	Declining

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

GRADUATE

Brief Conclusion from Data

There are unusually high numbers for certain data points in AY 07, including “Cost per Major” and some of the “Unit Costs” for courses. However, the data appears to normalize in AY 08 and 09. The numbers for “The Unit Costs per Major SCH Overall” in all three years (07-09) are significantly below the College and University averages.

Additional Data or Comments

With the very low enrollment numbers in our MME, it is very difficult to extract any meaningful information from this data. If the department were actually offering courses and devoting FTE to the degree more relevance could be gleaned from these data points.

Plan to Address

Please See Section I above

Brief Follow Up on Outcomes of Plans to Address from Last Review

Please See Section I above

Program Review Final University Committee Chair Comments

IV. CONTRIBUTION TO UNIVERSITY STUDIES AND COURSES SERVING OTHER PROGRAMS

UNIT SCH FROM UNIVERSITY STUDIES AND COURSES SERVING OTHER PROGRAMS					
	AY07	AY08	AY09	Year 4	Year 5
University Studies: On Campus FS	2,337	2,370	2,565		
University Studies: Off Campus FS	387	321	444		
University Studies: Summer	84	93	156		
University Studies: Total	2,808	2,784	3,165		
Services: On Campus FS	128	141	153		
Services: Off Campus FS	25	70	57		
Services: Summer	11	14	0		
Services: Total	164	225	210		
ROM: On Campus FS	0	0	0		
ROM: Off Campus FS	0	0	0		
ROM: Summer	0	0	0		
ROM: Total	0	0	0		
Business Core: On Campus FS	0	0	0		
Business Core: Off Campus FS	0	0	0		
Business Core: Summer	0	0	0		
Business Core: Total	0	0	0		

UNIT SCH SUMMARY		
Measure	Mean	Trend
University Studies: On Campus FS	2,424.0	Improving
University Studies: Off Campus FS	384.0	Irregular
University Studies: Summer	111.0	Improving
University Studies: Total	2,919.0	Irregular
Services: On Campus FS	140.7	Improving
Services: Off Campus FS	50.7	Irregular
Services: Summer	8.3	Irregular
Services: Total	199.7	Irregular
ROM: On Campus FS	0.0	Static
ROM: Off Campus FS	0.0	Static
ROM: Summer	0.0	Static
ROM: Total	0.0	Static
Business Core: On Campus FS	0.0	Static
Business Core: Off Campus FS	0.0	Static

Business Core: Summer	0.0	Static
Business Core: Total	0.0	Static

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

V. EXTERNAL DEMAND

EXTERNAL DEMAND DATA UNDERGRADUATE										
	AY07		AY08		AY09		Year 4		Year 5	
ACT DATA										
	N	ACT	N	ACT	N	ACT	N	ACT	N	ACT
No. Identifying Planned Major										
UNIT Totals			1245	21.47						
FINEARTS GENERAL [928]			48	21.10						
MUSIC EDUCATION [600]			132	21.80						
MUSIC(LIBERALARTS) [931]			69	22.50						
MUSICPERFORMANCE [932]			264	22.50						
MUSICTHEORY&COMPOSIT [933]			67	23.70						
VISUAL/PERFORMARTS GEN [920]			665	20.70						
No. of ACT Scores to Southeast										
UNIT Totals			106	21.36						
FINEARTS GENERAL [928]			4	20.80						
MUSIC EDUCATION [600]			15	21.60						
MUSIC(LIBERALARTS) [931]			8	25.30						
MUSICPERFORMANCE [932]			21	20.50						
MUSICTHEORY&COMPOSIT [933]			6	23.80						
VISUAL/PERFORMARTS GEN [920]			52	20.80						
Yield: No. Enrolled at Southeast										
UNIT Totals			33	22.39						
FINEARTS GENERAL [928]			1	19.00						
MUSIC EDUCATION [600]			5	21.80						
MUSIC(LIBERALARTS) [931]			5	23.40						
MUSICPERFORMANCE [932]			5	22.40						
MUSICTHEORY&COMPOSIT [933]			2	23.00						
VISUAL/PERFORMARTS GEN [920]			15	22.40						

