

Academic Affairs 2012/2013 Academic Year Annual Report

2011/2012 Academic Year accomplishments
Complete dean's review
Implement expanded intersession
Continue the growth of summer session
Developing new structures: online and extended learning
Develop and implement protocols for accreditation, including the federal definition of credit hour, student learning outcomes
Continue expansion of course redesign initiative
Explore the development of an alternate structure in Academic Affairs
Conduct selection (where appropriate), orientation and training of new personnel :
<ul style="list-style-type: none"> • Senior Associate Provost, • Dean of Polytechnic Studies, • Associate Dean of Polytechnic Studies • Dean of Health and Human Services, • Dean of Extended and Online Learning, • Associate Dean of Liberal Arts and Director of the Holland School of Visual and Performing Arts • Chair of Nursing, • Chair of Human Environmental Studies, • Director of Cybersecurity program • Chairs in the College of Education • Director of the library
Support the development of new academic programs : nurse practitioner doctorate, cybersecurity
Implement the development of Capaha Arrow relationship with Southeast Missourian
Explore the development of a an office of assessment
<ul style="list-style-type: none"> • Exec staff retreat topic? • Merge institutional research and assessment • Convert one of the existing positions to a full-time staff level director of assessment
Continue update of faculty handbook
Continue implementation of efficiency initiatives :
<ul style="list-style-type: none"> • SCH per faculty FTE • Class size • Faculty workload • small class focus with periodic larger group meetings
Develop, implement and monitor academic quality benchmarks
Develop protocols and initiatives for a new accreditation liaison
Develop new AQIP project focused on planning, assessment, and cyclical institutional effectiveness enhancements
2012/2013 Academic Year goals
Provide leadership and support for the University's reaccreditation effort
Complete the development of student learning outcomes, including a system for assessment, reporting and continual improvement
Implement a new structure for the University studies program
Implement recommendations from the University of 2020 committee's, where appropriate
Continue supporting the development and growth of priority academic programs such as cyber security and agriculture at the regional campuses
Implement the pilot law enforcement Academy in Kennett
Complete the selection of new administrative personnel: <ul style="list-style-type: none"> • Dean of University studies • director of the Malden regional center • director of the Sikeston regional center • director of the Perryville higher education center • chair of nursing

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<ul style="list-style-type: none"> • chair of industrial engineering technology • chairs in the college of education • chair of human environmental studies • Associate Dean in the college of Health and Human Services • Dean in the college of Health and Human Services • Dean in the college of education
<p>Complete the mentoring of new administrative personnel:</p> <ul style="list-style-type: none"> • Dean of University studies • director of the Malden regional center • director of the Sikeston regional center • director of the Perryville higher education center • chair of industrial engineering technology • Dean in the college of education
Complete the lift for life charter school evaluation
Develop and implement a new vision for the University library
Implement decisions concerning personnel and curriculum in the IEP program
Support the development and implementation of a new academic program selection process
Explore the development of an office of institutional effectiveness
Develop, implement and monitor academic quality benchmarks, such as student learning outcomes
Implement quality initiatives, best practices for online classes
Implement full integration of the new LMS
continue update of faculty handbook
<p>Continue implementation of efficiency initiatives</p> <ul style="list-style-type: none"> • faculty workload (ie. semester teaching assignment verification system) • SCH per faculty FTE • average class size • low enrolled classes
Support the incorporation of Internet-based educational resources, where appropriate, such as collaboration and MOOCs
Practice continual academic quality improvement as measured by student success, accreditation, programmatic strength, other identified quality metrics
Maintain a high level of faculty enthusiasm, dedication and morale
Provide compliance with disciplinary and regional accreditation agencies

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