SUMMARY UNDERGRADUATE		
	Mean	Trend
Yield: No. Enrolled at Southeast		
UNIT Totals	22.4	
FINEARTS GENERAL [928]	19.0	
MUSIC EDUCATION [600]	21.8	

MUSIC(LIBERALARTS) [931]	23.4	
MUSICPERFORMANCE [932]	22.4	
MUSICTHEORY&COMPOSIT [933]	23.0	
VISUAL/PERFORMARTS GEN [920]	22.4	

Additional Data Available at http://www.missourieconomy.org/occupations/occ_proj.stm

UNDERGRADUATE

Brief Conclusion from Data

(Response blocks for Graduate Program information are not available in this section. Please see section VI below for discussion of External Demand)

Additional Data or Comments

(Response blocks for Graduate Program information are not available in this section. Please see section VI below for discussion of External Demand)

Plan to Address

(Response blocks for Graduate Program information are not available in this section. Please see section VI below for discussion of External Demand)

Brief Follow Up on Outcomes of Plans to Address from Last Review

(Response blocks for Graduate Program information are not available in this section. Please see section VI below for discussion of External Demand)

Program Review Final University Committee Chair Comments

VI. QUALITY OF PROGRAM INPUTS

UNDERGRADUATE

Measure	AY07	AY08	AY09	Year 4	Year 5
ACT	24.51	24.36	24.05		
Selected Merit Scholarships	14.00	10.00	10.00		
High School GPA	3.51	3.61	3.49		
CBASE Composite	293.55	316.23	334.20		
CBASE English	299.55	306.77	328.38		
CBASE Math	310.27	333.00	371.80		
CBASE Science	293.55	323.38	320.75		
CBASE Social Studies	290.45	310.00	299.38		
CBASE Writing	299.36	303.62	326.56		

GRADUATE

Measure	AY07	AY08	AY09	Year 4	Year 5
GMAT Total	0.00	0.00	0.00		
GMAT Total Converted	0.00	0.00	0.00		

COMPARISONS UNDERGRADUATE

	AY07			AY08			AY09			Year 4			Year 5		
	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT
ACT	23.20	22.24	21.10	23.20	22.38	21.20	23.47	22.59	21.10						
High School GPA	3.33	3.31		3.32	3.29		3.43	3.40							
CBASE Composite	301.67	283.42		311.12	289.02		317.10	304.82							
CBASE English	305.77	287.05		308.93	294.61		311.26	298.45							
CBASE Math	317.38	309.80		328.46	316.58		333.10	329.57							
CBASE Science	310.31	298.96		315.81	303.65		310.98	305.89							
CBASE Social Studies	309.46	268.80		301.67	269.96		313.80	292.36							
CBASE Writing	303.02	295.93		310.54	302.15		311.66	303.43							

COMPARISONS GRADUATE

	AY07			AY08			AY09			Year 4			Year 5		
	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT	COLL	UNIV	NAT
GMAT Total	0.00	0.00		0.00	0.00		0.00	0.00							
GMAT Total Converted	0.00	0.00		0.00	0.00		0.00	0.00							

SUMMARY UNDERGRADUATE		
Measure	Mean	Trend
ACT	24.30	Declining
High School GPA	3.50	Irregular
CBASE Composite	316.74	Improving

SUMMARY GRADUATE		
Measure	Mean	Trend
GMAT Total	0.00	Static
GMAT Total Converted	0.00	Static

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

GRADUATE

Brief Conclusion from Data

There are no institutional data to address quality of program inputs.

(Since a section to address External Demand for Graduate Program is not provided in Section V, information pertaining to this area is included below)

While no institutional data exists for “External Demand”, the Music Department can point to other indicators that support the potential of a graduate music program. In the fall of 2009, with no solicitation or advertising by the department, we received numerous serious inquiries regarding the program, including several applications by (far) out-of-state students. The Department followed up on these inquiries and found at least ten students expressing serious interest in pursuing graduate studies at Southeast. The department determined, too, that with even minimal advertising, we could perhaps generate even more students. Of course, even if all ten of these new students actually enrolled, the Department would barely have enough students to keep courses offered.

We consulted with Associate Dean, Dean, and the Provost regarding the future of the MME. All concurred that in the current financial situation, the best course of action was to resubmit the program when additional FTE, Graduate Assistantship lines, and additional library resources are available.

Additional Data or Comments

Despite the absence of assessment data, the department can comment that historically we have had a good quality student enrolled in the program. Success of our MME graduates reflects on the quality of the program and also suggests a quality student population entering the program.

Plan to Address

Please See Section I above

Brief Follow Up on Outcomes of Plans to Address from Last Review

Please See Section I above

Program Review Final University Committee Chair Comments

VII. QUALITY OF PROGRAM OUTPUTS

WP003 UNDERGRADUATE										
	AY07		AY08		AY09		Year 4		Year 5	
	N	%	N	%	N	%	N	%	N	%
>= 9.5 (superior)	1	14.28	2	11.11	5	29.41				
8.0 - 9.0 (proficiency)	4	57.14	14	77.77	10	58.82				
7.0 - 7.5 (marginal pass)	2	28.57	2	11.11	2	11.76				
< 7.0 (fail)	0	0.00	0	0.00	0	0.00				
Unit First Time Pass Rate	7	100.00	18	100.00	16	94.11				
Unit Mean	7	8.57	18	8.61	17	8.76				

WP003 COMPARISONS UNDERGRADUATE					
	AY07	AY08	AY09	Year 4	Year 5
College Mean	8.34	8.47	8.62		
College Pass Rate	98.49	98.91	98.32		
University Mean	8.25	8.34	8.35		
University Pass Rate	97.99	98.74	98.23		

DISCIPLINE SPECIFIC UNDERGRADUATE						
		AY07	AY08	AY09	Year 4	Year 5
Praxis Tests (Majors Only)						
PX37: PRX Music Ck 113-Total	Southeast	166.18	164.00	163.29		
	Comparison					
Praxis Tests (All Majors)						
PX37: PRX Music Ck 113-Total	Southeast	166.26	163.78	163.29		
	Comparison					

WP003 SUMMARY UNDERGRADUATE		
Method	Mean	Trend
WP003 Mean	8.67	Improving

DISCIPLINE SPECIFIC SUMMARY UNDERGRADUATE		
Method	Mean	Trend
Praxis Tests (Majors Only)		
PX37: PRX Music Ck 113-Total	164.63	Declining
Praxis Tests (All Majors)		
PX37: PRX Music Ck 113-Total	164.56	Declining

UNDERGRADUATE

Brief Conclusion from Data

Additional Data or Comments

Plan to Address

Brief Follow Up on Outcomes of Plans to Address from Last Review

Program Review Final University Committee Chair Comments

GRADUATE

Brief Conclusion from Data

No institutional data are available.

Additional Data or Comments

As mentioned above, despite the absence of assessment data, the success of our MME graduates after graduation indicates a quality program and quality outputs. Many of our MME graduates are employed in the region and many of these teachers are ranked among the very best in the state. In the past 3-5 years, several of our alumni have had their ensembles accepted to perform at the Missouri Music Educators Conference. High school ensembles achieve this honor only by competitive audition and only the very best ensembles in the state are selected to present at the conference. The track record by our alumni offers one measure of the quality of our program.

Plan to Address

Please See Section I above

Brief Follow Up on Outcomes of Plans to Address from Last Review

Please See Section I above

Program Review Final University Committee Chair Comments

VIII. CURRENCY OF CURRICULUM

UNDERGRADUATE

What steps have you taken to ensure that your programs and courses are up-to-date and effective?

Program Review Final University Committee Chair Comments

GRADUATE

What steps have you taken to ensure that your programs and courses are up-to-date and effective?

The discussion above demonstrates that the department has been active in addressing the needs of the MME program curriculum and has made attempts to update the degree plan and supporting courses.

Program Review Final University Committee Chair Comments

IX. IMPACT, JUSTIFICATION, AND OVERALL ESSENTIALITY TO THE SOUTHEAST MISSION

UNDERGRADUATE

Program Review Final University Committee Chair Comments

GRADUATE

The sections above show that, while the recent numbers in our graduate program are not sufficient to support a viable MME program with our current resources, the MME has had a demonstrable effect on our service area. Many, if not most, of the area music teachers have our MME degree and many of those are demonstrating the highest level of success. However, without the presence of an active masters program at Southeast that offers education and performance options, we will begin to see a steady decline of our alumni occupying these positions.

The recent unsolicited interest in our program would also support the external need and assist in justifying the program. The presence of a vibrant and relevant graduate program is necessary to continue to meet the needs of our service area and to comply with Southeast Mission Statement, Institutional Priorities and Goals; Priority One includes: "Providing excellent academic programs with a liberal arts and sciences core." And continues: "A wide range of high-quality undergraduate and graduate programs enable students to achieve their career goals in the liberal arts and sciences, visual and performing arts, and professional and technical fields."

Despite the decline of the MME program as it currently exists at Southeast, there is a substantial internal need and noticeable external need for a graduate program in music at Southeast. Other recent comments by the NASM consultant concluded: "The Department of Music's strong undergraduate programs provide a foundation for the graduate degree in music education and possibly for a new graduate degree in performance." In our 2008 Phase III Program Review, we noted that a graduate program that offered competitive [graduate] options would:

- Meet the continuing music education and performance needs of our service area
- Increase musical competency and competition, lifting performance standards of both graduate and undergraduate applicants
- Offer Music faculty support services in the form of graduate assistants
- Expand course and lesson offerings to the non-music [majors] of the University
- Provide essential experiential teaching platforms for the graduate students

While it is clear that our current degree is not viable with the current resources, the department is in need of an active graduate program that will serve as a platform for advanced studies for our graduating seniors and meet the needs of changing markets in music education and professional performance. It is the recommendation of the department at this time to delete or to place on inactive status the MME degree.

Program Review Final University Committee Chair Comments

X. PLANNING FOR THE FUTURE

Given impending personnel and environmental changes, how do you envision the configuration of your unit in five years? What components would be phased out? What components would be reduced in size? What components will have grown? What new components will have been developed? What other units might be involved in the new components?

UNDERGRADUATE

Program Review Final University Committee Chair Comments

GRADUATE

Given impending personnel and environmental changes, how do you envision the configuration of your unit in five years?

The MME unit will change significantly in the next five years. Almost immediately, it should be deleted or put on the “inactive status”. When the financial climate is better (perhaps by FY 2014) the graduate program should be reinstated with new options. The graduate program will be very different than it has been over the last two decades. When revived, the new graduate program should be a resident masters program with two options: education and performance. Competitive graduate assistantship positions should be available. An additional faculty line within the department will be needed, as will additional library resources.

What components would be phased out?

The current MME program will be phased out.

What components would be reduced in size?

N/A

What components will have grown?

Significantly related to the health and viability of the masters program is the size and scope of the undergraduate music programs at Southeast. If the five-year trend continues, the department will continue to grow slowly but steadily. This increased enrollment is needed for the overall balance of the program and to meet our stated goals and the needs of the institution. As stated above, an active and vibrant music department can be enhanced by the presence of a graduate program. Quality of undergraduate programs will increase significantly with the presence of graduate students on campus. Also, graduate assistants can help meet the increasing instructional needs of the department without adding even more faculty.

What new components will have been developed?

As stated above, the Department will need to work towards a masters program that offers both an education performance options.

What other units might be involved in the new components?

All undergraduate programs in the department will be significantly impacted:

Bachelor of Arts in Music
Bachelor of Music Education
Bachelor of Music in Performance
Bachelor of Music in Composition

The Graduate Program at Southeast would benefit from increased overall enrollment.

Program Review Final University Committee Chair Comments

DEANS' COMMENTS

As the Department of Music response to the Program Review committee indicates, the MME or Masters of Music Education program has had a long history of serving the region. For many years, high school music teachers, many of them Southeast alumni, took advantage of this program and earned their masters' degree by attending on a part-time basis or over the summer. However, as a result of market saturation, changing market conditions, increased undergraduate enrollments, and budgetary constraints, this degree is no longer viable.

Based on the discussion at Academic Council on May 4, 2010, I concur with the Department of Music's decision to declare this program as inactive effective Fall, 2010. This would permit the Music Department to redesign this program in the future as economic conditions permit. It is further understood that, in the event the graduate program in music is reactivated, the program will not have the same emphasis as it has had in the past, but at least one emphasis will focus on performance

Final University Committee Chair Comments on Entire Document

Provost's Decision